

# **Tarkington Independent School District**

## **Intermediate School**

### **2016-2017 Campus Improvement Plan**

**Accountability Rating: Met Standard**

**Distinction Designations:**  
Top 25% Student Progress

**Public Presentation Date:** September 20, 2016

# Mission Statement

**Our mission is to develop, in our students, a positive attitude toward education and its importance to their future, to instill high expectations for academic success, and to encourage each student to become a responsible member of society. Our instructional program will enable each student to attain mastery of skills within a balanced curriculum.**

## Vision

**S.T.A.R.S.**

*Students Taking A Right Step toward Excellence!*

## Value Statement

United We Shine!

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# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

Tarkington Intermediate is one of four campuses in Tarkington Independent School District. The Intermediate Campus serves 273 students in grades four and five.

The student population is <1% African-American, 91.0% Anglo, <1% Asian, and 7% Hispanic, 0% American Indian, 133 females and 140 males with a low socioeconomic status of 50.2%. The average daily attendance rate for students for the 2015-2016 school year is 95.7% which was the same as the 2014-2015 school year.

Tarkington Intermediate serves two English Language Learner students (1%), nineteen students in the Gifted and Talented program (7%), and twenty-six students are served through special education services (10%).

### Demographics Strengths

**Student Strengths:** Students are recognized for good behavior and academic achievements.

**Staff Strengths:** All teacher and paraprofessionals continue to meet highly qualified standards, professional development is provided focusing on rigor, questioning strategies and formative assessments.

**Safety Strengths:** Secure entrance to office, secure check in system, abuse recognition training for staff and bullying awareness training for students and staff.

### Demographics Needs

Student Needs: Increase the percentage of special education students passing state assessments, increase overall state assessment scores.

Staff Needs: Continue to enhance technology in classrooms to aide teachers with instruction, continue to provide professional development opportunities focusing on questioning strategies, formative assessments and rigor.

Safety Needs: Continued bullying prevention training for students and staff.

# Student Achievement

## Student Achievement Summary

### Intermediate Campus Grades Fourth & Fifth STAAR Scores

	All Students /State	Eco. Dis.	Hispanic	Sp. Ed.
Reading	80% / ___%	70%	81%	46%
Math	86% / ___%	80%	86%	58%
Writing	60% / 69%	44%	64%	*
Science	68% / 75%	58%	70%	53%

### Fourth Grade

	All Students / State Average	Eco. Dis.	Hispanic	Sp. Ed.
Reading	81% / 77%	55%	67%	53%
Math	77% / 74%	51%	78%	40%
Writing	60% / 69%	44%	64%	* %

### Fifth Grade

	All Students / State Average	Eco. Dis.	Hispanic	Sp. Ed.
Reading	77% / 75%	73%	59%	100%
Math	95% / 79%	87%	83%	93%
Science	68% / 75%	58%	70%	53%

### State Accountability

Indexes	State Standards	Intermediate
1. Student Achievement	60	76
2. Student Progress	32	49
3. Closing Performance Gap	28	36
4. Postsecondary	12	41

### **Student Achievement Strengths**

Reading and Math scores were above state average in Fourth and Fifth grade.

4th grade level III scores were 26% which was above the state average of 20%.

Campus received the Distinction Designation for Top 25 percent student progress.

Special Education student population passing fifth grade Reading and Math increased. 100% passed Reading and 93% passed Math.

### **Student Achievement Needs**

Concentrate on writing and science scores for all students.

## **School Culture and Climate**

### **School Culture and Climate Summary**

TIS believes that a positive working and learning environment is critical to students' successes.

### **School Culture and Climate Strengths**

Each year a theme is chosen to help rally teachers and build positive learning environments.

The campus works to instill in staff and students that we are a community of life long learners.



## **Staff Quality, Recruitment, and Retention**

### **Staff Quality, Recruitment, and Retention Summary**

100 % of our staff is highly qualified.

As teachers retire or move to other campuses, we strive to find the teacher that best fits our academic culture.

### **Staff Quality, Recruitment, and Retention Strengths**

We celebrate Teacher of the Month and Paraprofessional of the Month.

Staff appreciation events are periodically scheduled throughout the school year.

### **Staff Quality, Recruitment, and Retention Needs**

We continue to work on increasing staff attendance.

## **Curriculum, Instruction, and Assessment**

### **Curriculum, Instruction, and Assessment Summary**

The district uses TEKS Resource System .

Eduphoria Suite is used to house appraise, lesson plans, data analysis, and professional development records.

### **Curriculum, Instruction, and Assessment Strengths**

Professional development is delivered through PLCs on Fridays and monthly faculty meetings.

Weekly walkthroughs and observations are used as a tool to help improve instruction.

Data Talks and Intervention planning are used to review student goals and progress.

### **Curriculum, Instruction, and Assessment Needs**

Increase use of data analysis during intervention planning and data talks.

## **Family and Community Involvement**

### **Family and Community Involvement Summary**

Parent involvement is a critical key to student success.

As a Title I schoolwide campus, we strive to find more ways to include parents in their child's education.

### **Family and Community Involvement Strengths**

Several activities are planned throughout the year that involve parents.

Phone calls and parent conferences are required at the beginning of the year and at the beginning of the second semester.

### **Family and Community Involvement Needs**

Update parental involvement policy.

Provide more flexible schedule for activities so that working parents can participate.

Develop Parent Teacher Organization.

## **School Context and Organization**

### **School Context and Organization Summary**

We continue to find better ways to meet the needs of our student population when it involves our master schedule.

### **School Context and Organization Strengths**

Due to student population, needs and assessment, 4th and 5th grade staffing and teacher assignments were adjusted.

Tier intervention schedule for reading and math built into the daily schedule.

Science and math lab enrichment are part of the rotation schedule with fine arts.

### **School Context and Organization Needs**

Continue to build schedules with the different levels of assistance needed for our special education student population.

# **Technology**

## **Technology Summary**

Our campus is focused on building technology into our instructional programs.

## **Technology Strengths**

Each classroom has a PC viewer. Each teacher has an Ipad to use with instruction. Teachers also have document cameras. We have added more wireless hubs to our building including the cafeteria. The cafeteria has updated sound equipment, wireless projector and screen.

## **Technology Needs**

Continue to support teachers with integration of technology into their daily instructional practices.

Class sets of equipment so that students have technology to use in their hands.

## **Programs**

### **Programs Summary**

Our Target Assisted/School wide Title I program consists of parent involvement activities as well as targeted math and reading professional development. Our State Compensatory Program (SCE), consists of an academic coach training teachers in best practices for assisting at-risk students and we have a tiered instructional program that provides intervention for struggling students in math and reading.

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data
- State and federal planning requirements

## Accountability Data

- Texas Academic Performance Report (TAPR) data
- Performance Index Framework Data: Index 1 - Student Achievement
- Performance Index Framework Data: Index 2 - Student Progress
- Performance Index Framework Data: Index 3 - Closing Performance Gaps
- Federal Report Card Data
- PBMAS data

## Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- Texas English Language Proficiency Assessment System (TELPAS) results
- Student Success Initiative (SSI) data for Grades 5 and 8
- SSI: Think Through Math assessment data for Grades 3-8 and Algebra I (TEA approved statewide license)
- Local diagnostic reading assessment data
- Local diagnostic math assessment data
- Local benchmark or common assessments data
- Student failure and/or retention rates
- Running Records results
- Observation Survey results

## Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Number of students assigned to each special program, including analysis of academic achievement, race, ethnicity, gender, etc
- Economically Disadvantaged / Non-economically disadvantaged performance and participation data
- Special education population, including performance, discipline, attendance, and mobility
- At-Risk population, including performance, discipline, attendance and mobility

- ELL or LEP data, including academic achievement, support and accommodation needs, race, ethnicity, gender, etc
- Section 504 data
- Gifted and talented data
- Dyslexia Data
- Response to Intervention (RtI) student achievement data

### **Student Data: Behavior and Other Indicators**

- Attendance data
- Discipline records
- Student surveys and/or other feedback
- Class size averages by grade and subject

### **Employee Data**

- Professional Learning Communities (PLC) data
- Staff surveys and/or other feedback
- Highly qualified staff data
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact
- PDAS and/or T-TESS

### **Parent/Community Data**

- Parent surveys and/or other feedback
- Parent Involvement Rate

### **Support Systems and Other Data**

- Budgets/entitlements and expenditures data
- Study of best practices




# Goals

**Goal 1: Provide a safe, positive and orderly environment throughout the district for students, staff, parents and patrons of the Tarkington ISD.**

**Performance Objective 1:** All students will be educated in safe learning environments that are and remain conducive to learning.

**Evaluation Data Source(s) 1:**

**Summative Evaluation 1:**






Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) DARE: The Drug Awareness Resistance Education program is offered to 5th grade students to promote knowledge and awareness of harmful substances and behavior. The instruction encourages students to be responsible with choices and resist negative peer pressure.	6, 10	DARE officer 5th grade Social Studies teachers Office Staff	Ten weeks One class period per week Graduation from DARE program				
2) 2) Bullying Awareness/Prevention: The DARE program addresses bullying with fifth graders. Bully Awareness/ Prevention week - Daily announcements and lessons taught in social studies class to discuss bullying and prevention.	10	DARE officer, 5th grade social studies teacher Social studies teachers, assistant principal, principal	DARE program for fifth graders / One week in November				
3) Professional Development: All staff will be trained on sexual harassment, child abuse, bullying and conflict resolution through professional development and/or online modules.	4	Principal, Asst. Principal	Sign in Sheets from meeting Agendas, Report from online training system (Eduhero)				
4) Daily Announcements: Focus on Self Improvement: building character, cooperation and values.	4	Assistant Principal, Principal	Behavior Logs, STAR students, Recognition Bulletin Boards, Good Choices day participants				
5) Discipline System: Continue Grade level discipline system that clearly defines rules and consequences. Correlated with the student code of conduct to help ensure procedures are consistent among all classrooms.	1, 8	Grade Level Teachers, Assistant Principal, Principal	behavior logs, Each six weeks				
6) Recognize students for good behavior. good choices celebration days - students are recognized for their good choices by participating in an activity; STARS cafe - student of the week is invited to eat lunch with a friend while watching a movie.		Teachers, Assistant Principal, Principal, Secretary	Number of students participating in activity and participants at STARS cafe'				
							

**Goal 1:** Provide a safe, positive and orderly environment throughout the district for students, staff, parents and patrons of the Tarkington ISD.

**Performance Objective 2:** Implementation of crisis management efforts in district.

**Evaluation Data Source(s) 2:**

**Summative Evaluation 2:**






Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) The campus coordinated health program will promote to the students the importance of academic performance, attendance at school, making good choices, and making smart food choices and participation in moderate to vigorous physical activity.	6	Teachers, Principal, Asst. Principal	Weekly				
2) Recognize students for good behavior. Good Choices celebrations- students are recognized for their good behavior by participating in an activity and extra recess. STARS cafe - student of the week is invited to eat lunch with a friend while watching a movie.		Teachers, Assistant Principal, Principal, Secretary	Number of students participating at extra recess and stars cafe				
3) Crisis Planning: We will continue to practice various crisis drills and discuss tabletop scenarios.	8	Principal, Assistant Principal	Drill Logs, Monthly				
4) Security: The campus will maintain secure entrances and require all visitors to show identification in order to register using the Check In computer program and wear visitor badges while on campus.	10	Principal, Campus Secretary	Daily				
5) Special Pick Up: At the beginning of the school year families will be asked to complete a special pickup order to specify who is allowed to pick up students at school.		Classroom teachers, office staff	August - ongoing - number of returned forms				
6) School Messenger System / End Notes: Campus will utilize automated messaging services to disseminate information to parents/guardians of students.		Principal, Classroom Teachers	School Messenger Report, End Notes Report				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

**Goal 1:** Provide a safe, positive and orderly environment throughout the district for students, staff, parents and patrons of the Tarkington ISD.

**Performance Objective 3:** Improve health and wellness of students and staff.

**Evaluation Data Source(s) 3:**

**Summative Evaluation 3:**


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Daily Announcements: Focus on Self Improvement: building character, cooperation and values.	4	Assistant Principal, Principal	Behavior logs, STAR students, Good Choices Bulletin Board, Announcement documentation				
2) Diabetes training: we will train two people on issues connected to diabetes.	10	District Nurse, Campus Nurse Aide, Principal	Completed by the end of November				
3) The campus coordinated health program will promote to the students the importance of academic performance, attendance at school, making good choices, and making smart food choices and participation in moderate to vigorous physical activity.	6	Teachers, Principal, Assistant Principal	Weekly				
4) SHAC: School Health Advisory Council - Campus will provide a representative to the advisory council for information and input purposes that is campus need specific.	10	Principal, Advisory participant	Sign in sheets, agendas				
5) Fitness Gram Assessment: Students will participate in the fitness gram assessment.	10	Principals, Physical Education Teacher, Nurse Aide, Technology Director	Submitted report, teacher record				
6) DARE: The Drug Awareness Resistance Education program is offered to 5th grade students to promote knowledge and awareness of harmful substances and behavior. The instruction encourages students to be responsible with choices and resist negative peer pressure.	6, 10	DARE officer, 5th grade Social Studies teachers, office staff	Ten weeks One class period per week Graduation from DARE program				
7) Safety Day: Students will participate in a safety day provided to the school by Liberty county services. The safety presentations include ATV, bicycle, water, gun, dog, wildlife and tobacco.	10	Principal Assistant Principal Secretary	May Schedule of Events				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

**Goal 2: Prepare students for a productive future by providing instructional programs relevant to their needs, interest, aptitudes and societal trends.**

**Performance Objective 1:** All students graduate from high school.

**Evaluation Data Source(s) 1:**

**Summative Evaluation 1:**






Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Generation TX week: The campus will continue to encourage students to gain information about college possibilities by informative announcements and teacher promoting colleges by wearing their alma mater shirts.	1	Principal, Teachers	November, Events Agenda				
2) Counseling will be implemented as needed for at-risk students.	9	Counselors, Principals	Logs of students seen by counselor				
3) College Spirit Day: School Staff wear a college shirt on the last Wednesday of each month.		Principal	Staff Member participation				
4) Transitions: We will assist third grade students in their transition to fourth grade as well as fifth graders to sixth grade by giving them tours of the campuses as well as presentations and pamphlets.	1	Principal, Assistant Principal, Teachers	April, Events Agenda, Pamphlets				
							

**Goal 2:** Prepare students for a productive future by providing instructional programs relevant to their needs, interest, aptitudes and societal trends.

**Performance Objective 2:** Provide accelerated instruction to students at-risk of not graduating.

**Evaluation Data Source(s) 2:**

**Summative Evaluation 2:**


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) RTI (Response to Intervention): A 30 minute tutorial time for reading and mathematics intervention will continue as part of the daily schedule to provide intensive instruction for students identified as having a history of low performance on STAAR. Fountas and Penell reading assessment program will be utilized as well as Neuhaus Language Enrichment Program, DAZE and DIBELS. MSTAR math diagnostic and progress monitoring tools will also be utilized.	1, 2, 8, 9	Teachers, Intervention Teacher, Principal, Assistant Principal	Six weeks grades, STAAR assessment, DIBELS, DAZE, Neuhaus, MSTAR				
2) State Assessment Acceleration will be offered during the summer and the school year as needed.	10	Principal	Increase in student passing rate				
3) Curriculum Based Assessments: Each six weeks CBAs will be administered in Reading, Writing, Math and Science in order to gather data and differentiate instruction for targeted populations.	2, 8, 9	Teachers, Team Leaders, Principal	Data / AWARE / Data Talks				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

**Goal 2:** Prepare students for a productive future by providing instructional programs relevant to their needs, interest, aptitudes and societal trends.

**Performance Objective 3:** Provide career and guidance counseling to secondary students, assisting them with post-secondary preparation including college application assistance and financial aid information.

**Evaluation Data Source(s) 3:**

**Summative Evaluation 3:**

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Generation TX week: The campus will continue to encourage students to gain information about college possibilities by informative announcements and teacher promoting colleges by wearing their alma mater shirts.	1	Principal, Teacher	November, Events, Agenda				
							






**Goal 3: Prepare all instructional staff to effectively educate all students through the use of best practices and research based strategies to improve student achievement.**

**Performance Objective 1:** To increase student academic performance.

**Evaluation Data Source(s) 1:**

**Summative Evaluation 1:**

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Attendance: Encourage teachers to emphasize daily attendance by incentives. Recognize students for perfect attendance. Use School Messenger system to telephone parents of students that are absent. Warning letter to parents, use of District Resource officer to investigate truancy issues and/or possible court filing of parents of children with excessive absences.	1	Teachers, Secretary, Assistant Principal, Principal, Resource Officer	Daily, Weekly, Six Weeks, percentage of attendance increases, School Messenger Reports				
2) Assessment: The campus will disaggregate state assessment data for each student using Eduphoria/AWARE program. Emphasizing the subgroups populations as well as special education and performance data.	1, 2	Principal, Intervention Teacher, Teachers	Beginning of the Year End of the Year				
3) Observations: formal and informal observations will be conducted to ensure instructional best practices that align with students' needs.	2	Principal, Assistant Principal, Curriculum Director	Ongoing				
4) Tiered Instruction: Continue to implement the scientifically researched based practices in Reading and Math using tiered instructional method.	2, 8, 9	Principal, Intervention Teacher, Teachers, Paraprofessionals	Teaming, Master Schedule				
5) Student Achievement: Acknowledge individual students in regard to perfect attendance, honor roll, student of the six weeks, CLAMP stars and student of the week.	2	Teachers, Secretary, Assistant Principal, Principal	Weekly, Monthly, Each Six Weeks				
6) UIL: Students will be encouraged to participate in the UIL academic competition, in particular targeting GT students.		Principal, UIL Coordinator, Teachers	Number of Students participating in the Academic Event				
7) Least Restrictive Environment: as ARD meetings take place, we will consider carefully the LRE setting for special education students. We will monitor the number of students per setting.	2, 8	Principal, Diagnostician, Special Education Teacher, General Education Teacher, Parent	Number of student in LRE Ongoing				

8) Teacher Pods: fourth and fifth grade will teach in pods. This will allow teachers to focus on subject content and maintain class time to one hour and ten minutes per period.	5, 8	Principal, Assistant Principal	Increased time teaching subject content, master schedule				
9) GT program: Certified GT teachers develop projects to meet the needs of the identified students. Students meet as a group one time a week for six weeks with a certified GT teacher to complete a project.	2, 4, 8	Teachers, Assistant Principal, Principal	Lesson plans, planning sheets, completed projects				
10) Maintain Science and Math Labs during elective rotation. Continue to provide hands on activities for our students to reinforce skills and objectives taught in the classroom curriculum.	2	Paraprofessional, Teachers	Students rotate through labs during CLAMP time.				
11) Class Size Reduction: We will continue to monitor class sizes and staffing patterns.	2	Principal	Student / Teacher ratio				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							




**Goal 3:** Prepare all instructional staff to effectively educate all students through the use of best practices and research based strategies to improve student achievement.

**Performance Objective 2:** Maintain 100% of all professional and paraprofessional personnel meeting the definition of Highly Qualified according to NCLB.

**Evaluation Data Source(s) 2:**

**Summative Evaluation 2:**


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Staff Development: On-going professional development to maintain 100% of classes taught by highly qualified teachers in the core academic subject areas to enable all children to meet the state's academic achievement standards.	2, 3, 4, 8	Teachers, Assistant Principal, Principal	Scheduled workshops				
2) Staff Incentives: To promote retention of highly qualified teachers and reward teachers for good attendance, incentives will be awarded throughout the year, Teacher and paraprofessional of the month recognition.	1, 3, 5	Principal, Assistant Principal, Secretary, Central Office Staff	Monthly				
3) New Teachers: First year teachers will participate in the district mentor program.	2, 5	Curriculum Director, Principal, Mentors	Sign in Sheets / Agenda				
4) Collaboration: continue and monitor common planning and assessments in all grade and subject areas in order to promote validity of instruction among all classrooms.	2, 8, 9	Teachers, Team Leaders, Principal, Assistant Principal	Weekly planning sheets, Ongoing				
							

**Goal 3:** Prepare all instructional staff to effectively educate all students through the use of best practices and research based strategies to improve student achievement.

**Performance Objective 3:** Implement and use technology to increase the effectiveness of student learning, instructional management, staff development, and administration.

**Evaluation Data Source(s) 3:**

**Summative Evaluation 3:**






Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Online Professional Development: Opportunities will be available for staff to participate in online professional development through Project Share, Eduhero, Eduphoria, eLearning, etc.	2, 4	Curriculum Director; Technology Director and Instructional Technology Director; Principal	Number of Staff members participating; ongoing				
2) Technology Integration: Professional development will be provided to enhance the use of technology in classrooms.	2, 4	Principal; Assistant Principal; Technology Director; Teachers	Ongoing; Agendas				
3) Amplify - DIBELS: continue use of online monitoring system for all students. Students are monitored three times per school year - Beginning, middle and end of year. Tier 3 students will be progress monitored through system monthly.	9	Intervention teacher, Classroom teachers, Principal	Amplify reports and data on AWARE				
							

**Goal 4: Encourage and assist all parents to be active partners in the education of their children beginning in Pre-K/K through 12th grade and expand opportunities for parental and community input.**

**Performance Objective 1:** Maintain and increase opportunities for open communication, significant discourse between families/community/school.

**Evaluation Data Source(s) 1:**

**Summative Evaluation 1:**


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Meet the Teacher: Students and parents tour the building and meet the teachers. FAQ Sheet used to educate parents and students of academic and behavioral expectations for the coming year. Information including attendance policies, State Assessment requirements, discipline systems and school compact will be provided to parents.	1, 6	Teachers, Principal, Assistant Principal	August Prior to the first day of school Sign in Sheets / Attendance Rate Tuesday Folders				
2) TXConnect: Information regarding the process for signing up for TXConnect will be included in all mass parent e-mails, report cards, home communication and the website.	7	Principal, Assistant Principal, Secretary	Number of parents on TXConnect				
3) Parent E-mail addresses: The beginning of the year packets will include a form for the collection of parent emails and a form for the preferred language for written home communication.	7	Secretary, Principal	List of emails to be added to communication lists List of parents requiring communication in a language other than English				
4) Parent/Community Involvement: The campus will promote family and community involvement by notifying local media, updating campus website, posting on the campus bulletin board, monthly newsletter, and sending mass emails of upcoming campus events in a timely manner.	6	Secretary, Assistant Principal, Principal, Teachers	Increase in parent and community involvement				
5) Parent Contact: Staff members make contact with parents through weekly folders, emails, notes home and phone calls to communicate concerns as well as students' successes.	6	Teachers, Assistant Principal, Principal	Communication logs				
6) Campus Website: Maintain campus web page to provide better access for parents and students to information regarding campus. Encourage teachers to have their own web page.	6	Principal, Assistant Principal	Number of families utilizing website				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

**Goal 4:** Encourage and assist all parents to be active partners in the education of their children beginning in Pre-K/K through 12th grade and expand opportunities for parental and community input.

**Performance Objective 2:** Increase access to helpful information regarding healthy family/school relationships.

**Evaluation Data Source(s) 2:**

**Summative Evaluation 2:**


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Parent/Community Involvement: The campus will promote family and community involvement by notifying local media, updating campus website, posting on the campus bulletin board, monthly newsletter, and sending mass emails of upcoming campus events in a timely manner.	6	Principal, Campus Secretary, Assistant Principal, Teachers	Increase of parent and community involvement				
2) Monthly Newsletter: Monthly newsletter will be sent home in weekly folders to include articles pertaining to school and nutrition.	6, 9, 10	Principal, Secretary, Teachers	Newsletter sent home in weekly folders				
							

**Goal 4:** Encourage and assist all parents to be active partners in the education of their children beginning in Pre-K/K through 12th grade and expand opportunities for parental and community input.

**Performance Objective 3:** Increase opportunities for parents to be active partners in student learning and meaningful decision-making in the education of their children.

**Evaluation Data Source(s) 3:**

**Summative Evaluation 3:**

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Parent Involvement: Each grade level will provide parents with information at the beginning of the school year and throughout the school year that will help them support their child's success in school.	6	Teachers	Beginning of school, throughout year, weekly folder				
2) Parent phone calls: Teachers will phone their students' parents at the beginning of the school year and again second semester in order to open communication and give opportunities to discuss successes and concerns for students.	6	Teachers, Principal	Phone conference records				
3) School Events & Activities: We will actively encourage family involvement through events at the campus designed specifically for parent-school connections, such as participation in Public School Week, Family Fun Night, Meet the Teacher, DARE graduation, Christmas parties and End of the Year awards ceremony and celebrations.	6, 7	Principal	Number of Parents in Attendance at events.				
4) Committee Members: a staff member will act as a representative for our campus on committees involving the district wide decision making efforts such as the site based decision making, improvement plan and SHAC.	6, 8	Principal	Sign in Sheets and Scheduled meetings				
5) Parents are encouraged to provide contact information to the campus and teachers. They are given information about School Messenger, TXConnect and the TISD website.	5, 6	Principal, Secretary	Number of Parents returning contact information				
6) Parent Teacher Organization: Work with parent volunteers to develop organization.	6	Principal	Number of Parents and Teachers in attendance Sign in Sheet Agenda  Monthly meetings				
							

## 2016-2017 Campus Advisory Team

<b>Committee Role</b>	<b>Name</b>	<b>Position</b>
Administrator	Calesta House	Principal
Assistant Principal	Jessiene Bruce	Assistant Principal
Classroom Teacher	LaJeania Hicks	Special Education Teacher
Classroom Teacher	Julia Hankins	General Education Teacher
Classroom Teacher	Karen LaBar	Special Education Teacher
Classroom Teacher	Rhonda Penry	General Education Teacher
Classroom Teacher	Lynn Spillers	General Education Teacher
Classroom Teacher	Laura Walker	General Education Teacher
Community Representative	Charlotte Murphy	
District-level Professional	Tammy Glaze	Curriculum Director
Paraprofessional	Rosa Yancey	Administrative Assistant