

PROPOSED AGENDA

The Lovington Board of Education

LOVINGTON MUNICIPAL SCHOOLS MISSION STATEMENT

*Inspire every student
to think, learn,
achieve and serve*

LOVINGTON MUNICIPAL SCHOOLS SCHOOL BOARD GOALS

STUDENT CENTERED

1. *Student Success.*
2. *Parental Involvement.*
3. *Personnel Accountability.*
4. *Nurturing Environment.*
5. *Community Relations.*

PLEDGE OF ALLEGIANCE PRAYER

- A.
1. Determination of Quorum
 2. Adopt Agenda (Action)
 3. Introduction of Guests

B. **PUBLIC COMMENT TIME**

This time is to allow public comment only for items listed on the agenda. The president may set a time limit for individual speakers based on the length of the comment period and the number of requests received, not to exceed five (5) minutes. Items of concern that are not on the agenda must be placed in writing and submitted to the Superintendent no less than six (6) working days in advance of the next regularly-scheduled meeting in order to be placed on that agenda. Note: School Board Policy Section BEDH, B-2150, under "The Board Agenda; Public Participation at Board Meetings."

C. **INFORMATION**

1. Administration Reports
 - a) Personnel
 - b) Curriculum
 - c) Special Programs
 - d) Federal Programs
 - e) Technology
 - f) Building & Grounds
 - g) Cafeteria
 - h) Superintendent

D. RECOMMENDED ACTION ITEMS

1. Routine Matters: (Action)
 - *a) Approve Minutes for Board Work Session on January 17, 2017, Regular Board Meeting on January 17, 2017
 - *b) Payment of Obligations – January 2017
 - *c) Investment Earnings – January 2017
 - *d) Bonded Indebtedness Retirement Schedules
 - e) Budget Adjustment
2. Old Business
3. New Business
 - a) Consider Approval of 2017-18 School Calendar (Action)
 - b) Accept Nominations for NMSBA Excellence in Student Achievement Award (Action)
 - c) Consider Approval for Disposition of Property (Action)
 - d) Consider Moving April Board Meeting to April 18th (Action)

E. EXECUTIVE SESSION

1. Limited Personnel Matter
 - a) Superintendent Contract (Action)

F. FUTURE BUSINESS