

Rush Springs Public Schools

Distance Learning Plan 2020-2021

COMMUNICATION

Communication is vitally important to ensure the success of the Distance Learning Plan. Teachers will use a variety of methods to communicate not only instructional directions, but also to check on the welfare and progress of the students. Methods that will be used include but are not limited to: Class Dojo, Google Classroom, virtual meetings, Facebook, School Messenger, email, phone calls, and in-person meetings (as per CDC guidelines).

Site and/or District Wide Closure

In the event of a School-site and/or District-wide closure, teachers will have published office hours where they will be available to answer questions and provide instructional support via the methods of communication outlined above. Teachers will post instructional content (i.e. assignments, instructions, lectures, notes, etc) via Google Classroom for 1st - 12th grades. Pre-K and Kindergarten will receive supplementary packets and instructional materials from teachers.

Distance Learning as a Choice

If we are not in a shutdown and teachers are delivering traditional face-to-face instruction, students who are enrolled in Distance Learning will receive instructional content and communicate with teachers in the same way as in the event of a School-site or District-wide closure. However, students will be informed by the teacher concerning availability and office hours.

DELIVERY OF INSTRUCTION

Rush Springs Public Schools is currently 1:1 with Chromebook devices. All students in grades 1-12 will be issued a Chromebook. Instructional content will be delivered in a platform based on grade level and content decided by building principals in conjunction with teachers via web-based educational platforms such as Google Classroom, Google Meet, IXL or materials uploaded onto a school-issued flash drive. PreK and Kindergarten students will be provided instructional materials by their classroom teachers.

Instruction for those students with Internet Connectivity

Students and parents/guardians are expected to check for instructional content each day. Students are expected to complete assignments in the allotted time. Those assignments will be returned to the teacher per teacher instructions. Students are expected to participate in **ALL** class activities and complete **ALL** assignments. Student grades will be derived from the outcomes on said activities and assignments.

Instruction for those students without Internet Connectivity

Rush Springs Public Schools is working in conjunction with the Oklahoma State Department of Education to provide personal hot spots, **at NO COST**, to households who lack WiFi connectivity and meet program-required income thresholds. If a household receives a hot spot, see **Instruction for those students with Internet Connectivity Plan** outlined above.

In the event that a student does not have connectivity nor qualify for a hot spot, assignments and instructional content (i.e. recorded lectures, notes) will be compiled by the Building Principal in conjunction with teachers on a School-Issued Flash Drive. It is the student's and/or parent/guardian's responsibility to both pick up the flash drive and return completed assignments on said flash drive to his/her school site. Students who utilize the Flash Drive for Distance Learning will be one week behind students who are in traditional face-to-face instruction. Flash Drives should be picked up on Monday by noon and should be returned to the Flash Drive Drop Box located at the front of each building by 7pm on Friday of that week.

Rush Springs Public Schools has numerous Wireless Access Points for those students who have connectivity issues. Without entering the building, those students can access the school's internet from multiple parking lots around campus. If a student utilizes this service, see **Instruction for those students with Internet Connectivity Plan** outlined above.

ATTENDANCE

Whether conditions warrant a District-wide closure or students have chosen the Distance Learning Option, attendance will be tracked and calculated based on completed activities and/or assignments for each day that school is scheduled to be in session. Teachers in ALL GRADE LEVELS will give directions via Google Classroom or on the School-Issued Flash Drive as to the attendance tracking criteria for each day. **It is the student's responsibility to meet the criteria.**

SPECIAL EDUCATION SERVICES

Rush Springs Public Schools has created the following plan for the provision of special education services to be implemented during this period of distance learning. Special education services will be provided through a variety of communication outlets, including, but not limited to: video (Google Meet/Zoom) or teleconference. Assignments will be provided via online outlets and packets that are distributed along with other classroom work. Special education teachers will provide support throughout the week to students as outlined in their IEPs. These teachers will be available all day to provide assistance as needed, in addition to specific work assigned. This may be through any outlet listed above. Related service providers (OT, PT, Speech) will continue to provide therapy services to students. These services may be through scheduled video therapy sessions, online assignments, and/or distributed paper packets.