

OUACHITA RIVER SCHOOL DISTRICT
Arkansas Comprehensive School Improvement Plan
REVIEW COPY ONLY
2013-2014

It shall be the responsibility and challenge of all schools to provide students with the core concepts and competencies from the sciences, arts, language arts, mathematics, social studies, physical education, practical living skills and existing/emerging technologies of our ever-changing world. Career awareness, exploration, planning, and preparation will be infused throughout the educational curriculum and will include parental and community involvement. The success of the schools in developing character and work ethic will produce students who function as positive members of local, state, national, and global communities. In partnership with parents, community, and the private sector, the ultimate goal of the schools is to nurture an enthusiasm for learning which will encourage students to continue beyond their tenure here to become lifelong learners.

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1 **Priority 1:** Extended use of State and Federal Funds to Improve Student Achievement in Literacy and Mathematics.

1.1 **Goal:** To Improve Academic Achievement in Literacy and Mathematics.

Benchmark: Annually the district's All Students populations, the TAGG populations and each of the subgroup populations will reach their annual AMO as determined by the Arkansas Department of Education. The superintendent, district instructional facilitator, and principals will conduct regular walkthroughs to ensure progress.

Intervention Provide Administrative Support and Services to Enhance Achievement in Literacy and Mathematics for all Students.				
Scientific Based Research National Center for Education Statistics. (2011). The Condition of Education 2011. Retrieved from http://nces.ed.gov/pubs2011/2011033.pdf				
Actions	Person Responsible	Timeline	Resources	Source of Funds
1. Title I funds budgeted to provide teachers in grades K-6 with professional development related to the improvement of the skills and competencies of teachers to provide instruction to students in the schoolwide program and to improve the achievement levels of students. The training will be provided during the year as the needs are identified through performance assessments meetings, conferences, and other means. The amount budgeted meets the 5% requirement under NCLB. (6501-2210) Action Type: Equity Action Type: Professional Development	Steve Crumpler, Superintendent Kathy Medford, Instructional Facilitator Principals	Start: 07/01/2013 End: 06/30/2014	Administrative Staff District Staff Outside Consultants Teachers	Title I Purchased Services: \$23,394.00 ACTION BUDGET: \$23,394.00
3. Title I funds set aside to provide eligible Homeless children with items needed to remain in school and to participate in school related activities that cannot be obtained from other agencies or from the residence of the student. Funds were increased the last several years in anticipation of a possible increase in need due to the weak economy within the school district. Homeless children will be identified as determined in federal guidelines by the district homeless liaison, Linda Heath.(6501-3355) Action Type: Collaboration Action Type: Equity	Steve Crumpler, Superintendent, Kathy Medford, Federal Programs, Linda Heath, District Homeless Liaison	Start: 07/01/2013 End: 06/30/2014	Administrative Staff District Staff Teachers	Title I Purchased Services: \$500.00 Title I Materials & Supplies: \$1,222.69 ACTION BUDGET: \$1,722.69

Intervention Provide Administrative Support and Services to Enhance Achievement in Literacy and Mathematics for all Students.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
5. Title VI funds will be used to purchase Intercom on the Acorn campus (\$6,018.25). Additionally, Title VI funds will be used to install Wireless Access Points (\$2,763.25) and Netgear Wireless Controller (\$3,946.75) in 4 schools. This technology will help improve communication and enhance internet access on the Acorn Campus. (6784-2230) Action Type: Equity Action Type: Technology Inclusion	Steve Crumpler, Superintendent	Start: 07/01/2013 End: 06/30/2014	Administrative Staff District Staff Teachers	Title VI State Materials & Supplies: \$2,763.25 Title VI State Capital Outlay: \$9,965.00 <hr/> ACTION BUDGET: \$12,728.25
Staff members have observed the requirements of the provision in the NCLB regulations in regard to the involvement of private schools. The investigation revealed one private school located in the school district. The private school chose not to use the funds. Action Type: Equity	Kathy Medford, Federal Programs	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Community Leaders District Staff	<hr/> ACTION BUDGET:
The results of the Augmented Benchmark Exams, ITBS, and formative assessments will be compared to determine whether individual students and targeted groups of students improved their achievement levels as a result of the program. The results of obtaining Achieving Status or higher on the annual AMO's set by the Arkansas Department of Education for the All Students populations, the TAGG populations and the subgroups populations will help determine the effectiveness of the schoolwide program. The results of data analysis of 2013 Arkansas District ESEA Accountability Report compared to 2012 District ESEA Report data revealed an Achieving Status for the district in: percent tested, the district graduation rate and the district literacy scores. The district received a Needs Improvement Status in math. Action Type: Collaboration Action Type: Program Evaluation	Principals, Kathy Medford, Instructional Facilitator	Start: 07/01/2013 End: 06/30/2014	Administrative Staff District Staff Outside Consultants Teachers Title Teachers	<hr/> ACTION BUDGET:

Intervention Provide Administrative Support and Services to Enhance Achievement in Literacy and Mathematics for all Students.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>4. Title II-A funds to be used to provide professional development for teachers at all schools. Training will include attending meaningful conferences that are related to student achievement and the accomplishment of the goals set by the school, training for Literacy Lab, Orchard/whiteboard training, Leadership Academy, Renaissance School Improvement Training and Microsoft Training in Little Rock, science training in Seashore, Mississippi. The cost will include payment for conference fees, trainers, travel related expenses for teachers and subs for staff attending paid to WillSub PCMI(purchased services). (6756-2210)</p> <p>Action Type: Alignment</p> <p>Action Type: Professional Development</p> <p>Action Type: Technology Inclusion</p>	<p>Steve Crumpler, Superintendent</p> <p>Kathy Medford, Instructional Facilitator</p>	<p>Start: 07/01/2013</p> <p>End: 06/30/2014</p>	<p>Administrative Staff</p> <p>Computers</p> <p>District Staff</p> <p>Outside Consultants</p> <p>Teachers</p>	<p>Title II-A</p> <p>Purchased Services: \$8,000.00</p> <p>Title II-A</p> <p>Materials & Supplies: \$295.67</p> <hr/> <p>ACTION BUDGET: \$8,295.67</p>
<p>6. Title II-A funds will be made available to provide Professional Development training activities to improve the transition to the Common Core State Standards. This training will be on-site at each of the campuses and will provided by Educators Consulting Services. (6756-2210)</p> <p>Action Type: Alignment</p> <p>Action Type: Collaboration</p> <p>Action Type: Professional Development</p>	<p>Kathy Medford, Curriculum Coordinator</p>	<p>Start: 07/01/2013</p> <p>End: 06/30/2014</p>		<p>Title II-A</p> <p>Purchased Services: \$21,300.00</p> <hr/> <p>ACTION BUDGET: \$21,300.00</p>
			Total Budget	\$67,440.61

Intervention Implement Parent Involvement Program.				
Scientific Based Research Adams, M. B., Womack, S. A., Shatzer, R. H., & Caldarella, P. (2010). PARENT INVOLVEMENT IN SCHOOL-WIDE SOCIAL SKILLS INSTRUCTION: PERCEPTIONS OF A HOME NOTE PROGRAM. Education, 130(3), 513-528. Retrieved from EBSCOhost.Herrold, K., O'Donnell, K., & National Center for Education Statistics, (. (2008). Parent and Family Involvement in Education, 2006-07 School Year, From the National Household Education Surveys Program of 2007. First Look. NCES 2008-050. National Center for Education Statistics, Retrieved from EBSCOhost.Jinnah, H., & Walters, L. (2008). Including Parents in Evaluation of a Child Development Program: Relevance of Parental Involvement. Early Childhood Research & Practice, 10(1), Retrieved from EBSCOhost.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
15. Teachers and other staff members will meet with parents to refine the School-Parent-Compact. The Compact will be completed by teacher, parents, and students each year and placed on file at the school. At the time the Compact is signed, the parent will be provided a statement(s) attesting to the district's commitment to parental involvement. Action Type: Collaboration Action Type: Parental Engagement	Kathy Medford, Federal Programs Coord. Principals	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Teachers	<hr/> ACTION BUDGET:
1. A teacher at each school site will be selected to serve as a parent facilitator to organize and manage parent involvement activities at the school. This person will work closely with teachers, staff members and parents to provide the activities required under Act 603 as amended by Act 307 of 2007. The four major components of the program will include: (1) develop and implement a Parent Involvement Plan, (2) organize and conduct Parenting Sessions, (3) organize and implement a Parent Center at the school site, and (4) schedule and conduct Parent Meetings and Conferences during the year. The district will pay the parent facilitator a stipend for assuming duties as required by statute (Act 307 of 2007 (7)). Action Type: Parental Engagement	Steve Crumpler, Superintendent Principals	Start: 07/01/2013 End: 06/30/2014	Community Leaders District Staff Teachers	<hr/> ACTION BUDGET:

Intervention Implement Parent Involvement Program.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>16. The parent facilitator and advisory committee will organize and present parenting activities which will include: (1) seminars to inform parents of high school students about how to be involved in the process of course selection, career planning, and preparation for post-secondary opportunities (2) surveys to determine the needs of parents in terms of activities that may be presented, and (3) provide parents with other activities that promote responsible parenting. Books, magazines, and other materials regarding responsible parenting will be made available for parents in the library and parent center.</p> <p>Action Type: Parental Engagement</p>	Steve Crumpler, Superintendent Principals	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Teachers Teaching Aids	ACTION BUDGET:
<p>2. A minimum of four meetings with parents will be scheduled during the school year. The purpose of these meetings will be to expand and enhance the involvement of parents in the education of their children and to make them a full partner in the process. Meetings may include an open house, visits to the child's classroom, parenting activities, and PTA/PTO activities. Parents will be recognized at the end of the year who attended all parent-teacher meetings. (Act 307 of 2007 (2))</p> <p>Action Type: Collaboration Action Type: Parental Engagement</p>	Steve Crumpler, Superintendent Principals	Start: 07/01/2013 End: 06/30/2014	Community Leaders District Staff Teachers	ACTION BUDGET:
<p>17. The parent facilitator will establish a committee of teachers and parents to review and update the parent involvement plan and file a copy of the plan with the Department of Education by October 1, 2013. The completed plan will be constructed to conform with Act 603 and describe the specific components and activities to be conducted by the school.</p> <p>Action Type: Parental Engagement</p>	Steve Crumpler, Superintendent, Linda Heath, Parent Facilitator, Elicia Morrison, Parent Facilitator	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Teachers	ACTION BUDGET:

Intervention Implement Parent Involvement Program.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>4. Staff members will implement a parent involvement program designed to utilize successful programs and strategies to involve parents in all aspects of the school program and make these persons partners with the school staff to improve student achievement. The program will address the items specified in Act 307 of 2007 as well as others included in the program. Components will include (1) Informational Packets will be developed, printed, and distributed to parents at the beginning of the school year; (2) Parent Involvement meetings will be scheduled and conducted a minimum of four times during the year; (3) Volunteer Resource Books will be developed by teachers working closely with parents and the Parent Facilitator; (4) Process for parents to follow to resolve concerns will be placed in the Student/Parent Handbook and distributed to all parents and placed in the school; (5) Parents of high school students will be informed through two seminars as to how they can be involved in decisions effecting their children; (6) Parents will be encouraged to organize and take part in a PTA/PTO; and informed of the adoption of a policy enabling the formation of a PTA/PTO; and (7) Parent Facilitator will be selected and employed to work closely with teachers and parent to enhance parental engagement in all phases of the program to include the reduction of disparities.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement</p>	Steve Crumpler, Superintendent Principals	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Community Leaders District Staff Teachers	ACTION BUDGET:
<p>8. Informational packets will be developed, printed and distributed to parents at the beginning of the school year. As a minimum, the packets will provide parents with a schedule of all events, how they may obtain information about the status and progress of their children, volunteer work, parenting activities, and how they may become involved in the education process of their children (Act 307 of 2007 (1)).</p> <p>Action Type: Collaboration Action Type: Parental Engagement</p>	Linda Heath, Parent Involvement Facilitator Elicia Morrison, Parent Involvement Facilitator	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Community Leaders District Staff Teachers	ACTION BUDGET:

Intervention Implement Parent Involvement Program.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>3. Volunteer resource books will be developed, printed and made available to all parents, the resource book will be developed by the parent facilitator working in collaboration with teachers and parents. Surveys of parents will be made to determine the interest level, type work parents are interested, and the time frame they wish to volunteer. The resource book will be the result of matching parent interests and time frames to the needs of the school (Act 307 of 2007 (3)).</p> <p>Action Type: Collaboration Action Type: Parental Engagement</p>	Steve Crumpler, Superintendent , Parent Involvement Facilitators	Start: 07/01/2013 End: 06/30/2014	Community Leaders District Staff Teachers	ACTION BUDGET:
<p>7. The process for parents to follow to resolve concerns will be placed in the Student/Parent Handbook and distributed to all parents and made available in the school office, library, and counselors office. Parents will be informed of their policy in meetings and encouraged to fully comply with the procedures. (Act 307 of 2007 (4)).</p> <p>Action Type: Collaboration Action Type: Parental Engagement</p>	Steve Crumpler, Superintendent	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Community Leaders District Staff Teachers	ACTION BUDGET:
<p>6. Parents of students enrolled in all schools will be informed through two seminars or parent meetings as to how they can be involved in decisions effecting their children (Act 307 of 2007 (5)).</p> <p>Action Type: Parental Engagement</p>	Steve Crumpler, Superintendent	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Community Leaders District Staff Teachers	ACTION BUDGET:
<p>5. Parents will be encouraged to organize and take part in a PTA/PTO program at the school, a copy of the school policy enabling the formation of a PTA/PTO organization will be placed in the Informational Packets and in the Student/Parent Handbook. Parents will be informed of the policy at the first parent meeting of the school year (Act 307 of 2007 (6)).</p> <p>Action Type: Collaboration Action Type: Parental Engagement</p>	Steve Crumpler, Superintendent	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Community Leaders District Staff Teachers	ACTION BUDGET:
<p>9. Teachers and administrators will be provided two and three hours of training related to parent involvement and to enhancing the involvement of parents in all phases of the school program.</p> <p>Action Type: Parental Engagement Action Type: Professional Development</p>	Principals	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Community Leaders District Staff Teachers	ACTION BUDGET:

Intervention Implement Parent Involvement Program.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>10. The principal at the school will designate two parent-teacher conferences to be conducted during the year. Additional conferences may be scheduled as needed.</p> <p>Action Type: Parental Engagement</p>	Principals	<p>Start: 07/01/2013</p> <p>End: 06/30/2014</p>	<p>Administrative Staff</p> <p>Community Leaders</p> <p>District Staff</p> <p>Teachers</p>	ACTION BUDGET:
<p>19. Activities, to be conducted at all schools to ensure that all children (including preschoolers) have a smooth transition into the public school and kindergarten program will include (1) conduct meeting with parents and their children to inform them of the requirements and items needed to begin school, (2) provide children with a walk-through of the facility and a visit to a kindergarten classroom, (3) invite parents and their children to appropriate school functions and activities, (4) inform parents of the schedules, activities, and any changes prior to registration (5)provide an explanation of the schoolwide program.</p> <p>Action Type: Alignment</p> <p>Action Type: Collaboration</p> <p>Action Type: Equity</p> <p>Action Type: Parental Engagement</p>	Principals	<p>Start: 07/01/2013</p> <p>End: 06/30/2014</p>	<p>Administrative Staff</p> <p>Community Leaders</p> <p>District Staff</p> <p>Teachers</p>	ACTION BUDGET:
<p>12. Parent activities will be evaluated by the monitoring of the activities to determine the degree of participation by parents. Outcome will be determined by the results of parent attendance at the activities.</p> <p>Action Type: Program Evaluation</p>	Parent Facilitator	<p>Start: 07/01/2013</p> <p>End: 06/30/2014</p>	<p>Administrative Staff</p> <p>Community Leaders</p> <p>District Staff</p> <p>Teachers</p>	ACTION BUDGET:

Intervention Implement Parent Involvement Program.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>13. Staff members will implement the strategy for effective parent involvement that would provide joint collaboration with parents, community stake holders, teachers, etc. that includes (1) placing parents, teachers and stake holders on the school and district ACSIP committees, (2) encouraging parents to take part in all school activities and play a major role in the education of their children , (3) keeping parents and others informed and up-to-date in regard to the progress being made in the school through announcements in newspapers, radio, or TV; newsletter; and meetings and conferences, and (4) involving parents, teachers and others in assessing the needs of the school. Evaluation will include the parent facilitators maintaining records of the number of parents attending school events and documenting an increase in the number of parents attending school activities and meetings at the end of the year of the previous year. (H.1)</p> <p>Action Type: Collaboration Action Type: Parental Engagement Action Type: Program Evaluation</p>	Parent Facilitators	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Community Leaders Teachers	ACTION BUDGET:
<p>14. Implement effective parent involvement to encourage parents to become involved with the schools to develop policies/programs to improve student achievement through (1) requiring planning meetings each year with parents to review and develop policies and programs, (2) encouraging parents to take part in planning meetings with school staff to review programs of the school and the progress of their child in these programs, (3) appraising parents of results of tests assessments, and the progress being made by their child, and (4) encouraging parents to make recommendations and to make their ideas known and available to the school staff. (H.1)</p> <p>Action Type: Collaboration Action Type: Parental Engagement</p>	Parent Facilitators	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Community Leaders Teachers	ACTION BUDGET:

Intervention Implement Parent Involvement Program.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
18. Implement strategies to use to improve parent involvement in pre-school programs to include: (1) developing activities that would encourage parents to participate in classroom learning activities, (2) providing training to parents in regard to assisting their child at home and at the school and becoming an equal partner in the education of the child, (3) encouraging parents to spend extra time with their children at home in learning activities such as reading and hands-on games, (4) encouraging parents to develop a home library of books and magazines to include items of interest for the students, and (5) encouraging regular attendance at school activities and programs with their children to include providing them with a schedule of events. (H.1) Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development	Parent Facilitators	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Community Leaders Teachers	ACTION BUDGET:
			Total Budget	\$0.00

Intervention Implement Professional Development (PD)				
Scientific Based Research Yoon, K., Duncan, T., Lee, S., Scarloss, B., Shapley, K. (2007, October). Reviewing the evidence on how teacher professional development affects student achievement. Issues & Answers. National Center for Education Evaluation and Regional Assistance, Retrieved from http://ies.ed.gov/ncee/edlabs/regions/southwest/pdf/REL_2007033.pdf				
Actions	Person Responsible	Timeline	Resources	Source of Funds
1. PD funds have been set aside to provide teachers (to include Special Education) with two types of training related to the schools fulfilling their missions and achieving the goals set for improving academic achievement in literacy and mathematics. These two activities will include 1) attending training sponsored by the Co-op which will include required sessions in Arkansas History, Parent Involvement, Technology, Etc. (\$9,000); and 2) attending Literacy Lab training by selected Literacy teachers from all four schools, ISTE Conference in San Antonio, and other state conferences/meetings/trainings (\$900). Cost of the training will include conference fees, cost of consultants, and cost for Co-op, and travel related expenses to reimburse staff members and related materials. (2223-2210) Action Type: Alignment Action Type: Parental Engagement Action Type: Professional Development Action Type: Special Education Action Type: Technology Inclusion	Steve Crumpler, Superintendent Principals	Start: 07/01/2013 End: 06/30/2014	Administrative Staff District Staff Outside Consultants Teachers	PD (State-223) Purchased Services: \$9,900.00 <hr/> ACTION BUDGET: \$9,900.00
2. Provide training to complete an evaluation of the professional development program. The success of the program will be determined by whether students in grades 4, 6, 8, and 11 made gains in literacy and math over the students in these same grades the previous year. The results of data analysis of 2013 Arkansas District ESEA Accountability Report revealed an Achieving Status at Acorn Elementary, Acorn High School, Oden High School and the district in literacy and a Needs Improvement Status at Ode Maddox Elementary. The district , Acorn Elementary, Acorn High School and Oden High School received a Needs Improvement status in math. The student gains on testing data in 2013 shows the professional development program is effectively giving the teachers the needed tools to ensure student academic success. Action Type: Professional Development Action Type: Program Evaluation	Steve Crumpler, Superintendent	Start: 07/01/2013 End: 06/30/2014	Administrative Staff	<hr/> ACTION BUDGET:

Intervention Implement Professional Development (PD)				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>3. Staff members will be involved with a number of activities related to the development of a Professional Development Plan in a collaborative effort to meet the requirements of Act 83 of 2003. These activities will include: (1) establishing a Professional Development Planning Committee, (2) developing and administering a survey, (3) obtaining information and/or training in regard to the development of a plan, (4) collecting and analyzing data, (5) developing and publishing a professional development plan, (6) allocating resources to implement the plan, and (7) evaluating the plan to include the use of student achievement data. The district plan will incorporate the school plans. The Ouachita River School District Professional Development Survey in 2013 revealed teacher needs/requests for technology training (HSTI and TAC/HAC), Orton Gillingham training (on campus), PLC training, CGI training, Arkansas History training, Renaissance Learning on campus training and on site professional development (through out the school year) to help the transitioning to CCSS.</p> <p>Action Type: Professional Development Action Type: Program Evaluation</p>	Steve Crumpler, Superintendent	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Performance Assessments Teachers	ACTION BUDGET:
<p>4. The completed professional development plan will be implemented during the school year. Appropriate records will be maintained to document the completion of all activities included in the plan.</p> <p>Action Type: Professional Development</p>	Steve Crumpler, Superintendent	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Teachers Teaching Aids	ACTION BUDGET:
<p>5. PD funds will be used to send selected staff members to the SREB Common Core Networking Conference in Charlotte, NC, ISTE 2014 Conference in Atlanta, Georgia and other state conferences/meetings/trainings, during school year 2013-14. Cost will include registration, air fare, motels, meals, ground transportation and the necessary materials and supplies necessary for the workshop. (2223-2210)</p> <p>Action Type: Alignment Action Type: Professional Development Action Type: Technology Inclusion</p>	Steve Crumpler, Superintendent	Start: 07/01/2013 End: 06/30/2014	Administrative Staff District Staff Outside Consultants Teachers	PD (State-223) Purchased Services: \$16,130.00 PD (State-223) Materials & Supplies: \$1,000.00 <hr/> ACTION BUDGET: \$17,130.00

Intervention Implement Professional Development (PD)				
Actions	Person Responsible	Timeline	Resources	Source of Funds
6. PD funds in the amount of \$3480 will be set aside for designated representatives from the district to attend the Professional Learning Communities Summit to be presented by Educators Consulting Services in Hot Springs, AR in July, 2013. (2223-2210) Action Type: Professional Development	Steve Crumpler, Superintendent, Kathy Medford, Federal Programs	Start: 07/01/2013 End: 06/30/2014	Administrative Staff District Staff Outside Consultants Teachers	PD (State-223) Purchased Services: \$3,480.00 ACTION BUDGET: \$3,480.00
			Total Budget	\$30,510.00

Intervention Implement National School Lunch Act (NSLA) Programs.				
Scientific Based Research Hirrichs, P. (2010). The Effects of the National School Lunch Program on Education and Health. Online Submission, Retrieved from http://www9.georgetown.edu/faculty/plh24/Hinrichs				
Actions	Person Responsible	Timeline	Resources	Source of Funds
3. NSLA funds will be used to employ a full-time (1.00) paraprofessional to work in a computer lab at Acorn ES under direction of teachers to assist at risk students in grades K-6. Costs will include salary and benefits (Jackye Simon). (2281-1120) Action Type: Alignment Action Type: Equity Action Type: Technology Inclusion	Steve Crumpler, Superintendent Jerry Strasner, Principal	Start: 07/01/2013 End: 06/30/2014	Computers District Staff Teachers Teaching Aids	<hr/> ACTION BUDGET:
10. NSLA funds will be used to employ a part-time (.40) counselor to work in grades K-6 at Acorn ES. The employment of this person is above the State requirements and will enhance the retention of highly qualified staff as well as provide additional services to students directed toward improving achievement. Costs will include salary and benefits (Linda Heath). (2281-2120) Action Type: Equity	Steve Crumpler, Superintendent Jerry Strasner, Principal	Start: 07/01/2013 End: 06/30/2014	Community Leaders District Staff Performance Assessments Teachers	<hr/> ACTION BUDGET:
11. NSLA funds budgeted to employ a part-time (.60) nurse to serve in grades K-12 at the Acorn School campus. This person will be above that required by the Standards and will ensure that a nurse is available at all times and that all students are provided the services. This will enhance the opportunity of all students to improve achievement. Costs will include salary and benefits (Rhodora Fielding). (2281-2130) Action Type: Equity	Steve Crumpler, Superintendent	Start: 07/01/2013 End: 06/30/2014	District Staff Teachers	NSLA (State-281) Employee Benefits: \$4,417.00 NSLA (State-281) Employee Salaries: \$15,210.00 <hr/> ACTION BUDGET: \$19,627.00
4. NSLA funds to employ a full-time (1.00) paraprofessional to work in a computer lab under the direction of teachers to assist at risk students in grades K-12 at Ode Maddox ES and Oden High School. Costs will include salary and benefits (Stacy Kennedy). (2281-1120) Action Type: Equity Action Type: Technology Inclusion	Steve Crumpler, Superintendent Sean Couch, Principal	Start: 07/01/2013 End: 06/30/2014	Computers District Staff Teachers Teaching Aids	NSLA (State-281) Employee Benefits: \$4,854.00 NSLA (State-281) Employee Salaries: \$14,750.00 <hr/> ACTION BUDGET: \$19,604.00

Intervention Implement National School Lunch Act (NSLA) Programs.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>12. NSLA funds used to employ a part-time (.14) Literacy Coach in grades 5-8 at Acorn ES and Acorn HS. This teacher will help both students and the classroom teacher achieve proficiency in literacy. Costs will include salary and benefits (Leo Mabry). (2281-1140)</p> <p>Action Type: Alignment</p> <p>Action Type: Equity</p>	<p>Steve Crumpler, Superintendent</p> <p>Sean Couch, Principal</p>	<p>Start: 07/01/2013</p> <p>End: 06/30/2014</p>	<p>District Staff</p> <p>Teachers</p> <p>Teaching Aids</p>	<p>NSLA (State-281)</p> <p>Employee Benefits: \$1,217.00</p> <p>NSLA (State-281)</p> <p>Employee Salaries: \$5,528.00</p> <hr/> <p>ACTION BUDGET: \$6,745.00</p>
<p>5. NSLA funds budgeted to employ a part-time (.40) counselor to work with students in grades K-12 at Ode Maddox ES and Oden HS. The counselor will be above that required by State Standards and will ensure that all students have access to a counselor at all times in addition to maintaining a highly qualified staff. This staff member will concentrate on working with students to increase achievement. Costs include salary and benefits (Apyrl Philpot). (2281-2120)</p> <p>Action Type: Equity</p>	<p>Steve Crumpler, Superintendent</p>	<p>Start: 07/01/2013</p> <p>End: 06/30/2014</p>	<p>Community Leaders</p> <p>District Staff</p> <p>Performance Assessments</p> <p>Teachers</p>	<p>NSLA (State-281)</p> <p>Employee Salaries: \$21,229.00</p> <p>NSLA (State-281)</p> <p>Employee Benefits: \$5,372.00</p> <hr/> <p>ACTION BUDGET: \$26,601.00</p>
<p>15. NSLA funds set aside to employ a part time (.35) Instructional Facilitator to work with math teachers to improve the skills and competencies of these persons to achieve the goal of improving student achievement at all grade levels. This person will coordinate all efforts to improve the effectiveness of the instruction. Costs will include salary and benefits. (Kathy Medford) ((2281-2297)</p> <p>Action Type: Alignment</p> <p>Action Type: Equity</p>	<p>Steve Crumpler, Superintendent</p>	<p>Start: 07/01/2013</p> <p>End: 06/30/2014</p>	<p>Administrative Staff</p> <p>District Staff</p> <p>Teachers</p>	<p>NSLA (State-281)</p> <p>Employee Benefits: \$5,908.00</p> <p>NSLA (State-281)</p> <p>Employee Salaries: \$24,730.00</p> <hr/> <p>ACTION BUDGET: \$30,638.00</p>

Intervention Implement National School Lunch Act (NSLA) Programs.														
Actions	Person Responsible	Timeline	Resources	Source of Funds										
<p>1. The program to use state funds to include PD, NSLA, and ALE to support the improvement of the instructional programs and student achievement will be monitored on a regular basis by the administrative staff to determine interim progress in regard to each of the activities these funds support. Final outcomes will be determined by the results of the Augmented Benchmark Exams, and EOC. It is anticipated that all schools will strive to meet AMO's set in the ESEA Reports with improvements in student achievement in literacy and math and in the wellness of the student population. During the past year of 2012-2013, the monitoring process determined that students were making progress. The results of data analysis of 2013 ESEA Accountability Report (AMO's) revealed an Achieving Status in the district and all schools except Ode Maddox Elementary(Needs Improvement) in literacy and a Needs Improvement Status in all schools and the district in math except Ode Maddox Elementary (Achieving Status). The results of the Augmented Benchmark, and End of Course tests provided documentation that the program was effective.</p> <p>Action Type: Program Evaluation</p> <p>Action Type: Wellness</p>	Steve Crumpler, Superintendent	Start: 07/01/2013 End: 06/30/2014	Administrative Staff District Staff Performance Assessments Teachers	<hr/> ACTION BUDGET:										
<p>9. NSLA funds set aside to employ a part time (.35) Instructional Facilitator to work with literacy teachers to improve the skills and competencies of these persons to achieve the goal of improving student achievement at all grade levels. This person will coordinate all efforts to improve the effectiveness of the instruction. Costs will include salaries and benefits.(Kathy Medford) (2281-2294)</p> <p>Action Type: Alignment</p> <p>Action Type: Equity</p>	Steve Crumpler, Superintendent	Start: 07/01/2013 End: 06/30/2014	Administrative Staff District Staff Teachers	<table><tr><td colspan="2">NSLA (State-281)</td></tr><tr><td>Employee Benefits:</td><td>\$5,907.00</td></tr><tr><td colspan="2">NSLA (State-281)</td></tr><tr><td>Employee Salaries:</td><td>\$24,729.00</td></tr><tr><td>ACTION BUDGET:</td><td>\$30,636.00</td></tr></table>	NSLA (State-281)		Employee Benefits:	\$5,907.00	NSLA (State-281)		Employee Salaries:	\$24,729.00	ACTION BUDGET:	\$30,636.00
NSLA (State-281)														
Employee Benefits:	\$5,907.00													
NSLA (State-281)														
Employee Salaries:	\$24,729.00													
ACTION BUDGET:	\$30,636.00													

Intervention Implement National School Lunch Act (NSLA) Programs.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>18. NSLA funds budgeted to provide an after-school tutoring program to assist at-risk students in literacy and math. Tutors will be placed at the Acorn ES (\$7500) using 10 teachers, one day a week for 1.5 hours, Acorn High School (\$3750) using 4 teachers, two days a week for 1.5 hours per day, Oden HS (\$1874) using two teachers, one teacher two days a week for 1.5 hours per day and another teacher four days per week for 1 hour per day. Each certified teacher tutor is paid based on their hourly contracted salary. The certified teachers will work closely with regular teachers to provide activities based on the needs of the students utilizing materials correlated with the program. (2281-1511)Student tutoring purchased services 14 days at \$50 = \$700 2281-1120.</p> <p>Action Type: Collaboration</p> <p>Action Type: Equity</p>	Steve Crumpler, Superintendent	Start: 07/01/2013 End: 06/30/2014	Administrative Staff District Staff Teachers Teaching Aids	<p>NSLA (State-281)</p> <p>Purchased Services: \$700.00</p> <p>NSLA (State-281)</p> <p>Employee Benefits: \$3,062.00</p> <p>NSLA (State-281)</p> <p>Employee Salaries: \$10,062.00</p> <hr/> <p>ACTION BUDGET: \$13,824.00</p>
<p>17. NSLA funds to be used to provide a resource officer on the Oden Campus employed by the Montgomery County Sheriff's Office (Chad Davis) FTE (1.0) \$20,000 and the Acorn Campus employed by the Polk County Sheriff's Office (Justin Wagner) FTE (1.0) \$43,647. 2281-2660.</p> <p>Action Type: Collaboration</p> <p>Action Type: Equity</p>	Steve Crumpler, Superintendent	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Teachers	<p>NSLA (State-281)</p> <p>Purchased Services: \$63,647.00</p> <hr/> <p>ACTION BUDGET: \$63,647.00</p>
<p>22. NSLA funds will be used to enhance the technology in all four schools per Needs Assessment data identifying the need for adding to the existing infrastructure: 40 computers @ \$250 and 30 monitors @ \$80 = \$13,578, 21 student calculators @ \$110 = \$2313; and 9 replacement bulbs @ \$195= \$1755; (1) math classroom iPad @ \$438, (1) laptop GT room \$414; student use computers (14) at \$676.75 = \$9475; 2 mobile labs with 37 computers @ \$645 each computer = \$23,864. (2281-2230)</p> <p>Action Type: Equity</p> <p>Action Type: Technology Inclusion</p>	Steve Crumpler, Superintendent	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Computers District Staff Teachers	<p>NSLA (State-281)</p> <p>Materials & Supplies: \$51,837.00</p> <hr/> <p>ACTION BUDGET: \$51,837.00</p>

Intervention Implement National School Lunch Act (NSLA) Programs.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
24. NSLA funds will be used to purchase Renaissance Learning Programs district wide. A total of \$29,763 will be designated to cover training for teachers and students, as well as any necessary training materials and supplies and program support. (2281-2230) Action Type: Equity Action Type: Professional Development	Steve Crumpler, Superintendent	Start: 07/01/2013 End: 06/30/2014	Administrative Staff District Staff Outside Consultants Teachers	NSLA (State-281) Purchased Services: \$29,763.00 ACTION BUDGET: \$29,763.00
14. NSLA funds will be used to provide district library software, a district computer for library software, district wide Microsoft licenses and Discovery Education K-12 licenses district wide. (2281-2220 and 2281-2230) Action Type: Technology Inclusion	Steve Crumpler, Superintendent	Start: 07/01/2013 End: 06/30/2014	Administrative Staff District Staff	NSLA (State-281) Capital Outlay: \$5,625.00 NSLA (State-281) Purchased Services: \$11,274.00 NSLA (State-281) Materials & Supplies: \$898.00 ACTION BUDGET: \$17,797.00
21. NSLA funds will be made available to hire a preschool aide provided by the DeQueen Mena Educational cooperative. (2881-1105) Action Type: Alignment Action Type: Collaboration	Steve Crumpler, Superintendent	Start: 07/01/2013 End: 06/30/2014	District Staff Teachers	NSLA (State-281) Purchased Services: \$23,000.00 ACTION BUDGET: \$23,000.00
13. NSLA funds set aside to employ a full-time (1.00) library aide at Acorn ES and Acorn High School to assist students in grades K-12. The paraprofessional will work under the direction of the librarian. Costs will include salary and benefits (Christie Chandler). (2281-2220) Action Type: Alignment Action Type: Equity	Steve Crumpler, Superintendent Jerry Strasner, Principal	Start: 07/01/2013 End: 06/30/2014	District Staff School Library Teachers Teaching Aids	NSLA (State-281) Employee Benefits: \$5,025.31 NSLA (State-281) Employee Salaries: \$14,750.00 ACTION BUDGET: \$19,775.31
			Total Budget	\$353,494.31

Intervention Implement ALE Program				
Scientific Based Research National Center for Education Statistics. (2010). Alternative Schools and Programs for Public School Students At Risk of Educational Failure: 2007-08. Retrieved from http://nces.ed.gov/pubs2010/2010026.pdf				
Actions	Person Responsible	Timeline	Resources	Source of Funds
1. ALE funds will be set aside to allow eligible students to obtain ALE services. The district staff will work closely with the ALE Director (John Hawkins) and teachers to ensure the students assigned to the program are provided instruction beneficial to the students. Materials and supplies for the district ALE classroom located on the Acorn campus. (2275-1950) Action Type: Equity	Steve Crumpler, Superintendent	Start: 07/01/2013 End: 06/30/2014	Administrative Staff District Staff Outside Consultants Performance Assessments Teachers Teaching Aids	ALE (State-275) Materials & Supplies: \$1,119.00 <hr/> ACTION BUDGET: \$1,119.00
2. ALE funds used to purchase and implement a credit recovery software program for use in both high schools in grades 7-12. The use of the new software will enhance the opportunity of all at risk students in these grades to improve achievement in literacy and math and to score proficient or higher on state mandated testing. The supplemental program will be research-based and correlated with the Standards. (2275-2230) Action Type: Equity Action Type: Technology Inclusion	Steve Crumpler, Superintendent	Start: 07/01/2013 End: 06/30/2014	Administrative Staff District Staff Teachers	<hr/> ACTION BUDGET:
			Total Budget	\$1,119.00

2 **Priority 2:** Improve school environment by reducing incidents involving the use of drugs, alcohol and violence.

2.1 **Goal:** All students in the school will be safe from drugs, alcohol, and violence with no reported incidents.

Benchmark: Annually, the number of recorded incidents of drug and alcohol use and participating in violence will be reduced by 20% as evidenced by the results of a student survey and APSCN Reports.

Intervention Implement Effective Safe and Drug Free School (DFS) Strategies to Eliminate Incidents of Drug and Alcohol Use and Violence.				
Scientific Based Research Shimon, J., Gibson, T., Spear, C. (2009). Stop the Tears of Drug and Alcohol Abuse. American Journal of Health Education, 40(6), 373-377. Office of National Drug Control Policy and, I. (2010). Back to School: Keeping Our Children Safe, Healthy, and Drug-Free in the New School Season. Fact Sheet.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
1. Teachers and support staff will be trained using the materials and strategies in working with students and parents to reduce incidents of drug and alcohol use and violence. Training may be conducted by a person with training and expertise in using supplemental materials to reduce the use of drugs, alcohol, and violence. Action Type: Professional Development Action Type: Special Education	Steve Crumpler, Superintendent	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Teachers Teaching Aids	ACTION BUDGET:
2. Two after-school or evening sessions with parents will be conducted and centered around drug, alcohol, and violence prevention in which students are directly involved in the program. During the sessions, staff members and community resource persons will provide parents with an orientation of the on-going program in the schools and how parents may assist in the home. Guest speakers will provide motivation type activities. Parents will be brought up-to-date as to the status and progress of the school program to include the wellness program. Action Type: Parental Engagement	Steve Crumpler, Superintendent Principals	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Teachers Teaching Aids	ACTION BUDGET:
3. Staff members will administer a survey to students to be used to determine whether the benchmark set for the program has been achieved. The APSCN Report will be used to determine the degree of success and whether a 20% reduction in incidents involving drugs, alcohol, and violence was achieved. Action Type: Program Evaluation	Steve Crumpler, Superintendent Principals	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Teachers	ACTION BUDGET:

Intervention Implement Effective Safe and Drug Free School (DFS) Strategies to Eliminate Incidents of Drug and Alcohol Use and Violence.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
4. Additional research-based materials will be provided to supplement the Mendez Drug Education program and other materials used at all grade levels. The materials purchased will be compatible with the program in the schools and may include books, sets of books, printed materials, and charts. Action Type: Alignment	Steve Crumpler, Superintendent	Start: 07/01/2013 End: 06/30/2014	Administrative Staff District Staff Teachers Teaching Aids	ACTION BUDGET:
			Total Budget	\$0.00

3 Priority 3: Wellness

3.1 **Goal:** To provide improvement in the overall health and wellness of the district's staff and students.

Benchmark: N/A

Intervention Implement Wellness Program				
<p>Scientific Based Research</p> <p>Fetro, J. V., Givens, C., & Carroll, K. (2009). Coordinated School Health: Getting It All Together. Educational Leadership, 67(4), 32. Retrieved from EBSCOhost.Miller, D. N., Gilman, R., & Martens, M. P. (2008). Wellness promotion in the schools: Enhancing students' mental and physical health. Psychology in the Schools, 45(1), 5-15. doi:10.1002/pits.20274Ericsson, I. (2008). Motor skills, attention and academic achievements. An intervention study in school years 1-3. British Educational Research Journal, 34(3), 301-313. doi:10.1080/01411920701609299</p>				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>2. All students including Special Education will be provided a wellness program designed to improve and enhance the health and lifestyles of these persons. The components of the program will include implementing comprehensive programs in: 1) Policies and Environment; 2) Health Education Curriculum; 3) Physical Activity Program; 4) Nutritional Program; 5) Health Services Program; and 6) Family and Community Involvement. Strategies will include the use of research-based supplemental materials which are age appropriate, use of trained and qualified resource persons, involvement of parents and family members, and the training of teachers and staff members to implement the program. The program will be a collaborative effort involving persons representing health nutrition physical education, citizens, and community organizations and agencies.</p> <p>Action Type: Alignment</p> <p>Action Type: Collaboration</p> <p>Action Type: Parental Engagement</p> <p>Action Type: Special Education</p> <p>Action Type: Wellness</p>	<p>Steve Crumpler, Superintendent, Melinda Wiles, Coor School Health</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<p>Administrative Staff Community Leaders District Staff Outside Consultants Teachers</p>	<p>ACTION BUDGET:</p>

Intervention Implement Wellness Program				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>1. All teachers and staff members to include Special Education will be provided training related to the implementation and conduct of the program to ensure its success. The training will be geared toward each of the six components and will emphasize the goals and objectives, the materials and strategies, and the roles these persons will play in each of the components. Both orientation and training will be provided. Specialized training will be centered around key staff members to include the food service supervisor, school nurses, principals, and teachers. The training will ensure that the program is consistent with all Standards and statutes, the activities provided are safe and reasonable, and the staff has the skills and competencies to conduct the program.</p> <p>Action Type: Professional Development Action Type: Special Education Action Type: Wellness</p>	Steve Crumpler, Superintendent, Melinda Wiles, Coor School Health	Start: 07/01/2013 End: 06/30/2014	Administrative Staff District Staff	ACTION BUDGET:
<p>4. Wellness policies of the district developed in collaboration with the Nutrition and Physical Activity Committee will be implemented by the school. Policies include the Federal requirements as follows: 1) Goals for Nutrition Education; 2) Physical Activity and other school-based activities, Nutrition Guidelines; 3) Guidelines for reimbursable school meals; 4) a plan for measuring implementation of the local Wellness Policy, and 5) Community Involvement.</p> <p>Action Type: Collaboration Action Type: Wellness</p>	Steve Crumpler, Superintendent, Melinda Wiles, Coor School Health	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Community Leaders District Staff Teachers	ACTION BUDGET:

Intervention Implement Wellness Program				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>8. All students, including Special Education will receive health education to be taught during the school year through health units at all grade levels utilizing the adopted textbooks and other supplementary materials. Teachers at each grade level will meet and collaborate at the beginning of the year to select the units to be taught and set a schedule to be followed on a weekly basis. Strategies will include the use of supplemental materials which are age-appropriate and resource persons to present special activities.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Special Education Action Type: Wellness</p>	Steve Crumpler, Superintendent, Melinda Wiles, Coor School Health	Start: 07/01/2013 End: 06/30/2014	Administrative Staff District Staff Teachers	ACTION BUDGET:
<p>9. All students in each grade, including Special Education will be provided physical fitness activities for the development of lifelong health habits and promotion of healthy lifestyle. Activities could include implementing the 10,000 Steps Walking program using pedometers, two fifteen-minute supervised activity periods, and a structured elementary physical education class one day each week. Teachers at the school will work together to ensure all students are provided the activities needed. Emphasis will be placed on physical activities/movement in each of the scheduled activities. The curriculum to be used will be sequential and consistent with the Standards.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Special Education Action Type: Wellness</p>	Steve Crumpler, Superintendent, Melinda Wiles, Coor School Health	Start: 07/01/2013 End: 06/30/2014	Administrative Staff District Staff Teachers Teaching Aids	ACTION BUDGET:

Intervention Implement Wellness Program				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>7. All students, including Special Education will be provided a comprehensive nutritional program to ensure that nutrition guidelines are followed and that the objectives of promoting student health and reducing childhood obesity are addressed. Major components of the program will include activities designed to reduce exceptions to food and beverage limitations, reduce access to vended and competitive foods and those with minimal nutritional value, identify problem areas which are detrimental to healthy diets, and to emphasize daily healthful practices by students. The program will be directed by the Food Service manager working in collaboration with principals, teachers, professional persons, teachers, and other persons. The program will be conducted as required by all appropriate statutes, policies, and guidelines at the State and Federal levels.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Special Education Action Type: Wellness</p>	<p>Steve Crumpler, Superintendent, Melinda Wiles, Coor School Health</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<p>Administrative Staff Community Leaders District Staff Outside Consultants Teachers</p>	<hr/> <p>ACTION BUDGET:</p>
<p>6. All students enrolled in the school including Special Education will be provided a comprehensive program of health services. The program will include activities designed to increase the health services provided to students, maintain a safe and healthy school environment, improve student safety, and keep all students, parents and citizens informed of the wellness situation. Major activities will also include completing both the BMI and SHI assessments on an annual basis and student weigh-ins each month. The school nurse will be responsible for the program and will work in collaboration with principals, teachers, parents, and community professionals to provide a quality program.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Special Education Action Type: Wellness</p>	<p>Sreve Crumpler, Superintendent, Melinda Wiles, Coor School Health</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<p>Administrative Staff District Staff Teachers</p>	<hr/> <p>ACTION BUDGET:</p>

Intervention Implement Wellness Program				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>3. Parents and community citizens will be involved in the Wellness program through: 1) serving as members of committees and as resource persons; 2) involved in developing and implementing policies; 3) serving as volunteers in school-sponsored/wellness activities; 4) working at home to implement wellness activities to include nutrition, physical activity, and health activities.</p> <p>Action Type: Collaboration Action Type: Parental Engagement Action Type: Wellness</p>	Steve Crumpler, Superintendent, Melinda Wiles, Coor School Health	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Community Leaders District Staff Teachers	ACTION BUDGET:
<p>5. Both process and outcome procedures will be used to evaluate the program. Process activities will be continuous and on-going during the year and will consist of walkthroughs by the principal, members of the School Nutrition and Physical Education Health Advisory Committee, and data gathered as a result of monitoring the activities. Outcome procedures will include the use of the BMI and SHI assessments. Students will be expected to achieve a minimum of a one percent (1%) improvement each year on the BMI and nutritional food choices.</p> <p>Action Type: Program Evaluation Action Type: Wellness</p>	Steve Crumpler, Superintendent	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Community Leaders District Staff Performance Assessments Teachers	ACTION BUDGET:
			Total Budget	\$0.00

A School Improvement Planning Team

SCHOOL IMPROVEMENT PLANNING TEAM MEMBERS			
Classification	Name	Position	Committee
Classroom Teacher	Davelynn Lane	3rd grade teacher	District ACSIP
Classroom Teacher	John Hawkins	ALE Director	Acorn High School Math Chair
Classroom Teacher	Linda Barnes	math teacher	District ACSIP
District-Level Professional	John Hawkins	ALE Director	District ACSIP Chair
District-Level Professional	Kathy Medford	Instructional Facilitator	Literacy and Math
District-Level Professional	Steve Crumpler	Superintendent	Literacy and Math
Non-Classroom Professional Staff	Donna Reyer	Math Coach	District ACSIP
Non-Classroom Professional Staff	Judy Newcomb	Literacy Coach	District ACSIP
Non-Classroom Professional Staff	Larrita Flatte	Literacy Coach	District ACSIP
Non-Classroom Professional Staff	Linda Heath	Acorn Elementary Counselor	Wellness
Non-Classroom Professional Staff	Melinda Wiles	School Heath Coor	Wellness
Non-Classroom Professional Staff	Shannon Lyle	Academic Facilitator/math teacher	District ACSIP
Parent	Brenda Jones	Parent	District ACSIP
Parent	Mary Kay Pearce	Parent	District ACSIP
Principal	Jerry Strasner	Acorn Elementary Principal	District ACSIP
Principal	Sean Couch	Principal	Literacy and Math
Principal	William Edwards	Principal	Literacy and Math