

**Texas Education Agency
2019-20 School Report Card
TARKINGTON INT (146907102)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: TARKINGTON ISD
Campus Type: Elementary
Total Students: 270
Grade Span: 04 - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about TARKINGTON INT, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2018-19) | 95.8% | 95.7% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 1.5% | 0.7% | 12.6% |
| Hispanic | 13.0% | 11.8% | 52.8% |
| White | 83.0% | 85.0% | 27.0% |
| American Indian | 0.0% | 0.3% | 0.4% |
| Asian | 0.0% | 0.2% | 4.6% |
| Pacific Islander | 0.4% | 0.2% | 0.2% |
| Two or More Races | 2.2% | 1.8% | 2.5% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 59.3% | 55.8% | 60.2% |
| Special Education | 13.3% | 13.3% | 10.7% |
| English Learners | 5.9% | 3.4% | 20.3% |
| Mobility Rate (2018-19) | 14.5% | 13.3% | 15.3% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Grade 4 | 18.1 | 18.1 | 19.2 |
| Grade 5 | 19.6 | 19.6 | 20.9 |

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 62.2% | 64.6% |
| Instructional Expenditure Ratio | n/a | 56.4% | 62.8% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$6,468 | \$9,268 | \$9,913 |
| Instruction | \$4,394 | \$4,876 | \$5,558 |
| Instructional Leadership | \$36 | \$70 | \$162 |
| School Leadership | \$717 | \$508 | \$589 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 80% | 83% | * | 85% | 83% | - | * | * | 67% | 78% |
| | 2018 | 77% | 79% | 80% | * | 81% | 81% | * | * | - | 57% | 75% |
| ELA/Reading | 2019 | 75% | 75% | 85% | * | 89% | 85% | - | * | * | 67% | 81% |
| | 2018 | 74% | 75% | 79% | * | 78% | 80% | * | * | - | 60% | 71% |
| Mathematics | 2019 | 82% | 84% | 92% | * | 92% | 93% | - | * | * | 78% | 90% |
| | 2018 | 81% | 86% | 91% | * | 95% | 90% | * | * | - | 60% | 87% |
| Writing | 2019 | 68% | 70% | 66% | - | 63% | 66% | - | - | * | 71% | 59% |
| | 2018 | 66% | 66% | 66% | * | 65% | 68% | - | * | - | * | 59% |
| Science | 2019 | 81% | 84% | 76% | * | 83% | 76% | - | * | - | * | 68% |
| | 2018 | 80% | 80% | 76% | - | 70% | 77% | * | - | - | * | 72% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 48% | 47% | * | 41% | 49% | - | * | * | 26% | 37% |
| | 2018 | 48% | 48% | 49% | * | 42% | 51% | * | * | - | 21% | 40% |
| ELA/Reading | 2019 | 48% | 45% | 48% | * | 43% | 50% | - | * | * | 22% | 38% |
| | 2018 | 46% | 45% | 49% | * | 41% | 52% | * | * | - | 20% | 40% |
| Mathematics | 2019 | 52% | 50% | 56% | * | 57% | 57% | - | * | * | 33% | 47% |
| | 2018 | 50% | 51% | 59% | * | 63% | 59% | * | * | - | 20% | 49% |
| Writing | 2019 | 38% | 37% | 28% | - | 16% | 29% | - | - | * | 29% | 18% |
| | 2018 | 41% | 36% | 39% | * | 24% | 43% | - | * | - | * | 33% |
| Science | 2019 | 54% | 53% | 45% | * | 33% | 49% | - | * | - | * | 34% |
| | 2018 | 51% | 48% | 37% | - | 22% | 40% | * | - | - | * | 26% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 21% | 23% | * | 13% | 24% | - | * | * | 22% | 14% |
| | 2018 | 22% | 18% | 19% | * | 11% | 20% | * | * | - | 7% | 14% |
| ELA/Reading | 2019 | 21% | 16% | 24% | * | 5% | 27% | - | * | * | 22% | 13% |
| | 2018 | 19% | 16% | 21% | * | 8% | 23% | * | * | - | 0% | 17% |
| Mathematics | 2019 | 26% | 22% | 32% | * | 27% | 33% | - | * | * | 22% | 24% |
| | 2018 | 24% | 19% | 28% | * | 20% | 29% | * | * | - | 20% | 21% |
| Writing | 2019 | 14% | 13% | 5% | - | 0% | 4% | - | - | * | 29% | 1% |
| | 2018 | 13% | 9% | 6% | * | 6% | 6% | - | * | - | * | 4% |
| Science | 2019 | 25% | 20% | 19% | * | 11% | 21% | - | * | - | * | 13% |
| | 2018 | 23% | 18% | 8% | - | 4% | 8% | * | - | - | * | 6% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 66 | 77 | * | 80 | 78 | - | * | * | 53 | 77 |
| | 2018 | 69 | 66 | 74 | * | 77 | 74 | * | * | - | 65 | 73 |
| ELA/Reading | 2019 | 68 | 65 | 75 | * | 84 | 75 | - | * | * | 39 | 73 |
| | 2018 | 69 | 64 | 70 | * | 72 | 70 | * | * | - | 80 | 69 |
| Mathematics | 2019 | 70 | 67 | 79 | * | 76 | 81 | - | * | * | 67 | 81 |
| | 2018 | 70 | 69 | 78 | * | 82 | 78 | * | * | - | 50 | 77 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 38% | 53% | - | 70% | 50% | - | * | - | * | 51% |
| 2018 | 38% | 35% | 36% | - | * | 36% | - | - | - | * | 28% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 60% | 68% | - | 60% | 72% | - | - | - | * | 67% |
| 2018 | 47% | 64% | 62% | - | 82% | 59% | - | * | - | * | 59% |
| Students Success Initiative | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 79% | 79% | * | 89% | 79% | - | * | - | * | 69% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 21% | 21% | * | 11% | 21% | - | * | - | * | 31% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 89% | 89% | * | 94% | 90% | - | * | - | * | 84% |
| Grade 5 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 91% | 91% | * | 100% | 91% | - | * | - | * | 88% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 17% | 9% | 9% | * | 0% | 9% | - | * | - | * | 12% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 98% | 98% | * | 100% | 99% | - | * | - | * | 99% |

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