

Texas Academic Performance Report (TAPR)

2017-2018

Tarkington ISD



Accessing the TAPR Report

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Texas Academic Performance Reports

The **Texas Academic Performance Reports (TAPR)** pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics.

Final [Texas Academic Performance Reports for 2016–17](#) are now available. From this website you can access TAPRs for the state and every public school, district, or region of Texas.

Final TAPRs for the following school years are currently available:

[2016–17 TAPR](#) | [2015–16 TAPR](#) | [2014–15 TAPR](#) | [2013–14 TAPR](#) | [2012–13 TAPR](#)

The TAPRs were previously known as the Academic Excellence Indicator System (AEIS) Reports. Those reports were published from 2003–04 to 2011–12. They may be found at the [AEIS Archive](#).

Related Content

[Accountability Ratings](#)
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[School Report Cards](#)
[Snapshot](#)

Contact Information

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performance.reporting@tea.texas.gov



Print

1

<https://tea.texas.gov/perfreport/tapr/index.html>

2

https://www.tarkingtonisd.net/65310_2

3

Campus Libraries or Offices

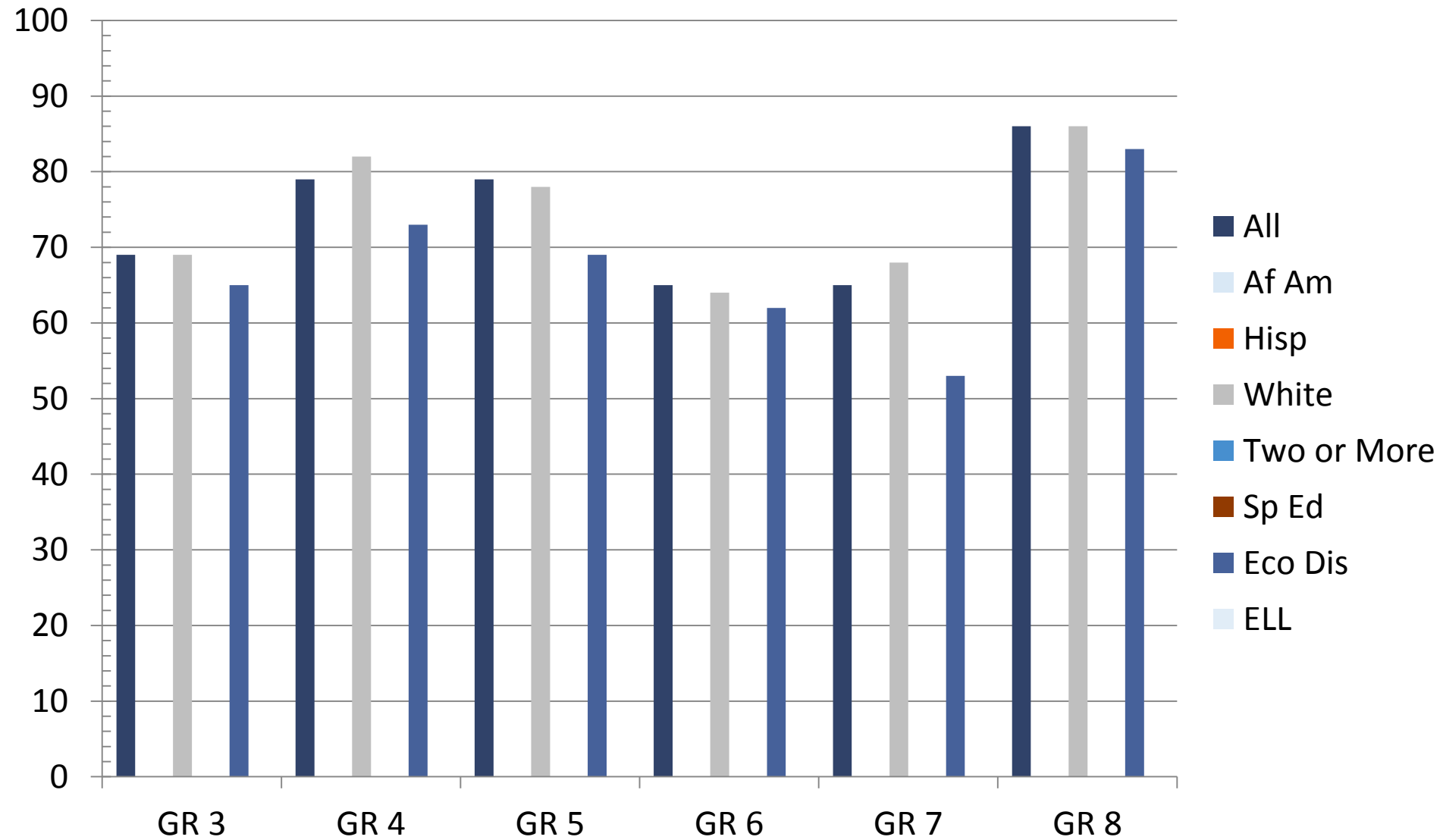
2018 TAPR

District/Campus Performance

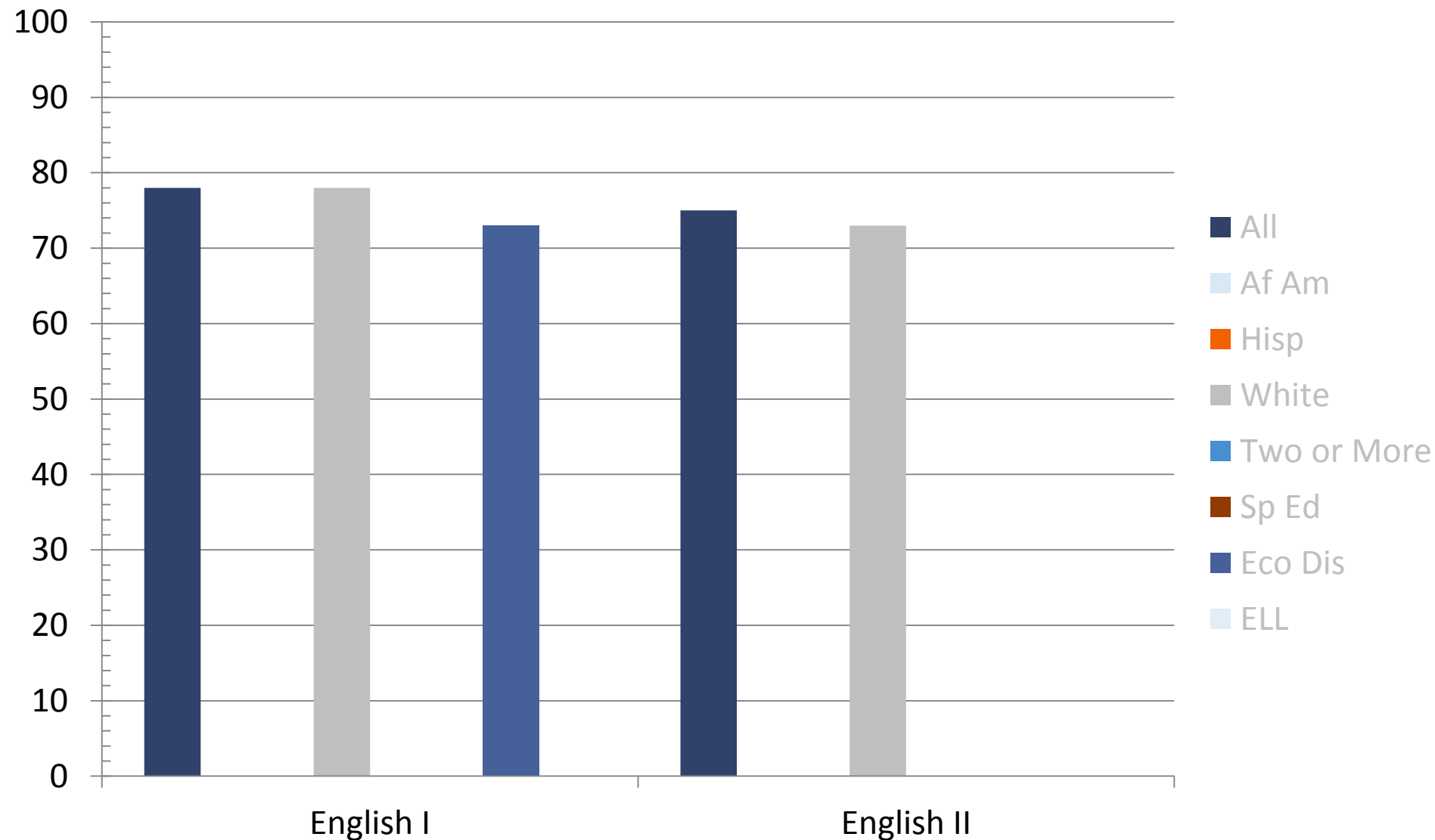
- 2018 Accountability Rating: Not Rated: Harvey Provision
- 2018 Special Education Compliance Status: Meets Requirements
- 2018 Distinction Designations:
 - THS
 - Academic Achievement in ELA/Reading
 - Academic Achievement in Science
 - Academic Achievement in Social Studies

2018 STAAR 3-8 Reading Performance

Percent at Approaches Grade Level or Above

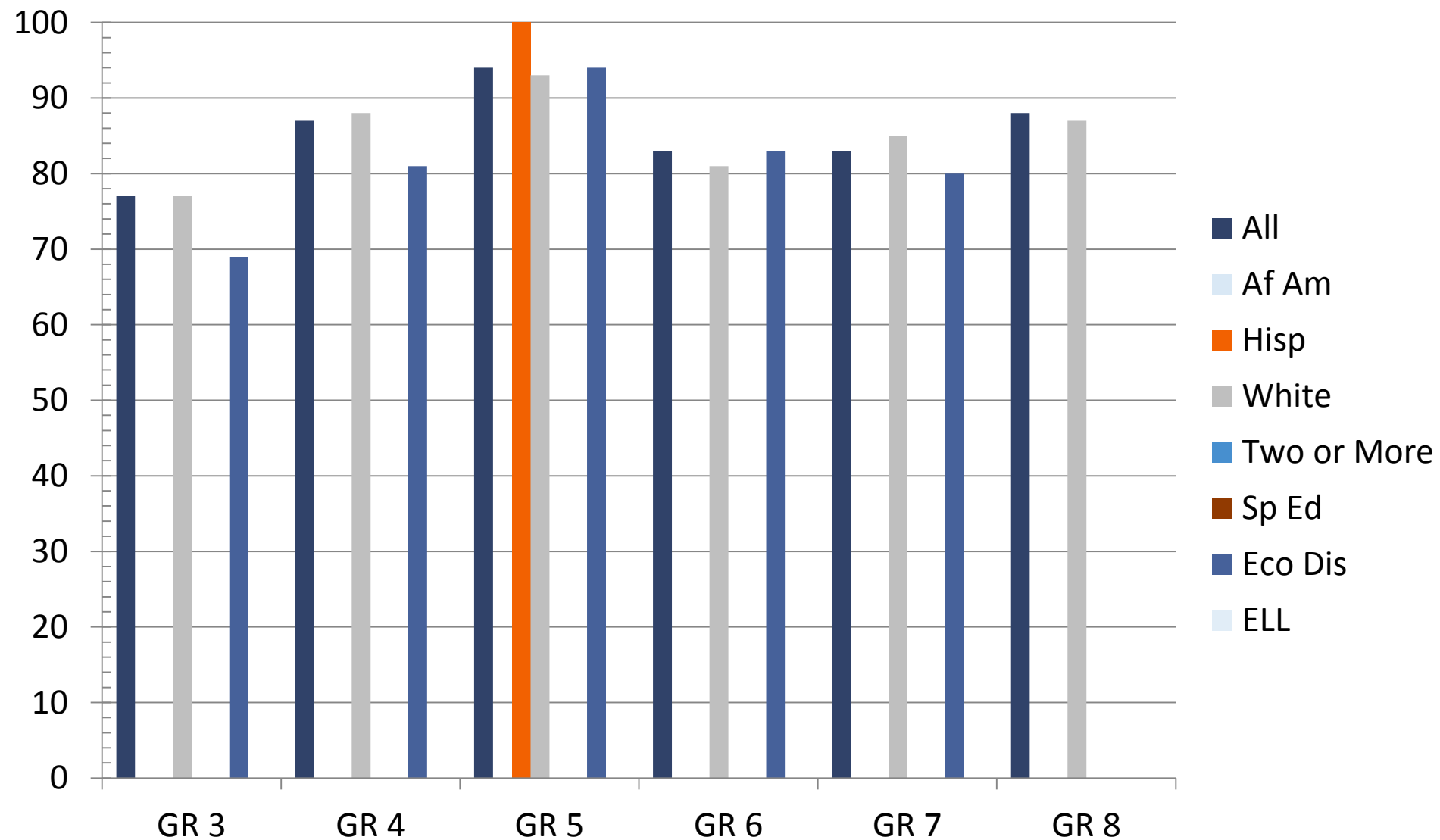


2018 STAAR End-of-Course: English Language Arts Percent at Approaches Grade Level or Above



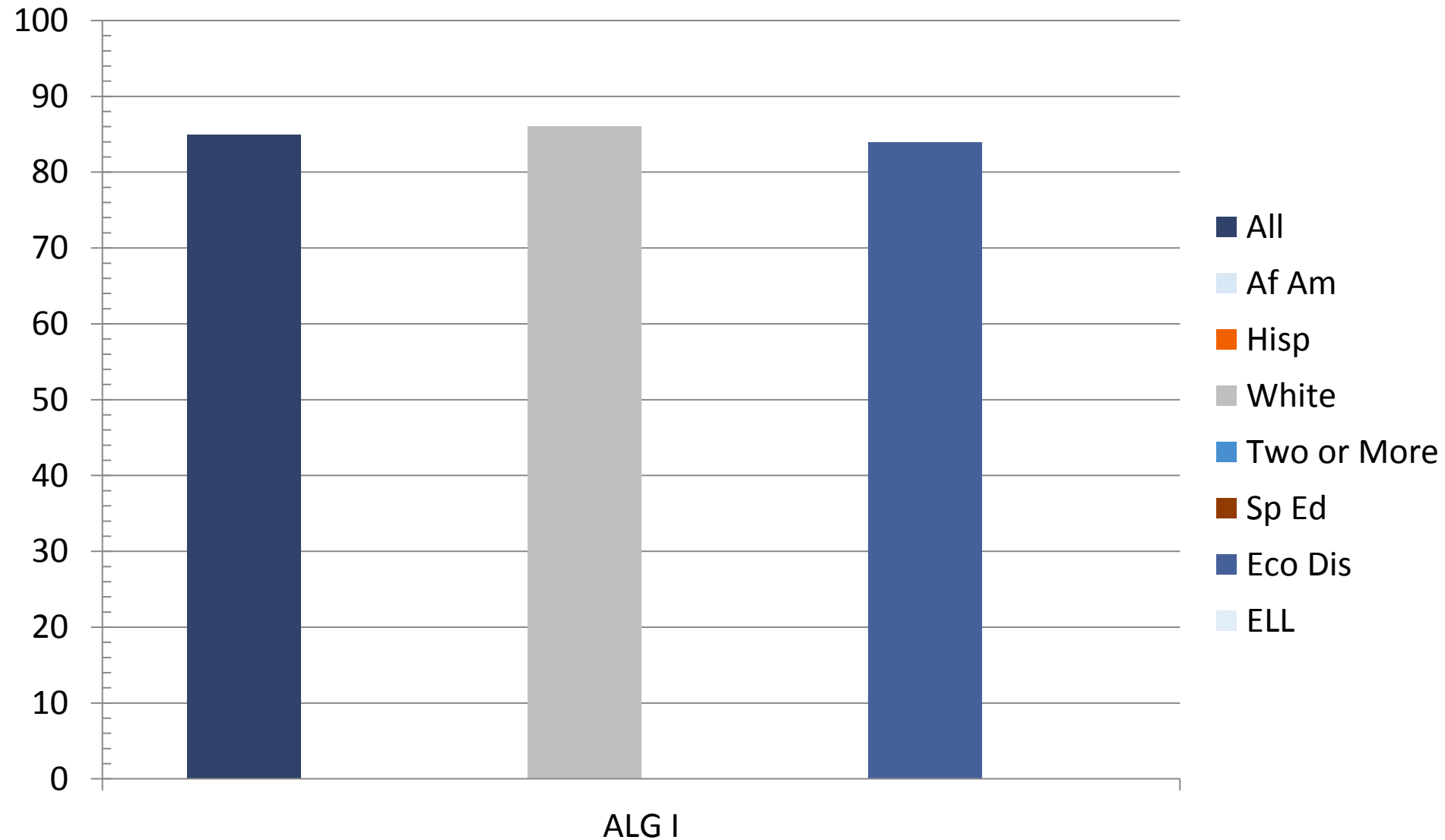
2018 STAAR 3-8 Mathematics Performance

Percent at Approaches Grade Level or Above



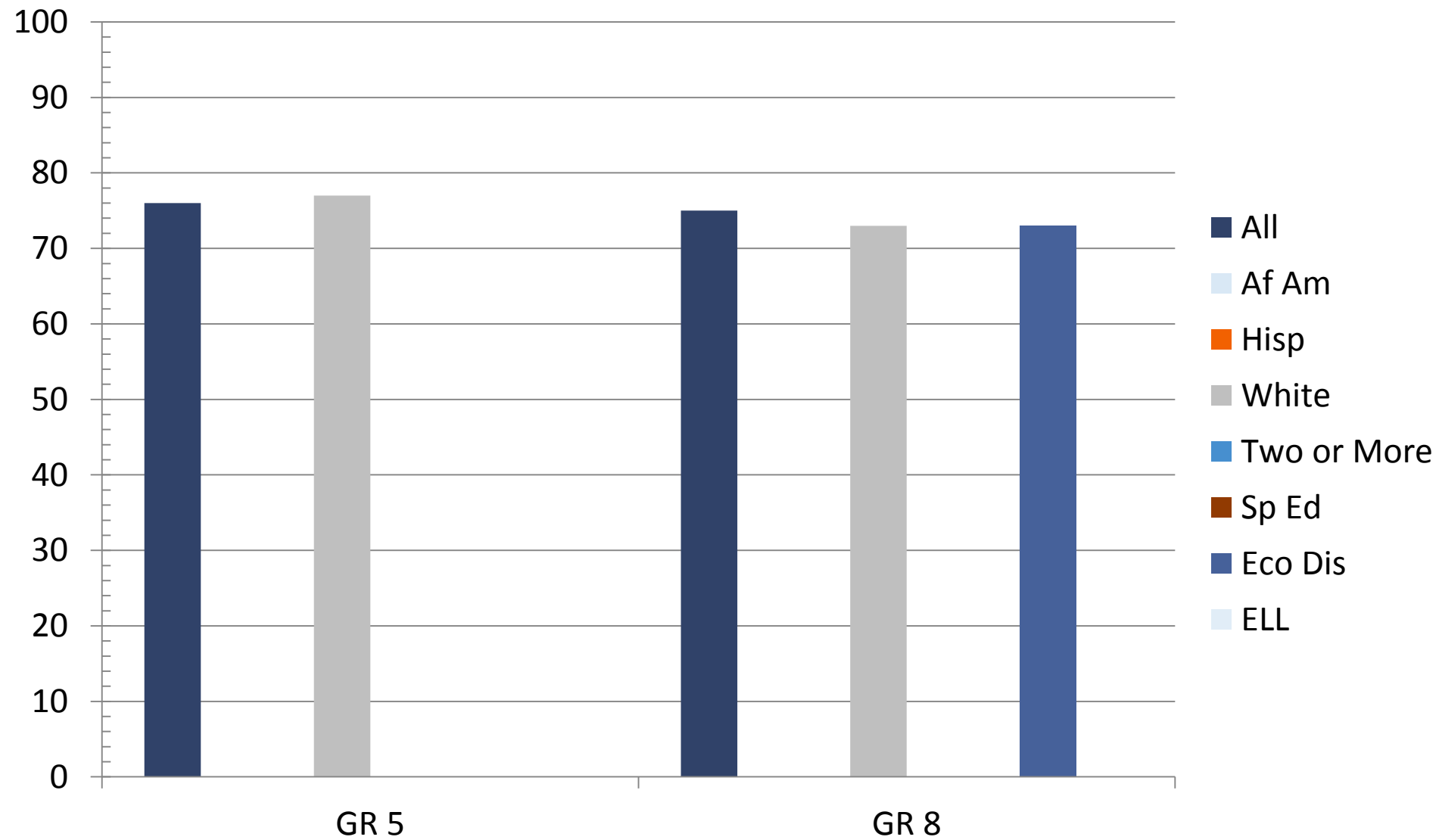
2018 STAAR End-of-Course: Mathematics

Percent at Approaches Grade Level or Above



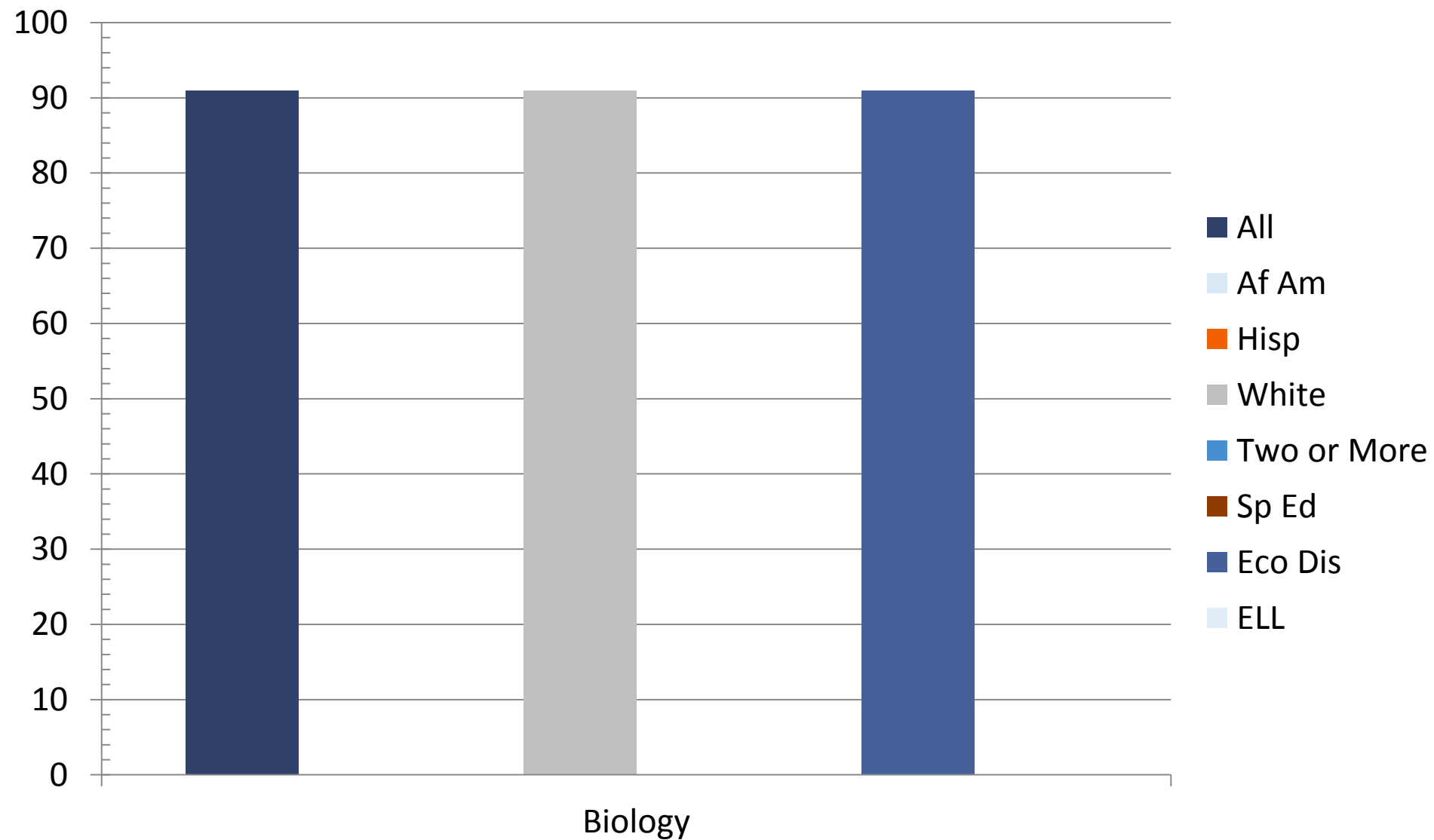
2018 STAAR 3-8 Science Performance

Percent at Approaches Grade Level or Above



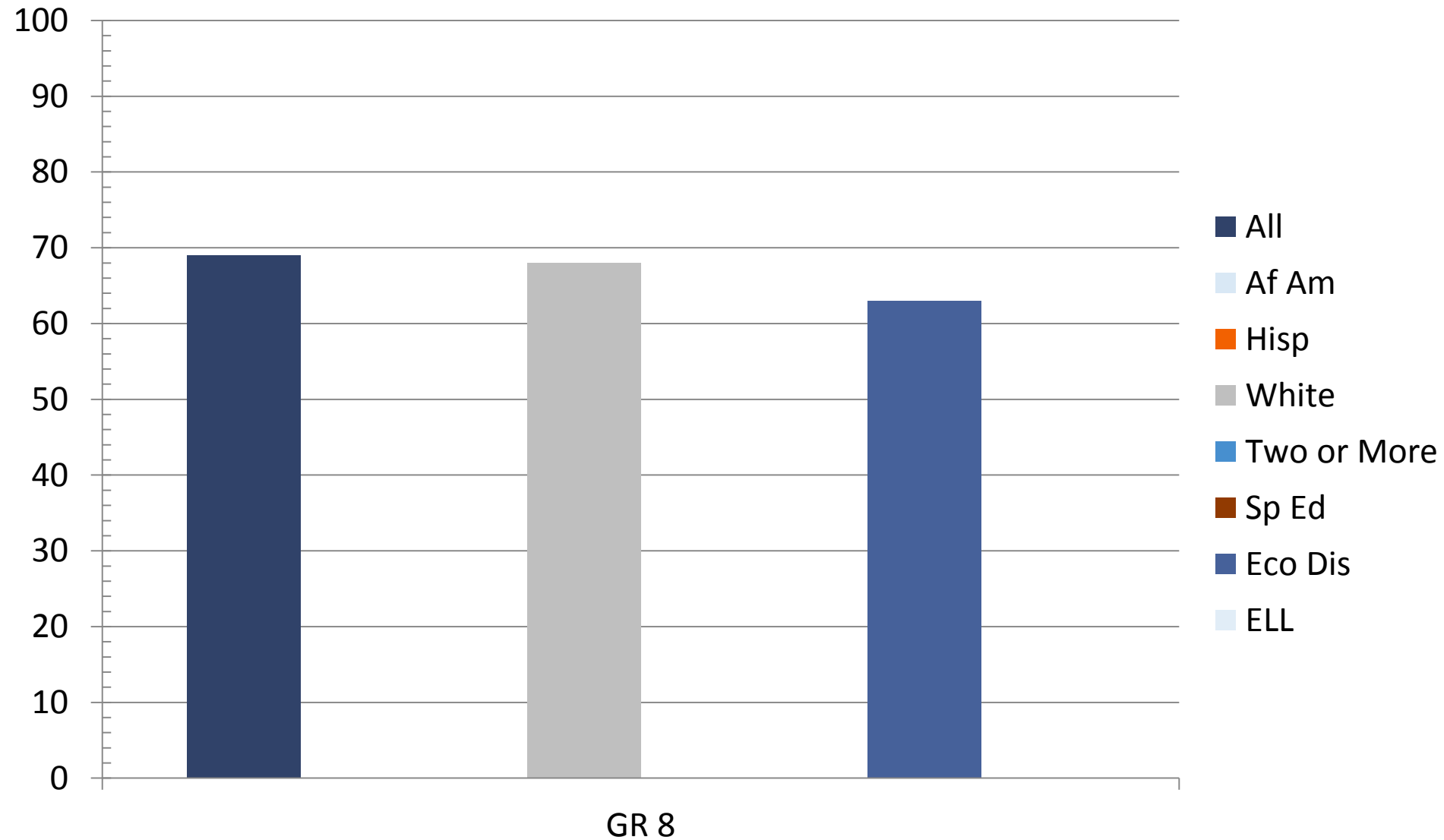
2018 STAAR End-of-Course: Biology

Percent at Approaches Grade Level or Above



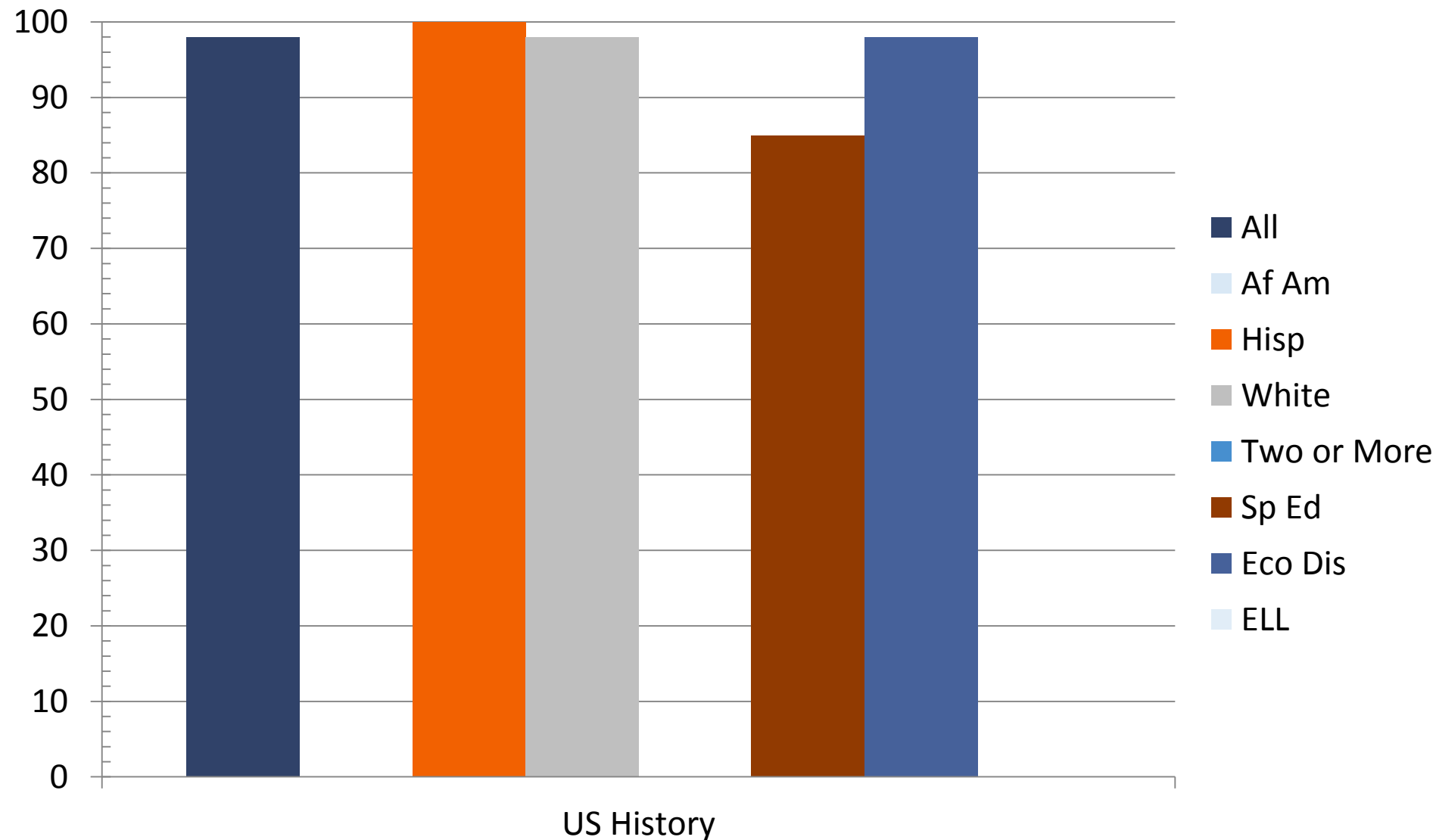
2018 STAAR 3-8 Social Studies Performance

Percent at Approaches Grade Level or Above



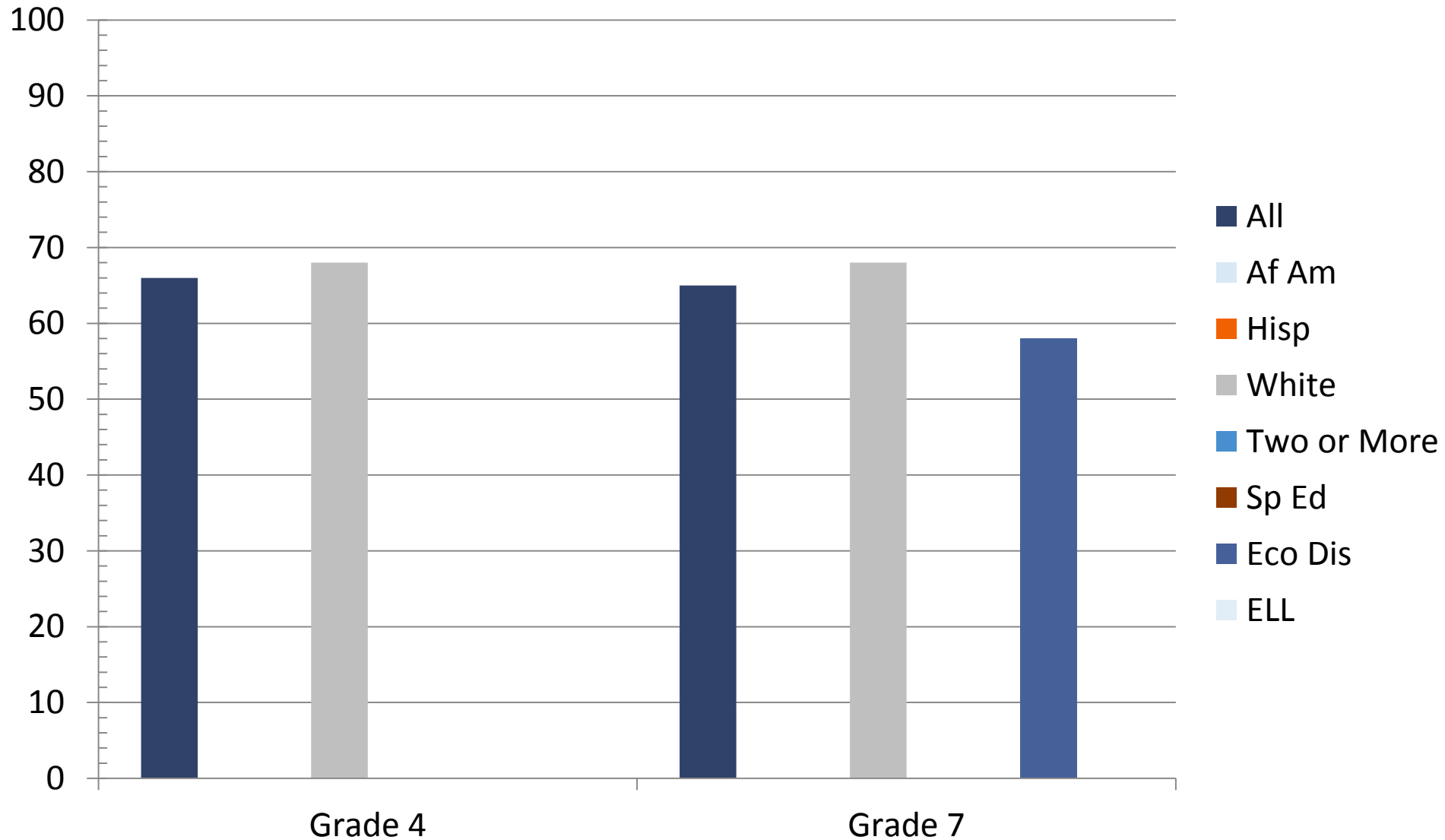
2018 STAAR End-of-Course: U.S. History

Percent at Approaches Grade Level or Above

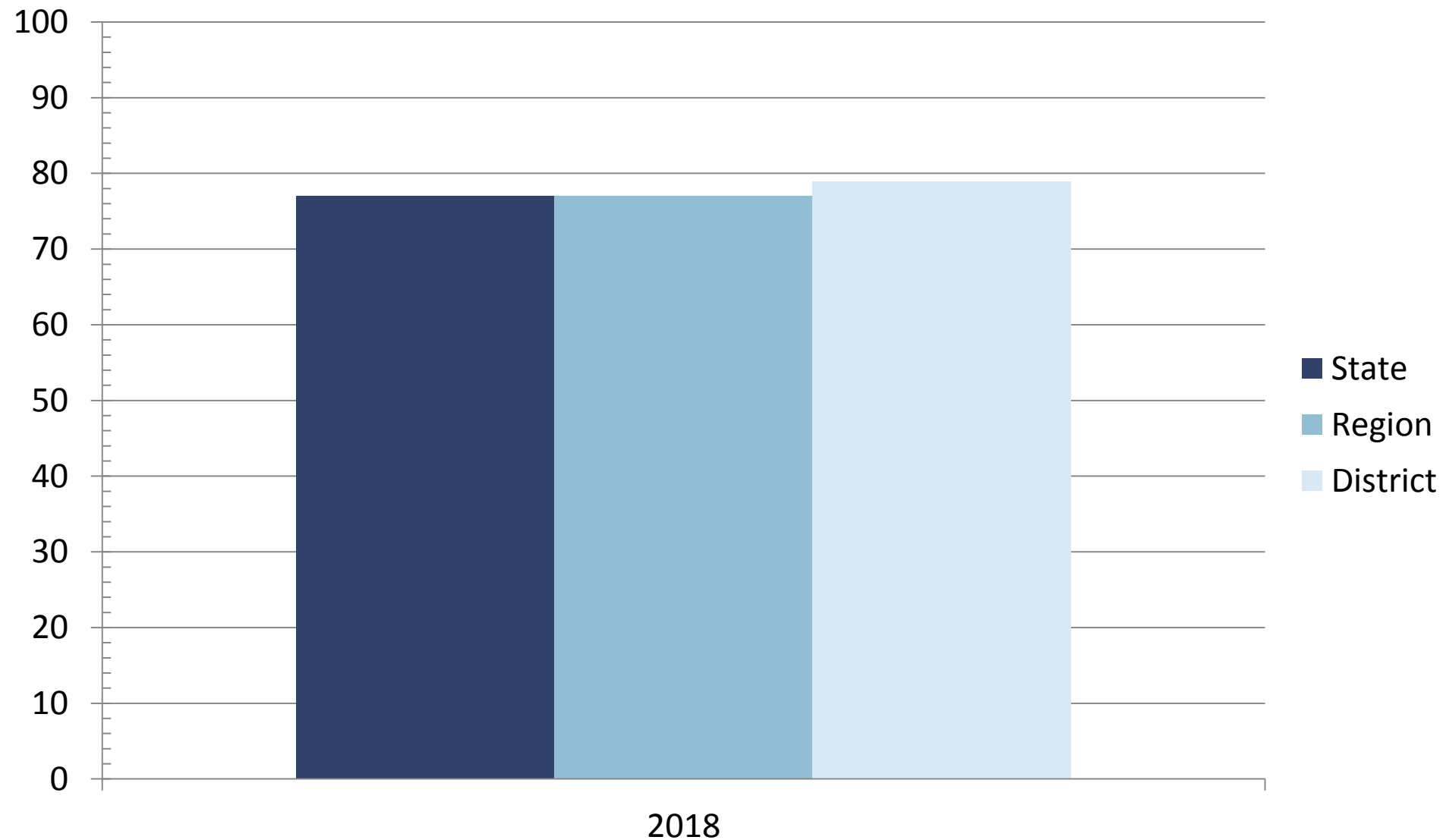


2018 STAAR 3-8 Writing Performance

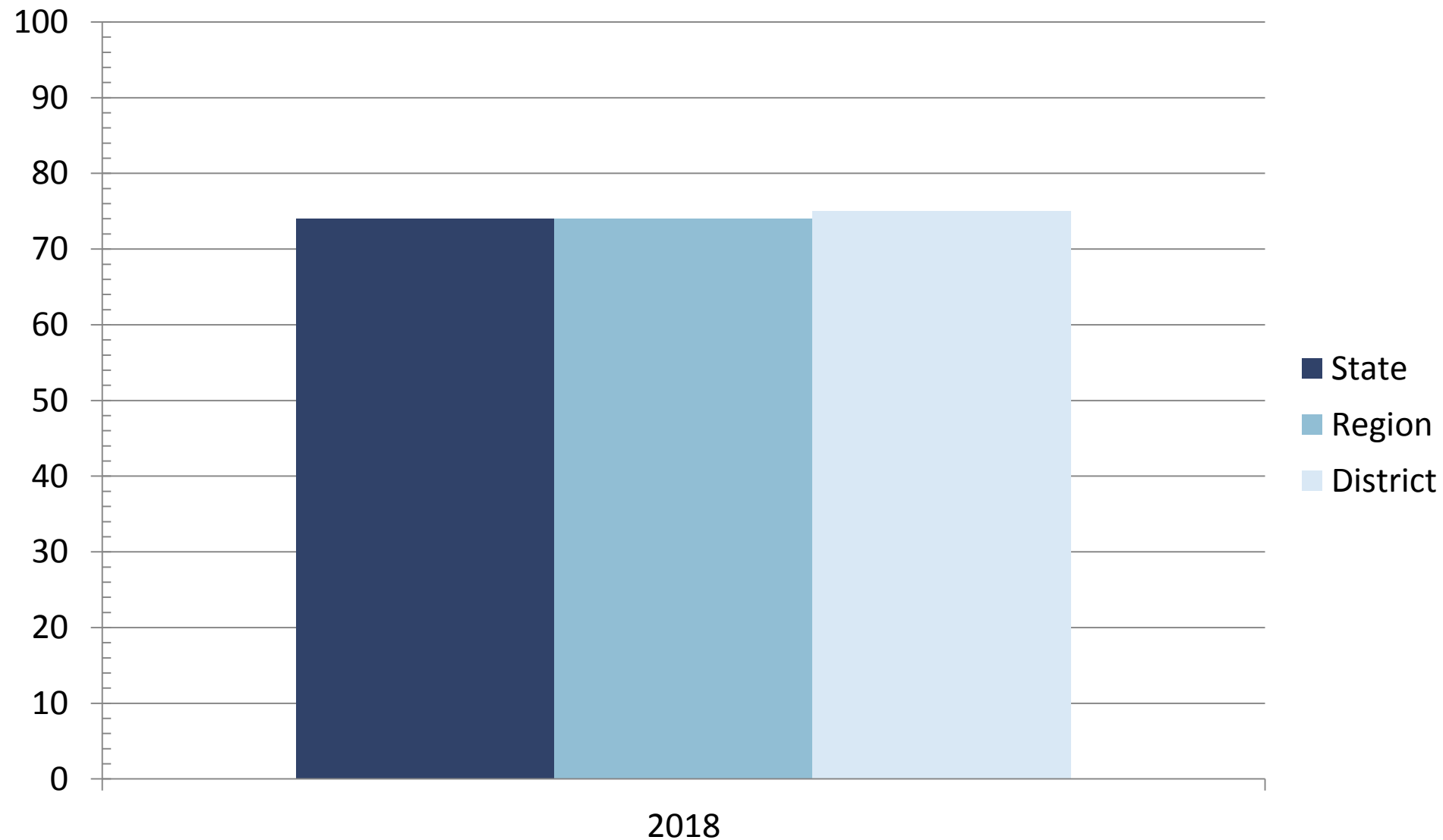
Percent at Approaches Grade Level or Above



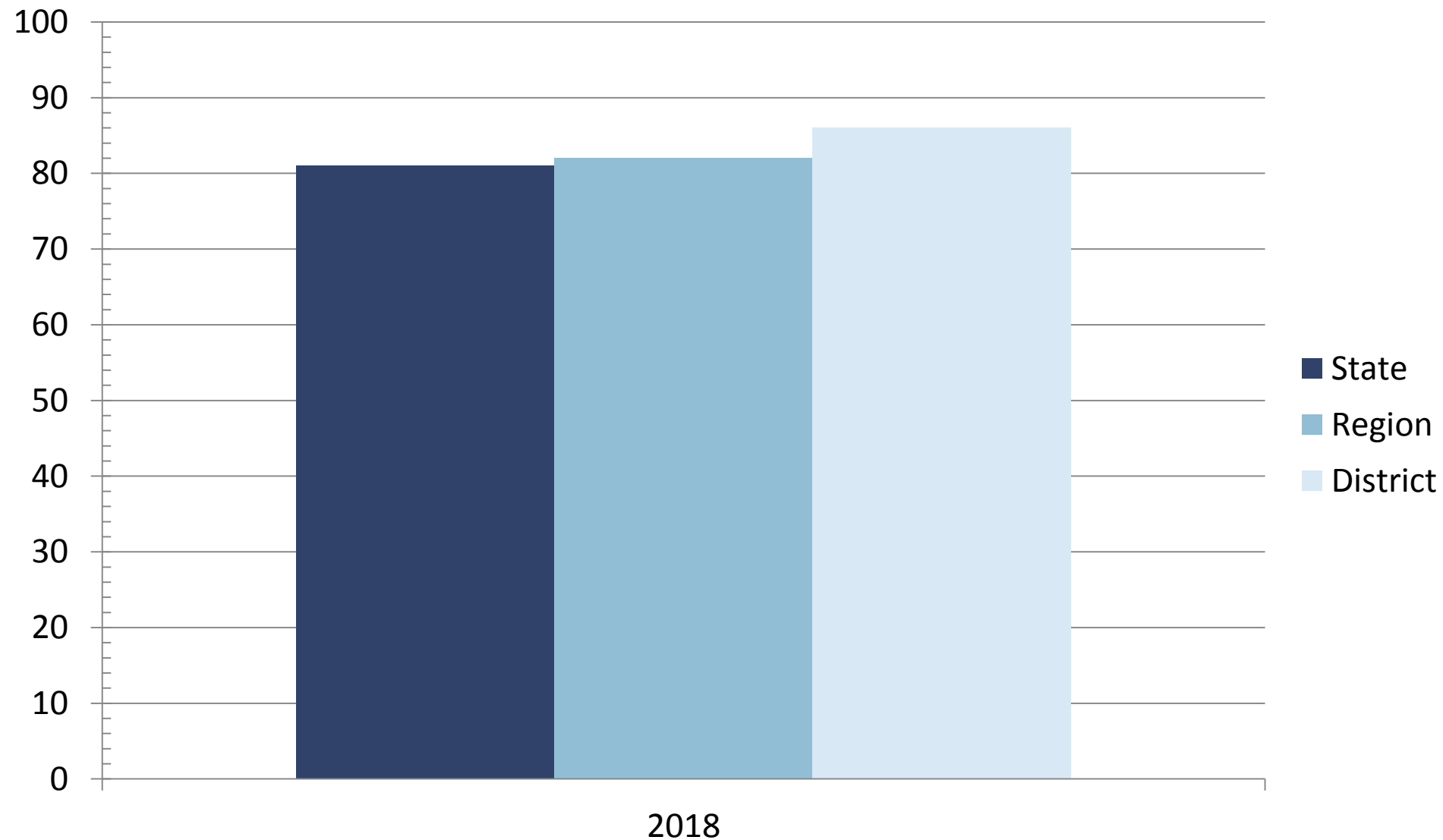
STAAR Percent at Approaches Grade Level or Above All Grades, All Subjects



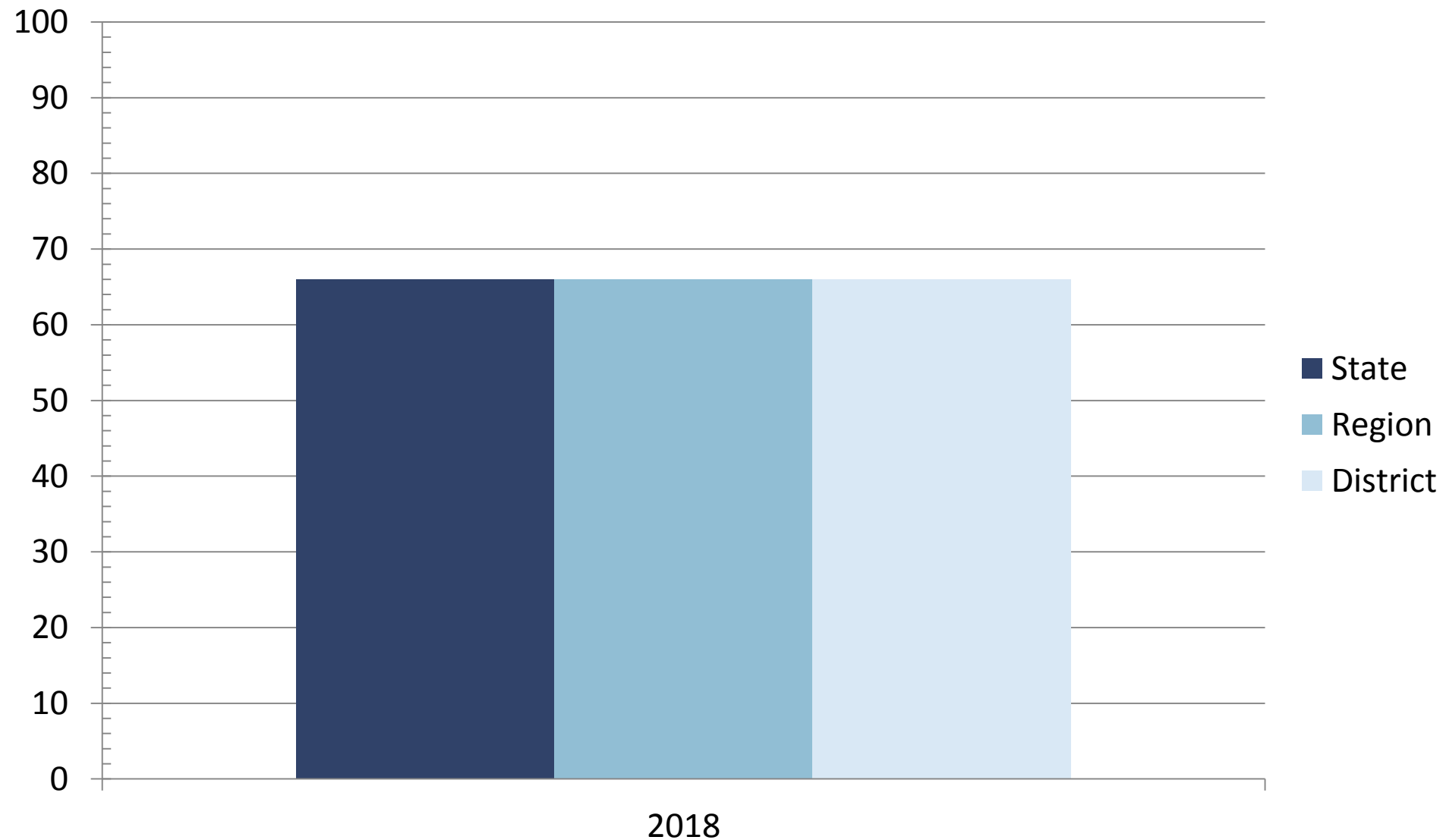
STAAR Percent at Approaches Grade Level or Above All Grades, Reading



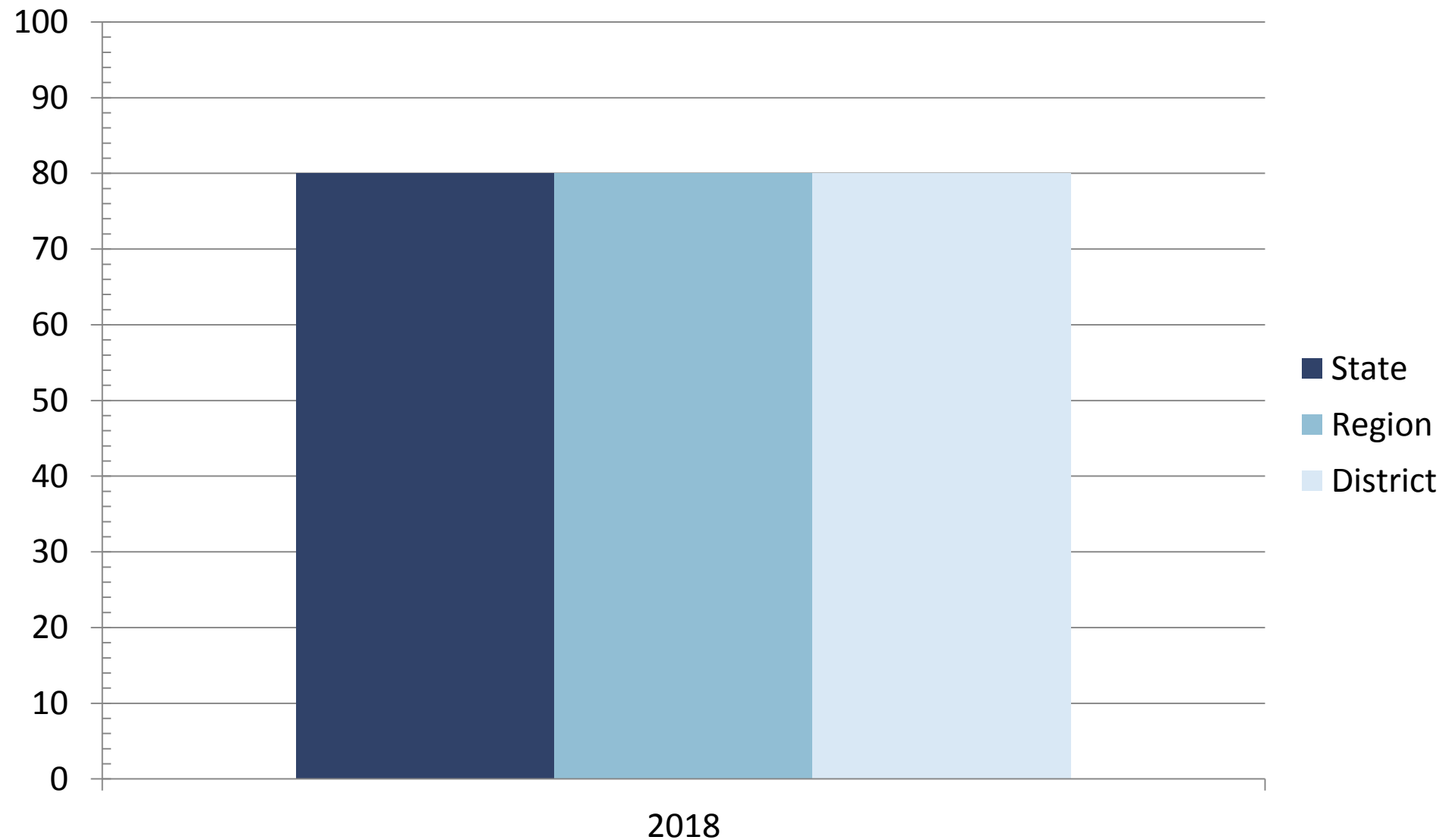
STAAR Percent at Approaches Grade Level or Above All Grades, Mathematics



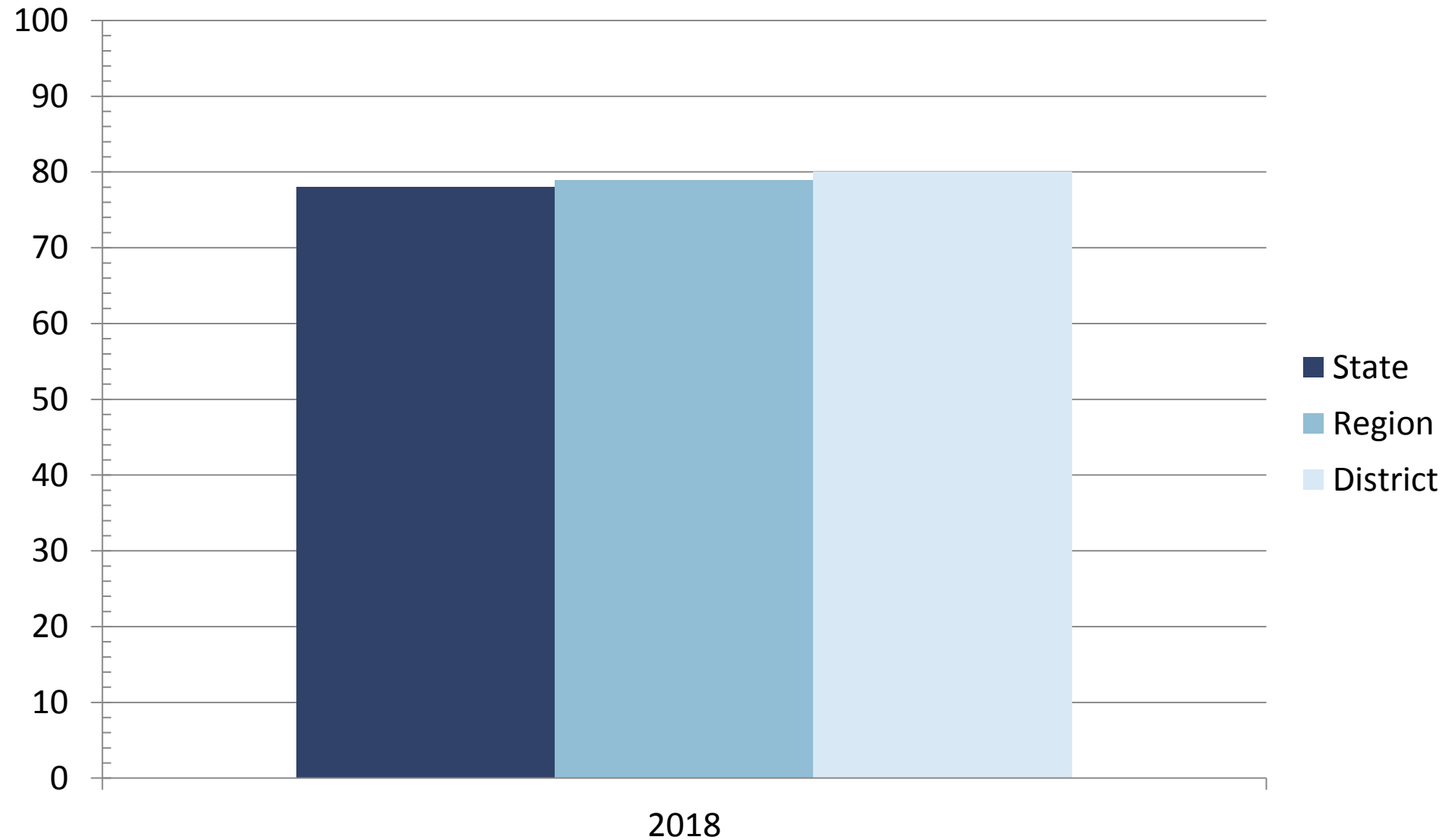
STAAR Percent at Approaches Grade Level or Above All Grades, Writing



STAAR Percent at Approaches Grade Level or Above All Grades, Science

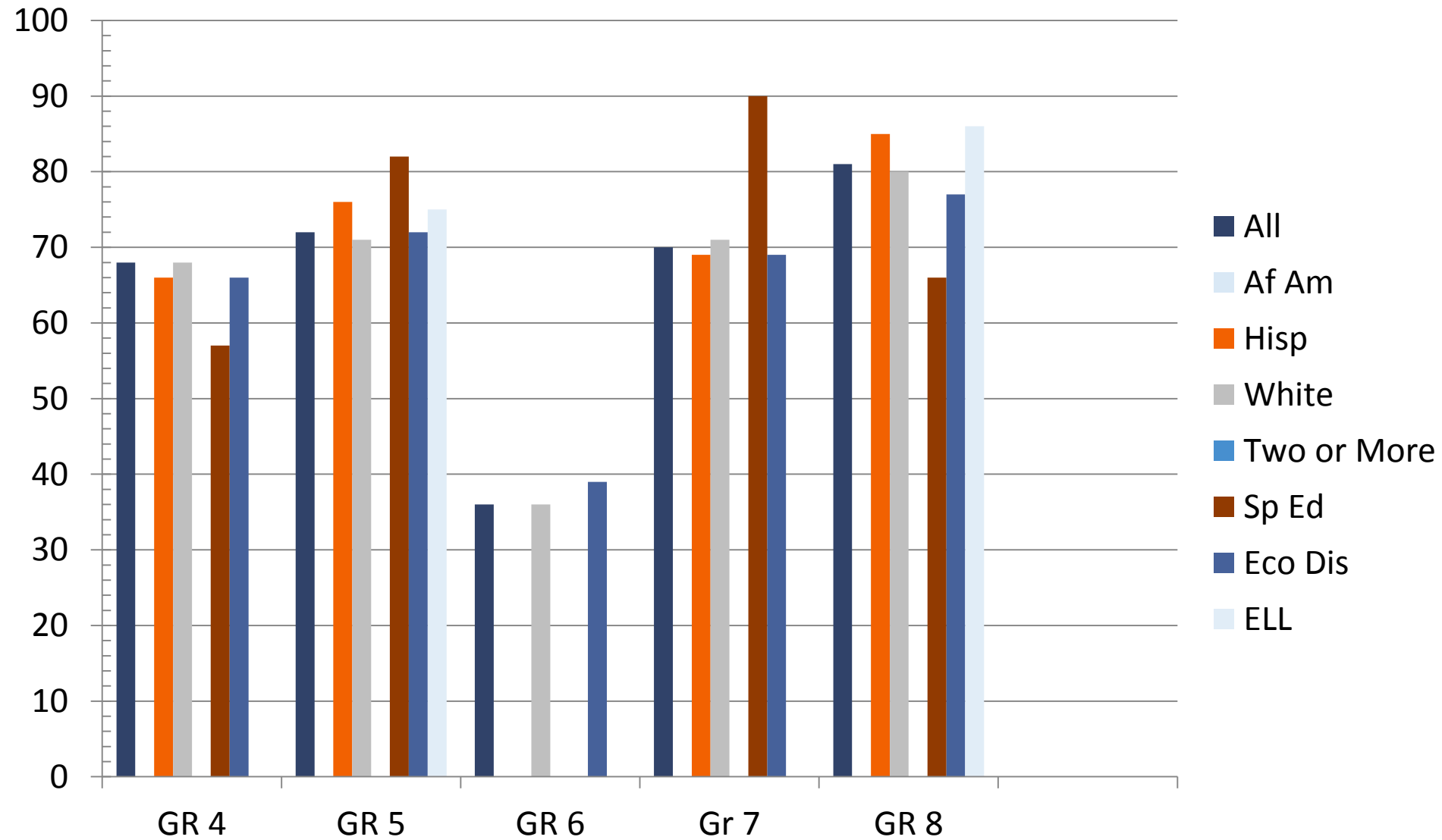


STAAR Percent at Approaches Grade Level or Above All Grades, Social Studies



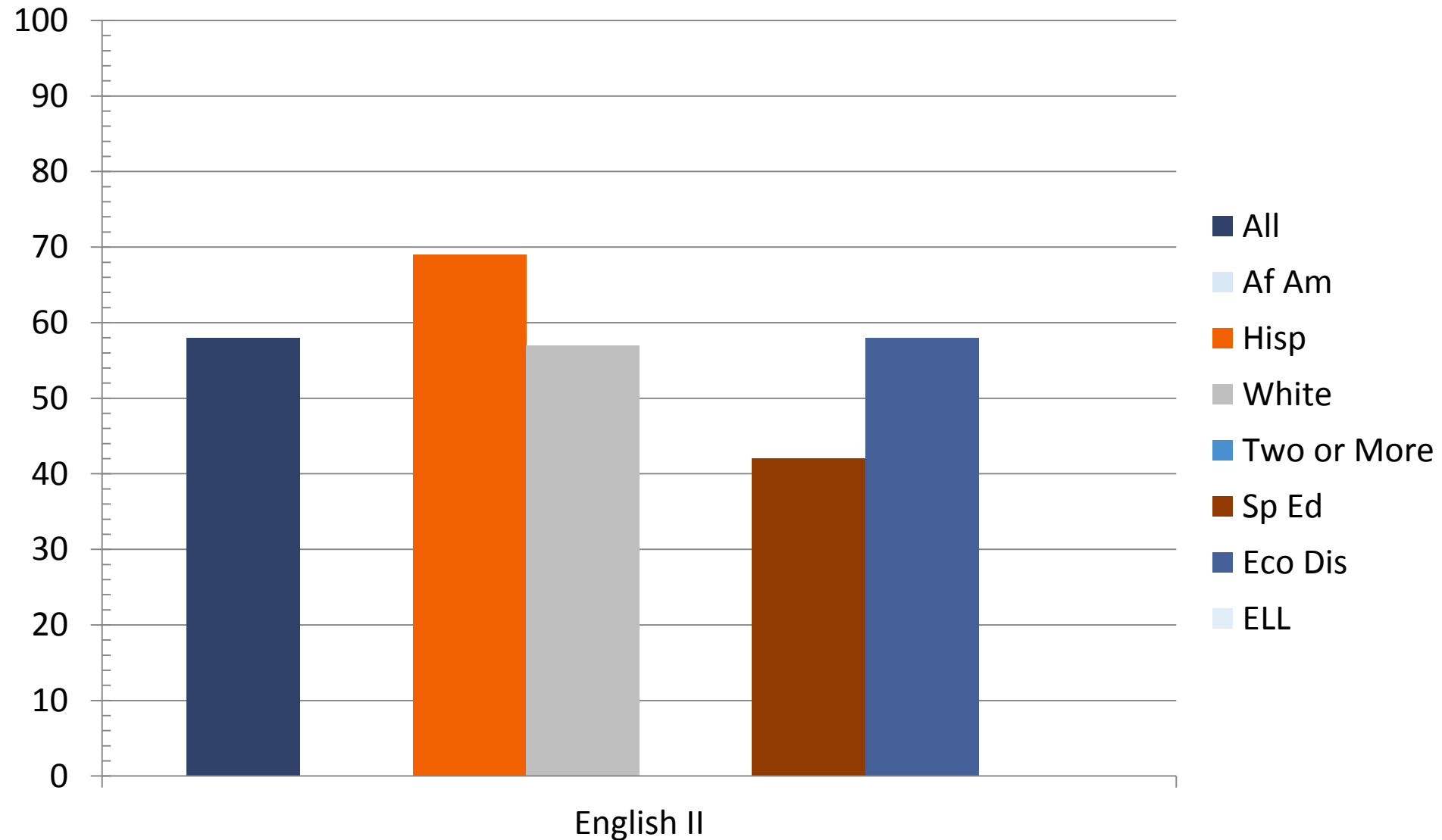
2018 School Progress

Academic Growth Grades 4-8 Reading

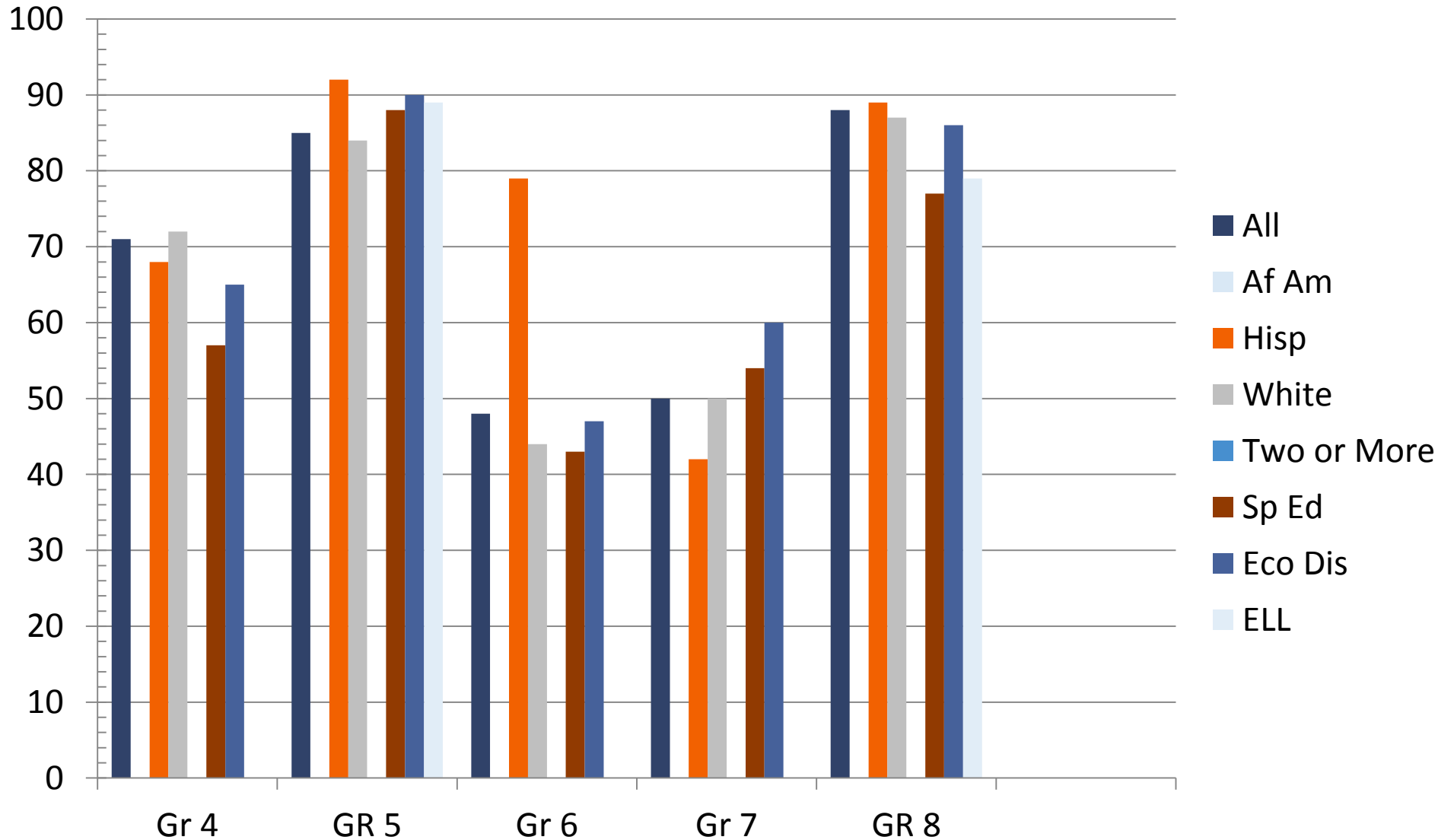


2018 School Progress

Academic Growth End of Course English II

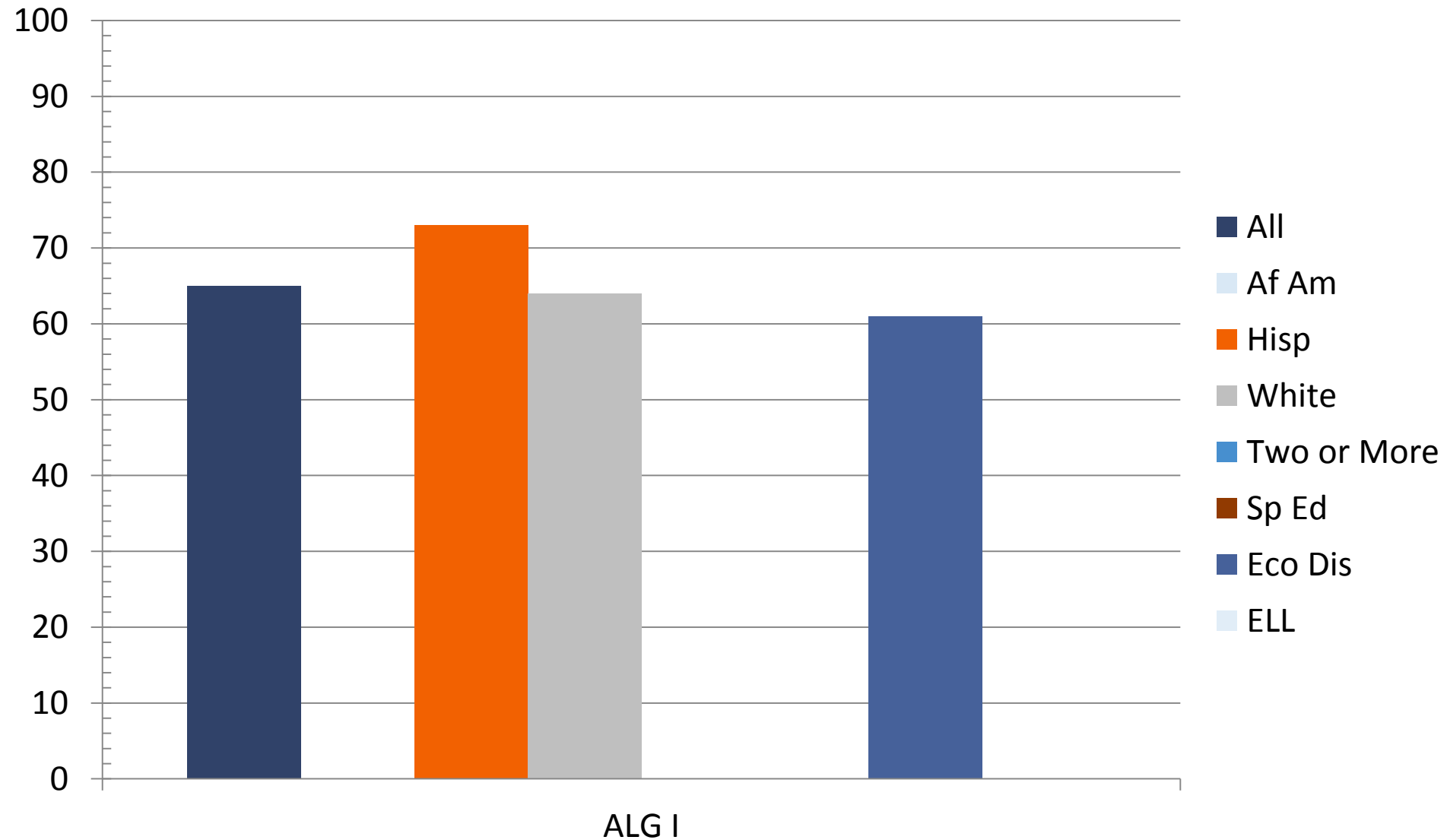


2018 School Progress Academic Growth Grades 4-8 Mathematics

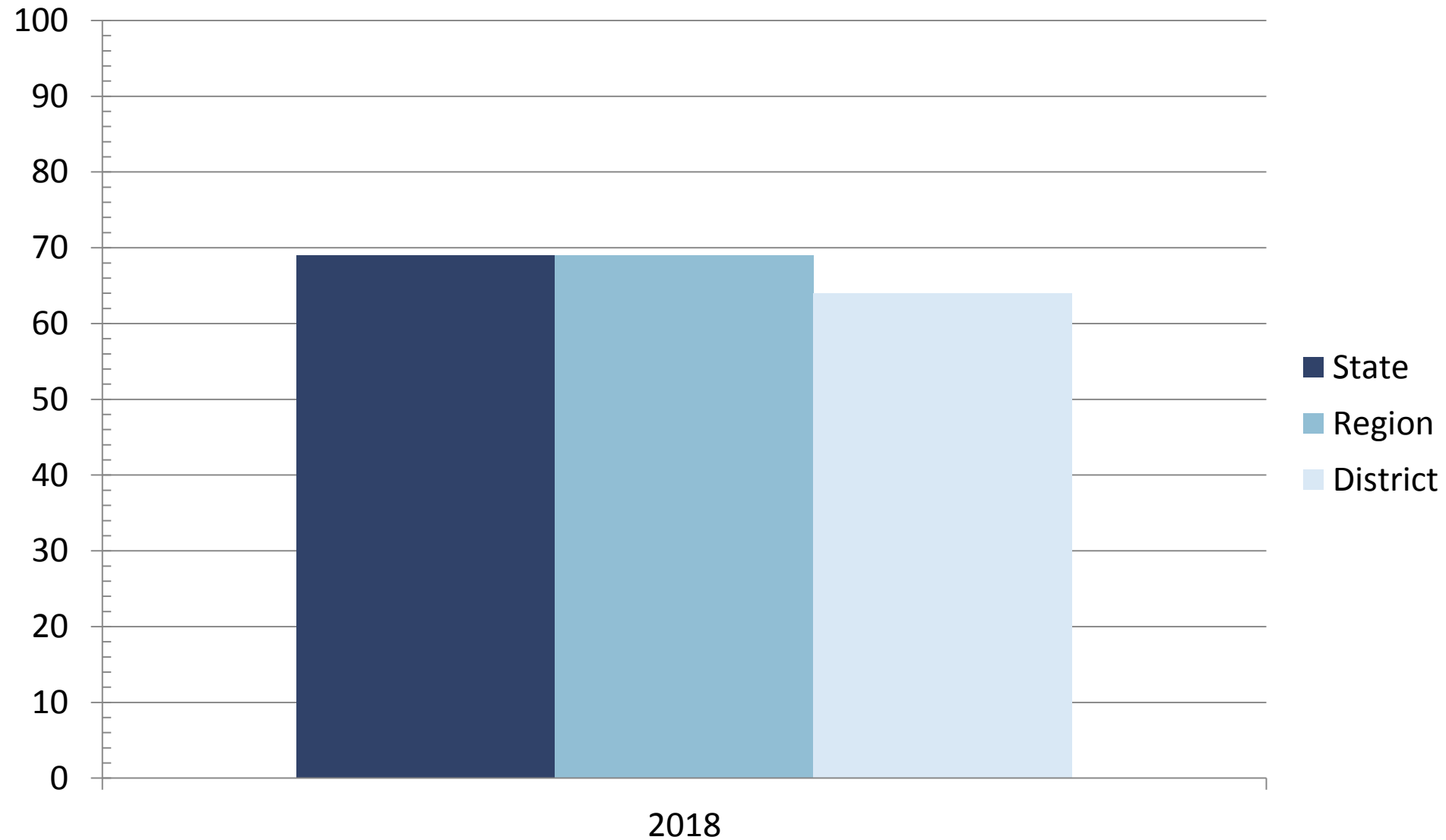


2018 School Progress

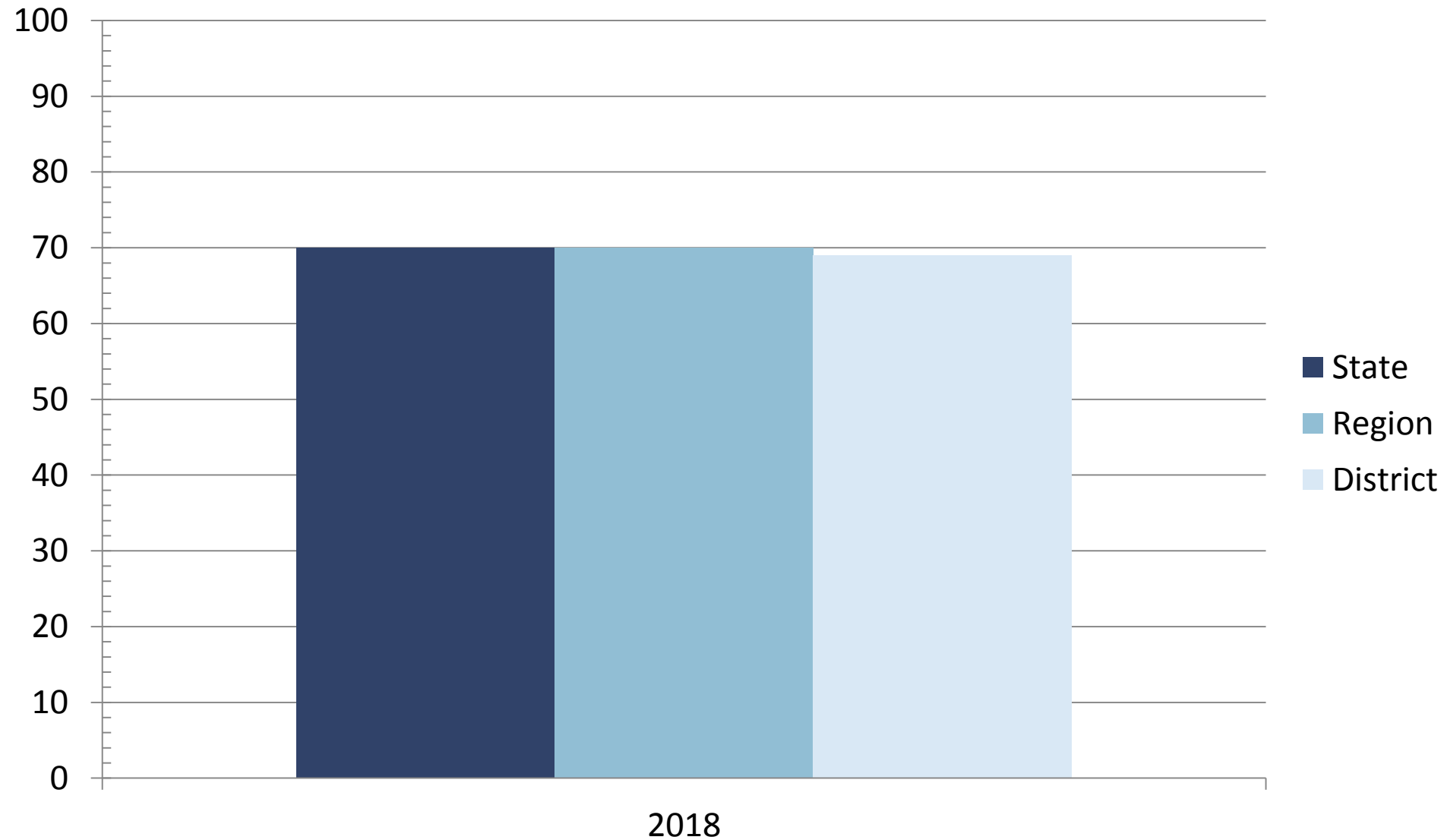
Academic Growth End of Course Algebra I



Academic Growth All Grades, ELA/Reading

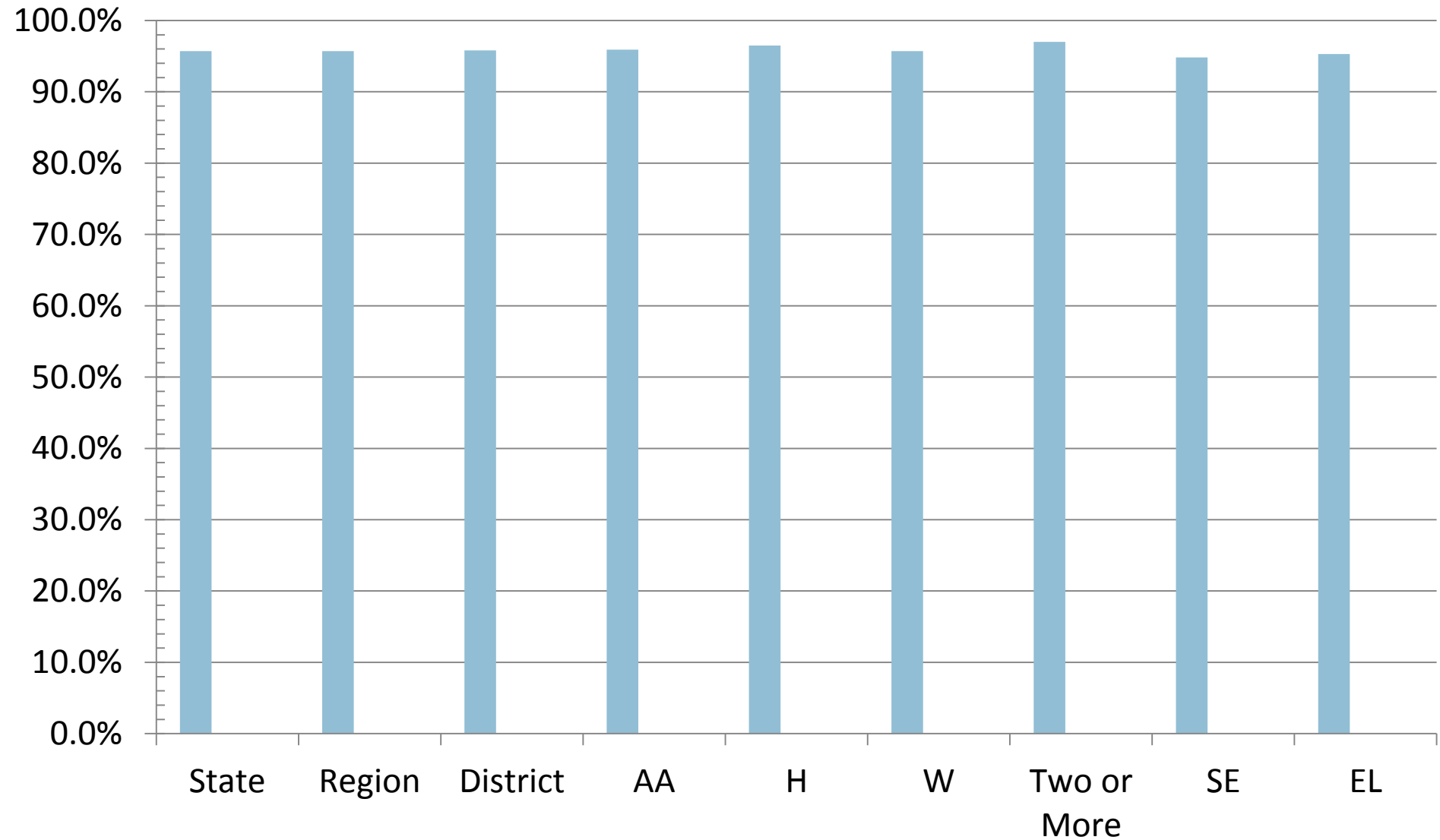


Academic Growth All Grades, Mathematics



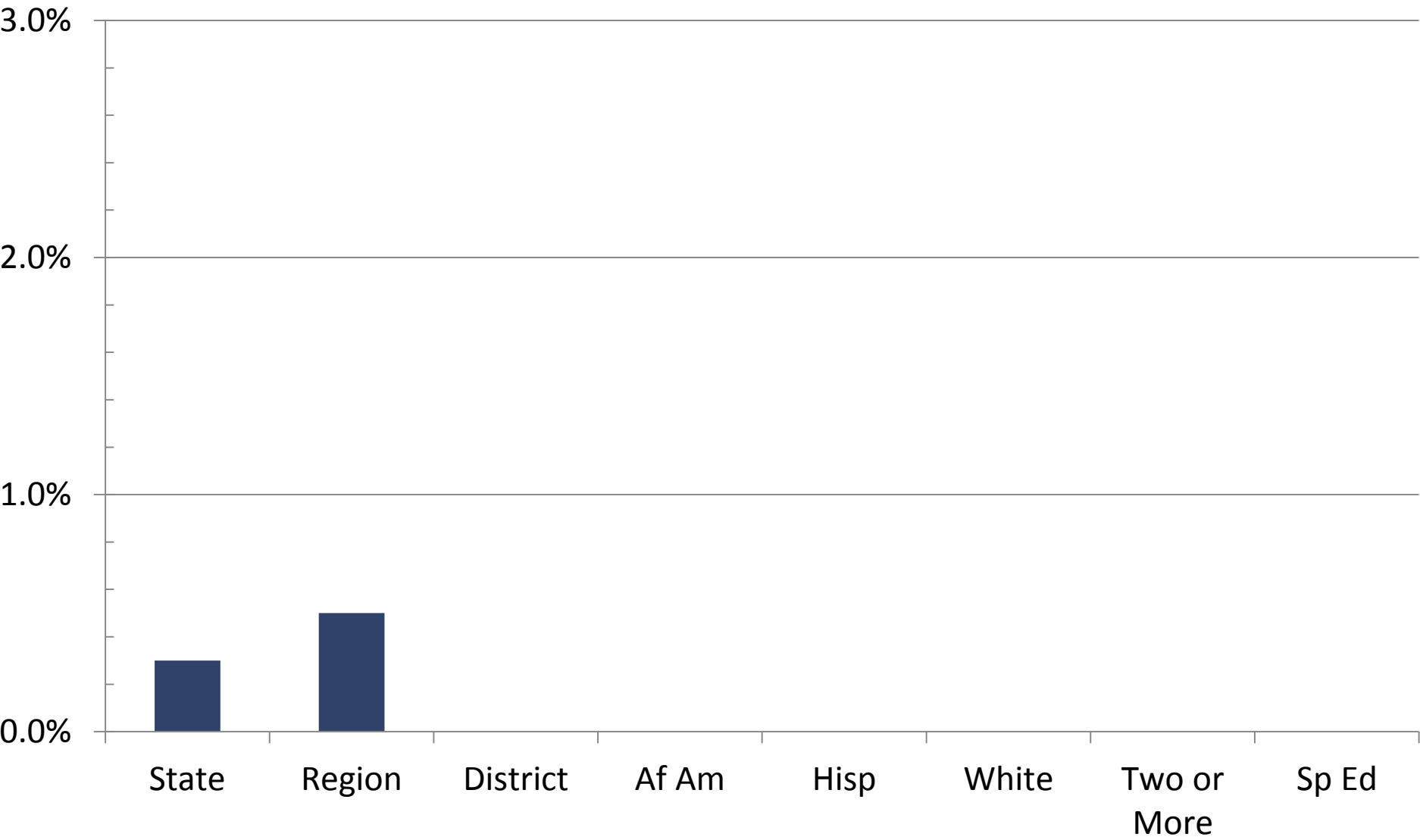
Class of 2018 Attendance

16-17 School Year



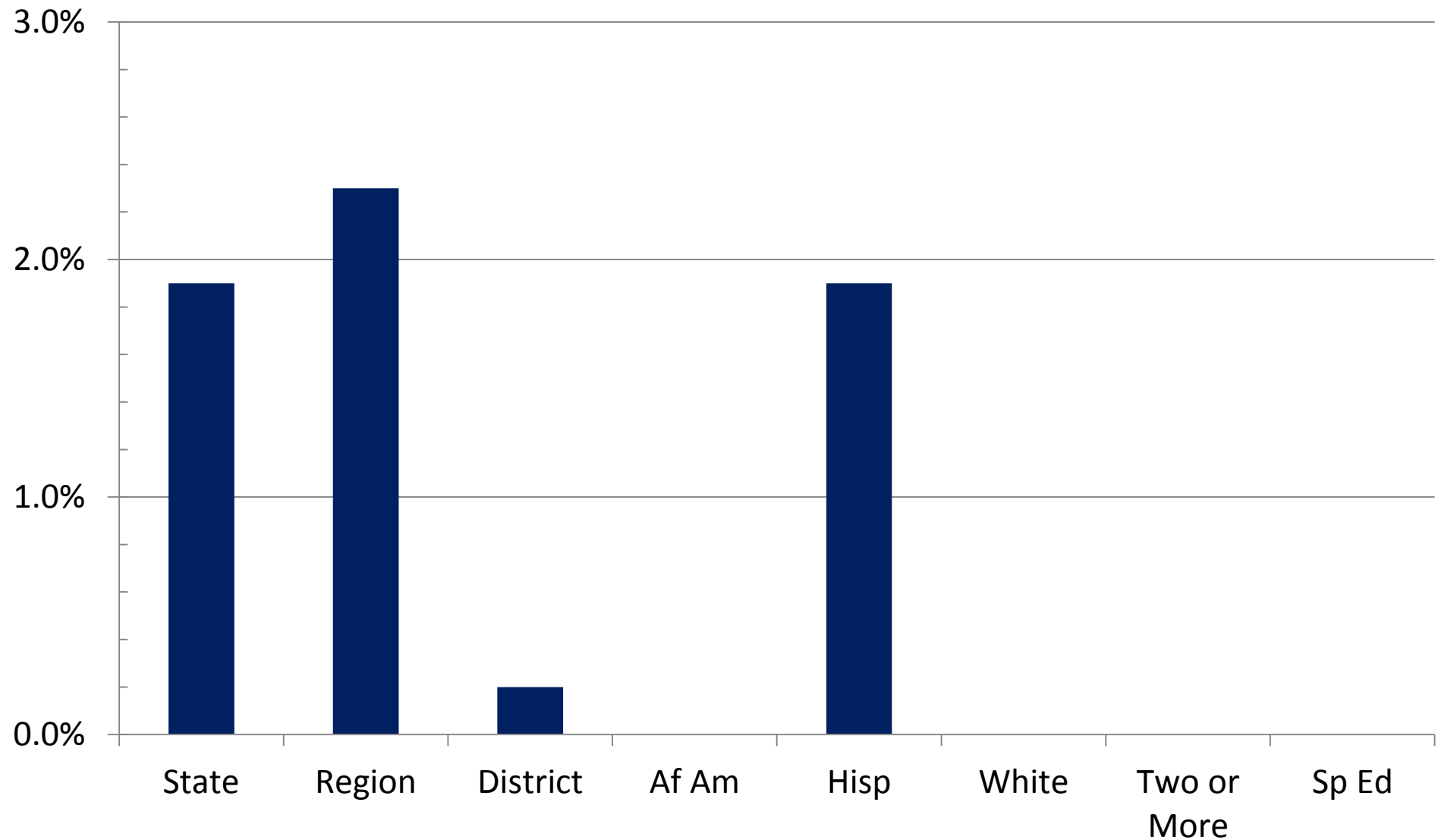
2018 Annual Dropout Rate (Grades 7-8)

2016-2017 School Year



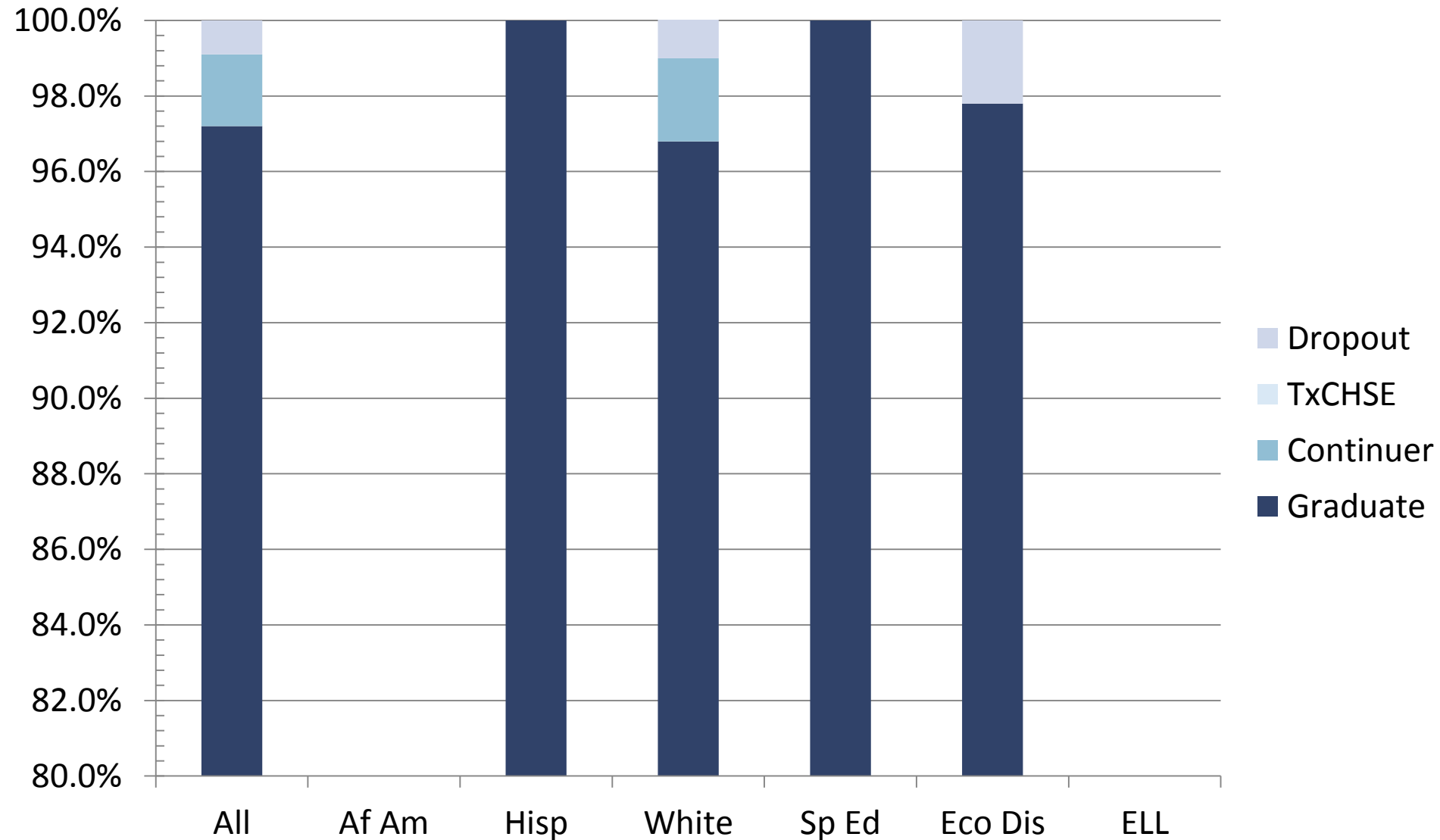
2018 Annual Dropout Rate (Grades 9-12)

2016-2017 School Year



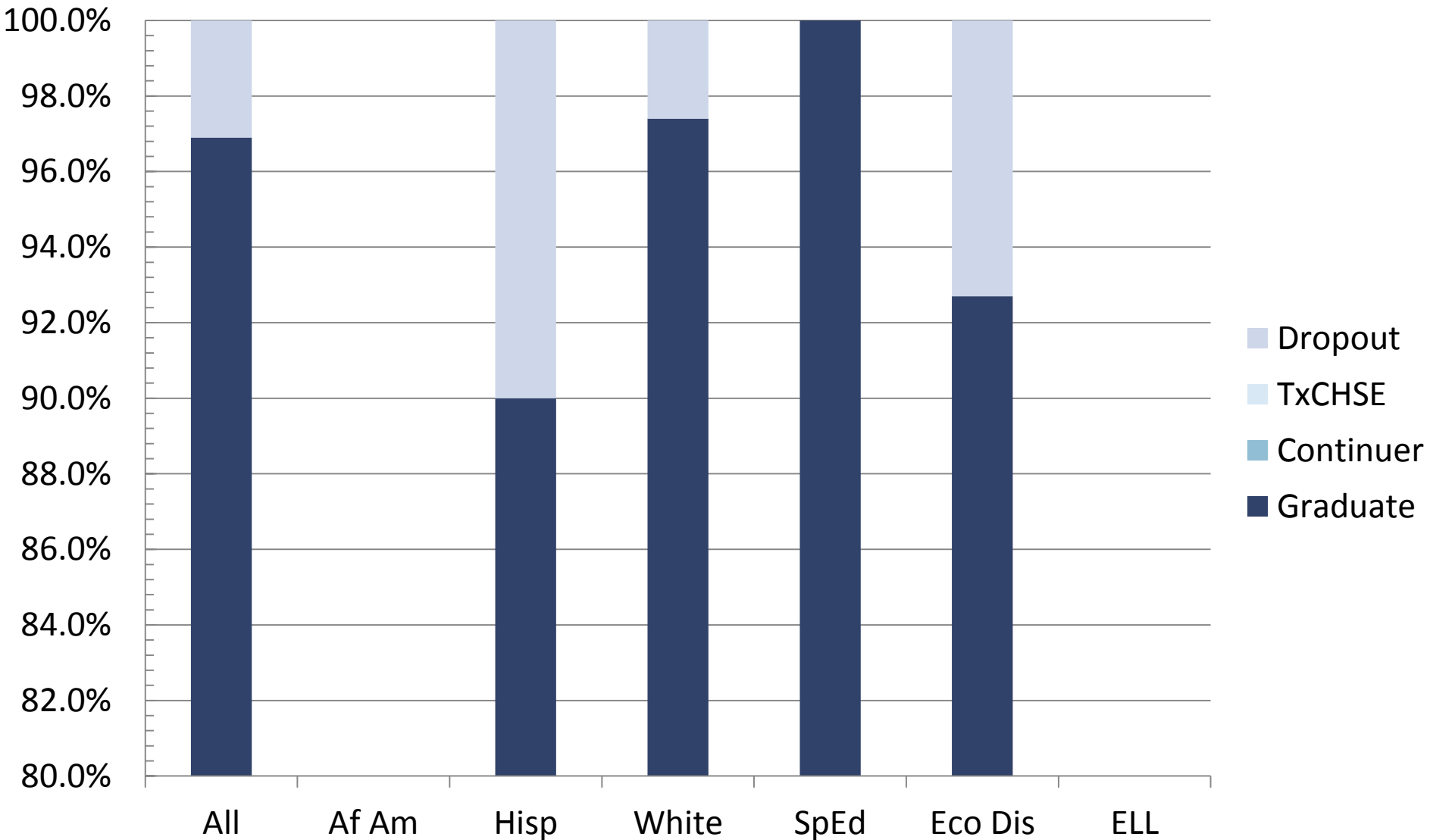
4-Year Longitudinal Graduation Rate (Grades 9-12)

Class of 2017 Cohort



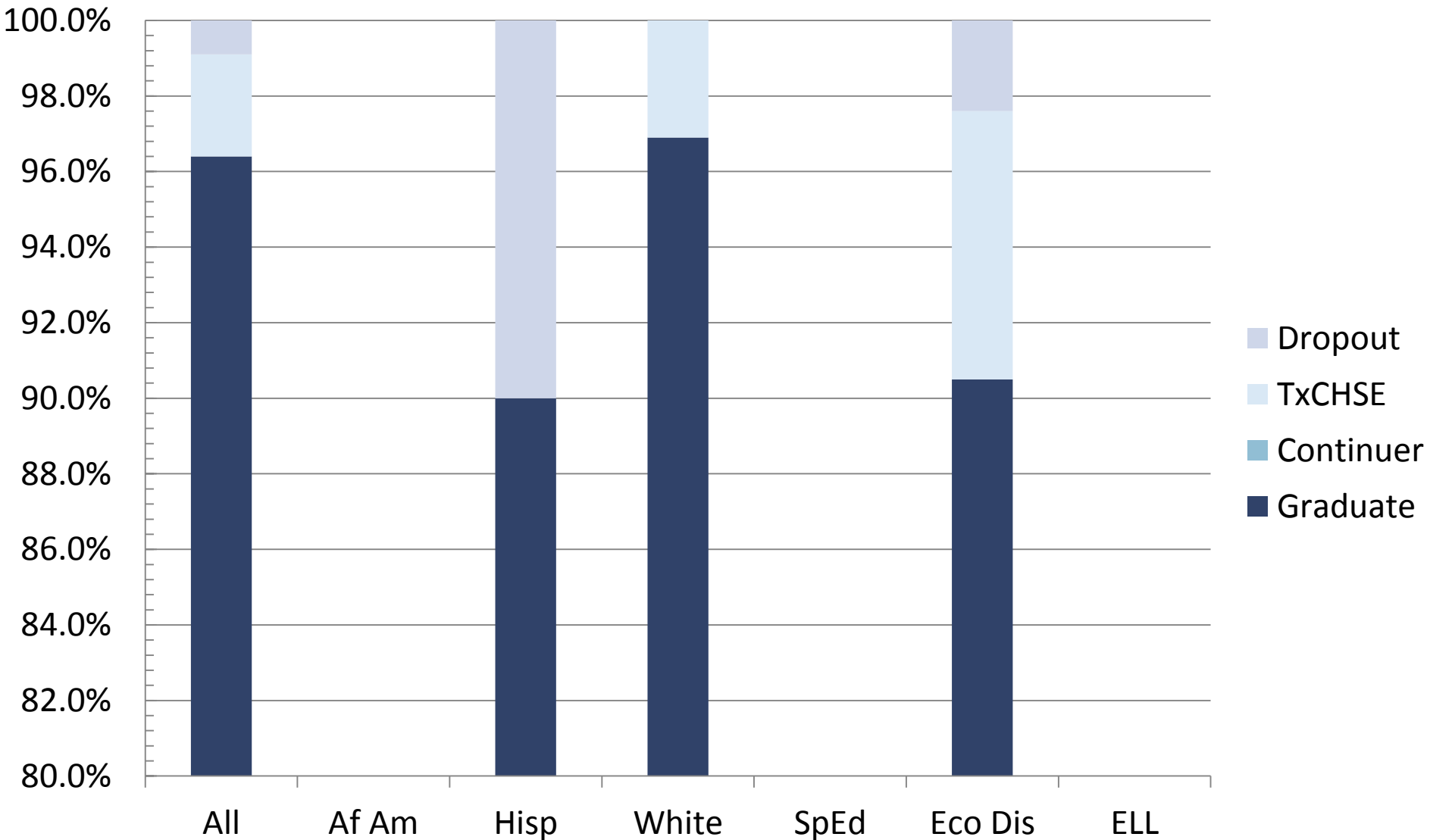
5-Year Extended Longitudinal Graduation Rate (Grades 9-12)

Class of 2016 Cohort



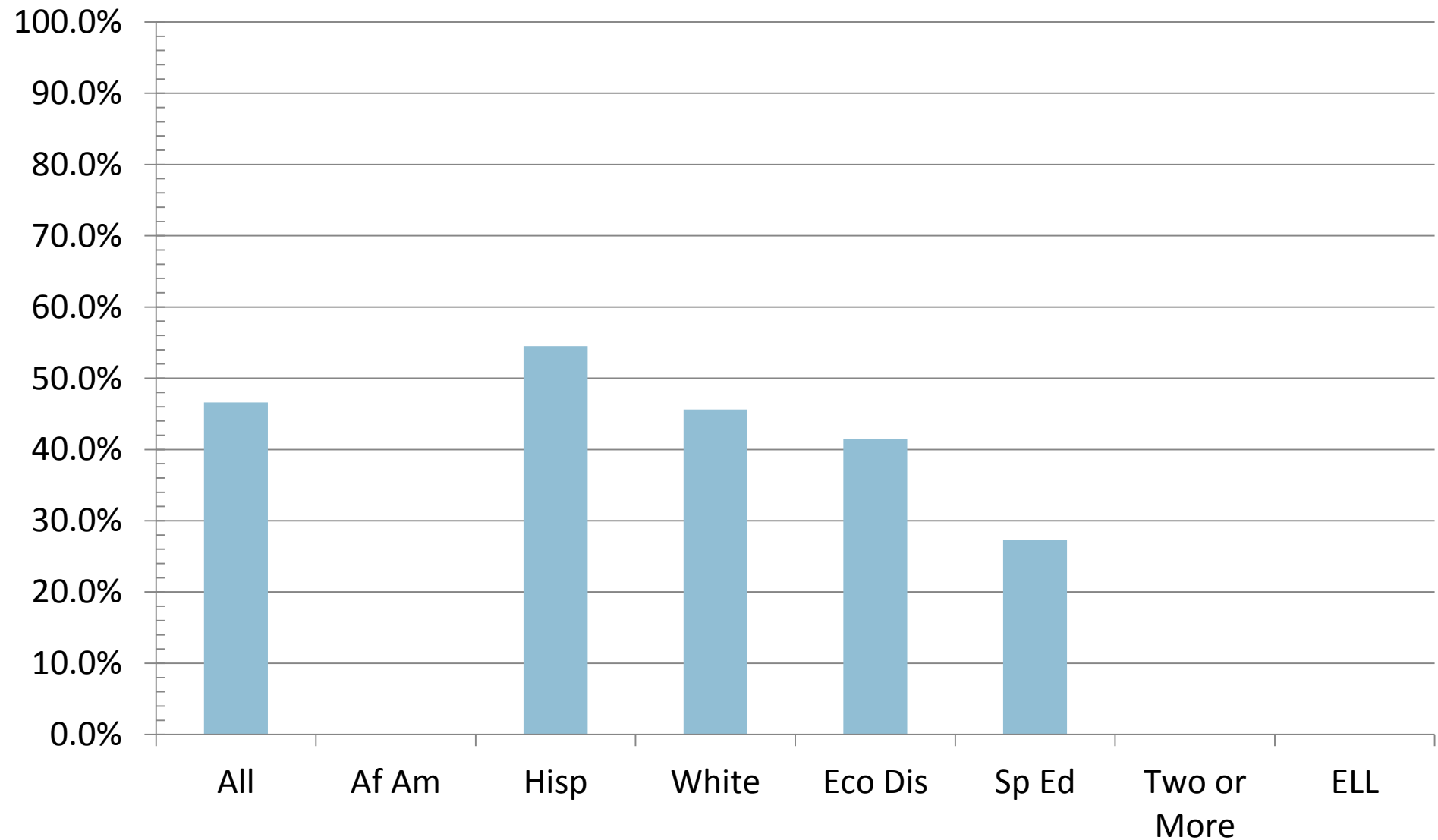
6-Year Extended Longitudinal Graduation Rate (Grades 9-12)

Class of 2015 Cohort



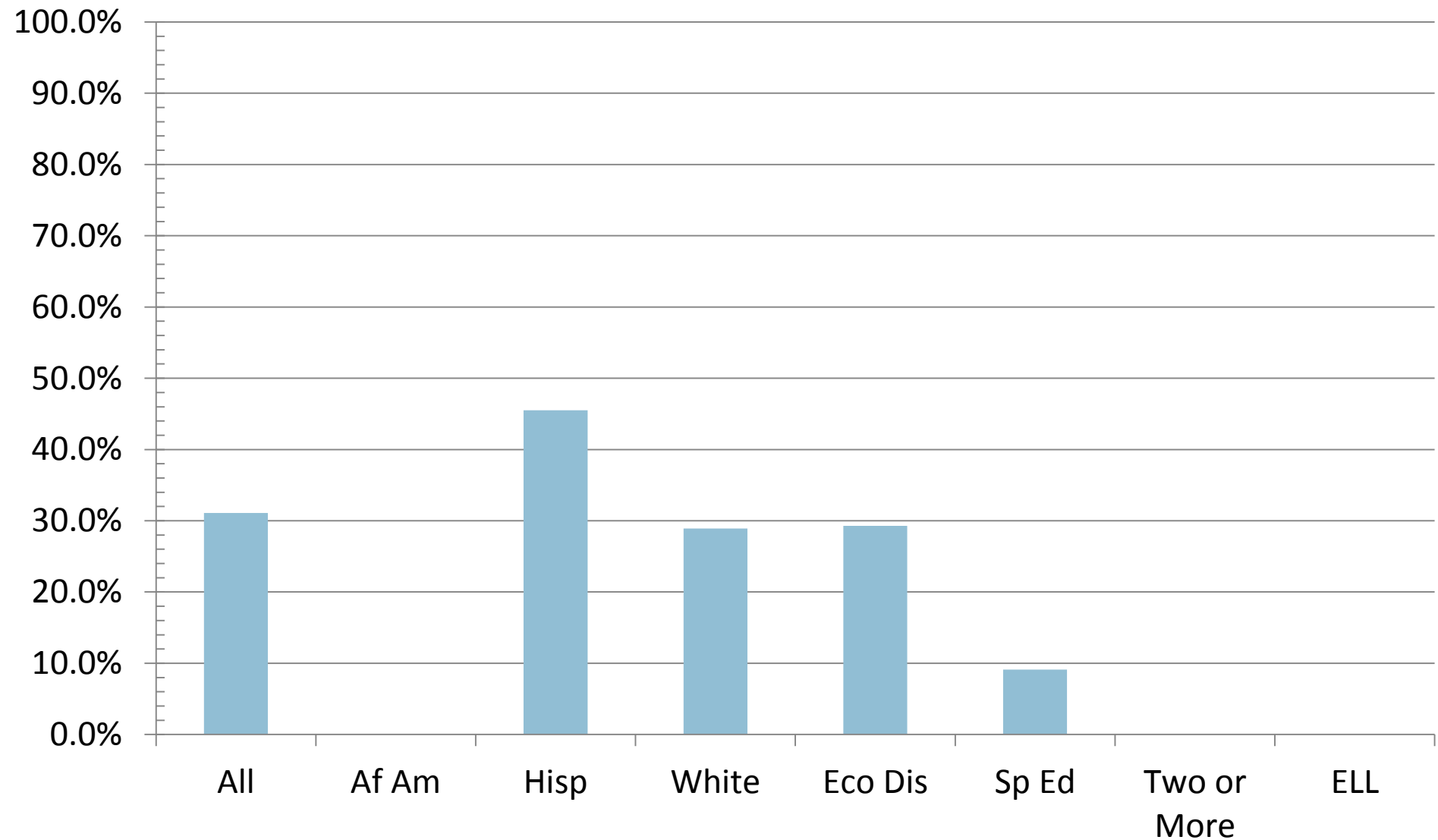
Class of 2017 College Ready Graduates

English Language Arts



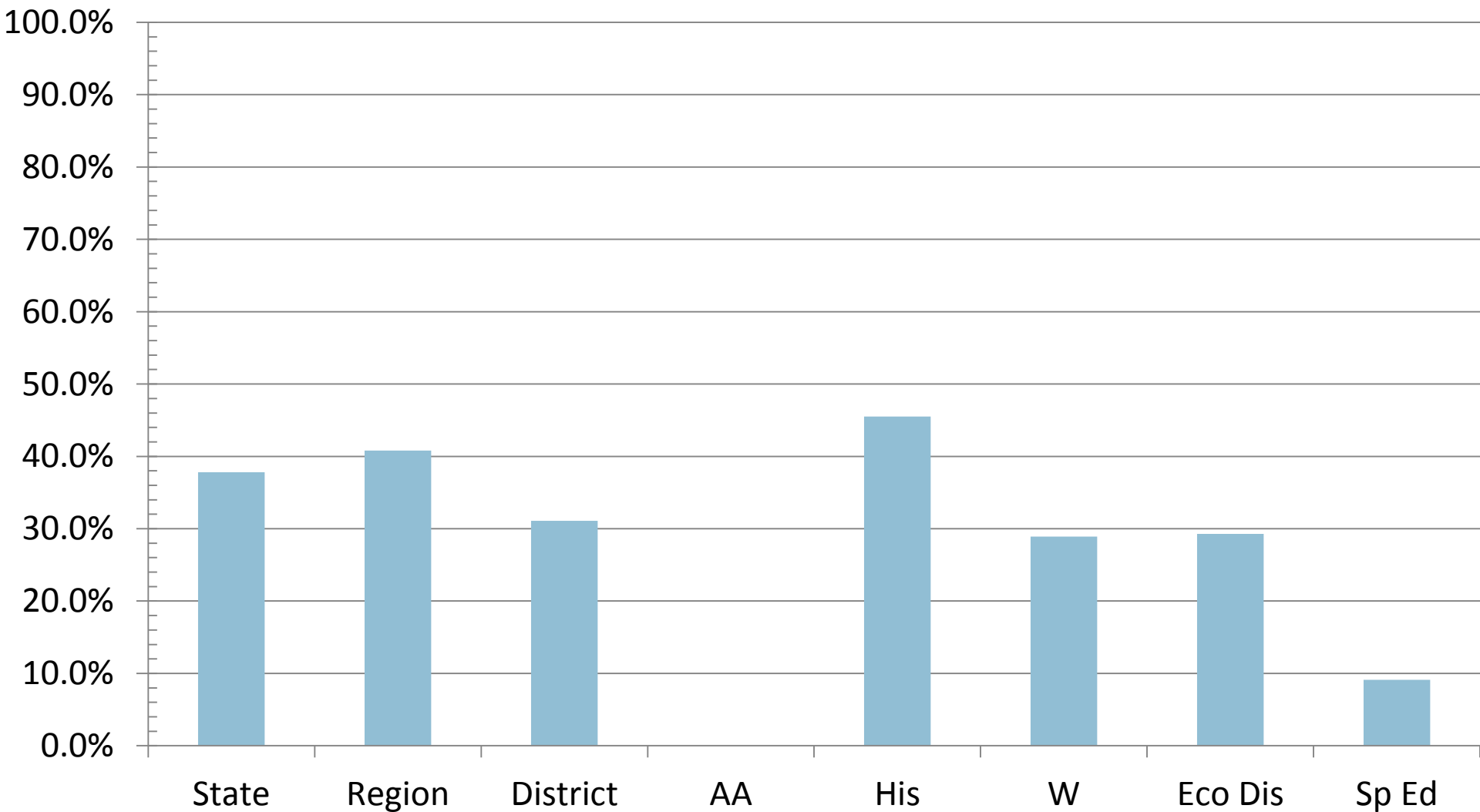
Class of 2017 College Ready Graduates

Mathematics

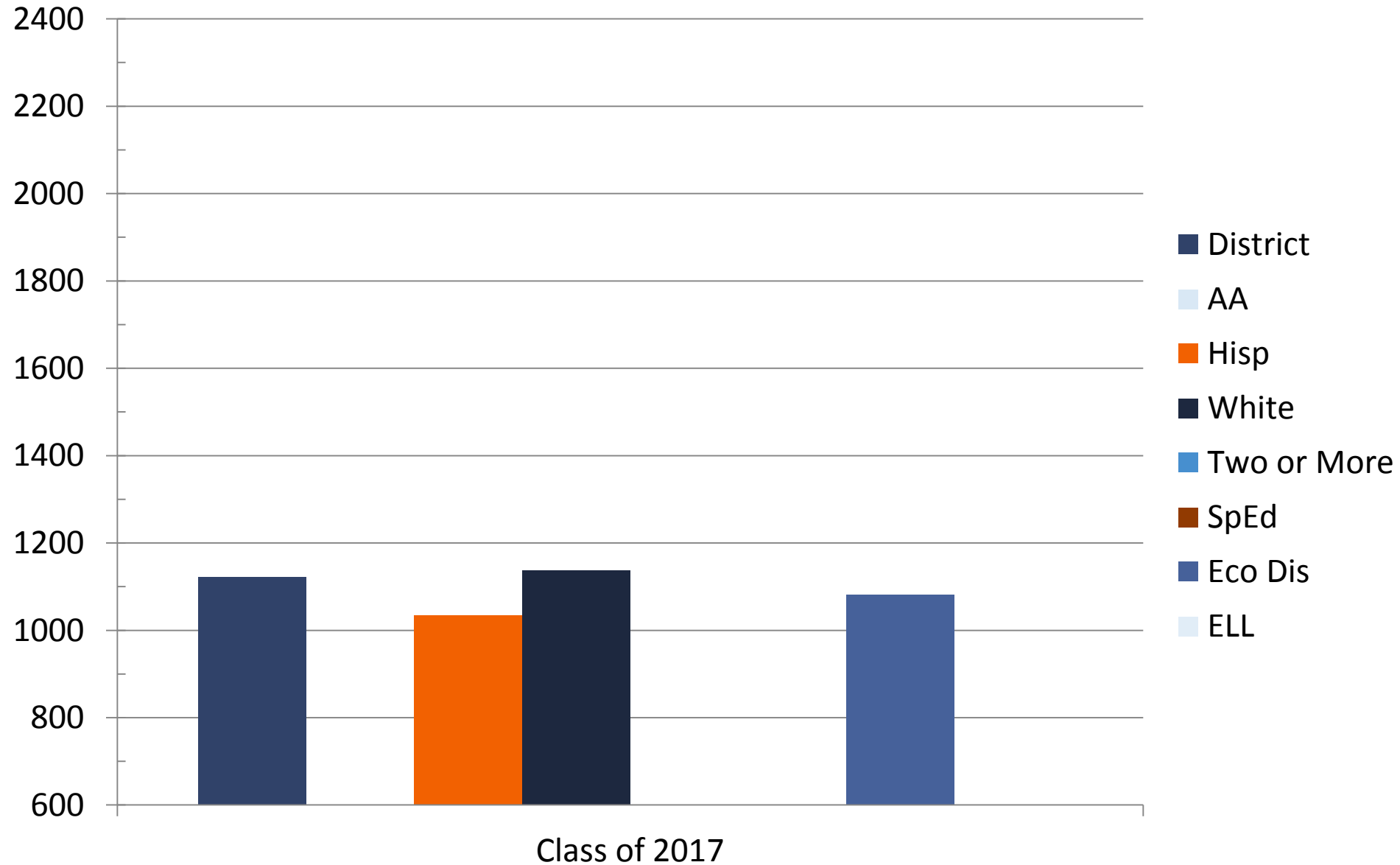


Class of 2017 College Ready Graduates

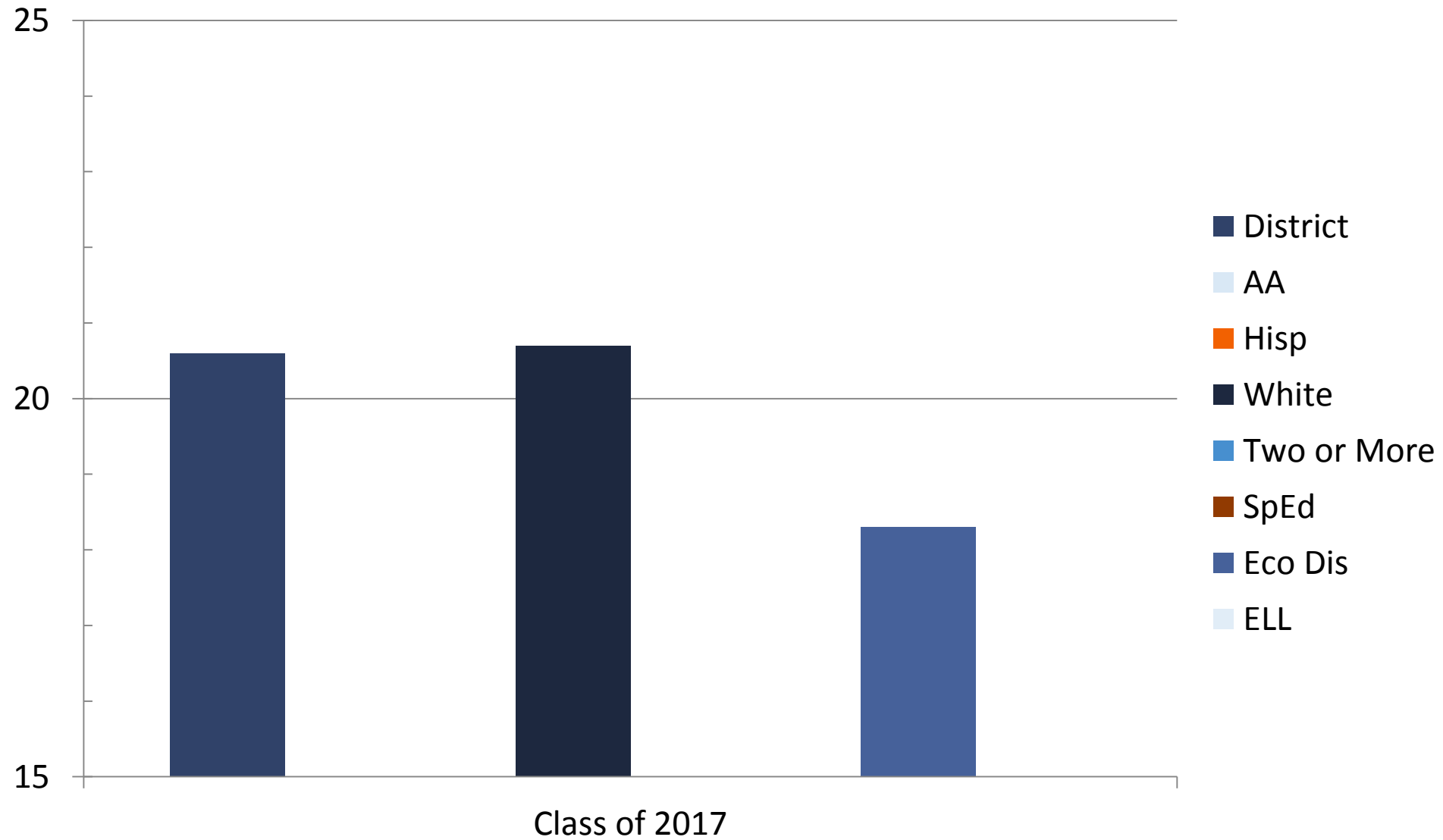
Both Subjects



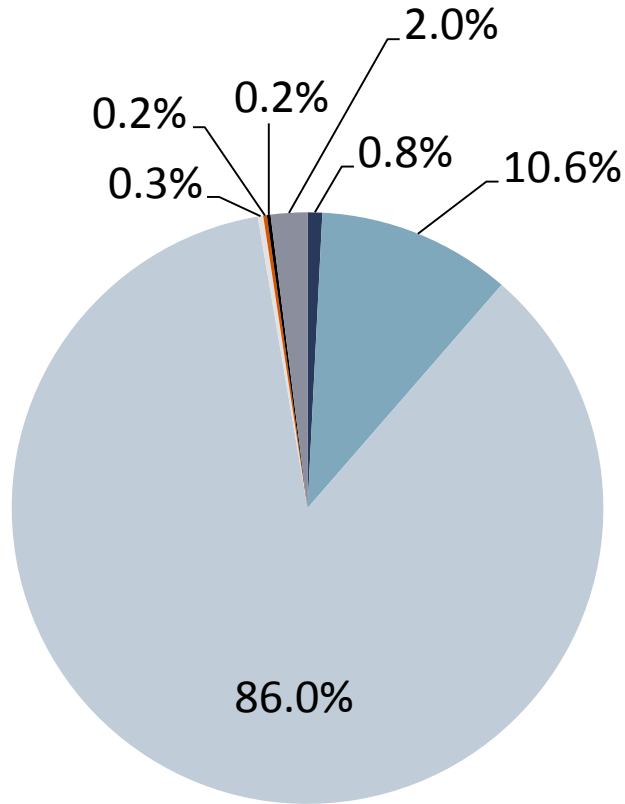
Average SAT Score, All Subjects



Average ACT Score, All Subjects

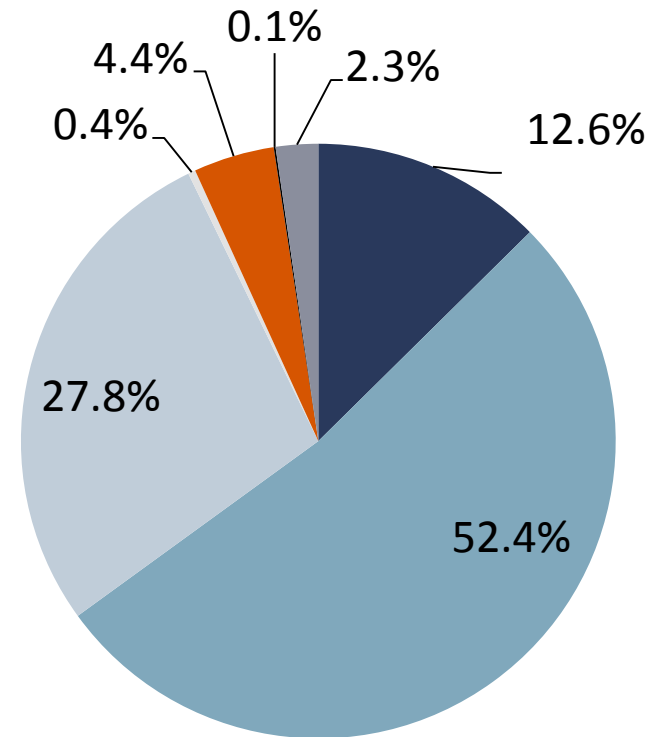


2018 Student Ethnic Distribution



District

- African American
- Hispanic
- White
- American Indian
- Asian
- Pacific Islander
- Two or More Races

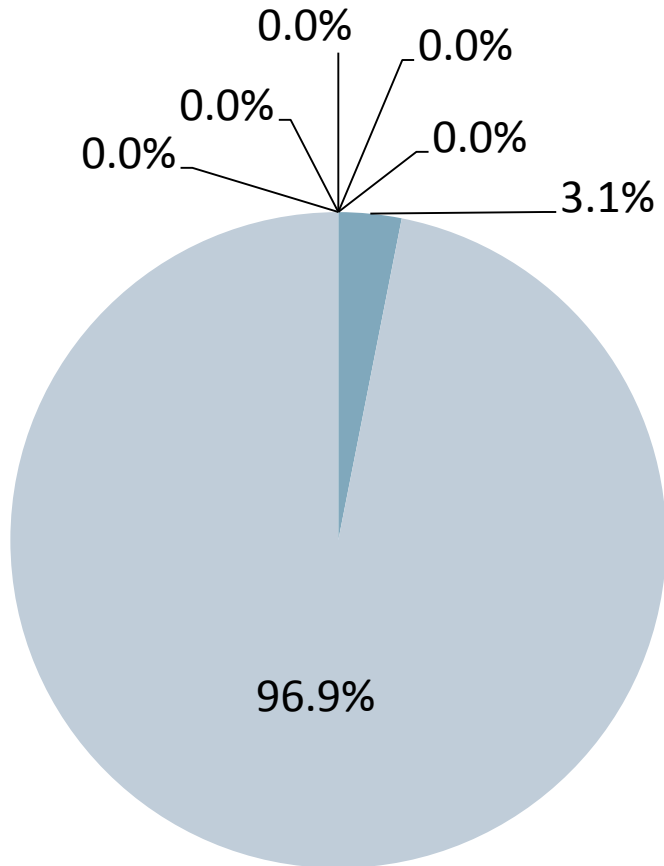


State

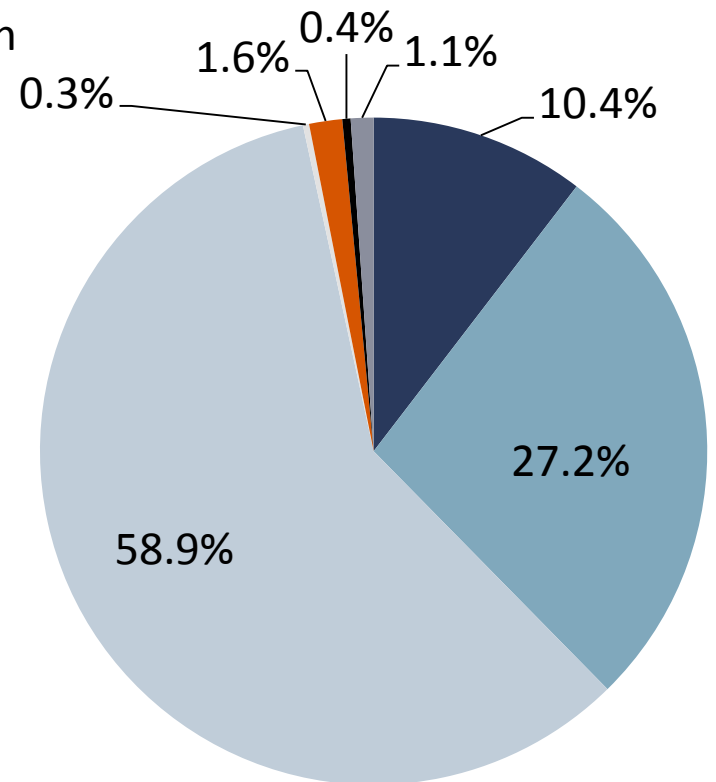
2018 Student Demographics

	District	State
Economically Disadvantaged	43.9	58.8%
English Language Learners	2.9	18.9%
Students w/Disciplinary Placements	2.8	1.3%
At-Risk	44.5	50.8%

2018 Teacher Ethnic Distribution

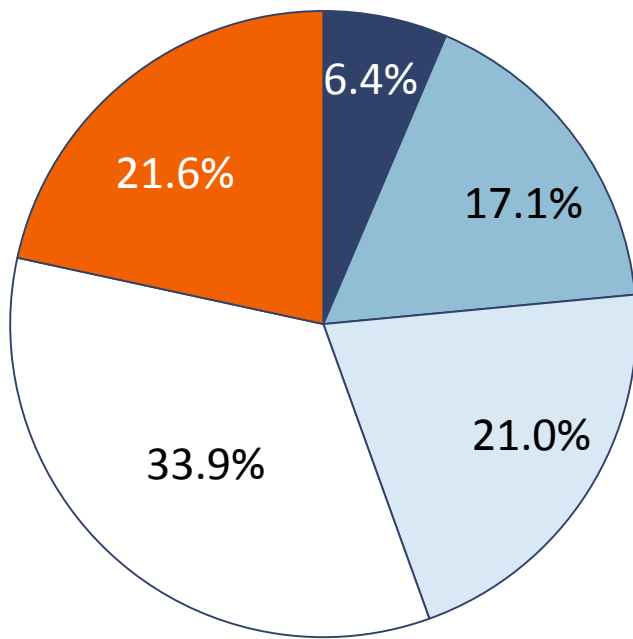


District



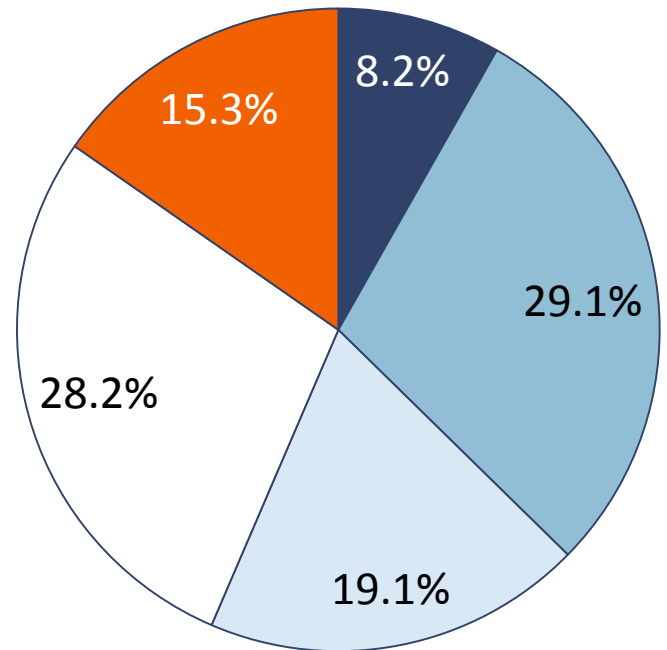
State

2018 Teachers Years of Experience



District

- Beginning
- 1-5 Years
- 6-10 Years
- 11-20 Years
- Over 20 years



State

2018 Enrollment by Program

	District	State
Bilingual/ESL	2.9	18.9%
Career & Technical Education	27.8	25.8%
Gifted & Talented Education	4.8	7.9%
Special Education	10.3	9.1%

Violent and Criminal Incidents

- Texas statute (TEC 39.053) requires every district to publish an annual report on violent and criminal incidents at campuses in the district
- The report must include:
 - *Number, rate and type of incidents*
 - *Information concerning school violence prevention and intervention policies and procedures used by the district*
 - *Findings that result from Safe and Drug-Free Schools and Communities Act*

2017 Violent and Criminal Incidents

- Tarkington ISD had 0 violent criminal incidents at campuses according to the PEIMS 425 Record of Incidents submission data.
- Violent criminal incidents required to be reported include:
 - Possession of a weapon or firearm
 - Arson
 - Indecency with a child
 - Aggravated kidnapping
 - aggravated assault on an employee, volunteer, or other
 - Sexual assault felony controlled substance or alcohol possession
 - Aggravated robbery
 - Attempted murder, murder, manslaughter, or criminally negligent homicide

School Violence Prevention/Violence Intervention Policies and Procedures

- Campus Check-In Computer Program
 - Stop IT App use
- Monthly Emergency drills and tabletop scenarios
- District staff trained on issues regarding bullying, sexual harassment and child abuse
- Drug testing for participants in extra-curricular school activities and student drivers
 - Red Ribbon Week activities and through the D.A.R.E. program
- TBSI Non-Violent Crisis Intervention training was made available to District employees
- Emergency Operations Manual is updated each year including threat assessment procedures.
 - All campuses have one main entry into the building via the office with electronic access.
 - Unannounced campus security checks
- Campus counselors provide students and teachers with information regarding dating violence (HS,MS),bullying and personal safety
 - Character Building Programs
 - District Safety Audit every three years

TISD is continuing to study and implement safe school policies and procedures. We are also continually seeking ways to involve our staff, students, parents and the community in our effort to have a positive safe school environment.

Texas Higher Education Coordinating Board

- Texas statute (TEC 51.403e) requires every district to include with its TAPR a report on student performance in postsecondary institutions during the first year enrolled after graduation from high school. The report includes:
 - *Number of Total Graduates, disaggregated by attendance in Institutes of Higher Education*
 - *Number of Students within each GPA reporting band*

High School Graduates from FY2016 Enrolled in Texas Public or Independent Higher Education in FY 2017

Tarkington ISD	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					
		< 2.0	2.0 – 2.49	2.5 – 2.99	3.0 – 3.49	> 3.5	Unknown
Four-Year Public University	18	4	0	5	6	3	0
Two-Year Public Colleges	30	5	6	2	9	7	1
Independent Colleges & Universities	7						
Not Trackable	0						
Not Found	66						
Total High School Graduates	121						

Tarkington ISD received a 2017-2018 financial rating of Superior (A) for 2016-2017 financial data.

PEIMS Financial Standard
Reports/2016-2017 Financial Actual
Report

https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_service=appserv&_debug=0&_program=sfadhoc.actual_report_2017.sas&who_box=&who_list=146907

Campus Objectives

- Texas Education Code, §11.253, requires each campus to have an improvement plan with performance objectives and to measure progress toward meeting these objectives. Both the objectives of each campus and each campus 'progress toward meeting those objectives must be included in the district's annual report.

Campus Performance Objectives

- Campus Improvement Plans (CIP)
 - Each campus has developed and is implementing a CIP, as required by TEC §11.253
 - Each CIP includes performance objectives based on needs assessments (including data reported in the 2018 TAPR)
 - Each campus periodically measures progress toward performance objectives
- Campus Performance Objectives are approved by the Board.
- CIPs are posted on the TISD website and are available for review at the District's central office or on each campus.

For more information, please contact:

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