

**Texas Education Agency
2019 RESULTS DRIVEN ACCOUNTABILITY**

County-District Number: 003902

Bilingual Education/English as a Second Language

District Name: HUDSON ISD

Region 07

1. BE STAAR 3-8 Passing Rate						
		STATE RATE	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	79.8	*	*	*	Report Only
(ii) Reading	2019	73.0	*	*	*	Report Only
(iii) Science	2019	66.5	*	*	*	Report Only
(iv) Social Studies	2019	75.0	*	*	*	Report Only
(v) Writing	2019	64.3	*	*	*	Report Only

2. ESL STAAR 3-8 Passing Rate						
		STATE RATE	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	70.7	78.9	71	90	Report Only
(ii) Reading	2019	57.5	62.2	56	90	Report Only
(iii) Science	2019	57.5	59.3	16	27	Report Only
(iv) Social Studies	2019	39.5	44.4	*	*	Report Only
(v) Writing	2019	46.4	48.1	13	27	Report Only

3. ELs (Not Served in BE/ESL) STAAR 3-8 Passing Rate						
		STATE RATE	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	72.5	80.0	*	*	Report Only
(ii) Reading	2019	63.7	80.0	*	*	Report Only
(iii) Science	2019	60.0	*	*	*	Report Only
(iv) Social Studies	2019	45.2	*	*	*	Report Only
(v) Writing	2019	52.6	*	*	*	Report Only

4. ELs Years-After-Exit (YsAE) STAAR 3-8 Passing Rate						
		PL 0 CUT POINTS	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	70.0 - 100	*	*	*	0
(ii) Reading	2019	70.0 - 100	98.2	*	*	0
(iii) Science	2019	65.0 - 100	96.9	*	*	0
(iv) Social Studies	2019	65.0 - 100	90.9	*	*	0
(v) Writing	2019	70.0 - 100	93.8	*	*	0

5. ELs STAAR EOC Passing Rate						
		STATE RATE	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	76.2	*	*	*	Report Only
(ii) Science	2019	71.2	*	*	*	Report Only
(iii) Social Studies	2019	75.0	*	*	*	Report Only
(iv) English Language Arts	2019	34.5	35.7	5	14	Report Only

Detailed information on the assignment of performance levels can be found in the [2019 Results Driven Accountability Manual](#). For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

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Texas Education Agency
2019 RESULTS DRIVEN ACCOUNTABILITY
Bilingual Education/English as a Second Language

County-District Number: 003902

District Name: HUDSON ISD

Region 07

6. ELs Annual Dropout Rate (Grades 7-12)

	PL 0 CUT POINTS	DISTRICT RATE	DROPOUTS	ATTEND	PERFORMANCE LEVEL
2019	0 - 1.8	*	*	*	0
2018			*	*	
2017			*	*	

7. ELs Graduation Rate

	PL 0 CUT POINTS	DISTRICT RATE	GRADUATES	CLASS	PERFORMANCE LEVEL
2019	80.0 - 100	87.5	*	*	0
2018			*	*	
2017			*	*	

8. TELPAS Reading Beginning Proficiency Level Rate

	STATE RATE	DISTRICT RATE	BEGINNING	TESTED	PERFORMANCE LEVEL
2019	9.8	7.0	7	100	Report Only

9. TELPAS Composite Rating Levels for Students in U.S. Schools Multiple Years

	STATE RATE	DISTRICT RATE	BEG./INT.	TESTED	PERFORMANCE LEVEL
2019	25.5	13.3	8	60	Report Only

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2019 RESULTS DRIVEN ACCOUNTABILITY
Career and Technical Education

County-District Number: 003902

District Name: HUDSON ISD

Region 07

1. CTE STAAR EOC Passing Rate

		PL 0 CUT POINTS	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	65.0 - 100	93.0	107	115	0
	2018			127	134	
	2017			117	126	
(ii) Science	2019	75.0 - 100	95.2	139	146	0
	2018			141	154	
	2017			172	185	
(iii) Social Studies	2019	70.0 - 100	97.2	176	181	0
	2018			170	178	
	2017			147	158	
(iv) English Language Arts	2019	60.0 - 100	83.6	311	372	0
	2018			333	425	
	2017			307	395	

2. CTE ELs STAAR EOC Passing Rate

		STATE RATE	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	74.3	*	*	*	Report Only
(ii) Science	2019	71.6	*	*	*	Report Only
(iii) Social Studies	2019	77.7	*	*	*	Report Only
(iv) English Language Arts	2019	36.2	25.0	*	*	Report Only

3. CTE Economically Disadvantaged STAAR EOC Passing Rate

		PL 0 CUT POINTS	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	65.0 - 100	92.9	65	70	0
	2018			65	69	
	2017			66	72	
(ii) Science	2019	75.0 - 100	93.7	74	79	0
	2018			59	68	
	2017			71	81	
(iii) Social Studies	2019	70.0 - 100	94.8	73	77	0
	2018			76	83	
	2017			65	73	
(iv) English Language Arts	2019	60.0 - 100	75.7	153	202	0
	2018			133	202	
	2017			130	197	

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2019 RESULTS DRIVEN ACCOUNTABILITY
Career and Technical Education

County-District Number: 003902

District Name: HUDSON ISD

Region 07

4. CTE SPED STAAR EOC Passing Rate

		PL 0 CUT POINTS	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	65.0 - 100	71.4	*	*	0
	2018			9	12	
	2017			6	9	
(ii) Science	2019	75.0 - 100	53.5	10	15	3
	2018			8	15	
	2017			5	13	
(iii) Social Studies	2019	70.0 - 100	72.7	8	11	0
	2018			11	18	
	2017			10	20	
(iv) English Language Arts	2019	60.0 - 100	29.0	9	31	3
	2018			10	39	
	2017			*	*	

5. CTE Annual Dropout Rate (Grades 9-12)

	PL 0 CUT POINTS	DISTRICT RATE	DROPOUTS	ATTEND	PERFORMANCE LEVEL
2019	0 - 2.8	0.7	5	737	0
2018			*	*	
2017			*	*	

6. CTE Graduation Rate

	PL 0 CUT POINTS	DISTRICT RATE	GRADUATES	CLASS	PERFORMANCE LEVEL
2019	80.0 - 100	97.6	164	168	0
2018			175	184	
2017			134	142	

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Texas Education Agency
2019 RESULTS DRIVEN ACCOUNTABILITY
Every Student Succeeds Act

County-District Number: 003902

District Name: HUDSON ISD

Region 07

1. Title I, Part A STAAR 3-8 Passing Rate

		STATE RATE	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	78.3	91.0	1,120	1,231	Report Only
(ii) Reading	2019	73.9	84.9	1,088	1,282	Report Only
(iii) Science	2019	73.4	87.5	349	399	Report Only
(iv) Social Studies	2019	62.9	82.5	179	217	Report Only
(v) Writing	2019	63.5	69.5	301	433	Report Only

2. Title I, Part A STAAR EOC Passing Rate

		PL 0 CUT POINTS	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	65.0 - 100	93.1	215	231	0
	2018			189	199	
	2017			197	210	
(ii) Science	2019	75.0 - 100	94.7	196	207	0
	2018			182	197	
	2017			234	253	
(iii) Social Studies	2019	70.0 - 100	96.1	196	204	0
	2018			197	208	
	2017			191	209	
(iv) English Language Arts	2019	60.0 - 100	82.3	400	486	0
	2018			375	479	
	2017			381	500	

3. Title I, Part A Annual Dropout Rate (Grades 7-12)

	PL 0 CUT POINTS	DISTRICT RATE	DROPOUTS	ATTEND	PERFORMANCE LEVEL
2019	0 - 1.8	0.9	13	1,376	0
2018			8	1,325	
2017			9	1,305	

4. Title I, Part A Graduation Rate

	PL 0 CUT POINTS	DISTRICT RATE	GRADUATES	CLASS	PERFORMANCE LEVEL
2019	80.0 - 100	97.5	199	204	0
2018			207	222	
2017			179	193	

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2019 RESULTS DRIVEN ACCOUNTABILITY
Every Student Succeeds Act

County-District Number: 003902

District Name: HUDSON ISD

Region 07

5. Migrant STAAR 3-8 Passing Rate

		PL 0 CUT POINTS	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	70.0 - 100	*	*	*	No Data
	2018			*	*	
	2017			*	*	
(ii) Reading	2019	70.0 - 100	*	*	*	No Data
	2018			*	*	
	2017			*	*	
(iii) Science	2019	65.0 - 100	*	*	*	No Data
	2018			*	*	
	2017			*	*	
(iv) Social Studies	2019	65.0 - 100	*	*	*	No Data
	2018			*	*	
	2017			*	*	
(v) Writing	2019	70.0 - 100	*	*	*	No Data
	2018			*	*	
	2017			*	*	

6. Migrant STAAR EOC Passing Rate

		PL 0 CUT POINTS	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	65.0 - 100	*	*	*	No Data
	2018			*	*	
	2017			*	*	
(ii) Science	2019	75.0 - 100	*	*	*	No Data
	2018			*	*	
	2017			*	*	
(iii) Social Studies	2019	70.0 - 100	*	*	*	No Data
	2018			*	*	
	2017			*	*	
(iv) English Language Arts	2019	60.0 - 100	*	*	*	No Data
	2018			*	*	
	2017			*	*	

7. Migrant Annual Dropout Rate (Grades 7-12)

		PL 0 CUT POINTS	DISTRICT RATE	DROPOUTS	ATTEND	PERFORMANCE LEVEL
	2019	0 - 1.8	*	*	*	No Data
	2018			*	*	
	2017			*	*	

Detailed information on the assignment of performance levels can be found in the [2019 Results Driven Accountability Manual](#). For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

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2019 RESULTS DRIVEN ACCOUNTABILITY
Every Student Succeeds Act

County-District Number: 003902

District Name: HUDSON ISD

Region 07

8. Migrant Graduation Rate

		PL 0 CUT POINTS	DISTRICT RATE	GRADUATES	CLASS	PERFORMANCE LEVEL
2019		80.0 - 100	*	*	*	No Data
2018				*	*	
2017				*	*	

9. Foster Care STAAR 3-8 Passing Rate

		STATE RATE	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	66.0	80.0	*	*	Report Only
(ii) Reading	2019	61.1	70.0	7	10	Report Only
(iii) Science	2019	62.2	*	*	*	Report Only
(iv) Social Studies	2019	48.1	*	*	*	Report Only
(v) Writing	2019	50.0	*	*	*	Report Only

10. Foster Care STAAR EOC Passing Rate

		STATE RATE	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	60.6	*	*	*	Report Only
(ii) Science	2019	71.8	*	*	*	Report Only
(iii) Social Studies	2019	79.6	*	*	*	Report Only
(iv) English Language Arts	2019	46.6	60.0	*	*	Report Only

11. Foster Care Annual Dropout Rate (Grades 7-12)

		STATE RATE	DISTRICT RATE	DROPOUTS	ATTEND	PERFORMANCE LEVEL
2019		4.0	*	*	*	Report Only

12. Foster Care Graduation Rate

		STATE RATE	DISTRICT RATE	GRADUATES	CLASS	PERFORMANCE LEVEL
2019		63.4	*	*	*	Report Only

13. Homeless STAAR 3-8 Passing Rate

		STATE RATE	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	67.5	*	*	*	Report Only
(ii) Reading	2019	62.9	*	*	*	Report Only
(iii) Science	2019	62.6	*	*	*	Report Only
(iv) Social Studies	2019	52.4	*	*	*	Report Only
(v) Writing	2019	50.4	*	*	*	Report Only

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2019 RESULTS DRIVEN ACCOUNTABILITY
Every Student Succeeds Act

County-District Number: 003902

District Name: HUDSON ISD

Region 07

14. Homeless STAAR EOC Passing Rate

		STATE RATE	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	73.5	*	*	*	Report Only
(ii) Science	2019	79.0	*	*	*	Report Only
(iii) Social Studies	2019	83.4	*	*	*	Report Only
(iv) English Language Arts	2019	52.3	*	*	*	Report Only

15. Homeless Annual Dropout Rate (Grades 7-12)

	STATE RATE	DISTRICT RATE	DROPOUTS	ATTEND	PERFORMANCE LEVEL
2019	3.8	23.8	5	21	Report Only

16. Homeless Graduation Rate

	STATE RATE	DISTRICT RATE	GRADUATES	CLASS	PERFORMANCE LEVEL
2019	80.0	60.0	6	10	Report Only

17. Military STAAR 3-8 Passing Rate

		STATE RATE	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	87.5	62.5	5	8	Report Only
(ii) Reading	2019	85.0	75.0	*	*	Report Only
(iii) Science	2019	85.7	*	*	*	Report Only
(iv) Social Studies	2019	78.9	*	*	*	Report Only
(v) Writing	2019	76.2	*	*	*	Report Only

18. Military STAAR EOC Passing Rate

		STATE RATE	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	89.8	*	*	*	Report Only
(ii) Science	2019	94.0	*	*	*	Report Only
(iii) Social Studies	2019	96.2	*	*	*	Report Only
(iv) English Language Arts	2019	79.0	*	*	*	Report Only

19. Military Annual Dropout Rate (Grades 7-12)

	STATE RATE	DISTRICT RATE	DROPOUTS	ATTEND	PERFORMANCE LEVEL
2019	0.6	*	*	*	Report Only

20. Military Graduation Rate

	STATE RATE	DISTRICT RATE	GRADUATES	CLASS	PERFORMANCE LEVEL
2019	95.8	*	*	*	Report Only

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Texas Education Agency
2019 RESULTS DRIVEN ACCOUNTABILITY
Special Education

County-District Number: 003902

District Name: HUDSON ISD

Region 07

1. SPED STAAR 3-8 Passing Rate

		PL 0 CUT POINTS	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	70.0 - 100	65.8	73	111	1
	2018			72	110	
	2017			68	100	
(ii) Reading	2019	70.0 - 100	53.2	59	111	2
	2018			53	68	
	2017			52	100	
(iii) Science	2019	65.0 - 100	51.1	16	26	1
	2018			16	36	
	2017			15	30	
(iv) Social Studies	2019	65.0 - 100	40.9	6	13	2
	2018			7	18	
	2017			5	13	
(v) Writing	2019	70.0 - 100	25.6	11	43	3
	2018			7	31	
	2017			14	39	

2. SPED Year-After-Exit (YAE) STAAR 3-8 Passing Rate

		PL 0 CUT POINTS	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	70.0 - 100	*	*	*	0
	2018			*	*	
	2017			*	*	
(ii) Reading	2019	70.0 - 100	*	*	*	0
	2018			*	*	
	2017			*	*	
(iii) Science	2019	65.0 - 100	*	*	*	No Data
	2018			*	*	
	2017			*	*	
(iv) Social Studies	2019	65.0 - 100	*	*	*	No Data
	2018			*	*	
	2017			*	*	
(v) Writing	2019	70.0 - 100	*	*	*	NA SA
	2018			*	*	
	2017			*	*	

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Texas Education Agency
2019 RESULTS DRIVEN ACCOUNTABILITY
Special Education

County-District Number: 003902

District Name: HUDSON ISD

Region 07

3. SPED STAAR EOC Passing Rate

		PL 0 CUT POINTS	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	65.0 - 100	73.9	17	23	0
	2018			13	17	
	2017			13	18	
(ii) Science	2019	75.0 - 100	55.2	11	17	2
	2018			11	19	
	2017			10	22	
(iii) Social Studies	2019	70.0 - 100	76.9	10	13	0
	2018			16	24	
	2017			12	25	
(iv) English Language Arts	2019	60.0 - 100	38.0	19	50	2
	2018			17	50	
	2017			5	58	

4. SPED STAAR Alternate 2 Overall Participation Rate

	STATE RATE	DISTRICT RATE	STAAR ALTERNATE	ATTEND	PERFORMANCE LEVEL
2019	1.4	1.4	19	1,378	Report Only

5. SPED Annual Dropout Rate (Grades 7-12)

	PL 0 CUT POINTS	DISTRICT RATE	DROPOUTS	ATTEND	PERFORMANCE LEVEL
2019	0 - 1.8	0.8	*	*	0
2018			*	*	
2017			*	*	

6. SPED Graduation Rate

	PL 0 CUT POINTS	DISTRICT RATE	GRADUATES	CLASS	PERFORMANCE LEVEL
2019	80.0 - 100	95.8	*	*	0
2018			15	18	
2017			*	*	

7. SPED Regular Early Childhood Program Rate (Ages 3-5)

	PL 0 CUT POINTS	DISTRICT RATE	SETTINGS RECP	SPED STUDENTS	PERFORMANCE LEVEL
2019	30.0 - 100	11.1	*	*	NA SA
2018			*	*	
2017			*	*	

8. SPED Regular Class ≥80% Rate (Ages 6-21)

	PL 0 CUT POINTS	DISTRICT RATE	SETTINGS ≥80%	SPED STUDENTS	PERFORMANCE LEVEL
2019	70.0 - 100	75.1	*	*	0

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Texas Education Agency
2019 RESULTS DRIVEN ACCOUNTABILITY
Special Education

County-District Number: 003902

District Name: HUDSON ISD

Region 07

9. SPED Regular Class <40% Rate (Ages 6-21)

	PL 0 CUT POINTS	DISTRICT RATE	SETTINGS <40%	SPED STUDENTS	PERFORMANCE LEVEL
2019	0 - 10.0	14.2	*	*	1
2018			*	*	
2017			*	*	

10. SPED Separate Settings Rate (Ages 6-21)

	STATE RATE	DISTRICT RATE	SEPARATE SETTINGS	SPED STUDENTS	PERFORMANCE LEVEL
2019	0.3	*	*	*	Report Only

11. SPED Representation (Ages 3-21)

	SPED STUDENTS	ALL STUDENTS
2019	255	2,959

12. SPED OSS and Expulsion ≤10 Days Rate (Ages 3-21)

	STATE RATE	DISTRICT RATE	SPED OSS/EXP≤10	SPED STUDENTS	PERFORMANCE LEVEL
2019	6.2	3.0	*	*	Report Only

13. SPED OSS and Expulsion >10 Days Rate (Ages 3-21)

	STATE RATE	DISTRICT RATE	SPED OSS/EXP>10	SPED STUDENTS	PERFORMANCE LEVEL
2019	0.4	*	*	*	Report Only

14. SPED ISS ≤10 Days Rate (Ages 3-21)

	STATE RATE	DISTRICT RATE	SPED ISS≤10	SPED STUDENTS	PERFORMANCE LEVEL
2019	10.7	16.8	*	*	Report Only

15. SPED ISS >10 Days Rate (Ages 3-21)

	STATE RATE	DISTRICT RATE	SPED ISS>10	SPED STUDENTS	PERFORMANCE LEVEL
2019	0.8	1.0	*	*	Report Only

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For SPED indicators #9 - #16, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold.

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2019 RESULTS DRIVEN ACCOUNTABILITY
Special Education

County-District Number: 003902

District Name: HUDSON ISD

Region 07

16. SPED Total Disciplinary Removals Rate (Ages 3-21)

	PL 0 CUT POINTS	DISTRICT RATE	SPED REMOVALS	SPED STUDENTS	PERFORMANCE LEVEL
2019	0 - 19.0	50.3	*	*	2

(iv) African American

	THRESHOLD	AFR AM			ALL OTHER			RISK RATIO	PERFORMANCE LEVEL
		SPED REMOVALS	SPED STUDENTS	RATE	SPED REMOVALS	SPED STUDENTS	RATE		
2019	>2.5	*	*	150.0	*	*	33.1	4.5	SD (Year 1)

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Texas Education Agency
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Summary

County-District Number: 003902

District Name: HUDSON ISD

Region 07

Performance Level Summary by Each Program Area

	PERFORMANCE LEVEL									INDICATOR		
	0, 0 SA, 0 RI	1, 1 SA	2, 2 SA	3, 3 SA	4, 4 SA	NA, NA SA	No Data	Report Only	SD, SD RP	Total #	Rated #	PL Mean
BE/ESL	7							21		28	7	0.0
CTE	12			2				4		18	14	0.4
ESSA	6						11	38		55	6	0.0
SPED	11	3	5	1		2	2	6	1	31	20	0.8

Federally Required Elements

For information about the four indicators below, visit [LEA Determinations](#) or contact the Division of Special Student Populations at (512)463-9414.

For assistance with data collection and reporting requirements for these indicators, contact your [regional education service center special education contact](#).

INDICATOR	PERFORMANCE LEVEL
State Performance Plan (SPP) Compliance Indicators	0
Valid, Reliable, and Timely Data	0
Status of Uncorrected Noncompliance	0
Financial Audits	0

Detailed information on the assignment of performance levels can be found in the [2019 Results Driven Accountability Manual](#).

The Federally Required Elements indicators were included in the summary table and the performance mean calculation of the SPED program area.