

Lovington Municipal Schools

2020-2021

District Guide to Reopening Schools



PARENT GUIDE

LMS | TABLE OF CONTENTS

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HELPFUL LINKS

For NMPED Guidance, see link below:

<https://webnew.ped.state.nm.us/reentry-district-and-school-guidance/>

PLEASE NOTE: The details in this document are subject to change as directives are provided by governing authorities and/or health officials or as environmental conditions change.

REOPENING LMS 2020-2021

We are anxiously awaiting the arrival of your student(s) when schools reopen and have been making preparations to ensure the health and safety of your student(s) when that time comes. Despite extensive challenges, LMS will continue to provide excellent instruction to our students in our classrooms in-person and virtually. As our community navigates the uncertainty of COVID-19, we understand our Lovington Municipal Schools' families, staff, and community members have questions and concerns about the upcoming school year. While we may not have all the answers – this is a first for all of us – our goal is to provide our parents with as much information as possible so they can make the best decisions for their families when school re-enters.

How is Lovington Municipal Schools preparing to reopen?

While it is not possible to eliminate all risk of furthering the spread of COVID-19, current science suggests there are many steps we can take to significantly reduce the risk to students, teachers, staff, and families. Lovington Municipal Schools is closely monitoring guidance from the State of New Mexico, CDC pediatricians, and other state and local officials on how to reopen safely. This guidance document contains information on four sets of practices that minimize the likelihood of viral spread, including some that are requirements for all schools and others that are recommendations:

- PROVIDE NOTICE: Requirements for parental and public notices
- PREVENT: Required practices to prevent the virus from entering the school
- RESPOND: Required practices to respond to a lab-confirmed case in the school
- MITIGATE: Recommended and required practices to reduce likely spread inside the school

We have made changes to safety and health protocols, enhanced cleaning procedures, and adjusted operational and instructional arrangements. The following document is a comprehensive plan with steps Lovington Municipal Schools will take to safely reopen our campuses with minimal disruptions to our students' school experience.

In order to meet the needs of our students, this fall Lovington Municipal Schools is planning for two different models of instruction. Plans will be flexible to accommodate potential changes with the COVID-19 situation as these guidelines may need to be modified. It is our priority to keep families informed and provide you with the most up-to-date information. Lovington Municipal Schools will be providing parents the opportunity to choose one of two instructional models. Although we are offering both In-person Instruction and Virtual Instruction, **LMS recommends In-person learning as the best overall method for student success.**

What instructional options will Lovington Municipal Schools provide?

Lovington Municipal Schools is committed to providing an excellent learning environment for all students. Teachers excel in meeting the needs of every student to help them meet their full potential. In response to the COVID-19 pandemic, Lovington Municipal Schools will offer these instructional options for the 2020-21 school year:

- Hybrid Model
- Lovington Online Virtual Education Academy (L.O.V.E)

What can you expect next?

Lovington Municipal Schools remains committed to our beliefs, which always guide our decision-making process. Updates will be posted to our District social media accounts at www.Lovingtonschools.net

LMS HEALTH AND SAFETY PLAN

While it is not possible to eliminate all risk of furthering the spread of COVID-19, the current science suggests there are steps schools can take to reduce the risks to students, teachers, staff and their families significantly. This plan is in effect immediately unless there are mandatory stay-at-home order and guidance changes from state and/or local agencies. Changes to the public health situation may also necessitate changes to these guidelines.

These guidelines address:

- In-person instruction
- Administrative activities by teachers, staff, or students that occur on school campuses
- Extracurricular sports and activities (NMAA activities follow the guidance found on the NMAA website.)
- Any other activities that teachers, staff or students must complete that cannot be accomplished virtually
- Visits by parents and the general public.

ATTENDANCE AND ENROLLMENT:

- The District will comply with all elements of the Attendance for Success Act.
- Given the public health situation, student attendance may be earned through the delivery of temporary virtual instruction. A Memorandum of Understanding will be required.

BEFORE LEAVING HOME:

- Parent should check the child for symptoms, in the event of a temperature of 100.4 or greater, keep the child home until symptoms subside for 24 hours; contact the school office to report the absence.
- Have your child wash his/her hands just prior to leaving home.
- Send your child to school with a full bottle of water and mask/ face shield.

INDIVIDUALS CONFIRMED OR SUSPECTED WITH COVID-19

LMS TEACHERS AND STAFF:

- Teachers and staff will screen for COVID-19 symptoms before coming onto campus. Screening includes a temperature check and review of potential symptoms. The results will be maintained by building principals.
- Teachers and staff will report to their direct supervisor the following and shall remain off campus until the 14-day quarantine period has passed if any of the following are reported until re-entry conditions are met:
 - If having symptoms of COVID-19
 - If testing positive with lab-confirmed COVID-19
 - If having had close contact to someone who is lab-confirmed with COVID-19.

If an individual who has been in a school is lab-confirmed to have COVID-19, LMS appointed staff will report to the local health department, in accordance with applicable federal, state and local laws and regulations, including confidentiality requirements of the Americans with Disabilities Act (ADA) and Family Educational Rights and Privacy Act (FERPA).

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LMS will close off areas that are heavily used by the individual with the lab-confirmed case until the non-porous surfaces in those areas are disinfected.

PARENTS/GUARDIANS OF LMS STUDENTS:

- Parents must ensure they do not send a child to school on campus if the child meets any of the following criteria.
 - If testing positive with lab-confirmed COVID-19
 - If having symptoms of COVID-19
- Students shall remain off campus for a 14-day quarantine period while receiving remote instruction temporarily until re-entry conditions are met.
- Parents may opt to have their students receive temporary remote instruction if their child has had close contact with an individual who is lab-confirmed with COVID-19.
- LMS appointed personnel will conduct a screening via phone or other electronic methods and/or in person.
- If an individual who has been in a school is lab-confirmed to have COVID-19, LMS appointed staff will report to the Department of Health, in accordance with applicable federal, state and local laws and regulations, including confidentiality requirements of the Americans with Disabilities Act (ADA) and Family Educational Rights and Privacy Act (FERPA).
- LMS will close off areas that are heavily used by the individual with the lab-confirmed case until the non-porous surfaces in those areas can be disinfected.
- Parents/guardians will be notified by school personnel if their child has had close contact at school with a suspected or confirmed COVID-19 positive individual.

SAFETY PROTOCOLS

CAMPUS VISITORS

Who is considered a campus visitor? Any person who is not assigned as an employee of the building.

- All visitors will comply with the following procedures:
 - Enter through a secure entrance
 - Use hand sanitizer
 - Comply with all applicable District policies and procedures
 - Provide identification to staff member
- Campus staff will sanitize visitor check-in area after each visitor by wiping down countertops.
- Administrators will approve all campus visitors and designate visitor areas.
- At this time, visitors are not allowed to eat with students on campus because of limited space.
- All essential visitors seeking entry into the inside of the building shall follow screening procedures and will be required to wear a face mask/shield.
- Non-essential visitors and volunteers will be restricted from entering buildings.

PARENT MEETINGS AND CONFERENCES

Both experience and research tell us that a child's education is most successful when there is effective communication and a strong partnership between home and school. We will create options for parents to participate virtually in parent conferences.

INCREASED SANITATION EFFORTS

- Daily cleaning procedures of highly touched surfaces.
 - Daily cleaning and disinfecting of surfaces that are touched in common throughout the day. This includes objects such as door handles, common tables/desks, shared supplies and high touch devices such as shared keyboards/tablets.
 - Cleaning products will be safely stored.

CUSTODIAL SERVICES CLEANING AND DISINFECTING

Prior to the first day of re-entry, all Lovington Municipal Schools custodial staff will complete additional and enhanced training on CDC-based cleaning procedures. Below is a list of surfaces and areas of the building that will be sanitized daily or between uses as much as possible by custodians:

- Building Entrances, Classrooms, Corridors/Hallways, Work Rooms/Break Rooms, Libraries, Computer Labs

Frequently touched surfaces and areas listed below will be sanitized and disinfected daily or between uses as much as possible:

- Tables, Desks, Doorknobs, Light Switches, Restrooms, Locker Rooms, Weight Rooms, Countertops, Handles, Phones, Keyboards, Toilets, Faucets, Sinks, Touch Screens

REPORTING COVID-19:

Any individuals who themselves either: (a) are lab-confirmed to have COVID-19; or (b) experience the symptoms of COVID-19 (listed below) must stay at home throughout the contagion period, and cannot return to campus until LMS has conducted a screening to determine any of the below conditions for campus re-entry have been met:

- Individuals with lab confirmed COVID-19, all three of the below criteria must be met prior to re-entry:
 - At least three days (72 hours) have been passed since recovery (resolution of fever without the use of fever-reducing medications);
 - the individual has improvement in symptoms (e.g., cough, shortness of breath); and
 - at least ten days have passed since symptoms first appeared.
- Individuals with symptoms that could be COVID-19, who are not evaluated by a medical professional or tested for COVID-19: such individual is assumed to have COVID-19, and the individual may not return to the campus until the individual has met the same criteria listed above.
- Individuals with symptoms that could be COVID-19 and want to return to school before completing the above stay at home period: the individual must complete one of the two options below:
 - Obtain a medical professional's note clearing the individual for return based on an alternative diagnosis or
 - Receive confirmation that they are free of COVID via acute infection test at an approved COVID-19 testing location.

IDENTIFYING POSSIBLE COVID-19 CASES ON CAMPUS:

- Schools must immediately separate any student who shows COVID-19 symptoms while at school until the student can be picked up by a parent or guardian.
- Schools should clean the areas used by the individual who shows COVID-19 symptoms while at school as soon as possible.

****COVID-19 SYMPTOMS LIST/SCREENING QUESTIONS:**

When asking individuals if they have symptoms for COVID-19, school systems must only require the individual to provide a "Yes" or "No" to the overall statement that they are symptomatic for COVID-19, as opposed to asking the individual for specific symptom confirmation.

- Temperature of 100.4 degrees Fahrenheit or higher;
- Sore throat;
- New uncontrolled cough that causes difficulty breathing (or, for students with a chronic allergic/asthmatic cough, a change in their cough from baseline);
- Diarrhea, vomiting, or abdominal pain; or

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- New onset of severe headache, especially with a fever.
 - Unexplained loss of taste or smell
 - Student reported or has been notified that they have been in close contact with a positive COVID-19 case.

****COVID-19 CLOSE CONTACT DEFINITION:**

This document refers to “close-contact” with an individual who is lab-confirmed to have COVID-19. Close contact is determined by an appropriate public health agency. For clarity, close contact is defined as:

- being directly exposed to infectious secretions (e.g., being coughed on); or
- being within 6 feet for a cumulative duration of 15 minutes;

If either of the above occurred at any time in the last 14 days at the same time the infected individual was infectious, this would constitute close contact.

Individuals are presumed infectious at least two days prior to symptom onset, or in the case of asymptomatic individuals who are lab-confirmed with COVID-19, two days prior to the confirming lab test or a measured temperature greater than or equal to 100.0 degrees Fahrenheit.

FACE COVERINGS AND SAFETY PRACTICES

MASKS/SHIELDS:

Governor Michelle Lujan Grisham has issued an Executive Order requiring all New Mexicans to wear a face mask.

For the purpose of this document, masks include non-medical grade disposable face masks, cloth face coverings (over the nose and mouth), or full-face shields to protect eyes, nose and mouth.

- The District will provide a face mask for each student and staff member. The parents are encouraged to provide additional face masks for students. Parents/guardians should launder their children’s face masks regularly.

HAND SANITIZING

- Hand sanitizer and/or hand washing stations with soap and water at each entrance/classroom.
 - Students, teachers, and staff will be encouraged to sanitize and/or wash hands frequently.
 - Campus personnel will teach good handwashing techniques.
 - Students, teachers, and staff will be encouraged to cover coughs and sneezes with a tissue, and if not available, cover coughs within their elbows. Used tissues should be thrown in the trash, hands should be washed immediately with soap and water for at least 20 seconds, or hand sanitizer should be used.
 - Printed resources will be displayed to promote protective measures and serve as helpful reminders of best practices.

OPERATIONAL ADJUSTMENTS

STUDENT-TEACHER GROUPING:

Where feasible without disrupting the educational experience, students will be encouraged to practice social distancing.

- Students will be spaced 6 feet apart while indoors.
- In non-classroom spaces, when feasible and appropriate, students will gather outside for activities such as PE/recess, if weather permits.

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- Campuses are organizing staggered entry/exit/class transition procedures to reduce large group interactions.
 - Campuses are working to reduce close contact at lunch through spacing of 6 feet apart and/or eating meals in classrooms.

RECOMMENDATIONS FOR ALL CLASSROOM CONFIGURATIONS

- Teachers will configure desks in a manner that is conducive for the size and furniture in the classroom space. Desks or tables will be socially distanced.

CLASSROOM PROCEDURES

- Teachers will provide a seating chart for students to ensure the ability to trace potential exposure.
- Students will not be allowed to share school supplies.
- Classroom manipulatives should be sanitized after each use when feasible.
- The use of outdoor space for learning will be considered when possible. Classroom groups working outside will maintain at least 12 feet of social distance from other classroom groups.
- The recommended procedures will be applied to all classroom settings, including special education service locations when possible and appropriate. Students' individual needs will be addressed on a case-by-case basis.

COMMON AREAS

- Students will not be allowed to use school water fountains.

RESTROOMS

- Teachers will instruct students on proper hand washing techniques and these must be consistently reinforced.
- E** • The scheduling of whole class restroom breaks is recommended to eliminate co-mingling of students across various classes and to ensure teacher monitoring of social distancing guidelines.
- A system will be implemented to identify the number of occupants utilizing each restroom to mitigate the chance of exceeding maximum occupants per social distancing.
- After a restroom break, students will be required to wash hands with soap and water or use hand sanitizer before re-entering the classroom.

SCHOOL TRANSPORTATION:

In order to reduce possible virus exposure on buses, families are encouraged to transport their own children to and from school, where possible.

- Bus Drivers are required to wear a face mask/shield and gloves.
- Families are required to self-screen prior to placing their children on the bus.
- Students not wearing a face mask will not be allowed to enter the bus.
- Students and staff will use hand sanitizer upon boarding the bus.
- When possible, windows will be open to allow air circulation.
- No food or drinks of any kind will be permitted.
- Family members will be seated together regardless of grade level or age.
- Buses will be thoroughly cleaned after each bus trip, focusing on high-touch surfaces such as bus seats, steering wheels, knobs and door handles.

TRAINING:

Training will be provided by the District for staff and students on strategies to prevent the spread of COVID-19. These include cover your cough, wash your hands, face coverings, and social distancing. Teachers will also be trained to limit sharing of supplies, equipment, etc. and to sanitize between uses by different groups.

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On the first day of re-entry, teachers will provide instruction to students on appropriate hygiene practices and other mitigation practices adopted by the District.

Signage that promotes protective measures on each campus will serve as helpful reminders to students and staff.

MEALS:

For in-person meals, the following guidance will apply:

- Campus staff will monitor in the cafeteria and hallways to ensure social distancing.
- Depending on the number of students in the school, students may have meals in both the cafeteria and in classrooms.
- Signage and staff will reinforce physical distance and traffic patterns in the cafeteria.
- Hand sanitizer stations will be available in the cafeteria.

Grab and Go meals will be an option for students who select the Virtual Instruction Model.

- Grab and Go Lunch Times:
 - Grades PK to 12th: 11:30 – 12:30 @ Gann Cafeteria and the southeast corner of Lovington High School closest to Ben Alexander Elementary.

Visitors at Lunch:

- At this time, visitors are not allowed to eat with students on campus.
- Staff should maintain social distancing during lunch and conference periods.

Parents Dropping Off Lunches:

- No lunches will be delivered during the school day. A child may bring a lunch to school with them upon arrival.

LMS Child Nutrition Office is located at the LMS Administration Office. For more information regarding our food service, please contact Juan Vivas (575-739-2141)

Notably, the details on this document are subject to change as new information is received or as health conditions merit.

ARRIVAL, PASSING PERIOD, DISMISSAL

ARRIVAL

- Any students dropped off before the building is open will not be allowed inside. Any exceptions would need to be specifically arranged with campus administration.
- Parents/guardians will not be allowed to walk their student(s) into the building.
- Staff including teachers, aides, and campus administration will be on duty located at designated areas. Staff members at the entrance will monitor the traffic flow into the campus.
- Students will not be allowed to congregate in the hallway, restroom, bus lanes, etc.
- Social distancing will be practiced.

PASSING PERIOD

- Where possible, one-way traffic throughout campus hallways will be encouraged.
- For grade levels that implement departmentalization of subject areas, teachers will move to students for transitions in instruction and students will remain in their homeroom class.
- Students should stay to the right in the hallway.
- Instructional staff including teachers, instructional assistants, and campus administration will monitor students in the hallways during passing periods, and remind students of expectations

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and traffic flow.

- Students will not be allowed to congregate in the hallway, restroom, etc.

DISMISSAL

- Where possible, one-way traffic throughout campus hallways will be encouraged.
- Students will report to their dismissal holding areas outside the building unless there is inclement weather.
- Parents will drive to the student's holding area. Parents must stay in the vehicle while the student is escorted by a staff member. Parents will not be allowed into the building after school hours.
- Instructional staff including teachers, instructional assistants, and campus administration will be on duty to monitor students in the pick-up line.
- Students will not be allowed to congregate.

Campuses will communicate any changes to arrival, passing periods, and/or dismissal procedures as the year progresses.

RECESS

- Campuses will limit the number of students per recess group. Staggered schedules will be utilized when needed.
- Students and staff will be required to wash their hands and use hand sanitizer before and after recess.

SPECIALS

- PE classes will be conducted outdoors whenever possible. Appropriate social distancing measures will be followed, as feasible.
- Music, PE, and other equipment will be sanitized and wiped down after each use.
- Having specials in the grade-level classrooms or outdoors is recommended.

STUDENT ACTIVITIES

NMAA PROGRAMS AND EXTRACURRICULAR ACTIVITIES

Lovington Municipal Schools will follow guidance from the New Mexico Activities Association concerning extracurricular activities for our students and for events hosted at our facilities. Throughout workouts and practices, equipment will be sanitized, and we will continue to follow CDC and DOH guidelines for cleaning procedures.

UPCOMING ATHLETIC SEASONS

Lovington Schools will follow NMAA for athletics and activities. LMS will continue to work with the state officials and monitor CDC and other federal guidance to determine any further modifications to this guidance.

In response to the COVID-19 pandemic, Lovington Municipal Schools will offer these instructional options for the 2020-21 school year.

INSTRUCTIONAL ADJUSTMENTS

HYBRID INSTRUCTION

Students attend school for in-person instruction when permitted by NMPED. Students receive In-person instruction from their teachers, collaborate with peers, and follow the typical daily schedule.

- Pre-K through 5th grade will attend Monday-Tuesday and Thursday-Friday
- Grades 6-12 will attend on an A/B block schedule

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- § Lovington Municipal Schools will automatically schedule your secondary student into the course requests they made earlier in the year.

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SHORT-TERM/TEMPORARY ONLINE PARTICIPATION

In the event of a short-term closure or quarantine situation (example: 14-day quarantine), individual students can transition to this temporary virtual learning model if needed. This is different from enrolling your student in Remote Learning. The length of the online participation will be determined on a case-by-case basis. The students will continue to receive instruction from their classroom teacher through their teacher's learning management system. Instruction will continue with the district adopted curriculum and the use of Google Classroom or Canvas for grades PreK-12. Students will be able to check out a device, if available.

Notably, elementary parents will need to support their younger learners as a learning coach. There will be daily progress monitoring and attendance will be based on work submission. The grading policy in place on the campus will continue in the online environment and will not move to other systems such as pass/fail.

VIRTUAL LEARNING – L.O.V.E. ACADEMY

The Virtual Learning model is different from the remote learning in the spring. We made adjustments based on the feedback received from parents, students, and teachers. The District has identified Edgenuity for grades 6-12 and Imagine Language and Literacy and Imagine Math for grades PK-5 as instructional tools to support a consistent learning experience for all students across the District. Virtual Learning courses will be taught by certified LMS teachers.

Key aspects of Virtual Learning model include:

- Students will be expected to follow the full instructional day plan according to the provided schedule.
- Content learning and activities will be planned by the classroom teacher to make sure each student receives his/her full instructional minutes.
- The Virtual Learning model will have a separate instructional design but will use the same Pacing Guides as In-person learning.
- The Virtual Learning platform assignments will look different, but they will cover the same Common Core State Standards.
- Online course offerings may be limited as compared to the on-site offerings
- For specific course offerings, please contact your student's administration.
- Unit Assessments included in district-adopted resources will be utilized. Data will be utilized for progress monitoring and student achievement.
- Learning opportunities will be personalized to meet individual needs of students that receive specialized services.

Participation – To participate in LMS Virtual Learning, parents/guardians must sign a Memorandum of Understanding (MOU) and understand that is recommended the student complete the nine-week grading period virtually. Honors courses, vocational/technical, and dual-credit electives will be offered to the extent practicable.

Technology Access – Parents unable to provide a device will be issued a district owned device, as available.

Testing—The District is investigating ways to secure virtual testing environments and uphold academic integrity. State mandated assessments are currently in effect. If permitted, on-site administration will be required for standardized and benchmark type assessments. Additional information will be forthcoming.

Specific Related Services—Students who are guaranteed related services through Special Education, Bilingual Education, 504, etc. and choose Virtual Learning model will be provided the opportunity to

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convene a meeting to revise their supports and services to ensure we meet the needs of our students virtually. Notably, for students who are IEP-entitled, progress will be carefully monitored and IEP

Committees will convene and make appropriate recommendations to meet individual student needs to ensure continued growth in the general education curriculum and on IEP goals and objectives.

E Elementary Instruction (Grades Pre-K—5)

Elementary parents will need to support their younger learners as a learning coach. Students will engage in district adopted curriculum and online resources and will receive instruction including, but not limited to:

- Authentic student work/assignments with timely and relevant feedback for continued progress in learning of the standard
- Hands-on activities which may need an extra pair of hands
- Submitting assignments in Google Classroom
- Assessments
- Video lessons
- Group/partner projects
- Virtual conferences
- Student-to-teacher communication through Google Classroom messaging features (parent guidance required in grade Pre-K—1)

Intervention—Teachers will communicate with students and parents the plan for intervention based on individual student data and needs.

Grading—All Virtual Learning courses will follow the LMS District Grading Guidelines.

S Secondary Instruction (Grades 6—12)

All students will receive computer-based instruction through Edgenuity and Canvas. Students will engage in Edgenuity and receive instruction including, but not limited to:

- Authentic student work/assignments with timely and relevant feedback for continued progress in learning of the standard
- Submitting assignments
- Assessments
- Video lessons
- Virtual conferences
- Student to teacher communication through Google Classroom and Remind

Intervention—Teachers will communicate with students and parents the plan for intervention based on individual student data and needs.

- S** LMS Virtual Learning courses that earn high school credit will count in GPA calculation and class rank.

STUDENT ATTENDANCE

Students must interact with teachers regularly via computer or phone. Digital platforms to support communication and accountability include Google Classroom and Canvas. Attendance will be documented through the successful completion of daily and weekly online lessons/assignments. Students identified as not engaged in the daily/weekly assignments/communication will be counted as absent and will be reported to CYFD for educational neglect.

IN-PERSON LEARNERS

- There are no changes to the way In-person days present and days absent will be reported.

VIRTUAL LEARNING (ONLINE) STUDENTS

- In order to be counted present the student does not have to be present at a designated official attendance time every day.
- In order for a student to be counted “Present,” the student must engage in at least one of the following ways each day.
 - Student has shown daily progress in Edgenuity, Google Classroom or Canvas.
 - Student has shown daily progress via teacher-student interactions.

ACADEMIC PROGRESS for VIRTUAL LEARNING STUDENTS

Daily academic progress will be determined for all students in alignment with LMS grading on a weighted 4.0 scale and In-person instructional model. Weekly communication regarding grades will be communicated with the student. Determination of student engagement is as follows:

- Progress as determined by Learning Management Systems of district adopted curriculum and online platforms.
- Progress as determined by teacher/student interactions through Google Classroom, Zoom, Remind and/or Canvas for grades PreK-12.
- Completion/submission of daily/weekly assignments.
- Instructional gaps will be identified through benchmark assessments and deficits will be addressed through additional curricular interventions.

TECHNOLOGY AND COMMUNICATION

TECHNOLOGY

- Students are required to sign the Student Agreement for Acceptable Use of the District’s Technology Resources
- LMS will identify student technology needs during the registration process and distribute devices as needed.
- Students will have access to internet service.

COMMUNICATION

Lovington Municipal Schools is committed to keeping our staff, students, parents, and other stakeholders informed on changes made to the 2020-21 school year due to COVID-19.

Lovington Municipal Schools will continue to communicate through the District’s channels, including:

- Website <https://www.lovingtonschools.net>.
- School Messenger (callouts)
- Tyler (email messages)
- Facebook
- Remind messages (campus-level)

If you have any questions about the Lovington Municipal Schools Re-Entry Plan, please contact your campus principal.

