

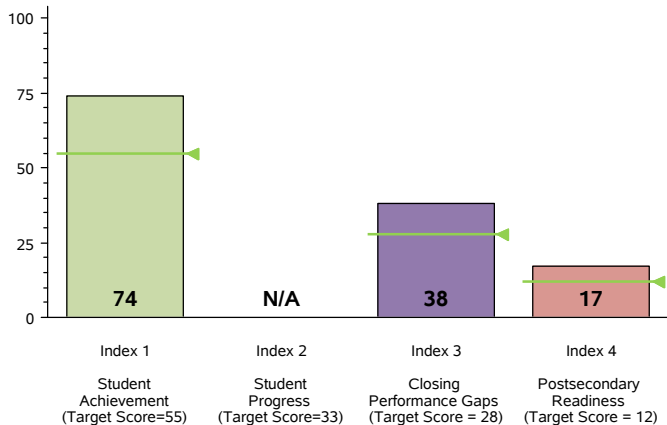
**Texas Education Agency
2013-14 School Report Card
TARKINGTON PRI (146907101)**

District Name: **TARKINGTON ISD**
Campus Type: **Elementary**

Total Students: **582**
Grade Span: **EE - 03**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.7%	95.2%	95.8%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	0.7%	0.7%	12.7%
Hispanic	8.9%	8.0%	51.8%
White	87.1%	89.1%	29.4%
American Indian	0.5%	0.5%	0.4%
Asian	0.2%	0.1%	3.7%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	2.4%	1.4%	1.9%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	54.3%	47.7%	60.2%
English Language Learners	1.9%	1.3%	17.5%
Special Education	4.6%	7.3%	8.5%

	Campus	District	State
Mobility Rate (2012-13)	16.0%	13.9%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	18.9	18.9	19.4
Grade 1	20.4	20.4	19.5
Grade 2	21.3	21.3	19.3
Grade 3	18.7	18.7	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.7%	64.4%
Instructional Expenditure Ratio	n/a	61.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,047	\$8,206	\$8,327
Instruction	\$3,811	\$4,743	\$4,759
Instructional Leadership	\$45	\$42	\$123
School Leadership	\$375	\$428	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	74%	*	50%	78%	-	*	-	*	66%
	2013	77%	76%	75%	-	100%	74%	-	-	-	*	66%
Reading	2014	76%	77%	82%	*	63%	85%	-	*	-	*	76%
	2013	80%	80%	80%	-	*	79%	-	-	-	*	68%
Mathematics	2014	78%	75%	65%	*	*	70%	-	*	-	*	56%
	2013	79%	79%	70%	-	*	69%	-	-	-	*	65%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	37%	16%	*	*	18%	-	*	-	*	14%
Reading	2014	45%	42%	45%	*	*	49%	-	*	-	*	36%
Mathematics	2014	39%	29%	23%	*	*	24%	-	*	-	*	26%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	10%	12%	*	*	13%	-	*	-	*	10%
Reading	2014	15%	11%	18%	*	*	19%	-	*	-	*	14%
Mathematics	2014	17%	9%	7%	*	*	7%	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	55%	*	-	*	-	-	-	-	-	*
Mathematics	2014	60%	55%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
Reading	2014	17%	13%	*	-	*	-	-	-	-	-	*
Mathematics	2014	18%	14%	*	-	*	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.