

2017 ESEA DISTRICT REPORT BERRYVILLE SCHOOL DISTRICT

Superintendent: OWEN POWELL
LEA: 0801000
Enrollment: 1948

Attendance: 93.91
Poverty Rate: 70.53

Address: 902 W TRIMBLE AVE
 BERRYVILLE, AR 72616
Phone: (870) 423-7065

2017 PERCENT TESTED

	ELA			MATHEMATICS		
ESEA Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	1204	1204	100.00	1203	1203	100.00
Targeted Achievement Gap Group	879	879	100.00	879	879	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	328	328	100.00	328	328	100.00
White	806	806	100.00	805	805	100.00
Economically Disadvantaged	852	852	100.00	852	852	100.00
English Learners	300	300	100.00	300	300	100.00
Students with Disabilities	167	167	100.00	167	167	100.00

2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	575	602	1157	1122	49.70	53.65	51.65
Targeted Achievement Gap Group	321	359	815	812	39.39	44.21	41.79
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	137	145	314	309	43.63	46.93	45.26
White	425	441	783	757	54.28	58.26	56.23
Economically Disadvantaged	308	346	775	777	39.74	44.53	42.14
English Learners	72	111	258	281	27.91	39.50	33.95
Students with Disabilities	17	25	152	161	11.18	15.53	13.42

2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	523	553	1156	1121	45.24	49.33	47.26
Targeted Achievement Gap Group	316	348	814	812	38.82	42.86	40.84
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	129	144	313	309	41.21	46.60	43.89
White	384	397	783	756	49.04	52.51	50.75
Economically Disadvantaged	303	335	774	777	39.15	43.11	41.13
English Learners	78	113	257	281	30.35	40.21	35.50
Students with Disabilities	23	23	151	161	15.23	14.29	14.74

2016 DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATE

ESEA Indicators	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
All Students	113	143	79.02	81.88
Targeted Achievement Gap Group	62	86	72.09	75.76
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
Black or African American	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	27	37	72.97	80.77
White	76	93	81.72	83.39
Economically Disadvantaged	55	77	71.43	75.25
English Learners	21	26	80.77	86
Students with Disabilities	9	12	75.00	70.27

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STATE PERCENTAGE ACHIEVING

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
ESEA Indicators	State Average Percentage	State Average Percentage	State Average Percentage
All Students	52.56	47.12	87.02
Targeted Achievement Gap Group	41.93	37.95	83.79
ESEA Subgroups	State Average Percentage	State Average Percentage	State Average Percentage
Black or African American	31.84	26.04	81.53
Hispanic/Latino	46.45	41.94	85.71
White	60.16	54.57	89.20
Economically Disadvantaged	42.59	38.41	83.79
English Learners	40.64	37.98	85.71
Students with Disabilities	14.34	16.95	84.29

Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

State Percentage Achieving

The state percentage achieving is the state percentage of students achieving Ready or Exceeds levels on their summative assessments. These percentages include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations.

All grades are included in the state percentages for each subject.

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