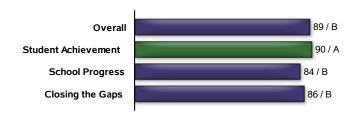
Accountability Rating



TARKINGTON H S earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for TARKINGTON H S. Scores are scaled from 0 to 100 to align with letter grades.



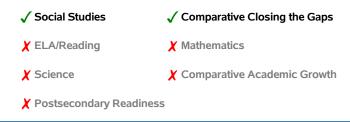
School Information

District Name: TARKINGTON ISD
Campus Type: High School
Total Students: 520
Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.



School and Student Information

This section provides demographic information about TARKINGTON H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State	<u> </u>
Attendance Rate (2017-18)	96.1%	95.6%	95.4%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity African American Hispanic White American Indian	American 1.0% 0.6% nic 11.0% 11.7% 86.0% 85.2%	0.6% 11.7% 85.2% 0.3%	12.6% 52.6% 27.4% 0.4%	Secondary English/Language Arts 11.9 14.6 1 Foreign Languages 18.4 18.4 1 Mathematics 12.6 15.0 1	6.6 8.9 7.8 8.9
Asian Pacific Islander Two or More Races	0.2% 0.2% 1.2%	0.2% 0.3% 1.7%	4.5% 0.2% 2.4%		9.3
Enrollment by Student Group Economically Disadvantaged English Learners Special Education		49.5% 3.4% 11.9%	60.6% 19.5% 9.6%		
Mobility Rate (2017-18)	13.6%	14.1%	15.4%		

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	
nstructional Staff Percent	n/a	62.3%	64.5%	Expenditures per Student			
nstructional Expenditure Ratio	n/a	57.7%	62.7%		¢0 041	¢0.200	
·				Total Operating Expenditures	\$8,941	\$9,299	
				Instruction	\$6,205	\$5,051	
				Instructional Leadership	\$165	\$72	
				School Leadership	\$643	\$549	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

											Two or	
				_	African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	80%	86%	100%	90%	85%	-	-	-	95%	82%
	2018	77%	79%	84%	91%	81%	84%	*	*	-	100%	82%
ELA/Reading	2019	75%	75%	80%	*	84%	79%	-	-	-	89%	74%
	2018	74%	75%	77%	83%	79%	75%	*	*	-	100%	73%
Mathematics	2019	82%	84%	82%	-	89%	80%	-	-	-	*	85%
	2018	81%	86%	83%	*	69%	84%	-	*	-	100%	83%
Science	2019	81%	84%	92%	-	94%	91%	-	-	-	100%	90%
	2018	80%	80%	91%	*	88%	91%	*	-	-	*	91%
Social Studies	2019	81%	85%	98%	*	100%	98%	-	-	-	*	98%
	2018	78%	80%	98%	-	100%	98%	-	-	-	*	98%
STAAR Perform	nance Ra	ates at Me	ets Grade	e Level or A	Above (All G	irades Testo	ed)					
All Subjects	2019	50%	48%	62%	80%	66%	61%	_	_	_	74%	54%
,	2018	48%	48%	60%	55%	56%	60%	*	*	_	56%	56%
ELA/Reading	2019	48%	45%	55%	*	61%	55%	_	_	_	67%	48%
	2018	46%	45%	57%	67%	58%	56%	*	*	_	71%	54%
Mathematics	2019	52%	50%	46%	-	53%	45%	_	_	_	*	42%
	2018	50%	51%	44%	*	38%	47%	_	*	_	17%	41%
Science	2019	54%	53%	70%	_	63%	70%	_	_	_	83%	64%
Science	2018	51%	48%	61%	*	56%	61%	*	_	_	*	50%
Social Studies	2019	55%	67%	90%	*	100%	89%	_	_	_	*	84%
Social Stadies	2018	53%	58%	89%	_	88%	90%	_	_	_	*	89%
CT							3070					0370
STAAR Perform				-		•	220/				220/	4.00/
All Subjects	2019	24%	21%	24%	60%	22%	23%	*	*	-	32%	16%
	2018	22%	18%	20%	0%	18%	21%	*	*	-	25%	21%
ELA/Reading	2019	21%	16%	7%		8%	6%	-	*	-	11%	3%
	2018	19%	16%	8%	0%	6%	8%	*		-	14%	7%
Mathematics	2019	26%	22%	24%	-	16%	24%	-	-	-	*	19%
	2018	24%	19%	17%	*	6%	20%	-	*	-	17%	16%
Science	2019	25%	20%	23%	-	19%	23%	-	-	-	33%	16%
	2018	23%	18%	25%	*	25%	24%	*	-	-	*	26%
Social Studies	2019	33%	49%	67%	*	71%	66%	-	-	-	*	56%
	2018	31%	36%	58%	-	75%	56%	-	-	-	*	62%
Academic Grov	vth Scor	e (All Grad	des Teste	d)								
Both Subjects	2019	69	66	63	-	72	61	-	-	-	67	65
	2018	69	66	59	*	68	58	-	*	-	50	58
ELA/Reading	2019	68	65	67	-	73	66	-	-	-	64	71
	2018	69	64	58	*	69	57	-	-	-	*	58
Mathematics	2019	70	67	59	-	71	57	-	-	-	*	61
	2018	70	69	60	*	67	60	-	*	-	50	58

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	0.9%	0.9%	0.0%	0.0%	1.0%	*	*	-	0.0%	1.5%
2016-17	1.9%	0.2%	0.2%	0.0%	1.9%	0.0%	*	-	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-1	12)										
Class of 2018											
Graduated	90.0%	98.3%	98.3%	*	100.0%	98.1%	-	-	-	*	100.0%
Graduates, TxCHSE, & Cont	94.3%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%
Class of 2017	00.70/	07.20/	07.20/	*	100.00/	00.00/	*				07.00/
Graduated	89.7%	97.2%	97.2%	*	100.0%	96.8%	*	-	-	-	97.8%
Graduates, TxCHSE, & Cont	94.1%	99.1%	99.1%	7	100.0%	98.9%	*	-	-	-	97.8%
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.0%	99.0%	99.0%	*	100.0%	98.9%	*	_	_	-	97.8%
Graduates, TxCHSE, & Cont	93.7%	99.0%	99.0%	*	100.0%	98.9%	*	-	-	-	97.8%
Class of 2016											
Graduated	91.6%	96.9%	96.9%	*	90.0%	97.4%	*	-	-	-	92.7%
Graduates, TxCHSE, & Cont	93.4%	96.9%	96.9%	*	90.0%	97.4%	*	-	-	-	92.7%
6-Year Extended Longitudinal R	ate (Gr 9-	12)									
Class of 2016 Graduated	92.1%	96.9%	96.9%	*	90.0%	97.4%	*			_	92.7%
Graduates, TxCHSE, & Cont	92.1%	96.9%	96.9%	*	90.0%	97.4%	*	-	-	-	92.7% 92.7%
Class of 2015	93.470	90.970	90.970		90.076	97.470		-	-	-	92.7 70
Graduated	91.8%	96.4%	96.4%	_	90.0%	96.9%	*	_	_	*	90.5%
Graduates, TxCHSE, & Cont	93.3%	99.1%	99.1%	-	90.0%	100.0%	*	_	_	*	97.6%
4-Year Federal Graduation Rate	Without F	Evolusions	(Gr 9-12)								
Class of 2018	90.0%	97.4%	97.4%	*	83.3%	98.1%	_	_	_	*	97.8%
Class of 2017	89.7%	96.3%	96.3%	*	100.0%	95.7%	*	_	_	_	95.7%
RHSP/DAP Graduates (Longitud											
Class of 2018	68.5%	_	_	_	_	_	_	_	_	_	_
Class of 2017	88.5%	77.6%	77.6%	_	100.0%	73.8%	_	_	_	_	73.7%
					100.070	73.070					73.770
RHSP/DAP/FHSP-E/FHSP-DLA (Class of 2018	raduates 86.8%	93.8%	93.8%	*	100.0%	93.3%	_	_		*	93.2%
Class of 2017	85.9%	89.3%	89.3%	*	100.0%	93.3 % 87.8%	*	_	_	_	93.2 <i>%</i> 88.9%
					100.070	07.070					00.970
College, Career, and Military Re 2017-18	ady (Annu 65.5%			*	60.00/	66.00/				*	EO 70/
2017-16	05.5%	66.2%	66.2%		60.0%	66.0%	-	-	-	*	59.7%
SAT/ACT Results (Annual Gradu Tested	ıates)										
2017-18	74.6%	50.9%	50.9%	*	80.0%	48.1%	_	_	_	*	54.5%
2016-17	73.5%	43.7%	43.7%	0.0%	54.5%	42.2%	100.0%	_	_	-	43.5%
Average SAT Score ***		.	·•			, •					J. Z. , V
2017-18	1036	1025	1025	-	*	1028	-	-	-	-	1008
Average ACT Score ***											
2017-18	20.6	20.0	20.0	*	*	20.5	-	-	-	*	19.8

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. Indicates zero observations reported for this group. Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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