

Tarkington ISD

District Wide Parental Involvement Policy

PART I. GENERAL EXPECTATIONS

The Tarkington Independent School District agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The school district will incorporate this district wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit the plan to the State Department of Education.
- The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring –

(A) that parents play an integral role in assisting their child's learning:

(B) that parents are encouraged to be actively involved in their child's education at school:

(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;

(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

- [For States where a Parental Information and Resource Center is established] The school district will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in the State.

PART II. DESCRIPTION OF HOW TARKINGTON ISD WILL IMPLEMENT REQUIRED DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

- The Tarkington Independent School District will take the following actions to involve parents in the joint development of its district wide involvement plan under section 1112 of the ESEA:
 - (A) Parents of students involved with the program will be invited to attend meetings in fall & spring on all Title I, Part A campuses
 - (B) Parents of students involved with the program will be asked to complete surveys in the spring concerning the program
- The Tarkington Independent School District will take the following actions to involve parents of the process of school review and improvement under section 1116 of the ESEA:
 - (A) Parents of students involved with the program will be invited to attend campus site-base meeting held throughout the year.

(B) Parental involvement survey and program evaluation data will be used as part of the district and campus needs assessment and improvement planning processes.

- The Tarkington Independent School District will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

(A) Provide principals with timelines, guidance and resources to facilitate completion of Title I, Part A parental involvement requirements.

(B) Central Office director will assist campuses with coordination of services and funding for projects.

(C) District Testing Coordinator will assist campuses by providing student testing information for the committees review.

- Tarkington Independent School District will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under other program that may be available in the future.
- The Tarkington Independent School District will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

(A) The spring evaluation meeting will involve parent comments, parent surveys, student achievement data, and budget information to determine effectiveness and need for change.

(B) Data gathered (such as sign in sheets, minutes) from parent participation events throughout the year will be evaluated.

(C) Review/Revise parental involvement policy based upon the evaluation.

PART III. BUILDING CAPACITY FOR STRONG PARENTAL INVOLVEMENT

- The Tarkington Independent School District will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

(A) The school district will, with the assistance of its Title I, Part A schools, provide assistance to the parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph –

- the State's academic content standards,
- the State's student academic achievement standards,
- the State and local academic assessments including alternate assessments,
- the requirements of Part A,
- how to monitor their child's progress, and
- how to work with educators:
- the campus will provide parent information workshops during the fall semester of the school year.
- additional information in campus newsletters, brochures and websites.

(B) The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

- campuses will frequently notify parents of how to sign up for TxConnect so that they can continuously monitor their child's progress via internet access.
- Parental Involvement monthly newsletter will be sent home and posted on website.
- website page for parental involvement will display state and campus newsletter along with resources listing
- Info will be shared by teacher at parent conferences

(C) The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to

implement and coordinate parent programs and build ties between parents and schools, by:

- Staff will participate in annual professional development during inservice days
- Surveys will be used to develop topics to be covered in the above mentioned professional development.

(D) The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

- campus website will house a parent resource page
- Primary campus will provide information regarding parent resources to Head Start program in Cleveland, should it exist.

(E) The school district will take the following actions to ensure that information related to the school and parent-programs, meeting, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, an, to the extent practicable, in a language the parents can understand:

- campuses will provide letters, invitations, parent notifications, fliers and brochures in both English and Spanish.
- Information related to meetings and activities will be posted to district and campus websites.