

2018-19 Texas Academic Performance Report

District Name: **HUDSON ISD**

Campus Name: **STUBBLEFIELD LRN CTR**

Campus Number: **003902004**

2019 Accountability Rating: **D**
(evaluated with alternative education accountability provisions)

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District Name: HUDSON ISD
Campus Name: STUBBLEFIELD LRN CTR
Campus Number: 003902004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 14
Grade Span: 10 - 12
School Type: High School

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | | 2019 | 68% | 83% | * | * | * | - | - | - | - | - | - | - | * | * | * |
| | | 2018 | 65% | 78% | * | - | * | * | - | - | - | - | - | * | * | * | * |
| At Meets Grade Level or Above | | 2019 | 50% | 66% | * | * | * | - | - | - | - | - | - | - | * | * | * |
| | | 2018 | 44% | 54% | * | - | * | * | - | - | - | - | - | * | * | * | * |
| At Masters Grade Level | | 2019 | 11% | 19% | * | * | * | - | - | - | - | - | - | - | * | * | * |
| | | 2018 | 7% | 11% | * | - | * | * | - | - | - | - | - | * | * | * | * |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | | 2019 | 68% | 80% | 20% | * | * | - | - | - | - | - | - | * | * | * | * |
| | | 2018 | 67% | 77% | * | - | * | * | - | - | - | - | - | * | * | - | * |
| At Meets Grade Level or Above | | 2019 | 49% | 61% | 0% | * | * | - | - | - | - | - | - | * | * | * | * |
| | | 2018 | 48% | 63% | * | - | * | * | - | - | - | - | - | * | * | - | * |
| At Masters Grade Level | | 2019 | 8% | 10% | 0% | * | * | - | - | - | - | - | - | * | * | * | * |
| | | 2018 | 8% | 11% | * | - | * | * | - | - | - | - | - | * | * | - | * |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | | 2019 | 85% | 93% | * | * | - | - | - | - | - | - | - | - | * | * | - |
| | | 2018 | 83% | 94% | * | - | - | * | - | - | - | - | - | - | * | - | - |
| At Meets Grade Level or Above | | 2019 | 61% | 77% | * | * | - | - | - | - | - | - | - | - | * | * | - |
| | | 2018 | 55% | 69% | * | - | - | * | - | - | - | - | - | - | * | - | - |
| At Masters Grade Level | | 2019 | 37% | 57% | * | * | - | - | - | - | - | - | - | - | * | * | - |
| | | 2018 | 32% | 45% | * | - | - | * | - | - | - | - | - | - | * | - | - |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | | 2019 | 88% | 94% | * | * | - | - | - | - | - | - | - | - | * | * | - |
| | | 2018 | 87% | 92% | * | - | - | * | - | - | - | - | - | - | * | - | - |
| At Meets Grade Level or Above | | 2019 | 62% | 74% | * | * | - | - | - | - | - | - | - | - | * | * | - |
| | | 2018 | 59% | 72% | * | - | - | * | - | - | - | - | - | - | * | - | - |
| At Masters Grade Level | | 2019 | 25% | 38% | * | * | - | - | - | - | - | - | - | - | * | * | - |
| | | 2018 | 24% | 27% | * | - | - | * | - | - | - | - | - | - | * | - | - |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | | 2019 | 93% | 96% | 20% | * | * | - | - | - | - | - | - | * | * | * | - |
| | | 2018 | 92% | 95% | * | - | - | * | - | - | - | - | - | * | * | * | - |
| At Meets Grade Level or Above | | 2019 | 73% | 89% | 0% | * | * | - | - | - | - | - | - | * | * | * | - |
| | | 2018 | 70% | 82% | * | - | - | * | - | - | - | - | - | * | * | * | - |
| At Masters Grade Level | | 2019 | 45% | 55% | 0% | * | * | - | - | - | - | - | - | * | * | * | - |
| | | 2018 | 40% | 50% | * | - | - | * | - | - | - | - | - | * | * | * | - |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | | 2019 | 78% | 86% | 28% | 29% | * | - | - | - | - | - | - | * | 25% | 25% | * |
| | | 2018 | 77% | 86% | 67% | - | * | 67% | - | - | - | - | - | * | 67% | * | * |
| At Meets Grade Level or Above | | 2019 | 50% | 60% | 6% | 7% | * | - | - | - | - | - | - | * | 6% | 6% | * |
| | | 2018 | 48% | 58% | 11% | - | * | 17% | - | - | - | - | - | * | 17% | * | * |
| At Masters Grade Level | | 2019 | 24% | 31% | 0% | 0% | * | - | - | - | - | - | - | * | 0% | 0% | * |

District Name: HUDSON ISD
 Campus Name: STUBBLEFIELD LRN CTR
 Campus Number: 003902004

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 14
 Grade Span: 10 - 12
 School Type: High School

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| All Grades ELA/Reading | 2018 | 22% | 28% | 0% | - | * | 0% | - | - | - | - | - | - | * | 0% | * | * |
| At Approaches Grade Level or Above | 2019 | 75% | 84% | 25% | 40% | * | - | - | - | - | - | - | - | * | 29% | 29% | * |
| | 2018 | 74% | 86% | 60% | - | * | * | - | - | - | - | - | - | * | * | * | * |
| At Meets Grade Level or Above | 2019 | 48% | 55% | 13% | 20% | * | - | - | - | - | - | - | - | * | 14% | 14% | * |
| | 2018 | 46% | 55% | 0% | - | * | * | - | - | - | - | - | - | * | * | * | * |
| At Masters Grade Level | 2019 | 21% | 25% | 0% | 0% | * | - | - | - | - | - | - | - | * | 0% | 0% | * |
| | 2018 | 19% | 24% | 0% | - | * | * | - | - | - | - | - | - | * | * | * | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 91% | * | * | - | - | - | - | - | - | - | - | - | * | * | - |
| | 2018 | 81% | 92% | * | - | - | * | - | - | - | - | - | - | - | * | - | - |
| At Meets Grade Level or Above | 2019 | 52% | 68% | * | * | - | - | - | - | - | - | - | - | - | * | * | - |
| | 2018 | 50% | 65% | * | - | - | * | - | - | - | - | - | - | - | * | - | - |
| At Masters Grade Level | 2019 | 26% | 40% | * | * | - | - | - | - | - | - | - | - | - | * | * | - |
| | 2018 | 24% | 36% | * | - | - | * | - | - | - | - | - | - | - | * | - | - |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 90% | * | * | - | - | - | - | - | - | - | - | - | * | * | - |
| | 2018 | 80% | 85% | * | - | - | * | - | - | - | - | - | - | - | * | - | - |
| At Meets Grade Level or Above | 2019 | 54% | 65% | * | * | - | - | - | - | - | - | - | - | - | * | * | - |
| | 2018 | 51% | 54% | * | - | - | * | - | - | - | - | - | - | - | * | - | - |
| At Masters Grade Level | 2019 | 25% | 32% | * | * | - | - | - | - | - | - | - | - | - | * | * | - |
| | 2018 | 23% | 22% | * | - | - | * | - | - | - | - | - | - | - | * | - | - |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 89% | 20% | * | * | - | - | - | - | - | - | - | * | * | * | - |
| | 2018 | 78% | 87% | * | - | - | * | - | - | - | - | - | - | * | * | * | - |
| At Meets Grade Level or Above | 2019 | 55% | 71% | 0% | * | * | - | - | - | - | - | - | - | * | * | * | - |
| | 2018 | 53% | 65% | * | - | - | * | - | - | - | - | - | - | * | * | * | - |
| At Masters Grade Level | 2019 | 33% | 42% | 0% | * | * | - | - | - | - | - | - | - | * | * | * | - |
| | 2018 | 31% | 38% | * | - | - | * | - | - | - | - | - | - | * | * | * | - |

District Name: HUDSON ISD
 Campus Name: STUBBLEFIELD LRN CTR
 Campus Number: 003902004

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 14
 Grade Span: 10 - 12
 School Type: High School

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| End of Course English II | 2019 | 69 | 69 | * | * | - | - | - | - | - | - | - | - | - | * | * | - |
| | 2018 | 67 | 67 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2019 | 69 | 74 | * | * | - | - | - | - | - | - | - | - | - | * | * | - |
| | 2018 | 69 | 73 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades ELA/Reading | 2019 | 68 | 71 | * | * | - | - | - | - | - | - | - | - | - | * | * | - |
| | 2018 | 69 | 69 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

District Name: HUDSON ISD
Campus Name: STUBBLEFIELD LRN CTR
Campus Number: 003902004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 14
Grade Span: 10 - 12
School Type: High School

There is no data for this campus.

District Name: HUDSON ISD
 Campus Name: STUBBLEFIELD LRN CTR
 Campus Number: 003902004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 14
 Grade Span: 10 - 12
 (Current EL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|--|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 86% | 28% | - | - | - | - | - | - | - | - | * | - | * |
| | 2018 | 77% | 86% | 67% | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2019 | 50% | 60% | 6% | - | - | - | - | - | - | - | - | * | - | * |
| | 2018 | 48% | 58% | 11% | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2019 | 24% | 31% | 0% | - | - | - | - | - | - | - | - | * | - | * |
| | 2018 | 22% | 28% | 0% | - | - | - | - | - | - | - | - | - | - | - |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 84% | 25% | - | - | - | - | - | - | - | - | * | - | * |
| | 2018 | 74% | 86% | 60% | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2019 | 48% | 55% | 13% | - | - | - | - | - | - | - | - | * | - | * |
| | 2018 | 46% | 55% | 0% | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2019 | 21% | 25% | 0% | - | - | - | - | - | - | - | - | * | - | * |
| | 2018 | 19% | 24% | 0% | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 91% | * | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 81% | 92% | * | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2019 | 52% | 68% | * | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 50% | 65% | * | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2019 | 26% | 40% | * | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 24% | 36% | * | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 90% | * | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 80% | 85% | * | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2019 | 54% | 65% | * | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 51% | 54% | * | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2019 | 25% | 32% | * | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 23% | 22% | * | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Social Studies | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 89% | 20% | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 78% | 87% | * | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2019 | 55% | 71% | 0% | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 53% | 65% | * | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2019 | 33% | 42% | 0% | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 31% | 38% | * | - | - | - | - | - | - | - | - | - | - | - |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 74% | * | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 69% | 73% | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades ELA/Reading | 2019 | 68% | 71% | * | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 69% | 69% | - | - | - | - | - | - | - | - | - | - | - | - |

District Name: HUDSON ISD
 Campus Name: STUBBLEFIELD LRN CTR
 Campus Number: 003902004

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 14
 Grade Span: 10 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 92% | 100% | 67% | * | - | - | - | - | - | 90% | * |
| Included in Accountability | 94% | 95% | 75% | 100% | 67% | * | - | - | - | - | - | 76% | * |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | 17% | 0% | 0% | * | - | - | - | - | - | 14% | * |
| Other Exclusions | 1% | 0% | 0% | 0% | 0% | * | - | - | - | - | - | 0% | * |
| Not Tested | 1% | 0% | 8% | 0% | 33% | * | - | - | - | - | - | 10% | * |
| Absent | 1% | 0% | 8% | 0% | 33% | * | - | - | - | - | - | 10% | * |
| Other | 0% | 0% | 0% | 0% | 0% | * | - | - | - | - | - | 0% | * |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 97% | 100% | 100% | 92% | - | - | - | * | 100% | 95% | * |
| Included in Accountability | 94% | 94% | 28% | 0% | 25% | 50% | - | - | - | * | 0% | 10% | * |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | 66% | 100% | 67% | 42% | - | - | - | * | 83% | 85% | * |
| Other Exclusions | 1% | 0% | 3% | 0% | 8% | 0% | - | - | - | * | 17% | 0% | * |
| Not Tested | 1% | 1% | 3% | 0% | 0% | 8% | - | - | - | * | 0% | 5% | * |
| Absent | 1% | 0% | 3% | 0% | 0% | 8% | - | - | - | * | 0% | 5% | * |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | 0% | * |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 14

Grade Span: 10 - 12

School Type: High School

District Name: HUDSON ISD

Campus Name: STUBBLEFIELD LRN CTR

Campus Number: 003902004

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|---------------|---------------------|----------|--------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2017-18 | 95.4% | 96.3% | 61.6% | * | 62.4% | 58.8% | - | - | - | - | * | 62.3% | * |
| 2016-17 | 95.7% | 96.4% | 61.6% | * | 64.1% | 57.3% | - | - | - | - | * | 62.5% | * |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2017-18 | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2017-18 | 1.9% | 1.3% | 18.8% | 16.7% | 20.0% | 18.8% | - | - | - | - | 0.0% | 19.0% | * |
| 2016-17 | 1.9% | 0.5% | 5.7% | * | 0.0% | 8.7% | - | - | - | - | 0.0% | 9.1% | * |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 90.0% | 96.1% | 61.1% | - | 71.4% | 54.5% | - | - | - | - | * | 40.0% | * |
| Received TxCHSE | 0.4% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | * | 0.0% | * |
| Continued HS | 3.8% | 2.4% | 27.8% | - | 28.6% | 27.3% | - | - | - | - | * | 40.0% | * |
| Dropped Out | 5.7% | 1.4% | 11.1% | - | 0.0% | 18.2% | - | - | - | - | * | 20.0% | * |
| Graduates and TxCHSE | 90.4% | 96.1% | 61.1% | - | 71.4% | 54.5% | - | - | - | - | * | 40.0% | * |
| Graduates, TxCHSE, and Continuers | 94.3% | 98.6% | 88.9% | - | 100.0% | 81.8% | - | - | - | - | * | 80.0% | * |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 89.7% | 95.0% | 86.2% | * | 100.0% | 80.0% | - | - | - | * | * | 94.1% | * |
| Received TxCHSE | 0.4% | 0.9% | 3.4% | * | 0.0% | 5.0% | - | - | - | * | * | 5.9% | * |
| Continued HS | 4.0% | 2.3% | 10.3% | * | 0.0% | 15.0% | - | - | - | * | * | 0.0% | * |
| Dropped Out | 5.9% | 1.8% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | * | 0.0% | * |
| Graduates and TxCHSE | 90.1% | 95.9% | 89.7% | * | 100.0% | 85.0% | - | - | - | * | * | 100.0% | * |
| Graduates, TxCHSE, and Continuers | 94.1% | 98.2% | 100.0% | * | 100.0% | 100.0% | - | - | - | * | * | 100.0% | * |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 96.3% | 93.1% | * | 100.0% | 90.0% | - | - | - | * | * | 94.1% | * |
| Received TxCHSE | 0.6% | 1.4% | 3.4% | * | 0.0% | 5.0% | - | - | - | * | * | 5.9% | * |
| Continued HS | 1.1% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | * | 0.0% | * |
| Dropped Out | 6.3% | 2.3% | 3.4% | * | 0.0% | 5.0% | - | - | - | * | * | 0.0% | * |
| Graduates and TxCHSE | 92.6% | 97.7% | 96.6% | * | 100.0% | 95.0% | - | - | - | * | * | 100.0% | * |
| Graduates, TxCHSE, and Continuers | 93.7% | 97.7% | 96.6% | * | 100.0% | 95.0% | - | - | - | * | * | 100.0% | * |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 91.6% | 94.8% | 78.1% | 83.3% | * | 72.7% | - | - | - | - | 100.0% | 70.6% | - |
| Received TxCHSE | 0.7% | 2.1% | 3.1% | 0.0% | * | 4.5% | - | - | - | - | 0.0% | 0.0% | - |
| Continued HS | 1.2% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | - | - | - | 0.0% | 0.0% | - |
| Dropped Out | 6.6% | 3.1% | 18.8% | 16.7% | * | 22.7% | - | - | - | - | 0.0% | 29.4% | - |
| Graduates and TxCHSE | 92.2% | 96.9% | 81.3% | 83.3% | * | 77.3% | - | - | - | - | 100.0% | 70.6% | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 96.9% | 81.3% | 83.3% | * | 77.3% | - | - | - | - | 100.0% | 70.6% | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 92.1% | 94.8% | 78.1% | 83.3% | * | 72.7% | - | - | - | - | 100.0% | 70.6% | - |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: HUDSON ISD

Campus Name: STUBBLEFIELD LRN CTR

Campus Number: 003902004

Total Students: 14

Grade Span: 10 - 12

School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE | 0.8% | 2.1% | 3.1% | 0.0% | * | 4.5% | - | - | - | - | 0.0% | 0.0% | - |
| Continued HS | 0.5% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | - | - | - | 0.0% | 0.0% | - |
| Dropped Out | 6.6% | 3.1% | 18.8% | 16.7% | * | 22.7% | - | - | - | - | 0.0% | 29.4% | - |
| Graduates and TxCHSE | 92.9% | 96.9% | 81.3% | 83.3% | * | 77.3% | - | - | - | - | 100.0% | 70.6% | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 96.9% | 81.3% | 83.3% | * | 77.3% | - | - | - | - | 100.0% | 70.6% | - |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.8% | 97.4% | 81.3% | * | 100.0% | 83.3% | - | - | - | * | * | 100.0% | - |
| Received TxCHSE | 1.0% | 0.5% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | * | 0.0% | - |
| Continued HS | 0.6% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | * | 0.0% | - |
| Dropped Out | 6.7% | 2.1% | 18.8% | * | 0.0% | 16.7% | - | - | - | * | * | 0.0% | - |
| Graduates and TxCHSE | 92.8% | 97.9% | 81.3% | * | 100.0% | 83.3% | - | - | - | * | * | 100.0% | - |
| Graduates, TxCHSE, and Continuers | 93.3% | 97.9% | 81.3% | * | 100.0% | 83.3% | - | - | - | * | * | 100.0% | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | 90.0% | 95.2% | 57.9% | - | 71.4% | 50.0% | - | - | - | - | * | 36.4% | * |
| Class of 2017 | 89.7% | 92.8% | 83.3% | * | 100.0% | 80.0% | - | - | - | * | * | 94.1% | * |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2018 | 68.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5% | 5.3% | 0.0% | * | * | 0.0% | - | - | - | - | * | 0.0% | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2018 | 5.0% | 4.4% | 0.0% | - | * | 0.0% | - | - | - | - | - | * | - |
| Class of 2017 | 6.0% | 9.7% | 0.0% | * | * | 0.0% | - | - | - | * | - | 0.0% | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2018 | 82.0% | 86.3% | 0.0% | - | * | 0.0% | - | - | - | - | - | * | - |
| Class of 2017 | 60.8% | 77.4% | 0.0% | * | * | 0.0% | - | - | - | * | - | 0.0% | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2018 | 86.8% | 90.7% | 0.0% | - | * | 0.0% | - | - | - | - | - | * | - |
| Class of 2017 | 85.9% | 79.5% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | * | 0.0% | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2017-18 | 37.7% | * | * | - | - | * | - | - | - | * | - | - | - |
| 2016-17 | 87.2% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2017-18 | 4.9% | 4.9% | 0.0% | - | * | 0.0% | - | - | - | - | - | * | - |
| 2016-17 | 7.2% | 9.8% | 0.0% | * | * | 0.0% | - | - | - | - | - | 0.0% | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2017-18 | 81.5% | 85.9% | 0.0% | - | * | 0.0% | - | - | - | - | - | * | - |
| 2016-17 | 56.5% | 78.1% | 0.0% | * | * | 0.0% | - | - | - | - | - | 0.0% | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2017-18 | 85.1% | 89.8% | 0.0% | - | * | 0.0% | - | - | - | * | - | * | - |
| 2016-17 | 84.0% | 79.7% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | - |

District Name: HUDSON ISD
 Campus Name: STUBBLEFIELD LRN CTR
 Campus Number: 003902004

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Graduation Profile

Total Students: 14
 Grade Span: 10 - 12
 School Type: High School

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2017-18 Annual Graduates) | | | | |
| Total Graduates | 14 | 100.0% | 204 | 347,893 |
| By Ethnicity: | | | | |
| African American | 1 | 7.1% | 8 | 43,502 |
| Hispanic | 5 | 35.7% | 55 | 173,272 |
| White | 7 | 50.0% | 133 | 107,052 |
| American Indian | 0 | 0.0% | 0 | 1,226 |
| Asian | 0 | 0.0% | 4 | 15,589 |
| Pacific Islander | 0 | 0.0% | 0 | 528 |
| Two or More Races | 1 | 7.1% | 4 | 6,724 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 2 | 14.3% | 2 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 3,538 |
| Foundation H.S. Program (No Endorsement) | 12 | 85.7% | 35 | 49,432 |
| Foundation H.S. Program (Endorsement) | 0 | 0.0% | 9 | 16,542 |
| Foundation H.S. Program (DLA) | 0 | 0.0% | 158 | 272,526 |
| Special Education Graduates | 3 | 21.4% | 24 | 25,962 |
| Economically Disadvantaged Graduates | 4 | 28.6% | 90 | 166,956 |
| LEP Graduates | 1 | 7.1% | 5 | 21,359 |
| At-Risk Graduates | 8 | 57.1% | 56 | 144,805 |

District Name: HUDSON ISD
 Campus Name: STUBBLEFIELD LRN CTR
 Campus Number: 003902004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 14
 Grade Span: 10 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| College, Career, and Military Ready Graduates (Student Achievement) *** | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 65.5% | 77.7% | 3.6% | * | 10.0% | 0.0% | - | - | - | * | * | * | * |
| College Ready Graduates *** | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 50.0% | 60.3% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | * | * | * |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 58.2% | 66.2% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | * | * | * |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 46.0% | 57.8% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | * | * | * |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 42.1% | 55.4% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | * | * | * |
| Dual Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2017-18 | 20.7% | 45.1% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | * | * | * |
| 2016-17 | 19.9% | 46.6% | 16.7% | * | 14.3% | 20.0% | - | - | - | - | 0.0% | 26.7% | * |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2017-18 | 20.4% | 19.6% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | * | * | * |
| 2016-17 | 20.1% | 17.6% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | * |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 1.4% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | * | * | * |
| 2016-17 | 0.8% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | * |
| OnRamps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 1.0% | 8.8% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | * | * | * |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 28.7% | 48.3% | 3.6% | * | 10.0% | 0.0% | - | - | - | * | * | * | * |
| 2016-17 | 13.2% | 37.3% | 10.4% | * | 14.3% | 10.0% | - | - | - | - | 0.0% | 10.0% | * |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 4.8% | 26.5% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | * | * | * |
| 2016-17 | 2.7% | 28.9% | 8.3% | * | 14.3% | 6.7% | - | - | - | - | 0.0% | 6.7% | * |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 1.7% | 1.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | * | * | * |
| 2016-17 | 1.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | * |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 38.7% | 58.3% | 7.1% | * | 20.0% | 0.0% | - | - | - | * | * | * | * |
| 2016-17 | 17.3% | 33.3% | 12.5% | * | 14.3% | 13.3% | - | - | - | - | 0.0% | 13.3% | * |

District Name: HUDSON ISD
 Campus Name: STUBBLEFIELD LRN CTR
 Campus Number: 003902004

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 14
 Grade Span: 10 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 4.3% | 4.9% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | * | * | * |
| 2016-17 | 2.2% | 3.9% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | * |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 2.6% | 1.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | * | * | * |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 0.6% | 1.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | * | * | * |
| 2016-17 | 0.5% | 1.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | * |

District Name: HUDSON ISD
 Campus Name: STUBBLEFIELD LRN CTR
 Campus Number: 003902004

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 14
 Grade Span: 10 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2017-18 | 32.1% | 30.4% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | * | * | * |
| 2016-17 | 23.4% | 31.9% | 12.5% | * | 0.0% | 20.0% | - | - | - | - | 0.0% | 13.3% | * |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 23.7% | 39.2% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | * | * | * |
| 2016-17 | 19.8% | 33.8% | 8.3% | * | 0.0% | 13.3% | - | - | - | - | 0.0% | 13.3% | * |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 18.1% | 20.1% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | * | * | * |
| 2016-17 | 12.9% | 21.6% | 8.3% | * | 0.0% | 13.3% | - | - | - | - | 0.0% | 13.3% | * |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 58.4% | 80.9% | 28.6% | * | 40.0% | 28.6% | - | - | - | * | * | * | * |
| 2016-17 | 50.5% | 84.3% | 79.2% | * | 85.7% | 73.3% | - | - | - | - | 83.3% | 73.3% | * |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 2.0% | 7.8% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | * | * | * |
| 2016-17 | 0.8% | 8.3% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | * |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 3.9% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | * | * | * |
| 2016-17 | 1.4% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | * |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 0.9% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | * | * | * |
| 2016-17 | 0.2% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | * |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018 | 25.8% | 18.1% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | n/a | 0.0% | n/a |
| 2017 | 26.2% | 16.4% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | n/a | 0.0% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018 | 15.3% | 10.3% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | n/a | 0.0% | n/a |
| 2017 | 15.9% | 10.1% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | n/a | 0.0% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018 | 7.3% | 3.7% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | n/a | 0.0% | n/a |
| 2017 | 7.2% | 3.8% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | n/a | 0.0% | n/a |
| Science | | | | | | | | | | | | | |
| 2018 | 10.8% | 1.5% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | n/a | 0.0% | n/a |
| 2017 | 10.9% | 1.3% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | n/a | 0.0% | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2018 | 14.5% | 6.4% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | n/a | 0.0% | n/a |
| 2017 | 15.0% | 3.5% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | n/a | 0.0% | n/a |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018 | 50.7% | 73.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1% | 73.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018 | 42.5% | 64.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3% | 60.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018 | 52.8% | 100.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |

District Name: HUDSON ISD
 Campus Name: STUBBLEFIELD LRN CTR
 Campus Number: 003902004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 14
 Grade Span: 10 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| 2017 Science | 51.3% | 93.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 Science | 38.0% | 66.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 Social Studies | 38.3% | 80.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 Social Studies | 44.6% | 61.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 Social Studies | 41.4% | 71.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| 2017-18 | 74.6% | 56.9% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | n/a | * | n/a |
| 2016-17 | 73.5% | 57.8% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | - | n/a | 0.0% | n/a |
| At/Above Criterion | | | | | | | | | | | | | |
| 2017-18 | 37.9% | 62.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) *** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017-18 | 1036 | 1133 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| 2017-18 | 521 | 559 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 515 | 574 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) *** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017-18 | 20.6 | 23.7 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 20.3 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 20.6 | 23.9 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2017-18 | 20.9 | 23.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |

District Name: HUDSON ISD
 Campus Name: STUBBLEFIELD LRN CTR
 Campus Number: 003902004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 14
 Grade Span: 10 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| Advanced Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2017-18 | 43.4% | 36.5% | 9.1% | * | 0.0% | 9.1% | - | - | - | - | * | 16.7% | * |
| 2016-17 | 37.1% | 31.9% | 7.4% | * | 10.0% | 6.7% | - | - | - | - | 0.0% | 8.3% | * |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 17.3% | 16.1% | 11.8% | * | 0.0% | 11.1% | - | - | - | - | * | 25.0% | * |
| 2016-17 | 16.8% | 13.7% | 8.0% | * | 10.0% | 7.1% | - | - | - | - | 0.0% | 9.1% | * |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 20.7% | 17.8% | 0.0% | * | * | 0.0% | - | - | - | - | * | 0.0% | - |
| 2016-17 | 19.5% | 20.6% | 0.0% | - | * | 0.0% | - | - | - | - | * | 0.0% | * |
| Science | | | | | | | | | | | | | |
| 2017-18 | 21.2% | 19.2% | 0.0% | * | 0.0% | * | - | - | - | - | * | 0.0% | * |
| 2016-17 | 5.7% | 0.8% | 0.0% | * | * | 0.0% | - | - | - | - | * | 0.0% | * |
| Social Studies | | | | | | | | | | | | | |
| 2017-18 | 22.8% | 20.8% | 0.0% | * | * | 0.0% | - | - | - | - | * | 0.0% | * |
| 2016-17 | 21.8% | 20.8% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | * |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | |
| 2016-17 | 54.6% | 61.8% | 29.2% | * | 28.6% | 33.3% | - | - | - | - | 16.7% | 35.7% | * |
| 2015-16 | 54.7% | 56.5% | 13.0% | * | * | 13.3% | - | - | - | * | * | 25.0% | - |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | |
| 2016-17 | 59.2% | 69.7% | 14.3% | - | * | 20.0% | - | - | - | - | * | 20.0% | - |
| 2015-16 | 55.7% | 76.0% | * | - | * | * | - | - | - | - | - | * | - |

District Name: HUDSON ISD
 Campus Name: STUBBLEFIELD LRN CTR
 Campus Number: 003902004

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 14
 Grade Span: 10 - 12
 School Type: High School

| Student Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|-----------|
| | Count | Percent | | |
| Total Students | 14 | 100.0% | 2,957 | 5,416,400 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.1% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 3.6% | 4.4% |
| Kindergarten | 0 | 0.0% | 6.9% | 6.9% |
| Grade 1 | 0 | 0.0% | 7.7% | 7.1% |
| Grade 2 | 0 | 0.0% | 7.4% | 7.2% |
| Grade 3 | 0 | 0.0% | 6.6% | 7.3% |
| Grade 4 | 0 | 0.0% | 7.8% | 7.6% |
| Grade 5 | 0 | 0.0% | 7.2% | 7.7% |
| Grade 6 | 0 | 0.0% | 8.4% | 7.7% |
| Grade 7 | 0 | 0.0% | 7.6% | 7.5% |
| Grade 8 | 0 | 0.0% | 7.8% | 7.5% |
| Grade 9 | 0 | 0.0% | 7.8% | 8.1% |
| Grade 10 | 2 | 14.3% | 7.2% | 7.4% |
| Grade 11 | 3 | 21.4% | 6.8% | 6.9% |
| Grade 12 | 9 | 64.3% | 7.0% | 6.5% |
| Ethnic Distribution: | | | | |
| African American | 6 | 42.9% | 7.6% | 12.6% |
| Hispanic | 5 | 35.7% | 25.6% | 52.6% |
| White | 3 | 21.4% | 63.0% | 27.4% |
| American Indian | 0 | 0.0% | 0.7% | 0.4% |
| Asian | 0 | 0.0% | 0.7% | 4.5% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0 | 0.0% | 2.4% | 2.4% |
| Economically Disadvantaged | 10 | 71.4% | 54.4% | 60.6% |
| Non-Educationally Disadvantaged | 4 | 28.6% | 45.6% | 39.4% |
| Section 504 Students | 0 | 0.0% | 6.6% | 6.5% |
| English Learners (EL) | 1 | 7.1% | 6.1% | 19.5% |
| Students w/ Disciplinary Placements (2017-18) | 0 | 0.0% | 1.8% | 1.4% |
| Students w/ Dyslexia | 0 | 0.0% | 4.4% | 3.6% |
| At-Risk | 12 | 85.7% | 39.7% | 50.1% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | * | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | * | * | 47.4% | 42.4% |
| Students with Physical Disabilities | 0 | 0.0% | 25.7% | 21.9% |
| Students with Autism | 0 | 0.0% | ** | 13.7% |
| Students with Behavioral Disabilities | 0 | 0.0% | 14.2% | 20.6% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | * | 1.4% |
| Mobility (2017-18): | | | | |
| Total Mobile Students | 30 | 90.9% | 13.1% | 15.4% |

District Name: HUDSON ISD
 Campus Name: STUBBLEFIELD LRN CTR
 Campus Number: 003902004

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 14
 Grade Span: 10 - 12
 School Type: High School

| Student Information | ----- Campus ----- | | District | State |
|---------------------|--------------------|---------|----------|-------|
| | Count | Percent | | |
| By Ethnicity: | | | | |
| African American | 6 | 18.2% | | |
| Hispanic | 8 | 24.2% | | |
| White | 16 | 48.5% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 0 | 0.0% | | |

| Student Information | -----Non-Special Education Rates----- | | | -----Special Education Rates----- | | |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 2.8% | 1.7% | - | 5.0% | 6.2% |
| Grade 1 | - | 7.2% | 3.1% | - | 15.0% | 5.5% |
| Grade 2 | - | 6.0% | 1.8% | - | 5.9% | 2.3% |
| Grade 3 | - | 1.5% | 1.1% | - | 4.5% | 0.9% |
| Grade 4 | - | 2.5% | 0.5% | - | 11.8% | 0.5% |
| Grade 5 | - | 0.9% | 0.5% | - | 4.2% | 0.6% |
| Grade 6 | - | 0.5% | 0.4% | - | 3.7% | 0.5% |
| Grade 7 | - | 1.4% | 0.6% | - | 0.0% | 0.6% |
| Grade 8 | - | 0.5% | 0.4% | - | 0.0% | 0.7% |
| Grade 9 | 0.0% | 3.6% | 7.2% | - | 11.1% | 12.7% |

| Class Size Information | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 20.0 | 18.9 |
| Grade 1 | - | 20.5 | 18.8 |
| Grade 2 | - | 19.7 | 18.7 |
| Grade 3 | - | 19.2 | 18.9 |
| Grade 4 | - | 21.1 | 19.2 |
| Grade 5 | - | 19.2 | 21.2 |
| Grade 6 | - | 21.9 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.3 | 16.6 |
| Foreign Languages | - | 17.6 | 18.9 |
| Mathematics | - | 19.7 | 17.8 |
| Science | - | 21.2 | 18.9 |
| Social Studies | - | 19.8 | 19.3 |

District Name: HUDSON ISD
Campus Name: STUBBLEFIELD LRN CTR
Campus Number: 003902004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 14
Grade Span: 10 - 12
School Type: High School

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | | |
| Total Staff | 6.0 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 6.0 | 100.0% | 60.8% | 64.1% |
| Teachers | 5.0 | 83.3% | 50.2% | 49.8% |
| Professional Support | 0.0 | 0.0% | 5.6% | 10.1% |
| Campus Administration (School Leadership) | 1.0 | 16.7% | 4.0% | 3.0% |
| Educational Aides: | 0.0 | 0.0% | 7.9% | 10.3% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 0.0 | n/a | 2.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 2.0 | 572.0 |
| Counselors | | | | |
| Full-time | 0.0 | n/a | 7.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 0.0 | 1,097.0 |
| Total Minority Staff: | 0.0 | 0.0% | 17.5% | 50.4% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 1.0% | 10.6% |
| Hispanic | 0.0 | 0.0% | 4.0% | 27.7% |
| White | 5.0 | 100.0% | 94.4% | 58.4% |
| American Indian | 0.0 | 0.0% | 0.0% | 0.3% |
| Asian | 0.0 | 0.0% | 0.0% | 1.7% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 0.5% | 1.1% |
| Males | 5.0 | 100.0% | 19.7% | 23.8% |
| Females | 0.0 | 0.0% | 80.3% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.5% | 1.4% |
| Bachelors | 4.0 | 80.0% | 77.0% | 73.6% |
| Masters | 1.0 | 20.0% | 22.0% | 24.3% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 2.5% | 7.0% |
| 1-5 Years Experience | 1.0 | 20.0% | 20.3% | 28.9% |
| 6-10 Years Experience | 3.0 | 60.0% | 22.2% | 19.0% |
| 11-20 Years Experience | 1.0 | 20.0% | 33.1% | 29.3% |
| Over 20 Years Experience | 0.0 | 0.0% | 21.9% | 15.7% |
| Number of Students per Teacher | 2.8 | n/a | 14.9 | 15.1 |

District Name: HUDSON ISD
 Campus Name: STUBBLEFIELD LRN CTR
 Campus Number: 003902004

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 14
 Grade Span: 10 - 12
 School Type: High School

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 2.0 | 4.8 | 6.3 |
| Average Years Experience of Principals with District | 2.0 | 4.6 | 5.4 |
| Average Years Experience of Assistant Principals | 0.0 | 3.9 | 5.3 |
| Average Years Experience of Assistant Principals with District | 0.0 | 3.4 | 4.7 |
| Average Years Experience of Teachers: | 8.0 | 13.5 | 11.1 |
| Average Years Experience of Teachers with District: | 5.6 | 7.9 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | \$39,740 | \$47,218 |
| 1-5 Years Experience | \$48,705 | \$41,832 | \$50,408 |
| 6-10 Years Experience | \$51,960 | \$45,128 | \$52,786 |
| 11-20 Years Experience | \$57,960 | \$49,819 | \$56,041 |
| Over 20 Years Experience | - | \$55,799 | \$62,039 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$52,509 | \$48,210 | \$54,122 |
| Professional Support | - | \$61,010 | \$64,069 |
| Campus Administration (School Leadership) | \$85,620 | \$72,347 | \$78,947 |
| Instructional Staff Percent: | n/a | 61.5% | 64.5% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 2.2 | 6,043.6 |

District Name: HUDSON ISD
 Campus Name: STUBBLEFIELD LRN CTR
 Campus Number: 003902004

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 14
 Grade Span: 10 - 12
 School Type: High School

| Program Information | Campus | | District | State |
|--|--------|---------|----------|-------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 0 | 0.0% | 5.7% | 19.7% |
| Career & Technical Education | 6 | 42.9% | 32.0% | 26.3% |
| Gifted & Talented Education | 0 | 0.0% | 5.3% | 8.1% |
| Special Education | 1 | 7.1% | 8.6% | 9.6% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.6% | 6.4% |
| Career & Technical Education | 0.5 | 10.0% | 7.9% | 4.9% |
| Compensatory Education | 0.0 | 0.0% | 7.6% | 2.7% |
| Gifted & Talented Education | 0.0 | 0.0% | 4.4% | 2.0% |
| Regular Education | 4.5 | 90.0% | 68.0% | 71.4% |
| Special Education | 0.0 | 0.0% | 9.2% | 9.1% |
| Other | 0.0 | 0.0% | 2.3% | 3.6% |

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***^' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)