

Texas Education Agency
2016-17 Federal Report Card for Texas Public Schools

District Name: TARKINGTON ISD

District ID: 146907

Part I: Student Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2016-17 school year. These results include all students tested, whether or not they were in the accountability subset.

		State	Region 04	African District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	Female	Male	Migrant
STAAR Percent at or Above Approaches Grade Level (2017) or Level II Satisfactory Standard (2016)																	
Grade 3																	
Reading	2017	72%	72%	75%	*	65%	78%	-	*	-	*	*	64%	*	77%	73%	-
	2016	72%	73%	73%	-	67%	74%	*	-	-	*	*	66%	*	76%	70%	-
Mathematics	2017	76%	77%	83%	*	71%	86%	-	*	-	*	40%	73%	83%	85%	81%	-
	2016	74%	74%	73%	-	67%	74%	*	-	-	*	42%	63%	83%	76%	70%	-
Grade 4																	
Reading	2017	69%	70%	69%	-	77%	67%	*	-	-	*	*	61%	86%	76%	63%	-
	2016	74%	75%	81%	-	82%	80%	-	-	-	*	*	70%	*	81%	80%	-
Mathematics	2017	74%	76%	74%	-	73%	73%	*	-	-	*	*	66%	71%	78%	70%	-
	2016	72%	74%	77%	-	73%	77%	-	-	-	*	*	63%	*	71%	83%	-
Writing	2017	64%	64%	51%	-	45%	50%	*	-	-	*	*	44%	*	62%	39%	-
	2016	68%	68%	59%	-	64%	58%	-	-	-	*	*	43%	*	63%	53%	-
Grade 5																	
Reading	2017	81%	80%	82%	-	73%	83%	-	-	-	*	53%	74%	*	81%	84%	-
	2016	80%	80%	77%	*	82%	77%	-	*	-	*	44%	68%	*	80%	74%	-
Mathematics	2017	86%	86%	93%	-	87%	93%	-	-	-	*	80%	91%	*	91%	95%	-
	2016	85%	85%	94%	*	100%	95%	-	*	-	*	72%	91%	*	95%	94%	-
Science	2017	73%	73%	78%	-	80%	78%	-	-	-	*	50%	73%	*	72%	85%	-
	2016	73%	74%	67%	*	73%	68%	-	*	-	*	50%	58%	*	70%	66%	-
Grade 6																	
Reading	2017	67%	68%	64%	-	50%	66%	-	*	-	*	32%	59%	*	72%	57%	-
	2016	68%	70%	67%	-	62%	69%	*	-	-	*	33%	56%	*	67%	68%	-
Mathematics	2017	75%	77%	88%	-	88%	89%	-	*	-	*	74%	86%	*	89%	88%	-
	2016	71%	73%	73%	-	85%	73%	*	-	-	*	38%	65%	*	72%	75%	-

Grade 7

	State		Region 04		African American		Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Special Ed		Econ Disadv		ELL		Female		Male		Migrant			
	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	
Reading	72%	69%	73%	71%	69%	69%	68%	69%	69%	72%	-	*	-	*	-	*	32%	36%	61%	55%	69%	69%	61%	55%	69%	69%	69%	69%	69%	69%	-	-
	69%	69%	69%	69%	69%	69%	45%	72%	72%	72%	*	*	-	*	-	*	36%	36%	61%	55%	65%	65%	61%	55%	65%	65%	65%	65%	65%	65%	-	-
Mathematics	68%	68%	72%	70%	61%	66%	84%	58%	58%	67%	-	*	-	*	-	*	27%	36%	63%	54%	61%	61%	63%	54%	61%	61%	61%	61%	61%	61%	-	-
	68%	68%	70%	70%	66%	66%	64%	67%	67%	67%	*	*	-	*	-	*	36%	36%	54%	54%	65%	65%	54%	54%	65%	65%	65%	65%	65%	65%	-	-
Writing	68%	68%	69%	68%	67%	67%	74%	66%	66%	76%	-	*	-	*	-	*	32%	32%	58%	64%	70%	70%	58%	64%	70%	70%	70%	70%	70%	70%	-	-
	68%	68%	68%	68%	76%	76%	90%	76%	76%	76%	*	*	-	*	-	*	*	*	64%	64%	73%	73%	64%	64%	73%	73%	73%	73%	73%	73%	-	-

Grade 8		State		Region 04		African American		Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Special Ed		Econ Disadv		ELL		Female		Male		Migrant		
2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017
Reading	84%	85%	84%	86%	86%	86%	92%	100%	84%	91%	*	-	*	-	*	43%	43%	77%	90%	88%	88%	77%	90%	88%	88%	84%	84%	84%	84%	-	-	
	85%	85%	86%	86%	92%	92%	92%	100%	91%	91%	-	-	-	-	-	*	*	90%	90%	88%	88%	90%	90%	88%	88%	95%	95%	95%	95%	-	-	
Mathematics	84%	80%	84%	81%	81%	83%	100%	81%	82%	82%	-	*	-	*	-	43%	43%	69%	75%	77%	77%	69%	75%	77%	77%	84%	84%	84%	84%	-	-	
	80%	80%	81%	81%	83%	83%	82%	82%	82%	82%	-	-	-	-	-	*	*	75%	75%	82%	82%	75%	75%	82%	82%	83%	83%	83%	83%	-	-	
Science	74%	73%	76%	75%	69%	71%	79%	69%	69%	69%	*	-	*	-	*	25%	25%	55%	62%	61%	61%	55%	62%	61%	61%	76%	76%	76%	76%	-	-	
	73%	73%	75%	75%	71%	71%	82%	69%	69%	69%	-	-	-	-	-	*	*	62%	62%	69%	69%	62%	62%	69%	69%	72%	72%	72%	72%	-	-	
Social Studies	62%	62%	64%	63%	61%	57%	64%	60%	57%	57%	*	-	*	-	*	35%	35%	60%	45%	48%	48%	60%	45%	48%	48%	72%	72%	72%	72%	-	-	
	62%	62%	63%	63%	57%	57%	55%	57%	57%	57%	-	-	-	-	-	*	*	45%	45%	47%	47%	45%	45%	47%	47%	67%	67%	67%	67%	-	-	

End of Course		State		Region 04		African American		Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Special Ed		Econ Disadv		ELL		Female		Male		Migrant		
2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017
English I	61%	63%	61%	63%	75%	70%	70%	75%	70%	70%	-	-	-	-	-	*	50%	67%	64%	78%	81%	67%	64%	78%	72%	72%	72%	72%	-	-		
	63%	63%	63%	63%	70%	70%	63%	70%	70%	70%	-	-	-	-	-	-	-	64%	64%	81%	81%	64%	64%	81%	81%	61%	61%	61%	61%	-	-	
English II	64%	66%	64%	66%	70%	74%	57%	71%	74%	74%	-	-	-	-	-	*	47%	70%	65%	82%	78%	70%	65%	78%	58%	58%	58%	58%	-	-		
	66%	66%	66%	66%	74%	74%	77%	74%	74%	74%	-	-	-	-	-	*	*	65%	65%	78%	78%	65%	65%	78%	70%	70%	70%	70%	-	-		
Algebra I	81%	76%	80%	75%	87%	76%	80%	87%	76%	76%	*	-	*	-	*	43%	39%	85%	61%	92%	82%	85%	61%	82%	82%	82%	82%	82%	82%	-	-	
	76%	76%	75%	75%	76%	76%	80%	76%	76%	76%	-	-	-	-	-	*	*	61%	61%	82%	82%	61%	61%	82%	70%	70%	70%	70%	-	-		
Biology	85%	86%	85%	86%	87%	95%	64%	89%	94%	94%	-	-	-	-	-	*	63%	81%	95%	98%	95%	81%	95%	98%	80%	80%	80%	80%	-	-		
	86%	86%	86%	86%	95%	95%	100%	94%	94%	94%	-	-	-	-	-	*	63%	95%	98%	98%	95%	98%	95%	98%	89%	89%	89%	89%	-	-		
U.S. History	91%	90%	91%	91%	97%	98%	100%	96%	98%	98%	*	-	*	-	*	67%	89%	95%	100%	97%	100%	95%	100%	97%	96%	96%	96%	96%	-	-		
	90%	90%	91%	91%	98%	98%	100%	98%	98%	98%	-	-	-	-	-	-	89%	100%	100%	100%	97%	100%	100%	97%	97%	97%	97%	97%	-	-		

All Grades		State		Region 04		African American		Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Special Ed		Econ Disadv		ELL		Female		Male		Migrant		
2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017
All Subjects	74%	74%	74%	74%	75%	75%	86%	74%	75%	75%	80%	63%	80%	63%	80%	40%	39%	69%	66%	77%	77%	69%	66%	58%	58%	74%	74%	74%	74%	-	-	
	74%	74%	74%	74%	75%	75%	77%	76%	75%	75%	73%	78%	73%	78%	73%	39%	39%	66%	66%	76%	76%	66%	66%	67%	67%	74%	74%	74%	74%	-	-	
Reading	71%	72%	71%	72%	74%	75%	100%	70%	71%	76%	*	*	*	*	*	36%	37%	66%	66%	78%	78%	66%	66%	53%	53%	78%	78%	78%	78%	-	-	
	72%	72%	72%	72%	75%	75%	75%	71%	76%	76%	*	*	*	*	*	37%	37%	66%	66%	77%	77%	66%	66%	47%	47%	73%	73%	73%	73%	-	-	
Mathematics	78%	75%	79%	76%	81%	77%	88%	82%	81%	81%	*	*	*	*	*	47%	42%	76%	67%	82%	82%	76%	67%	75%	80%	80%	80%	80%	-	-		
	75%	76%	76%	76%	77%	77%	75%	77%	77%	77%	*	*	*	*	*	42%	42%	67%	67%	77%	77%	67%	67%	81%	81%	77%	77%	77%	77%	-	-	

	Region 04		African American		Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Special Ed		Econ Disadv		ELL		Female		Male		Migrant	
	State	2017	2016	District	American	Hispanic	White	White	Indian	Asian	Islander	Races	Special Ed	Econ Disadv	ELL	Female	Male	Migrant										
Writing	2017	66%	66%	*	59%	58%	*	-	-	-	86%	24%	51%	*	66%	52%	-											
	2016	68%	67%	*	76%	66%	*	-	-	-	*	*	54%	*	67%	66%	-											
Science	2017	78%	78%	*	75%	78%	*	-	-	-	75%	44%	68%	*	75%	80%	-											
	2016	77%	76%	*	83%	76%	-	-	-	-	*	44%	69%	*	79%	74%	-											
Social Studies	2017	76%	77%	*	78%	78%	*	-	-	-	83%	45%	73%	-	73%	82%	-											
	2016	76%	77%	*	78%	74%	*	-	-	-	*	53%	66%	*	68%	80%	-											

STAAR Percent at Meets Grade Level (2017) or Final Level II Standard (2016)

All Grades	All Subjects		Reading		Mathematics		Writing		Science		Social Studies						
	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016					
All Subjects	2017	44%	46%	43%	52%	39%	44%	73%	38%	-	38%	20%	36%	31%	43%	44%	-
	2016	42%	43%	39%	35%	36%	40%	64%	33%	-	26%	20%	31%	19%	41%	38%	-
Reading	2017	43%	44%	42%	57%	35%	43%	*	*	-	32%	19%	35%	26%	45%	39%	-
	2016	42%	43%	40%	38%	30%	41%	*	*	-	25%	20%	31%	6%	43%	36%	-
Mathematics	2017	45%	47%	45%	50%	44%	45%	*	*	-	52%	21%	38%	41%	45%	46%	-
	2016	40%	42%	38%	25%	40%	37%	*	*	-	38%	21%	30%	38%	38%	37%	-
Writing	2017	36%	36%	25%	*	20%	26%	*	-	-	14%	16%	19%	*	28%	22%	-
	2016	39%	40%	36%	*	29%	36%	*	-	-	*	*	25%	*	38%	33%	-
Science	2017	48%	50%	48%	*	48%	48%	*	*	-	38%	25%	41%	*	40%	55%	-
	2016	44%	47%	40%	*	41%	40%	-	-	-	*	17%	34%	*	37%	42%	-
Social Studies	2017	48%	51%	58%	*	48%	59%	*	*	-	33%	24%	48%	-	53%	64%	-
	2016	45%	47%	46%	*	48%	46%	*	-	-	*	37%	40%	*	47%	45%	-

STAAR Percent at Masters Grade Level (2017) or Level III Advanced (2016)

All Grades	All Subjects		Reading		Mathematics		Writing		Science								
	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016							
All Subjects	2017	19%	21%	16%	5%	13%	17%	60%	0%	-	13%	7%	12%	10%	17%	16%	-
	2016	17%	18%	14%	23%	13%	14%	36%	11%	-	14%	8%	10%	2%	15%	12%	-
Reading	2017	18%	19%	15%	0%	10%	16%	*	*	-	9%	4%	12%	9%	17%	14%	-
	2016	16%	17%	13%	13%	11%	13%	*	*	-	13%	7%	10%	0%	17%	9%	-
Mathematics	2017	21%	23%	17%	0%	18%	17%	*	*	-	14%	8%	12%	16%	19%	14%	-
	2016	17%	19%	14%	25%	14%	14%	*	*	-	19%	7%	10%	6%	15%	14%	-
Writing	2017	11%	12%	5%	*	2%	5%	*	-	-	0%	3%	3%	*	6%	4%	-
	2016	14%	15%	7%	*	5%	6%	*	-	-	*	*	4%	*	7%	6%	-
Science	2017	19%	21%	17%	*	15%	17%	*	*	-	25%	8%	13%	*	12%	21%	-
	2016	19%	21%	17%	*	15%	17%	*	*	-	25%	8%	13%	*	12%	21%	-

	Region		African American		Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Special Ed		Disadv		ELL		Female		Male		Migrant						
	State	04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Disadv	ELL	Female	Male	Migrant	State	04	District	Disadv	ELL	Female	Male	Migrant	State	04	District	Disadv	ELL	Female	Male	Migrant	
Social Studies	2016	15%	17%	*	3%	13%	-	*	-	*	-	*	-	*	-	*	-	*	11%	26%	*	12%	13%	-	-	-	-	-	-	-	-		
	2017	26%	29%	*	26%	33%	*	*	-	17%	17%	26%	-	29%	36%	-	29%	36%	17%	26%	-	29%	36%	-	-	-	-	-	-	-	-		
STAAR Participation (All Grades)	2016	21%	23%	*	35%	25%	*	-	-	*	-	17%	16%	28%	-	23%	28%	17%	17%	*	23%	28%	-	-	-	-	-	-	-	-	-		
	2017	26%	29%	*	26%	33%	*	*	-	17%	17%	26%	-	29%	36%	-	29%	36%	17%	26%	-	29%	36%	-	-	-	-	-	-	-	-	-	
All Tests	2016	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	
	2017	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Reading	2016	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
	2017	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Mathematics	2016	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
	2017	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Writing	2016	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
	2017	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Science	2016	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
	2017	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Social Studies	2016	98%	98%	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	98%	99%	-	98%	100%	-	-	-	-	-	-	-	-	-	-
	2017	98%	98%	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	98%	99%	*	98%	100%	-	-	-	-	-	-	-	-	-	-

STAAR Participation Results by Assessment Type for Students Served in Special Education Settings (All Grades)

Reading Tests	2017	98%	98%	100%	*	100%	100%	-	-	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	
% of Participants	2017	13%	13%	9%	*	0%	10%	-	-	0%	9%	13%	9%	10%	8%	10%	10%	13%	13%	*	10%	8%	10%	8%	10%	8%	10%	8%	10%	8%	10%	8%		
% STAAR/EOC With No Accommodations	2017	73%	73%	80%	*	91%	79%	-	-	100%	77%	77%	80%	80%	80%	80%	77%	77%	77%	*	82%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	
% STAAR/EOC With Accommodations	2017	12%	12%	13%	*	9%	11%	-	-	0%	11%	10%	11%	11%	11%	11%	10%	10%	10%	*	8%	12%	12%	12%	12%	12%	12%	12%	12%	12%	12%	12%	12%	
% of Non-Participants	2017	2%	2%	0%	*	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
Mathematics Tests	2017	99%	99%	100%	*	100%	100%	-	-	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	
% of Participants	2017	12%	12%	13%	*	0%	10%	-	-	0%	9%	13%	9%	10%	9%	10%	13%	13%	13%	*	10%	9%	10%	9%	10%	9%	10%	9%	10%	9%	10%	9%	10%	
% STAAR/EOC With No Accommodations	2017	74%	74%	80%	*	100%	79%	-	-	100%	77%	77%	80%	80%	80%	80%	77%	77%	77%	*	83%	79%	79%	79%	79%	79%	79%	79%	79%	79%	79%	79%	79%	79%
% STAAR/EOC With Accommodations	2017	13%	13%	14%	*	0%	11%	-	-	0%	11%	10%	11%	11%	11%	10%	10%	10%	10%	*	7%	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%	13%	
% of Non-Participants	2017	1%	1%	0%	*	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	

*** Indicates results are masked due to small numbers to protect student confidentiality.
 .: Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Part II: Student Achievement and State Academic Annual Measurable Objectives (AMOs)

This section provides the STAAR performance results for each subject area tested in the 2016-17 school year. These results only include tested students who were in the accountability subset. This section also includes four-year and five-year graduation rates and participation rates on STAAR for reading and mathematics.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed & Monitored	Current ELL	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State														
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	n/a	5	6	83
Reading	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	n/a	4	5	80
Mathematics	Y	Y	N	N	N	N	N	N	N	N	n/a	1	5	20
Writing	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	n/a	4	5	80
Science	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	n/a	3	4	75
Social Studies	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	n/a	17	25	68
Total														
Performance Status - Federal														
Federal Target	91%	91%	91%	91%	91%	91%	91%	91%	91%	91%	n/a	2	3	67
Reading	N	N	N	N	n/a	n/a	n/a	n/a	N	N	n/a	6	6	100
Mathematics	N	N	N	N	n/a	n/a	n/a	n/a	N	N	n/a	6	6	100
Total												12	12	100
Participation Status														
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	2	3	67
Reading	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	6	6	100
Mathematics	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	6	6	100
Total												12	12	100
Federal Graduation Status (Target: See Reason Codes)														
Graduation Target Met	Y	Y	Y	Y	Y	Y	Y	Y	N	n/a	2	3	67	
Reason Code ***	a	a	a	a	a	a	a	a						
Total												2	3	67
District: Met Federal Limits on Alternative Assessments														
Reading	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	1	1	100
Alternate 1%	13	13	13	13	13	13	13	13	13	13	13	32	41	78
Number Proficient	13	13	13	13	13	13	13	13	13	13	13	32	41	78
Total Federal Cap Limit	13	13	13	13	13	13	13	13	13	13	13	32	41	78
Mathematics	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	1	1	100
Alternate 1%	11	11	11	11	11	11	11	11	11	11	11	32	41	78
Number Proficient	11	11	11	11	11	11	11	11	11	11	11	32	41	78
Total Federal Cap Limit	11	11	11	11	11	11	11	11	11	11	11	32	41	78
Total												1	1	100
Overall Total												32	41	78

Percent of Eligible Measures Met

All African American Hispanic White American Indian Asian American Indian Asian Pacific Islander Econ Disadv Two or More Races Special Ed Econ Disadv Total Special ELL (Current & Monitored) + Total Met Eligible

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)
 * Indicates results are masked due to small numbers to protect student confidentiality.
 *** Federal Graduation Rate Reason Codes:
 a = Graduation Rate Goal of 90% c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal
 b = Four-year Graduation Rate Target of 88.5% d = Five-year Graduation Rate Target of 91%
 Blank cells above represent student group indicators that do not meet the minimum size criteria.
 n/a Indicates the student group is not applicable to System Safeguards.

Performance Rates	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Econ Disadv	Two or More Races	Special Ed	Econ Disadv	Special Ed	Total Met	Total Eligible	Percent of Eligible Measures Met
Reading															
# at Approaches Grade Level Standard	881	*	93	762	*	*	-	17	352	44	19	n/a			
Total Tests	1,173	*	124	1,017	*	*	-	22	522	126	28	25			
% at Approaches Grade Level Standard	75%	*	75%	75%	*	*	-	77%	67%	35%	68%	n/a			
Mathematics															
# at Approaches Grade Level Standard	804	*	91	689	*	*	-	16	345	48	21	n/a			
Total Tests	990	*	107	851	*	*	-	21	450	110	24	23			
% at Approaches Grade Level Standard	81%	*	85%	81%	*	*	-	76%	77%	44%	88%	n/a			
Writing															
# at Approaches Grade Level Standard	185	-	21	157	*	-	-	**	73	9	*	n/a			
Total Tests	310	-	36	266	*	-	-	**	142	36	*	*			
% at Approaches Grade Level Standard	60%	-	58%	59%	*	-	-	86%	51%	25%	*	n/a			
Science															
# at Approaches Grade Level Standard	311	-	29	273	*	*	-	6	122	20	*	n/a			
Total Tests	395	-	36	347	*	*	-	8	175	46	*	*			
% at Approaches Grade Level Standard	79%	-	81%	79%	*	*	-	75%	70%	43%	*	n/a			
Social Studies															
# at Approaches Grade Level Standard	204	*	18	177	*	*	-	5	81	13	-	n/a			
Total Tests	259	*	23	225	*	*	-	6	110	27	-	*			
% at Approaches Grade Level Standard	79%	*	78%	79%	*	*	-	83%	74%	48%	-	n/a			
Participation Rates															
Reading: 2016-2017 Assessments															
Number Participating	1,234	7	141	1,057	*	*	-	22	545	138	n/a	34			
Total Students	1,236	7	141	1,059	*	*	-	22	545	138	n/a	34			
Participation Rate	100%	100%	100%	100%	*	*	-	100%	100%	100%	n/a	100%			
Mathematics: 2016-2017 Assessments															
Number Participating	1,044	8	122	886	*	*	-	21	471	121	n/a	32			
Total Students	1,046	8	122	888	*	*	-	21	471	121	n/a	32			
Participation Rate	100%	100%	100%	100%	*	*	-	100%	100%	100%	n/a	100%			

All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
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- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
- Indicates there are no students in the group.
- n/a Indicates the student group is not applicable to System Safeguards.

Federal Graduation Rates	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2016	124	*	9	113	*	-	-	-	37	12	*	n/a
Number Graduated	131	*	10	119	*	-	-	-	42	12	*	-
Total in Class	94.7%	*	90.0%	95.0%	*	-	-	-	88.1%	100.0%	*	n/a
Graduation Rate	106	-	9	94	*	-	-	*	38	3	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015	112	-	10	99	*	-	-	*	43	6	-	-
Number Graduated	94.6%	-	90.0%	94.9%	*	-	-	*	88.4%	50.0%	-	n/a
Total in Class	106	-	9	94	*	-	-	*	38	3	-	n/a
Graduation Rate	111	-	10	98	*	-	-	*	43	5	-	-
5-year Extended Graduation Rate (Gr 9-12): Class of 2015	95.5%	-	90.0%	95.9%	*	-	-	*	88.4%	60.0%	-	n/a
Number Graduated												
Total in Class												
Graduation Rate												

District: Met Federal Limits on Alternative Assessments

Reading	13
Number Proficient	13
Total Federal Cap Limit	
Mathematics	11
Number Proficient	11
Total Federal Cap Limit	

- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
- Indicates there are no students in the group.
- n/a Indicates the student group is not applicable to System Safeguards.

Source: 2017 Accountability System Safeguards Report

Part III: Priority and Focus Schools

Priority schools are 5% of Title I served campuses based on performance in reading and mathematics and graduation rates. Priority schools include TTIPS schools, campuses with graduation rates less than 60%, and lowest achieving campuses based on Improvement Required status and reading/mathematics

performance in the selected student groups. Focus schools are 10% of Title I served campuses, not already identified as priority schools, that have the next lowest achieving campuses based on Improvement Required status and reading/mathematics performance in the selected student groups.

Results available at campus level only.

A high-performance reward school is identified as a Title I school with distinctions based on reading and mathematics performance. In addition, at the high school level, a reward school is a Title I school with the highest graduation rates. A high progress school is identified as a Title I school in the top 25% in annual improvement; and/or a school in the top 25% of those demonstrating ability to close performance gaps based on system safeguards.

Results available at campus level only.

Source: TEA Division of School Improvement and Support

Part IV: Teacher Quality Data

Part IV A: Percentage of Teachers by Highest Degree Held

Professional qualifications of all public elementary and secondary school teachers in the State of Texas. The distribution of degrees attained by teachers are shown as the percentage of total Full-Time Equivalent (FTE) count of teachers with no degree, bachelor's, master's, and doctorate degrees.

	District		State	
	Number	Percent	Number	Percent
No Degree	2.0	1.5%	4,333.3	1.2%
Bachelors	111.0	84.1%	262,745.0	74.5%
Masters	18.9	14.4%	83,426.6	23.6%
Doctorate	0.0	0.0%	2,251.2	0.6%

Part IV B and C: Teachers with Emergency/Provisional Credentials, Low Poverty/ High Poverty Summary Reports

The percentage of all public elementary and secondary school teachers teaching with emergency or provisional credentials, disaggregated by high-poverty compared to low-poverty schools. For this purpose, high-poverty means schools in the top quartile of poverty and low-poverty means the bottom quartile of poverty in the state.

Number of Core Academic Teachers Who Are Teaching on the Following Permits

Report Not Required

Number of Core Academic Teachers Who Are Teaching on the Following Permits

Report Not Required

Number of Core Academic Teachers Who Are Teaching on the Following Permits

Report Not Required

Source: TEA Division of Educator Preparation and Program Accountability

Part V: Graduates Enrolled in Texas Institution of Higher Education (TX IHE)

This section provides the percentage of students who enroll and begin instruction at an institution of higher education in the school year (fall or spring semester) following high school graduation. The rate reflects the percentage of total graduates during the 2013-14 school year who attended a public or independent college or university in Texas in the 2014-15 academic year.

Year Enrolled in Higher Education	District	Region 04	State
2014-15	45.5%	58.4%	56.1%
2013-14	39.0%	60.0%	57.5%

Source: Texas Higher Education Coordinating Board

Part VI: Statewide National Assessment of Educational Progress (NAEP) Results

The most recent NAEP results for Texas are provided showing statewide reading and mathematics performance results and participation rates, disaggregated by student group.

State Level: 2015 Percentages at NAEP Achievement Levels

Grade	Subject	Student Group	% Below Basic	% At or Above Basic	% At or Above Proficient	% At or Above Advanced	
Grade 4	Reading	Overall	36	64	31	7	
		American Indian	n/a	n/a	n/a	n/a	
		Asian	13	87	66	30	
		Black	49	51	17	2	
		Hispanic	44	56	22	3	
		White	18	82	50	13	
		Students with Disabilities	71	29	11	2	
		English Language Learners	59	41	12	2	
		National School Lunch Program	46	54	20	3	
		Mathematics	Overall	14	86	44	8
		American Indian	n/a	n/a	n/a	n/a	
		Asian	3	97	82	36	

Grade	Subject	Student Group	% Below Basic	% At or Above Basic	% At or Above Proficient	% At or Above Advanced
Grade 8	Reading	Black	24	76	29	2
		Hispanic	16	84	37	4
		White	7	93	60	15
		Students with Disabilities	41	59	18	2
		English Language Learners	23	77	28	2
		National School Lunch Program	19	81	30	2
		Overall	28	72	28	2
		American Indian	n/a	n/a	n/a	n/a
		Asian	12	88	55	12
		Black	38	62	19	2
Mathematics	Reading	Hispanic	35	65	19	1
		White	14	86	43	4
		Students with Disabilities	70	30	5	n/a
		English Language Learners	71	29	2	n/a
		National School Lunch Program	36	64	18	1
		Overall	25	75	32	7
		American Indian	n/a	n/a	n/a	n/a
		Asian	5	95	67	25
		Black	43	57	16	2
		Hispanic	31	69	23	4
White	12	88	48	12		
Students with Disabilities	62	38	8	1		
English Language Learners	60	40	6	n/a		
National School Lunch Program	34	66	20	3		

State Level: 2015 Participation Rates for Students with Disabilities and Limited English Proficient Students

Grade	Subject	Student Group	%
Grade 4	Reading	Students with Disabilities	72
		Limited English Proficient	92
Grade 8	Mathematics	Students with Disabilities	80
		Limited English Proficient	95
Grade 8	Reading	Students with Disabilities	81
		Limited English Proficient	95
Grade 8	Mathematics	Students with Disabilities	81
		Limited English Proficient	90

Source: TEA Division of Student Assessment