

# 2014-2015 No Child Left Behind Highly Qualified Teacher and Paraprofessional Public Report

**TARKINGTON INDEPENDENT SCHOOL DISTRICT**

**Regularly Scheduled Board of Trustees Meeting**

**November 17, 2014**

**6:00 pm**

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Released to the public on district website ( [www.tarkingtonisd.net](http://www.tarkingtonisd.net)) by December 5, 2014

## General Information

Per Section 1119 of the No Child Left Behind Act ( NCLB), teachers are required to be highly qualified if they are the Teacher of Record providing direct instruction to students in any core academic subject area, including

- English,
- Reading or Language Arts,
- Mathematics
- Science
- Foreign Language
- Civics and Government
- Economics
- Arts
- History
- Geography

### Highly Qualified teachers must:

- Hold at least a bachelor’s degree
- Be fully certified to teach in Texas and
- Demonstrate competency in their core academic subject area

| Campus                  | General Education Teachers | Special Education Teachers | % Highly Qualified |
|-------------------------|----------------------------|----------------------------|--------------------|
| Tarkington Primary      | 32                         | 1                          | 100                |
| Tarkington Intermediate | 16                         | 3                          | 100                |
| Tarkington Middle       | 29                         | 3                          | 100                |
| Tarkington High         | 29                         | 6                          | 95.4               |

| Only Title 1 Campuses Reported | Paraprofessionals | % Highly Qualified |
|--------------------------------|-------------------|--------------------|
| Tarkington Primary             | 12                | 100                |
| Tarkington Intermediate        | 11                | 100                |

Note: All paraprofessionals, district wide, are highly qualified.

The Highly Qualified Report can be amended within the school year to include changes made in teacher certifications.

TISD District and Campus Improvement Plans denote strategies initiated to assist the district in meeting these goals.

|                       |                       |                                 |               |
|-----------------------|-----------------------|---------------------------------|---------------|
| <b>Region :</b>       | <b>04</b>             | <b># of Campuses Reporting:</b> | <b>4 of 4</b> |
| <b>Organization :</b> | <b>Tarkington ISD</b> | <b>County-District:</b>         | <b>146907</b> |

**Number Of Teachers**

|   | General Ed | Special Ed |
|---|------------|------------|
| Total Number of Teachers In Core Academic Subject Areas | 106        | 14         |

**Core Academic Subject Classes**

| Subject   | General Education |                                |           |               | Special Education |                                |           |               |
|---|-------------------|--------------------------------|-----------|---------------|-------------------|--------------------------------|-----------|---------------|
|   | A<br># of Classes | B<br># of Classes Taught by HQ | C<br>% HQ | D<br>% Not HQ | A<br># of Classes | B<br># of Classes Taught by HQ | C<br>% HQ | D<br>% Not HQ |
| <b>Elementary (Grades PK-5): 1 Teacher = 1 Class</b>                  |                   |                                |           |               |                   |                                |           |               |
| 1. All subjects   | 48                | 48                             | 100.00    | 0.00          | 1                 | 1                              | 100.00    | 0.00          |
| <b>Secondary (Grades 6-12): Each Section Taught Counts as 1 Class</b> |                   |                                |           |               |                   |                                |           |               |
| 2. English  | 51                | 51                             | 100.00    | 0.00          | 6                 | 6                              | 100.00    | 0.00          |
| 3. Reading/Language Arts  | 25                | 25                             | 100.00    | 0.00          | 3                 | 3                              | 100.00    | 0.00          |
| 4. Mathematics  | 70                | 62                             | 88.57     | 11.43         | 6                 | 6                              | 100.00    | 0.00          |
| 5. Science  | 57                | 57                             | 100.00    | 0.00          | 1                 | 1                              | 100.00    | 0.00          |
| 6. Foreign Languages  | 14                | 14                             | 100.00    | 0.00          | 0                 | 0                              | 0.00      | 0.00          |
| 7. Civics and Government  | 5                 | 5                              | 100.00    | 0.00          | 0                 | 0                              | 0.00      | 0.00          |
| 8. Economics  | 5                 | 5                              | 100.00    | 0.00          | 0                 | 0                              | 0.00      | 0.00          |
| 9. Arts   | 41                | 41                             | 100.00    | 0.00          | 0                 | 0                              | 0.00      | 0.00          |
| 10. History   | 35                | 35                             | 100.00    | 0.00          | 2                 | 2                              | 100.00    | 0.00          |
| 11. Geography   | 8                 | 8                              | 100.00    | 0.00          | 0                 | 0                              | 0.00      | 0.00          |
| Total Secondary :   | 311               | 303                            | 97.43     | 2.57          | 18                | 18                             | 100.00    | 0.00          |
| Grand Total (Elementary + Secondary) :                                | 359               | 351                            | 97.77     | 2.23          | 19                | 19                             | 100.00    | 0.00          |
| TOTAL % Highly Qualified:   | 97.88             |                                |           |               |                   |                                |           |               |

**Number of Core Academic Teachers with a Probationary Certificate Enrolled in an Alternative Certification**

|                         | # of Teachers     |                   |
|-------------------------|-------------------|-------------------|
|                         | General Education | Special Education |
| 1. Highly Qualified     | 0                 | 0                 |
| 2. Not Highly Qualified | 0                 | 0                 |

|                       |                       |                                 |               |
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**Number of Core Academic Teachers Who Are Teaching on the Following Permits**

| Permit                                   | # of Teachers |                  |
|--|---------------|------------------|
|  | Elem. (PK-5)  | Secondary (6-12) |
| 1. Emergency (for certified personnel)   | 0             | 0                |
| 2. Emergency (for uncertified personnel) | 0             | 0                |
| 3. Non-renewable                         | 0             | 0                |
| 4. Temporary Classroom Assignment        | 0             | 0                |
| 5. District Teaching                     | 0             | 0                |
| 6. Temporary                             | 0             | 0                |

**Reasons for Not Being Classified as Highly Qualified in all Assignments**

| Elementary School Classes  | Number |
|--|--------|
| 1. Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE | 0      |
| 2. Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE               | 0      |
| 3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)   | 0      |
| 4. Other   | 0      |
| Secondary School Classes   | Number |
| 5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)                       | 1      |
| 6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects   | 0      |
| 7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)  | 0      |
| 8. Other   | 0      |

|                       |                       |                                 |               |
|-----------------------|-----------------------|---------------------------------|---------------|
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**FTEs of Special Education Teachers for Students by Age**

|  | <b>Students<br/>3-5</b> | <b>Students<br/>6-21</b> |
|--|-------------------------|--------------------------|
| 1. Special Education FTEs That Are Highly Qualified                    | 1.00                    | 14.00                    |
| 2. Special Education FTEs That Are Not Highly Qualified                | 0.00                    | 0.00                     |
| 3. Special Education FTEs That Are Not Required to Be Highly Qualified | 0.00                    | 0.00                     |

|                       |                       |                                 |               |
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**Paraprofessional Qualifications**

**Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)**

|   | Schoolwide |       | Targeted Assistance |      |
|---|------------|-------|---------------------|------|
|   | Number     | FTE   | Number              | FTE  |
| 1. Total Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas<br>Instructional Support Includes:<br>1. One-on-One Tutoring Scheduled at a Time When the Student Would Not Otherwise Receive Instruction from a Teacher<br>2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials<br>3. Providing Instructional Assistance in a Computer Laboratory<br>4. Providing Instructional Support in a Library or Media Center | 23         | 23.00 | 0                   | 0.00 |
| 2. Title I, Part A Paraprofessionals in 7.1.1 Who Have an Associate Degree or Higher  | 2          | 2.00  | 0                   | 0.00 |
| 3. Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education   | 1          | 1.00  | 0                   | 0.00 |
| 4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness, and Mathematics Readiness, as Appropriate  | 20         | 20.00 | 0                   | 0.00 |
| 5. Title I, Part A Paraprofessionals in 7.1.1 With Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above (do not meet 1119 requirements)  | 0          | 0.00  | 0                   | 0.00 |

**Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)**

|   | Schoolwide | Targeted Assistance |
|---|------------|---------------------|
|   | FTE        | FTE                 |
| 1. Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic Subject Areas   | 5.00       | 0.00                |
| 2. Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties | 5.00       | 0.00                |
| 3. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons  | 0.00       | 0.00                |
| 4. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide No Direct Instruction  | 0.00       | 0.00                |

|                       |                       |                                 |               |
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|   |      |      |
|---|------|------|
| 5. Title I, Part A Paraprofessionals in 7.2.1 without Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above | 0.00 | 0.00 |
|---|------|------|

| Title I, Part A Paraprofessional FTEs for Students by Age   |              |               |
|---|--------------|---------------|
|   | Students 3-5 | Students 6-21 |
| 1. FTEs with Special Education Assignments That Met Title I, Part A, Section 1119(c) Requirement                      | 1.00         | 8.00          |
| 2. FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement             | 0.00         | 0.00          |
| 3. FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement | 0.00         | 0.00          |

**Parent Notifications**

|   |                           |   |
|---|---------------------------|---|
| 1a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 1111(h)(6)(B)(ii)) | Yes:                      | 0 |
|   | No:                       | 0 |
|   | No Notification Required: | 2 |
| 1b. If yes, how many teachers required notifications to be sent?  |                           | 0 |