
DISTRICT STRATEGIC PLAN

All of Our People, All In, and Working Toward the Same Goals



Hudson Independent School District

Portrait of a Graduate

A Community Pursuing Excellence

CONFIDENT LEADER



Resilient, future-focused learner who takes risks, celebrates successes and maintains positivity

ADAPTABLE PROBLEM- SOLVER



Solutions-focused, perseverant, critical thinker who adapts in the face of successes and setbacks

EFFECTIVE COMMUNICATOR



Successful writer, speaker, listener, and digital content producer who commits to clarity, cohesion, and kindness

EMPATHETIC COLLABORATOR



Compassionate, self-aware collaborator who remains considerate and focuses on inclusivity and interdependence

RESPONSIBLE WORKER



Autonomous, productive community member who takes initiative and maintains honesty and integrity

THE ULTIMATE GOAL

Provide

Promote

Prepare

TIERED SYSTEM OF SUPPORT

PEOPLE

Collaboration
Retention
Student Attendance

PROCESSES

Horizontal & Vertical Alignment
Training & Support
Planning Opportunities

PRODUCTS

TEKS-RS Implementation
Vetting Systems
Instructional Resources

PEOPLE

A SENSE OF BELONGING CAN
INCREASE ENGAGEMENT AND JOB
PERFORMANCE BY

56%

<https://www.qualtrics.com/blog/belonging-at-work/>

Focusing on our people creates a sense
of belonging at work



PEOPLE

Our people are the most valuable resources in our district. We believe it is important to place emphasis on the people over the processes and products.

- **Meaningful Collaboration**
 - Time, Space, and Training
- **Teacher Retention**
 - HIVE Academy
 - Purposeful Coaching & Support
- **Attendance**
 - Learning Experiences and Incentives



P R O C E S S E S

Schools without processes are like ships without navigational systems. Schools need processes to guide the academic journey, allocate resources effectively, and provide students and teachers with a clear direction for the educational voyage.



PROCESSES

Processes are used to ensure reduced isolation, increased capacity, caring and productive environments, and improved quality of instruction.

- **Horizontal & Vertical Alignment**
 - Grade Level Meetings
 - Content Specific Meetings
- **Training and Support**
 - High-Quality Tier 1 Instruction
 - Bridging Unintentional Gaps
- **Planning Opportunities**
 - Half-Day and Full-Day Planning Meetings
 - Planning Blocks Built into Schedules



PRODUCTS

“Students spend most of their educational careers beholden to the curriculum that we put in front of them, so using engaging, purposeful teaching materials is important to helping them succeed and cultivating their desire for lifelong learning.”

-Erin Nerlino



PRODUCTS

The Board, in Policy AE, recognizes that the Texas public education system is to ensure that all children have access to a quality education that enables them to achieve their full potential. It is also recognized that there is a need for and value of a systematic, ongoing program of curriculum development, implementation, and evaluation.

- **TEKS-RS Implementation**

- Backward Design Approach
- Aligned Year-at-a-Glance
- Aligned Vocabulary

- **Resource Vetting System**

- Partnership with Technology & Curriculum
- Streamline and Ensure Financial Intelligence

- **Quality Instructional Resources**

- Support Tier 1 Instruction

