



MHS *ex*PRESS

M.O.S.T demonstrates success for 26 schools

Chelsea Srutton and Caleb Kimbro
Writers

Each year, drama students are exposed to various speech categories available for competition through an annual occasion called Demonstration Day.

This year, Demonstration Day was hosted by the Marlow drama department on Thursday, Sept. 19.

Demonstration Day provided a showcase of performances from all participating schools, including prose, original oratories and a diverse selection of monologues.

The Marlow Outlaw Speech Team (M.O.S.T.) and Stagecraft prepared tirelessly for the event that 26 schools attended, a few being Lawton MacArthur, Guthrie and Cheyenne.

After having coordinated it all, director of the Marlow drama department Paula McConnell described the difficulties of preparing for the major event.

“The most interesting and fascinating part was also the most stressful, and that was the management,” said McConnell. “Getting 18 buses parked, getting 26 schools plus Marlow into an auditorium our size, getting everyone seated, accountable, and seeing the show.”

Organizing such an event at Marlow is no easy task.

Students spent hours rehearsing and preparing their performances to their level of satisfaction.

Senior and second year drama student Caleb Warren described the difficulties of preparing for Demonstration Day.

“The most stressful part was making sure that everything was ready and prepared just the way we wanted it,” said Warren.

Each drama student had a goal for the event; whether it was simply hoping to remember their lines or have fun, each aspiration was



Pictured above is Jessilyn Pearson and Aurelia Holguin performing at Demo Day.

Photo taken by Luke Davis

specific to the individual.

However, Demonstration Day was not just about M.O.S.T.

Demonstration Day was also hosted for new drama students in Western Oklahoma, giving them an opportunity to watch accomplished students who placed at state competitions.

State champ and third year drama student Elena Holguin expressed the goals she has for newcomers.

“My goal is to get more kids from other schools interested in speech and debate,” said Holguin. “Hopefully they see that we have a passion for it and that it reaches different types of people. I hope that more people are willing to get involved in their own drama department.”

Despite the stressful matters the drama department encountered

throughout the preparation period, the students expressed their positive outlook on the turmoil they confronted.

First year drama student freshman Maya Cantwell described her favorite aspect of Demonstration Day.

“I really enjoyed watching the comedic performances; they were really funny,” said Cantwell. “I also liked the duets.”

Reflecting on the experience of preparing for Demonstration Day, Holguin stated that the process went by much smoother with teamwork.

“We had been working on this since last spring, so it had been quite a journey. I’d say my favorite part was, it’s a little bit weird, but getting to stress together,” said Holguin. “We wanted it to be good. It was a bonding moment because it was so fun and we stressed over it, but in the end, it was amazing.”

Having embraced each second of the performance, second year drama student and sophomore Landry O’Neal spoke about the growth in teamwork within M.O.S.T.

“From participating at demo day, I learned how valuable teamwork is. Everybody on M.O.S.T. is hardworking and talented,” said O’Neal. “We all have strengths and weaknesses, but whenever we all work together on such a big thing like demo day, it doesn’t feel like we are individuals on a team. It feels like we are all people who are working to achieve a goal.”

Reflecting on the hours spent practicing dance moves, remembering contest pieces, and creating stages that allow viewers to completely focus on the production, the drama department felt satisfied with their performance.

With the assistance of individuals who placed at state, the presentation of various contest pieces ended successfully with drama novices excited to begin preparing their own.

Ball flies through high school

Madison Contreras and Bralyn Stallons
Writers

Cheerfully spreading spirit through her community, Marlow High School Cheer Captain Kearsten Ball has shown leadership qualities on the squad.

Noting how Ball benefits the team, Cheer Coach Amy Herchock described how she has shown leadership skills.

“Kearsten was very shy and quiet when she first joined cheer. However, she had always been a very good cheerleader and is one on the sidelines that always has a smile on her face and is always positive,” said Herchock. “Over the past several years, she has outgrown that shyness and has become more extroverted.”

Having known Ball throughout all of high school, senior Chloe Brooks expressed how Ball has grown through her time in cheer.



KEARSTEN BALL

“I have seen Kearsten grow through cheer by it opening up her commutative skills and her ability to work for anything she desires to accomplish. I’ve seen her break her shell and step up as a leader in every aspect by leading underclassmen on our squad,” Brooks said. “Through being on the squad, I’ve seen her be more involved in other things and work hard for things she wants in her life.”

Explaining how she has developed over the years, Ball stated what changes she has seen

within herself.

“I feel like cheer has really changed me. It has gotten me to be more social and made me become more outgoing,” said Ball. “If it weren’t for cheer, I don’t think I would be who I am today. It has given me so many new friendships and skills.”

Through Ball’s years of growth on the squad, many have seen her develop leadership skills that can be used in the future.

Having described her as a quick learner, senior Valhana Woods feels that Ball can accomplish any goal she sets her mind to.

“I don’t think that Kearsten has any boundaries. I think that she’s an overcomer in a lot of ways,” Woods said. “I think her future is limitless and she can go wherever she wants to go.”

Using the skills she’s developed over the years, Ball plans to attend the University of Oklahoma with a major in journalism.



Photo submitted by Amy Herchock

This year’s homecoming court will consist of Gabie Gill escorted by Seth Aguilera, Billie Harrison escorted by Brian Foss, Rebekah McPherson escorted by Sam Ivory, Lindley Newberry escorted by Peyton Ladon, Cheyenne Pope escorted by Branson Seaton and Crowning Captain Tag Allen. This years homecoming ceremony will take place before the game, beginning at 6:30 on Friday, Sept. 27. The Outlaw football team will play Douglass at 7:00.

Outlaws show school spirit

Chloe Brooks and Hailey Sloan
Writers

In a back-and-forth game against the highly ranked Washington football team on Friday, Sept.20, the energy and adrenaline shared amongst players and students alike were undeniable.

With two minutes left in the game and the Outlaws being down 13-7, the Marlow student section moved themselves over to the other end zone to cheer on their team in the most crucial moment yet.

Despite the close loss, the spirit and support the student section poured into the team became very evident through the team’s exceptional performance.

Marlow High School senior Seth Aguilera expresses how school spirit has positively affected his playing on the field.

“The more the crowd is into it and the more the student section is into it, helps boost our energy on the field and helps us get excited and motivated.” Aguilera says.



Photo taken by Luke Davis

School spirit, whether taken to the extreme or taken lightly, is a critical factor in the type of positive experience a student has in high school.

Junior student section leader Elaina Kuhlman believes that having school pride and giving support to classmates instills a sense of belonging within the Marlow student body.

“I feel like the more you try to be a part of the school spirit and sports, the easier it is to feel like you’re a part of everything going through high school,” Kuhlman said. “It has made me feel more included.”

Having a sense of pride and school spirit is what gives high school students the opportunity to evolve and get out of their comfort zone.

Students are given the chance to show their school spirit by dressing up for the themes of the week, going to athletic events, and cheering on their team and being positive even when their team is close to defeat.

As a result, the team continues to play better and stay concentrated on the game with the help of students and their ability to help support the Marlow athletic programs.

MHS student employment

Tamara McConnell and Kearsten Ball
Writers

As students progress through their education, they reach an age where they begin to desire greater responsibility by seeking out employment.

The town of Marlow offers many job opportunities to students, ranging from several fast food restaurants to boutiques.

In a survey ran throughout Marlow High School, out of 203 participants, 45% were said to previously or currently have a job.

When asked of their etiquettes, Tandy Banks, owner of Giuseppe’s, listed what she finds important in a potential new worker.

“We look at character, an ex-

citement about the opportunity to be apart of our team, the ability to communicate, and teachability,” said Banks. “One thing we like to improve in both students and adults is their commitment to work. Attention to detail, problem solving, and caring for customers are really important to our business.”

Applying for a job is a step towards success; however, the way a student presents him or herself is a substantial part of the process.

General manager of Sonic, Brenda Champ, stated that during the interview stage, the student is evaluated on if they are well groomed and polite.

Senior Aubri Pearson, employed at West Wind Assisted Living, described the impact her job has made on her.

“I enjoy my job because it

allows me to help and interact with the people around me,” said Pearson. “Through working, my time management has improved, and I now know how to work around things and determine what’s important and what’s fun.”

When asked about their student workers, West Wind’s Corporate Chef Whitney Powell said their business seeks out young workers.

“We actually do prefer high school students for our afternoon shifts,” said Powell. “We’ve always employed them in the kitchen.”

With businesses willing to take in and educate students, the job opportunities in Marlow remain open to those who apply with interest in gaining skills to further advance themselves in various industries.

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VWXYZ. ”

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The MHS express is the student newspaper of Marlow High School. It is published every Thursday during the fall and spring semesters, except during holidays.

The MHS exPRESS encourages comments from the student body, faculty, and administration in the form of letters to the editor. All letters must include a name for consideration; however, the name may be withheld upon request. Letters should be sent to Room 105 at MHS.

The opinions expressed within the signed editorials are the opinions of the writers; the opinions expressed in unsigned, boxed editorials are the opinions of the staff. Neither is necessarily the opinion of the high school administration, staff, or faculty.