

# 2014-15 Texas Academic Performance Report

District Name: **TARKINGTON ISD**

Campus Name: **TARKINGTON PRI**

Campus Number: **146907101**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Reading/English Language Arts**

**Top 25 Percent: Closing Performance Gaps**

**Postsecondary Readiness**

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District Name: TARKINGTON ISD  
 Campus Name: TARKINGTON PRI  
 Campus Number: 146907101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance †

Total Students: 624  
 Grade Span: EE - 03  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	83%	<b>83%</b>	-	78%	83%	-	-	-	*	*	83%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	77%	<b>83%</b>	-	78%	83%	-	-	-	*	*	83%	*
Reading	2015	77%	81%	<b>83%</b>	-	78%	83%	-	-	-	*	*	83%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	38%	<b>53%</b>	-	*	53%	-	-	-	*	*	44%	-
Reading	2015	46%	44%	<b>53%</b>	-	*	53%	-	-	-	*	*	44%	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	14%	<b>29%</b>	-	*	28%	-	-	-	*	*	24%	*
Reading	2015	17%	14%	<b>29%</b>	-	*	28%	-	-	-	*	*	24%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	57%	*	-	*	-	-	-	-	-	-	*	*
Reading	2015	59%	57%	*	-	*	-	-	-	-	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	13%	*	-	*	-	-	-	-	-	-	*	*
Reading	2015	16%	14%	*	-	*	-	-	-	-	-	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 624  
 Grade Span: EE - 03  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	77%	<b>83%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	77%	81%	<b>83%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	38%	<b>53%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	46%	44%	<b>53%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	14%	<b>29%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	17%	14%	<b>29%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	57%	*	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	59%	57%	*	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	13%	*	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	16%	14%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: TARKINGTON ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 624  
 Grade Span: EE - 03  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	-	100%	99%	-	-	-	*	100%	98%	*
Included in Accountability	94%	95%	<b>91%</b>	-	90%	91%	-	-	-	*	88%	88%	*
Not Included in Accountability													
Mobile	4%	4%	<b>8%</b>	-	10%	8%	-	-	-	*	13%	11%	*
Other Exclusions	1%	0%	<b>0%</b>	-	0%	0%	-	-	-	*	0%	0%	*
Not Tested	1%	1%	<b>1%</b>	-	0%	1%	-	-	-	*	0%	2%	*
Absent	1%	1%	<b>1%</b>	-	0%	1%	-	-	-	*	0%	2%	*
Other	0%	0%	<b>0%</b>	-	0%	0%	-	-	-	*	0%	0%	*

District Name: TARKINGTON ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 624  
 Grade Span: EE - 03  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	95.2%	<b>95.1%</b>	*	94.3%	95.2%	*	*	-	94.2%	93.8%	94.8%	96.2%
2012-13	95.8%	95.2%	<b>95.7%</b>	-	96.5%	95.7%	*	*	-	95.7%	95.0%	95.3%	97.0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 624  
 Grade Span: EE - 03  
 School Type: Elementary

<u>Student Information</u>	<u>Campus</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	624	100.0%	1,871	5,215,282
Students by Grade:				
Early Childhood Education	1	0.2%	0.1%	0.2%
Pre-Kindergarten	47	7.5%	2.5%	4.2%
Kindergarten	138	22.1%	7.4%	7.5%
Grade 1	141	22.6%	7.5%	7.9%
Grade 2	154	24.7%	8.2%	7.8%
Grade 3	143	22.9%	7.6%	7.6%
Grade 4	0	0.0%	6.1%	7.5%
Grade 5	0	0.0%	8.7%	7.4%
Grade 6	0	0.0%	7.1%	7.4%
Grade 7	0	0.0%	8.5%	7.3%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.6%	7.2%
Grade 11	0	0.0%	7.6%	6.6%
Grade 12	0	0.0%	5.7%	5.9%
Ethnic Distribution:				
African American	4	0.6%	0.6%	12.6%
Hispanic	57	9.1%	8.3%	52.0%
White	553	88.6%	89.3%	28.9%
American Indian	2	0.3%	0.4%	0.4%
Asian	0	0.0%	0.2%	3.9%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	7	1.1%	1.1%	2.0%
Economically Disadvantaged	316	50.6%	46.0%	58.8%
Non-Educationally Disadvantaged	308	49.4%	54.0%	41.2%
English Language Learners (ELL)	15	2.4%	1.3%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	3.6%	1.5%
At-Risk	392	62.8%	52.1%	51.2%
Mobility (2013-2014)	70	15.7%	16.2%	16.9%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

<u>Student Information</u>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.8%	0.8%	2.0%	0.0%	0.0%	8.6%
Grade 1	1.5%	1.5%	4.3%	10.0%	10.0%	8.1%
Grade 2	0.8%	0.8%	2.9%	0.0%	0.0%	3.9%
Grade 3	1.1%	1.1%	2.2%	0.0%	0.0%	1.6%
Grade 4	-	0.7%	1.2%	-	0.0%	0.9%
Grade 5	-	3.4%	1.3%	-	0.0%	0.9%
Grade 6	-	0.0%	0.7%	-	0.0%	0.8%
Grade 7	-	0.0%	1.0%	-	6.3%	1.1%
Grade 8	-	1.4%	1.0%	-	0.0%	1.4%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.7	19.7	19.2
Grade 1	20.1	20.1	19.3
Grade 2	21.9	21.9	19.3
Grade 3	20.4	20.4	19.1
Grade 4	-	19.1	19.1
Grade 5	-	20.1	20.8
Grade 6	-	17.4	20.3
Secondary:			
English/Language Arts	-	12.8	17.2
Foreign Languages	-	20.2	18.9
Mathematics	-	13.0	18.1
Science	-	13.7	19.1
Social Studies	-	12.8	19.6



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 624  
 Grade Span: EE - 03  
 School Type: Elementary

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	51.8	100.0%	100.0%	100.0%
Professional Staff:	37.9	73.3%	58.6%	64.5%
Teachers	34.7	67.0%	50.9%	50.8%
Professional Support	1.3	2.4%	3.1%	9.7%
Campus Administration (School Leadership)	2.0	3.9%	3.1%	2.9%
Educational Aides:	13.9	26.7%	14.7%	9.6%
Total Minority Staff:	0.0	0.0%	1.5%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	9.9%
Hispanic	0.0	0.0%	0.0%	25.6%
White	34.7	100.0%	100.0%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	1.2	3.3%	23.3%	23.4%
Females	33.5	96.7%	76.7%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	0.9%
Bachelors	28.1	81.1%	79.0%	75.1%
Masters	6.6	18.9%	20.3%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.8%	5.3%	8.5%
1-5 Years Experience	8.0	23.1%	21.1%	26.1%
6-10 Years Experience	8.0	23.1%	21.1%	22.6%
11-20 Years Experience	12.2	35.1%	31.6%	26.9%
Over 20 Years Experience	4.5	13.1%	21.1%	16.0%
Number of Students per Teacher	18.0	n/a	14.1	15.2

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 Grade Span: EE - 03  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	11.4	12.5	11.0
Average Years Experience of Teachers with District:	7.8	7.5	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,615	\$41,668	\$44,540
1-5 Years Experience	\$44,706	\$44,561	\$46,575
6-10 Years Experience	\$45,434	\$46,113	\$49,127
11-20 Years Experience	\$51,064	\$52,360	\$52,640
Over 20 Years Experience	\$59,554	\$61,374	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$48,864	\$50,737	\$50,715
Professional Support	\$57,473	\$55,289	\$59,791
Campus Administration (School Leadership)	\$65,775	\$71,331	\$74,292
Instructional Staff Percent:	n/a	63.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	15	2.4%	1.3%	17.8%
Career & Technical Education	0	0.0%	26.6%	23.2%
Gifted & Talented Education	18	2.9%	4.2%	7.6%
Special Education	38	6.1%	8.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.5%	0.3%	5.9%
Career & Technical Education	0.0	0.0%	6.3%	4.3%
Compensatory Education	3.0	8.6%	4.8%	3.1%
Gifted & Talented Education	0.0	0.0%	2.0%	1.9%
Regular Education	30.5	88.0%	78.0%	72.6%
Special Education	1.0	2.9%	8.6%	9.0%
Other	0.0	0.0%	0.0%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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