

# 2016-17 Texas Academic Performance Report

District Name: **TARKINGTON ISD**

Campus Name: **TARKINGTON PRI**

Campus Number: **146907101**

2017 Accountability Rating: **Met Standard**

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District Name: TARKINGTON ISD  
 Campus Name: TARKINGTON PRI  
 Campus Number: 146907101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 576  
 Grade Span: EE - 03  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Approaches Grade Level or Above Grade 3</b>														
Reading	2017	73%	78%	<b>78%</b>	*	73%	80%	-	*	-	*	*	68%	*
	2016	73%	73%	<b>73%</b>	-	65%	74%	*	-	-	*	*	65%	*
Mathematics	2017	78%	84%	<b>84%</b>	*	73%	87%	-	*	-	*	36%	75%	*
	2016	75%	74%	<b>74%</b>	-	71%	74%	*	-	-	*	42%	63%	83%
<b>STAAR Percent at Approaches Grade Level or Above All Grades</b>														
All Subjects	2017	75%	76%	<b>81%</b>	*	73%	83%	-	*	-	*	32%	72%	100%
	2016	75%	76%	<b>73%</b>	-	68%	74%	*	-	-	*	38%	64%	58%
Reading	2017	72%	75%	<b>78%</b>	*	73%	80%	-	*	-	*	*	68%	*
	2016	73%	76%	<b>73%</b>	-	65%	74%	*	-	-	*	*	65%	*
Mathematics	2017	79%	81%	<b>84%</b>	*	73%	87%	-	*	-	*	36%	75%	*
	2016	76%	78%	<b>74%</b>	-	71%	74%	*	-	-	*	42%	63%	83%
<b>STAAR Percent at Meets Grade Level All Grades</b>														
Two or More Subjects	2017	48%	45%	<b>42%</b>	*	*	46%	-	*	-	*	*	30%	-
	2016	45%	38%	<b>27%</b>	-	29%	26%	*	-	-	*	*	17%	*
Reading	2017	48%	44%	<b>48%</b>	*	*	53%	-	*	-	*	*	35%	-
	2016	46%	41%	<b>39%</b>	-	29%	40%	*	-	-	*	*	30%	*
Mathematics	2017	48%	47%	<b>57%</b>	*	45%	59%	-	*	-	*	*	44%	-
	2016	43%	38%	<b>41%</b>	-	41%	40%	*	-	-	*	*	30%	*
<b>STAAR Percent at Masters Grade Level All Grades</b>														
All Subjects	2017	20%	17%	<b>29%</b>	*	23%	30%	-	*	-	*	*	21%	75%
	2016	18%	14%	<b>19%</b>	-	*	20%	*	-	-	*	*	13%	*
Reading	2017	19%	16%	<b>30%</b>	*	*	33%	-	*	-	*	*	22%	*
	2016	17%	13%	<b>21%</b>	-	*	23%	*	-	-	*	*	14%	*

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 Grade Span: EE - 03  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Masters Grade Level</b>														
<b>All Grades</b>														
Mathematics	2017	23%	18%	<b>27%</b>	*	33%	27%	-	*	-	*	*	20%	*
	2016	19%	14%	<b>17%</b>	-	*	17%	*	-	-	*	*	11%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	61%	58%	<b>100%</b>	-	100%	-	-	-	-	-	-	*	100%
Reading	2017	59%	56%	*	-	*	-	-	-	-	-	-	*	*
Mathematics	2017	64%	61%	*	-	*	-	-	-	-	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	19%	15%	<b>75%</b>	-	75%	-	-	-	-	-	-	*	75%
Reading	2017	17%	14%	*	-	*	-	-	-	-	-	-	*	*
Mathematics	2017	20%	17%	*	-	*	-	-	-	-	-	-	*	*

District Name: TARKINGTON ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 576  
 Grade Span: EE - 03  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Approaches Grade Level or Above</b>															
<b>All Grades</b>															
All Subjects	2017	75%	76%	<b>81%</b>	-	-	-	-	-	100%	100%	-	-	100%	100%
	2016	75%	76%	<b>73%</b>	-	-	-	-	-	58%	58%	-	-	58%	58%
Reading	2017	72%	75%	<b>78%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	73%	76%	<b>73%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	79%	81%	<b>84%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	76%	78%	<b>74%</b>	-	-	-	-	-	83%	83%	-	-	83%	83%
<b>STAAR Percent at Meets Grade Level</b>															
<b>All Grades</b>															
Two or More Subjects	2017	48%	45%	<b>42%</b>	-	-	-	-	-	-	-	-	-	-	-
	2016	45%	38%	<b>27%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2017	48%	44%	<b>48%</b>	-	-	-	-	-	-	-	-	-	-	-
	2016	46%	41%	<b>39%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	48%	47%	<b>57%</b>	-	-	-	-	-	-	-	-	-	-	-
	2016	43%	38%	<b>41%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Masters Grade Level</b>															
<b>All Grades</b>															
All Subjects	2017	20%	17%	<b>29%</b>	-	-	-	-	-	75%	75%	-	-	75%	75%
	2016	18%	14%	<b>19%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2017	19%	16%	<b>30%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	17%	13%	<b>21%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	23%	18%	<b>27%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	19%	14%	<b>17%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	61%	58%	<b>100%</b>	-	-	-	-	-	100%	100%	-	-	100%	100%
Reading	2017	59%	56%	*	-	-	-	-	-	*	*	-	-	*	*

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**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 576  
 Grade Span: EE - 03  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Mathematics	2017	64%	61%	*	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	19%	15%	<b>75%</b>	-	-	-	-	-	75%	75%	-	-	75%	75%
Reading	2017	17%	14%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	20%	17%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: TARKINGTON ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Participation**

Total Students: 576  
 Grade Span: EE - 03  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>99%</b>	*	100%	99%	-	*	-	*	100%	100%	100%
Included in Accountability	94%	95%	<b>96%</b>	*	88%	97%	-	*	-	*	93%	94%	67%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	*	12%	3%	-	*	-	*	7%	6%	33%
Other Exclusions	1%	0%	<b>0%</b>	*	0%	0%	-	*	-	*	0%	0%	0%
Not Tested	1%	0%	<b>1%</b>	*	0%	1%	-	*	-	*	0%	0%	0%
Absent	1%	0%	<b>1%</b>	*	0%	1%	-	*	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	-	*	-	*	0%	0%	0%
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	-	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	94%	96%	<b>97%</b>	-	94%	97%	*	-	-	*	100%	95%	100%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	-	6%	3%	*	-	-	*	0%	5%	0%
Other Exclusions	1%	0%	<b>0%</b>	-	0%	0%	*	-	-	*	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	-	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	0%	<b>0%</b>	-	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	*	-	-	*	0%	0%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Attendance and Postsecondary Readiness**

Total Students: 576  
 Grade Span: EE - 03  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2015-16	95.8%	95.7%	<b>94.9%</b>	*	96.1%	94.7%	*	-	*	97.6%	95.0%	94.5%	96.9%
2014-15	95.7%	95.4%	<b>94.8%</b>	*	96.1%	94.7%	*	-	*	95.0%	94.8%	94.1%	97.5%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 576  
 Grade Span: EE - 03  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	576	100.0%	1,847	5,343,834
Students by Grade:				
Early Childhood Education	7	1.2%	0.4%	0.3%
Pre-Kindergarten	34	5.9%	1.8%	4.2%
Kindergarten	114	19.8%	6.2%	7.0%
Grade 1	136	23.6%	7.4%	7.4%
Grade 2	142	24.7%	7.7%	7.6%
Grade 3	143	24.8%	7.7%	7.7%
Grade 4	0	0.0%	8.4%	7.7%
Grade 5	0	0.0%	7.9%	7.5%
Grade 6	0	0.0%	7.0%	7.4%
Grade 7	0	0.0%	9.1%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	7.4%	7.4%
Grade 11	0	0.0%	7.0%	6.8%
Grade 12	0	0.0%	6.0%	6.2%
Ethnic Distribution:				
African American	6	1.0%	0.8%	12.6%
Hispanic	65	11.3%	10.1%	52.4%
White	492	85.4%	87.1%	28.1%
American Indian	0	0.0%	0.3%	0.4%
Asian	1	0.2%	0.3%	4.2%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	11	1.9%	1.5%	2.2%
Economically Disadvantaged	302	52.4%	46.8%	59.0%
Non-Educationally Disadvantaged	274	47.6%	53.2%	41.0%
English Language Learners (ELL)	24	4.2%	2.3%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	2.1%	1.4%
At-Risk	323	56.1%	35.8%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	53			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	39.7%	44.5%
Students with Physical Disabilities	30	56.6%	23.3%	21.9%
Students with Autism	7	13.2%	**	12.5%
Students with Behavioral Disabilities	6	11.3%	23.3%	19.9%
Students with Non-Categorical Early Childhood	*	*	*	1.3%

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**2016-17 Campus Profile**

Total Students: 576  
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 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Mobility (2015-2016):				
Total Mobile Students	89	17.8%	13.6%	16.2%
By Ethnicity:				
African American	3	0.6%		
Hispanic	9	1.8%		
White	74	14.8%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.6%		

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**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 576  
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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.0%	0.0%	1.8%	14.3%	14.3%	7.7%
Grade 1	3.9%	3.9%	3.8%	6.3%	6.3%	6.8%
Grade 2	2.3%	2.3%	2.4%	10.0%	10.0%	3.1%
Grade 3	0.8%	0.8%	1.6%	0.0%	0.0%	1.2%
Grade 4	-	0.0%	0.8%	-	0.0%	0.7%
Grade 5	-	0.0%	0.4%	-	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	4.2%	0.7%
Grade 7	-	0.0%	0.7%	-	0.0%	0.8%
Grade 8	-	0.7%	0.5%	-	0.0%	0.9%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.1	16.1	18.8
Grade 1	19.4	19.4	18.8
Grade 2	20.2	20.2	18.9
Grade 3	20.3	20.3	19.0
Grade 4	-	22.1	19.0
Grade 5	-	20.8	20.9
Grade 6	-	18.3	20.4
Secondary:			
English/Language Arts	-	18.1	16.8
Foreign Languages	-	17.6	18.7
Mathematics	-	15.3	18.0
Science	-	17.5	19.0
Social Studies	-	18.1	19.4

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 576  
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	38.5	100.0%	100.0%	100.0%
Professional Staff:	38.5	100.0%	59.6%	64.0%
Teachers	35.0	90.9%	51.9%	50.0%
Professional Support	1.5	3.9%	2.9%	10.0%
Campus Administration (School Leadership)	2.0	5.2%	3.1%	2.9%
Educational Aides:	0.0	0.0%	0.0%	9.6%
Total Minority Staff:	0.0	0.0%	1.6%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.2%
Hispanic	0.0	0.0%	2.3%	26.6%
White	35.0	100.0%	97.7%	59.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	1.4	3.9%	24.3%	23.7%
Females	33.6	96.1%	75.7%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.5%	1.2%
Bachelors	30.4	86.8%	84.1%	74.5%
Masters	4.6	13.2%	14.4%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.3%	7.8%
1-5 Years Experience	4.8	13.6%	18.5%	28.0%
6-10 Years Experience	12.0	34.3%	22.0%	20.9%
11-20 Years Experience	12.6	36.0%	31.5%	27.8%
Over 20 Years Experience	5.6	16.0%	22.7%	15.5%
Number of Students per Teacher	16.5	n/a	14.0	15.1

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	13.3	19.5
Average Years Experience of Principals with District	5.0	6.7	12.2
Average Years Experience of Assistant Principals	26.0	22.7	15.7
Average Years Experience of Assistant Principals with District	2.0	13.0	10.1
Average Years Experience of Teachers:	13.2	13.5	10.9
Average Years Experience of Teachers with District:	8.9	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$41,627	\$46,199
1-5 Years Experience	\$44,735	\$44,609	\$48,779
6-10 Years Experience	\$46,429	\$46,891	\$51,184
11-20 Years Experience	\$50,722	\$51,110	\$54,396
Over 20 Years Experience	\$59,027	\$61,646	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$49,762	\$50,870	\$52,525
Professional Support	\$62,115	\$57,489	\$61,728
Campus Administration (School Leadership)	\$70,380	\$72,741	\$76,471
Instructional Staff Percent:	n/a	62.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	23	4.0%	2.3%	18.8%
Career & Technical Education	0	0.0%	26.2%	25.0%
Gifted & Talented Education	11	1.9%	4.3%	7.8%
Special Education	53	9.2%	10.2%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.0%
Career & Technical Education	0.0	0.0%	5.9%	4.5%
Compensatory Education	2.0	5.7%	5.3%	2.8%
Gifted & Talented Education	0.0	0.0%	1.8%	1.9%
Regular Education	31.0	88.6%	80.0%	72.8%
Special Education	2.0	5.7%	6.8%	8.6%
Other	0.0	0.0%	0.2%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.