

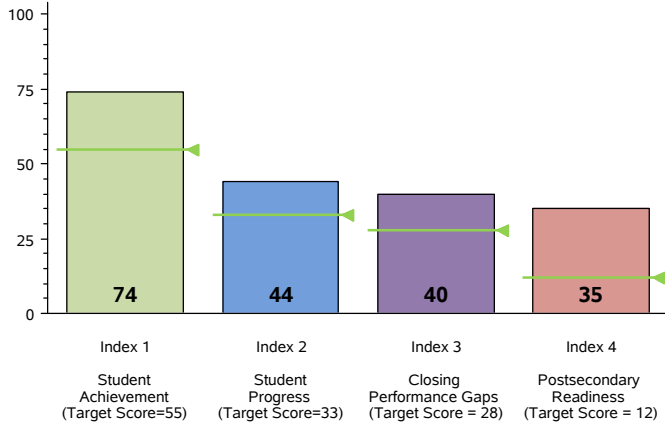
**Texas Education Agency  
2013-14 School Report Card  
TARKINGTON INT (146907102)**

District Name: **TARKINGTON ISD**  
Campus Type: **Elementary**

Total Students: **291**  
Grade Span: **04 - 05**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.0%	95.2%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.3%	0.7%	12.7%
Hispanic	8.2%	8.0%	51.8%
White	88.3%	89.1%	29.4%
American Indian	1.0%	0.5%	0.4%
Asian	0.3%	0.1%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.7%	1.4%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	51.2%	47.7%	60.2%
English Language Learners	1.7%	1.3%	17.5%
Special Education	11.7%	7.3%	8.5%
<b>Mobility Rate (2012-13)</b>	14.1%	13.9%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 4	18.8	18.8	19.3
Grade 5	19.1	19.1	21.2

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.7%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	61.7%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,877	\$8,206	\$8,327
Instruction	\$5,207	\$4,743	\$4,759
Instructional Leadership	\$56	\$42	\$123
School Leadership	\$448	\$428	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	75%	<b>74%</b>	*	65%	75%	78%	*	-	80%	70%
	2013	77%	76%	<b>77%</b>	56%	57%	79%	100%	*	-	89%	68%
Reading	2014	76%	77%	<b>79%</b>	*	70%	79%	*	*	-	*	72%
	2013	80%	80%	<b>82%</b>	*	67%	84%	*	*	-	*	75%
Mathematics	2014	78%	75%	<b>76%</b>	*	65%	76%	*	*	-	*	72%
	2013	79%	79%	<b>75%</b>	*	56%	77%	*	*	-	*	65%
Writing	2014	72%	65%	<b>61%</b>	-	*	63%	*	-	-	*	62%
	2013	63%	64%	<b>64%</b>	*	40%	68%	*	*	-	*	60%
Science	2014	78%	77%	<b>77%</b>	*	71%	77%	*	*	-	*	71%
	2013	82%	80%	<b>81%</b>	*	58%	84%	-	-	-	*	69%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	37%	<b>35%</b>	*	38%	35%	*	*	-	*	31%
Reading	2014	45%	42%	<b>40%</b>	*	50%	40%	*	*	-	*	39%
Mathematics	2014	39%	29%	<b>34%</b>	*	*	35%	*	*	-	*	28%
Writing	2014	35%	24%	<b>22%</b>	-	*	22%	*	-	-	*	18%
Science	2014	43%	39%	<b>40%</b>	*	46%	38%	*	*	-	*	36%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	10%	<b>11%</b>	*	17%	11%	*	*	-	*	12%
Reading	2014	15%	11%	<b>15%</b>	*	*	15%	*	*	-	*	14%
Mathematics	2014	17%	9%	<b>12%</b>	*	*	12%	*	*	-	*	15%
Writing	2014	8%	3%	*	-	*	*	*	-	-	*	*
Science	2014	14%	9%	<b>12%</b>	*	*	10%	*	*	-	*	12%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	55%	<b>57%</b>	*	70%	56%	*	*	-	*	60%
	2013	62%	61%	<b>61%</b>	*	60%	61%	*	*	-	*	n/a
Mathematics	2014	60%	55%	<b>65%</b>	*	65%	65%	*	*	-	*	73%
	2013	59%	56%	<b>65%</b>	*	60%	65%	*	*	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	13%	<b>18%</b>	*	25%	18%	*	*	-	*	20%
	2013	15%	13%	<b>16%</b>	*	10%	15%	*	*	-	*	n/a
Mathematics	2014	18%	14%	<b>30%</b>	*	35%	29%	*	*	-	*	34%
	2013	16%	12%	<b>23%</b>	*	20%	22%	*	*	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	49%	<b>46%</b>	-	*	47%	-	*	-	*	46%
	2013	43%	51%	<b>45%</b>	*	33%	49%	-	*	-	-	38%
Mathematics	2014	46%	51%	<b>51%</b>	-	*	52%	-	*	-	*	58%
	2013	46%	54%	<b>54%</b>	*	44%	55%	-	*	-	*	48%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	80%	<b>80%</b>	*	73%	81%	*	*	-	*	76%
Mathematics	2014	79%	87%	<b>87%</b>	*	67%	89%	*	*	-	*	82%
Students Requiring Accelerated Instruction												
Reading	2014	23%	20%	<b>20%</b>	*	*	19%	*	*	-	*	24%
Mathematics	2014	21%	13%	<b>13%</b>	*	*	11%	*	*	-	*	18%
STAAR Cumulative Met Standard												
Reading	2014	86%	87%	<b>87%</b>	*	82%	87%	*	*	-	*	81%
Mathematics	2014	88%	92%	<b>92%</b>	*	75%	94%	*	*	-	*	88%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	89%	<b>89%</b>	-	*	100%	-	-	-	-	86%
Mathematics	2013	89%	89%	<b>89%</b>	-	*	100%	-	-	-	-	86%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	*	*	-	*	-	-	-	-	-	*
Mathematics	2014	66%	*	*	-	*	-	-	-	-	-	*

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