

Tarkington ISD

2017-18 Goals

Goal 1: Student Achievement and Post-Secondary Success:

Tarkington ISD (TISD) is focused on the improvement of our students' academic achievement and that all students are prepared for the transition into a post-secondary career path through college, a training program or other means of employability. Continued development and implementation of HB-5 components, business partnerships, CTE and dual credit offerings and participation and preparing our students for the global world of work that they will graduate into and the skills that are necessary to be successful. *Achievement of Advanced Level attainment on STAAR exams will be targeted.*

Evidence of Attainment:

Board will be presented a report at the October meeting that identifies the professional development offered (including participation numbers) that focused on teaching strategies identified as timely and necessary for effective student learning.

Advanced Level attainment on STAAR exams will increase by 10% overall.

Report at the November Board meeting of Career Technology and dual credit courses offered, Limited English Proficient program opportunities, and Gifted Talented offerings, with participation numbers and brief program descriptions.

Report by the campus principal will be presented to the Board at the May meeting of all students in the C/T certification classes. Also, the students that have passed the appropriate certification exam(s) and teachers will be recognized.

A report at the June Board meeting will include recommendations of programming adjustments for the coming school year. Reports provided by campus principal and curriculum directors.

Student attendance will be emphasized throughout the District and incentive programs will be implemented to aid in improving the district's overall attendance rate by 1/2%. Reports provided by campus principals in November and April.

Survey graduates at a 6 and 12- month increment following their graduation from high school to find out how prepared they were for the post graduate path they have pursued.

Goal 2: Technology Integration:

TISD is committed to providing emerging technology resources to support professional development activities and technology integration efforts that help prepare each and every student to be post-secondary career path ready.

Evidence of Attainment:

All teachers have reliable WiFi access from their classroom.

Report of bi-annual audit presented to the Board at the January (2019) meeting which will include an updated hardware inventory and technology recommendations.

Technology professional development and training opportunities will be provided for all personnel. A minimum of two to three trainings per semester per campus should be organized and presented by the Director of Technology. The trainings should be specific to the needs of a particular campus. A thorough report of these opportunities and participation will be provided to the Board in May. Report provided by the Director of Technology and Curriculum Directors.

Goal 3: Board/Community/Staff Relations

Tarkington ISD believes that the school is the heart of the community. TISD is a district where parents and the community are informed, welcome, and vital to the success of our students. The school and the community are partners in the education and development of our children and parents/community members are provided multiple opportunities to be involved.

Communication and input involving parents, teachers and administrative staff via a consistent technology application is vital for efficiency and effectiveness.

Evidence of Attainment:

A report to the Board at the December and June meetings summarizing the activities/opportunities that have been offered so that community members, parents and businesses have a chance to be involved in the ongoing success of our children. Examples of activities include open house, college night, orientations, Kindergarten round-up, awards day, parent's day, grandparent's day, newsletters, website, Facebook, etc. Cumulative reports will be provided in chronological written documentation from all campus principals and administrative staff.

Results from annual community and staff satisfaction surveys will be reported to the Board at the December meeting.

A consistent communication application will be implemented by the 2017-18 school year. This application will communicate grades and behavior and also be a means of two-way communication between teachers/parents, and administrative staff/parents.

Goal 4: Operations: Financial and Facility Management

TISD is committed to the highest standards of financial management including operating with a high degree of transparency.

TISD will have facilities, equipment, and grounds that are clean, well kept, safe and promote community and school pride. Special attention will be given to the upkeep and appearance of existing facilities, while stressing preventive maintenance in the upkeep of new facilities and (or) equipment.

Evidence of Attainment:

TISD will adopt a balanced budget, achieve the highest score on the *State's financial accountability system* and continue to have no major findings reported in their annual independent audit report.

Updated facilities plan will be presented at the September Board meeting. This plan will focus on conditions of existing facilities, a proactive maintenance schedule, safety audit information and recommendations of future projects for growth and safety. *Monthly* reports provided by the Assistant Superintendent of Financial Services.

Goal 5: Leadership

Completion of 3-Year Plan and posting of district vision and goals will be a priority. TISD will attract and retain a highly qualified and diverse staff that reflects the *present and foreseen* make-up of the district student population and supports the *present and foreseen* academic needs of our students. Staffing will reflect growth or decline in student enrollment and program needs.

Evidence of Attainment:

The 3-Year Plan will be presented to the Board at their September/October meeting for their review.

The TISD Recruitment/Retention Plan will be reviewed with the Board at their September Board meeting. Plan will include a detailed mentoring program. Also, staff attendance will be addressed and an incentive program will be included.

An administrative team representing TISD will attend a minimum of 2 teacher job fairs in the fall and spring to ensure that a diverse pool of applicants is being actively recruited. Report provided by the Directors of Curriculum.