2018-19 Texas Academic Performance Report

District Name: TARKINGTON ISD

Campus Name: TARKINGTON H S

Campus Number: **146907001**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in Social Studies

Top 25 Percent: Comparative Closing the Gaps

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: TARKINGTON ISD Campus Name: TARKINGTON H S Campus Number: 146907001

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Te	ested Gra	de, Subj	ect, and	Performa	nce Level												
End of Course English I At Approaches Grade Level or																	
Above	2019 2018	68% 65%	76% 78%	76% 78%	*	82% 75%	75% 78%	- *	- *	-	* 100%	32% 50%	*	80% 80%	63% 73%	71% 73%	71% *
At Meets Grade Level or Above	2019 2018	50% 44%	51% 58%	51% 58%	*	64% 56%	50% 58%	- *	- *	-	*	32% 50%	*	58% 62%	30% 46%	42% 55%	43% *
At Masters Grade Level	2019 2018	11% 7%	8% 9%	8% 9%	*	5% 6%	8% 9%	- *	- *	-	* 20%	5% 0%	*	9% 11%	5% 5%	2% 9%	0% *
End of Course English II At Approaches Grade Level or Above	2019	68%	85%	85%	_	88%	84%	_	_	_	86%	50%	_	87%	76%	78%	*
At Meets Grade Level or Above	2018 2019	67% 49%	75% 60%	75% 60%	*	82% 56%	73% 60%	-	-	-	* 71%	33% 42%	-	74% 60%	79% 62%	73% 56%	83%
At Masters Grade Level	2018 2019 2018	48% 8% 8%	56% 5% 7%	56% 5% 7%	* - *	59% 13% 6%	54% 3% 7%	-	- -	-	* 14% *	25% 0% 8%	-	58% 6% 7%	49% 0% 5%	53% 5% 4%	67% * 0%
End of Course Algebra I At Approaches Grade Level or Above	2019	85%	84%	82%	-	89%	80%	_	_	_	*	47%	*	85%	69%	85%	88%
At Meets Grade Level or Above	2018 2019	83% 61%	85% 52%	83% 46%	* - *	69% 53%	84% 45%	-	* - *	-	100%	73% 16%	*	85% 46%	77% 47%	83% 42%	* 63%
At Masters Grade Level	2018 2019 2018	55% 37% 32%	49% 31% 25%	44% 24% 17%	* - *	38% 16% 6%	47% 24% 20%	-	* - *	-	17% * 17%	27% 5% 9%	* *	45% 24% 19%	40% 22% 13%	41% 19% 16%	* 0% *
End of Course Biology At Approaches Grade Level or																	
Above	2019 2018	88% 87%	92% 91%	92% 91%	*	94% 88%	91% 91%	*	-	-	100%	69% 73%	*	94% 92%	87% 86%	90% 91%	* 80%
At Meets Grade Level or Above	2019 2018	62% 59%	70% 61%	70% 61%	*	63% 56%	70% 61%	*	-	-	83%	38% 36%	*	69% 62%	74% 57%	64% 50%	* 40% *
At Masters Grade Level	2019 2018	25% 24%	23% 25%	23% 25%	*	19% 25%	23% 24%	*	-	-	33% *	15% 9%	*	19% 27%	39% 14%	16% 26%	0%
End of Course U.S. History At Approaches Grade Level or Above	2019	93%	98%	98%	*	100%	98%	_	_	_	*	83%	_	98%	100%	98%	*
At Meets Grade Level or Above	2018 2019	92% 73%	98% 90%	98% 90%	*	100% 100%	98% 89%	-	-	-	* *	85% 58%	-	97% 90%	100% 91%	98% 84%	* *
At Masters Grade Level	2018 2019 2018	70% 45% 40%	89% 67% 58%	89% 67% 58%	*	88% 71% 75%	90% 66% 56%	- - -	- - -	- - -	*	69% 17% 46%	- - -	88% 66% 57%	96% 73% 61%	89% 56% 62%	*
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	80%	86%	100%	90%	85%	- *	- *	-	95%	53%	*	88%	76%	82%	76%
At Meets Grade Level or Above	2018 2019	77% 50%	79% 48%	84% 62%	91% 80%	81% 66%	84% 61%	* - *	* - *	-	100% 74%	64% 35%	*	85% 64%	81% 56%	82% 54%	72% 57%
At Masters Grade Level	2018 2019	48% 24%	48% 21%	60% 24%	55% 60%	56% 22%	60% 23%	-	-	-	56% 32%	42% 8%	*	61% 24%	55% 23%	56% 16%	39% 14%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: TARKINGTON ISD Campus Name: TARKINGTON H S Campus Number: 146907001

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	District	Campus		Hispanic		Indian	Asian	Islander		(Current)	(Former)	Enrolled	Enrolled		Monitored)
	2018	22%	18%	20%	0%	18%	21%	*	*	-	25%	17%	*	21%	17%	21%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	75%	80%	*	84%	79%	-	-	-	89%	39%	*	83%	68%	74%	63%
	2018	74%	75%	77%	83%	79%	75%	*	*	-	100%	39%	*	77%	76%	73%	78%
At Meets Grade Level or Above	2019	48%	45%	55%	*	61%	55%	-	-	-	67%	35%	*	59%	43%	48%	38%
	2018	46%	45%	57%	67%	58%	56%	*	*	-	71%	33%	*	60%	47%	54%	44%
At Masters Grade Level	2019	21%	16%	7%	*	8%	6%	-	-	-	11%	3%	*	8%	3%	3%	0%
	2018	19%	16%	8%	0%	6%	8%	*	*	-	14%	6%	*	9%	5%	7%	0%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	84%	82%	-	89%	80%	-	-	-	*	47%	*	85%	69%	85%	88%
	2018	81%	86%	83%	*	69%	84%	-	*	-	100%	73%	*	85%	77%	83%	*
At Meets Grade Level or Above	2019	52%	50%	46%	-	53%	45%	-	-	-	*	16%	*	46%	47%	42%	63%
	2018	50%	51%	44%	*	38%	47%	-	*	-	17%	27%	*	45%	40%	41%	*
At Masters Grade Level	2019	26%	22%	24%	-	16%	24%	-	-	-	*	5%	*	24%	22%	19%	0%
	2018	24%	19%	17%	*	6%	20%	-	*	-	17%	9%	*	19%	13%	16%	*
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	84%	92%	-	94%	91%	-	-	-	100%	69%	-	94%	87%	90%	*
	2018	80%	80%	91%	*	88%	91%	*	-	-	*	73%	*	92%	86%	91%	80%
At Meets Grade Level or Above	2019	54%	53%	70%	-	63%	70%	-	-	-	83%	38%	-	69%	74%	64%	*
	2018	51%	48%	61%	*	56%	61%	*	-	-	*	36%	*	62%	57%	50%	40%
At Masters Grade Level	2019	25%	20%	23%	-	19%	23%	-	-	-	33%	15%	-	19%	39%	16%	*
	2018	23%	18%	25%	*	25%	24%	*	-	-	*	9%	*	27%	14%	26%	0%
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	85%	98%	*	100%	98%	-	-	-	*	83%	-	98%	100%	98%	*
	2018	78%	80%	98%	-	100%	98%	-	-	-	*	85%	-	97%	100%	98%	*
At Meets Grade Level or Above	2019	55%	67%	90%	*	100%	89%	-	-	-	*	58%	-	90%	91%	84%	*
	2018	53%	58%	89%	-	88%	90%	-	-	-	*	69%	-	88%	96%	89%	*
At Masters Grade Level	2019	33%	49%	67%	*	71%	66%	-	-	-	*	17%	-	66%	73%	56%	*
	2018	31%	36%	58%	-	75%	56%	-	-	-	*	46%	-	57%	61%	62%	*

Texas Academic Performance Report 2018-19 Campus Progress

District Name: TARKINGTON ISD Campus Name: TARKINGTON H S Campus Number: 146907001

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growt	h Score b	y Grade a	and Subject												
End of Course English II	2019 2018	69 67	67 58	67 58	- *	73 69	66 57	-	-	-	64 *	75 42	-	64 57	79 60	71 58	- 70
End of Course Algebra I	2019 2018	75 72	64 65	59 60	- *	71 67	57 60	- -	*	-	* 50	25 25	*	58 61	62 57	61 58	83 *
All Grades Both Subjects	2019 2018	69 69	66 66	63 59	- *	72 68	61 58	-	- *	-	67 50	46 34	*	61 59	70 59	65 58	83 67
All Grades ELA/Reading	2019 2018	68 69	65 64	67 58	- *	73 69	66 57	-	-	-	64	75 42	-	64 57	79 60	71 58	70
All Grades Mathematics	2019 2018	70 70	67 69	59 60	- *	71 67	57 60	-	- *	-	* 50	25 25	*	58 61	62 57	61 58	83 *

Texas Academic Performance Report

2018-19 Campus Prior Year and Student Success Initiative

Total Students: 520 Grade Span: 09 - 12 School Type: High School

				African			American		Pacific	I wo or More	Special	Econ	EL
	State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Non-Proficient Students Promoted by Grade P	lacement Co	mmittee											
2018	99%	*	*	_	_	*	_	_	_	_	_	*	-
STAAR Met Standard (Non-Proficient in Previous Year													
Promoted to Grade 9 2019	13%	*	*	-	-	*	-	-	-	-	-	*	-
Grade 8 Mathematics													
STAAR Non-Proficient Students Promoted by Grade P	lacement Co	mmittee											
2018	98%	*	*	-	-	*	-	-	-	-	-	*	-

District Name: TARKINGTON ISD

Campus Name: TARKINGTON H S

Campus Number: 146907001

Texas Academic Performance Report

Bilingual Education/English as a Second Language

Total Students: 520 Grade Span: 09 - 12 (Current EL Students)

District Name: TARKINGTON ISD 2018-19 Campus STAAR Performance Campus Name: TARKINGTON H S Campus Number: 146907001 Bilingual BE-Trans BE-Trans BE-Dual BE-Dual

		State	District	Campus				BE-Dual		ESL	ESL Contont	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject and F	Performance		DISTRICT	Campus	<u>=uucallor</u>	<u>∟any ⊏XIL</u>	Late Exit	I WU-Wdy	Jiie-way	EJL	Content	run-out	<u>Jei vices</u>	Sei vices	EL
All Grades All Subjects	enomiance	LEVEI													
At Approaches Grade Level or Above	2019	78%	80%	86%	_	_	_	_	_	92%	_	92%	33%	92%	72%
All Approaches Grade Level of Above	2018	77%	79%	84%	_	_	_	_	_	83%	83%	JZ /0	*	83%	50%
At Meets Grade Level or Above	2019	50%	48%	62%	_	_	_	_	_	58%	-	58%	33%	58%	50%
ACTIVICES GLAGE LEVEL OF ABOVE	2018	48%	48%	60%	_	_	_	_	_	17%	17%	3070	*	17%	10%
At Masters Grade Level	2019	24%	21%	24%	_	_	_	_	_	8%	-	8%	0%	8%	6%
At Masters Grade Level	2018	22%	18%	20%	_	_	_	_	_	0%	0%	-	*	0%	0%
All Grades ELA/Reading	2010	22 /0	1070	20 /0						0 70	070			0 / 0	0 /0
At Approaches Grade Level or Above	2019	75%	75%	80%						80%	_	80%	*	80%	63%
At Approacties Grade Level of Above	2019	75% 74%	75% 75%	77%	-	-	-	-	-	0U70 *	*	00%	*	00% *	60%
At Meets Grade Level or Above	2016	48%	75% 45%	77% 55%		-	-	-	-	40%	_	40%	*	40%	38%
At Meets Grade Level of Above	2019	46%	45% 45%	57%	-	-	-	-	-	4070 *	*	40%	*	40% *	20%
At Masters Grade Level	2016 2019	46% 21%	45% 16%	5/% 7%	-	-	-	-	-	0%	*	0%	*	0%	20% 0%
At Masters Grade Level	2019	19%	16%	7% 8%	-	-	-	-	-	U% *	*	0%	*	U% *	0% 0%
All Grades Mathematics	2010	19%	10%	070	-	-	-	-	-	•	*	-			0%
	2010	000/	0.40/							4000/		4000/	*	1000/	000/
At Approaches Grade Level or Above	2019	82%	84%	82%	-	-	-	-	-	100% *	*	100%	*	100% *	88% *
	2018	81%	86%	83%	-	-	-	-	-		*	-	*		
At Meets Grade Level or Above	2019	52%	50%	46%	-	-	-	-	-	67% *	*	67%	*	67% *	63% *
	2018	50%	51%	44%	-	-	-	-	-		*	-	*		
At Masters Grade Level	2019	26%	22%	24%	-	-	-	-	-	0%	*	0%	*	0%	0%
	2018	24%	19%	17%	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	84%	92%	-	-	-	-	-	-	-	-	*	-	*
	2018	80%	80%	91%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2019	54%	53%	70%	-	-	-	-	-	-	-	-	*	-	*
	2018	51%	48%	61%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2019	25%	20%	23%	-	-	-	-	-	-	-	-	*	-	*
	2018	23%	18%	25%	-	-	-	-	-	*	*	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	85%	98%	-	-	-	-	-	*	-	*	-	*	*
• •	2018	78%	80%	98%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	67%	90%	-	-	-	-	-	*	-	*	-	*	*
	2018	53%	58%	89%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	49%	67%	-	_	-	-	-	*	-	*	-	*	*
	2018	31%	36%	58%	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	66%	63%	_	_	_	_	_	80%	_	80%	*	80%	83%
/ iii Grades Botti Subjects	2018	69%	66%	59%	_	_	_	_	_	*	*	-	*	*	*
All Grades ELA/Reading	2018	68%	65%	67%	_	-	-	_	-	-	_	_	_	-	_
All Glades ELARCAUTIN	2019	69%	64%	58%	_	_	_	_	-	*	*	-	*	*	*
All Grades Mathematics	2016	70%	67%	59%	_	_	-	_	-	80%	_	80%	*	80%	83%
All Grades Madrellianes	2019	70% 70%	69%	60%	-	-	-	-	-	0U70 *	*	00 70	-	*	0370 *
	2018	70%	09%	00%	-	-	-	-	-	•	**	-	-	**	

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: TARKINGTON ISD Campus Name: TARKINGTON H S Campus Number: 146907001

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)				,				7.0					
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	100% 93%	100% 100%	100% 85%	100% 95%	-	-	-	100% 86%	100% 97%	100% 90%	100% 64%
Mobile Other Exclusions	4% 1%	5% 0%	7% 0%	0% 0%	14% 1%	5% 0%	-	-	-	14% 0%	3% 0%	9% 0%	32% 4%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	99% 95%	100% 100%	100% 96%	99% 95%	*	*	-	100% 100%	100% 100%	99% 96%	100% 100%
Mobile Other Exclusions	4% 1%	5% 0%	4% 0%	0% 0%	4% 0%	4% 0%	*	*	-	0% 0%	0% 0%	4% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	* *	* *	- - -	0% 0% 0%	0% 0% 0%	1% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: TARKINGTON ISD Campus Name: TARKINGTON H S Campus Number: 146907001

Grade Span: 09 - 12 School Type: High School

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	95.6%	96.1%	97.3%	96.5%	96.0%	*	*	_	98.4%	94.5%	95.8%	*
2017-10	95.7%	95.8%	96.0%	96.7%	96.1%	96.0%	*		-	90.470	94.3%	95.5%	*
2010-17	95.770	95.0%	90.0%	90.770	90.170	90.0%	•	-	-	•	94.570	95.5%	
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.9%	0.9%	0.0%	0.0%	1.0%	*	*	_	0.0%	3.8%	1.5%	*
2017-10	1.9%	0.2%	0.2%	0.0%	1.9%	0.0%	*			0.070 *	0.0%	0.0%	0.0%
2010-17	1.970	0.276	0.2 /6	0.076	1.970	0.076		-	-		0.076	0.070	0.076
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	2)												
Graduated	90.0%	98.3%	98.3%	*	100.0%	98.1%	_	_	_	*	100.0%	100.0%	_
Received TxCHSE	0.4%	0.0%	0.0%	*	0.0%	0.0%	_	_	_	*	0.0%	0.0%	_
Continued HS	3.8%	1.7%	1.7%	*	0.0%	1.9%	_	_	_	*	0.0%	0.0%	_
Dropped Out	5.7%	0.0%	0.0%	*	0.0%	0.0%	_	_	_	*	0.0%	0.0%	_
Graduates and TxCHSE	90.4%	98.3%	98.3%	*	100.0%	98.1%	_	_	_	*	100.0%	100.0%	_
Graduates, TxCHSE,	30.470	30.570	30.3 /0		100.070	30.170					100.070	100.070	
and Continuers	94.3%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Class of 2017													
Graduated	89.7%	97.2%	97.2%	*	100.0%	96.8%	*	_	_	_	100.0%	97.8%	_
Received TxCHSE	0.4%	0.0%	0.0%	*	0.0%	0.0%	*	_	_	_	0.0%	0.0%	_
Continued HS	4.0%	1.9%	1.9%	*	0.0%	2.2%	*	_	_	_	0.0%	0.0%	_
Dropped Out	5.9%	0.9%	0.9%	*	0.0%	1.1%	*	_	_	_	0.0%	2.2%	_
Graduates and TxCHSE	90.1%	97.2%	97.2%	*	100.0%	96.8%	*	_	_	_	100.0%	97.8%	_
Graduates, TxCHSE,	30.170	37.270	37.270		100.070	30.070					100.070	37.070	
and Continuers	94.1%	99.1%	99.1%	*	100.0%	98.9%	*	_	_	_	100.0%	97.8%	_
and Continuers	94.170	99.170	99.170		100.076	90.970		-	-	-	100.076	97.070	-
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	99.0%	99.0%	*	100.0%	98.9%	*	_	_	_	100.0%	97.8%	_
Received TxCHSE	0.6%	0.0%	0.0%	*	0.0%	0.0%	*	_	_	_	0.0%	0.0%	_
Continued HS	1.1%	0.0%	0.0%	*	0.0%	0.0%	*	_	_	_	0.0%	0.0%	_
Dropped Out	6.3%	1.0%	1.0%	*	0.0%	1.1%	*	_	_	_	0.0%	2.2%	_
Graduates and TxCHSE	92.6%	99.0%	99.0%	*	100.0%	98.9%	*	_	_	_	100.0%	97.8%	_
Graduates, TxCHSE,	32.070	33.070	33.0 /0		100.070	33.370					100.070	37.070	
and Continuers	93.7%	99.0%	99.0%	*	100.0%	98.9%	*	-	-	-	100.0%	97.8%	-
Class of 2016													
Graduated	91.6%	96.9%	96.9%	*	90.0%	97.4%	*	-	-	-	100.0%	92.7%	-
Received TxCHSE	0.7%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
Continued HS	1.2%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
Dropped Out	6.6%	3.1%	3.1%	*	10.0%	2.6%	*	_	_	_	0.0%	7.3%	_
Graduates and TxCHSE	92.2%	96.9%	96.9%	*	90.0%	97.4%	*	-	_	-	100.0%	92.7%	_
Graduates, TxCHSE,	32.270	20.270	2 2.2 70		20.070	3,0						5= 70	
and Continuers	93.4%	96.9%	96.9%	*	90.0%	97.4%	*	-	_	-	100.0%	92.7%	-
6 Voor Extended Langitudinal D	ata (Cr 0 13)												
6-Year Extended Longitudinal R Class of 2016	ate (GI 9-12)												
Graduated	92.1%	96.9%	96.9%	*	90.0%	97.4%	*	-	-	-	100.0%	92.7%	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: TARKINGTON ISD Campus Name: TARKINGTON H S Campus Number: 146907001

Grade Span: 09 - 12 School Type: High School

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.0%	0.0%	*	0.0%	0.0%	*	_	-	_	0.0%	0.0%	-
Continued HS	0.5%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	_	0.0%	0.0%	-
Dropped Out	6.6%	3.1%	3.1%	*	10.0%	2.6%	*	-	-	_	0.0%	7.3%	-
Graduates and TxCHSE	92.9%	96.9%	96.9%	*	90.0%	97.4%	*	-	-	_	100.0%	92.7%	-
Graduates, TxCHSE,													
and Continuers	93.4%	96.9%	96.9%	*	90.0%	97.4%	*	_	_	_	100.0%	92.7%	_
Class of 2015													
Graduated	91.8%	96.4%	96.4%	_	90.0%	96.9%	*	_	_	*	*	90.5%	_
Received TxCHSE	1.0%	2.7%	2.7%	_	0.0%	3.1%	*	_	_	*	*	7.1%	_
Continued HS	0.6%	0.0%	0.0%	_	0.0%	0.0%	*	_	_	*	*	0.0%	_
Dropped Out	6.7%	0.9%	0.9%	_	10.0%	0.0%	*	_	_	*	*	2.4%	_
Graduates and TxCHSE	92.8%	99.1%	99.1%	_	90.0%	100.0%	*	_	_	*	*	97.6%	_
Graduates, TxCHSE,	32.070	33.170	33.170		30.070	100.070						37.070	
and Continuers	93.3%	99.1%	99.1%	_	90.0%	100.0%	*	_	_	*	*	97.6%	_
and Continuers	33.370	33.170	33.170		30.070	100.070						37.070	
4-Year Federal Graduation Rate	Without Evel	lucione (Gr 9	12)										
Class of 2018	90.0%	97.4%	97.4%	*	83.3%	98.1%	_	_	_	*	100.0%	97.8%	_
Class of 2017	89.7%	96.3%	96.3%	*	100.0%	95.7%	*	_	_	_	91.7%	95.7%	_
Class 01 2017	03.7 70	30.370	30.3 /0		100.070	33.7 70					31.7 70	33.7 70	
RHSP/DAP Graduates (Longitu	dinal Dato)												
Class of 2018	68.5%	_	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	88.5%	77.6%	77.6%	_	100.0%	73.8%	_	_	_	_	11.1%	73.7%	_
Class 01 2017	00.570	77.070	77.070		100.070	75.070					11.170	75.770	
FHSP-E Graduates (Longitudin	al Rate)												
Class of 2018	5.0%	4.4%	4.4%	*	0.0%	4.8%	_	_	_	*	0.0%	4.5%	_
Class of 2017	6.0%	11.1%	11.1%	*	0.0 /0 *	12.5%	*	_	_	_	*	7.7%	_
Class 01 2017	0.070	11.170	11.170			12.570						7.770	
FHSP-DLA Graduates (Longitud	dinal Rate)												
Class of 2018	82.0%	89.4%	89.4%	*	100.0%	88.6%	_	_	_	*	12.5%	88.6%	_
Class of 2017	60.8%	88.9%	88.9%	*	*	87.5%	*	_	_	_	*	92.3%	_
Class of 2017	00.070	00.570	00.570			07.570						32.370	
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (I	ongitudinal F	Pate)										
Class of 2018	86.8%	93.8%	93.8%	*	100.0%	93.3%	_	_	_	*	12.5%	93.2%	_
Class of 2017	85.9%	89.3%	89.3%	*	100.0%	87.8%	*	_	_	_	27.3%	88.9%	_
3123 01 20 17	03.370	03.570	03.370		100.070	07.070					27.370	00.570	
RHSP/DAP Graduates (Annual	Rate)												
2017-18	37.7%	*	*	_	_	*	_	_	_	_	_	_	_
2016-17	87.2%	75.5%	75.5%	_	100.0%	71.4%	_	_	_	_	11.1%	70.0%	_
2010 17	07.270	73.370	7 3.3 70		100.070	7 1.170					11.170	70.070	
FHSP-E Graduates (Annual Rat	te)												
2017-18	4.9%	4.4%	4.4%	*	0.0%	4.8%	_	_	_	*	0.0%	2.8%	_
2016-17	7.2%	11.1%	11.1%	*	*	12.5%	*	_	_	_	*	4.8%	_
20.0	7.270	, 0				, 0							
FHSP-DLA Graduates (Annual I	Rate)												
2017-18	81.5%	89.4%	89.4%	*	100.0%	88.6%	_	_	_	*	12.5%	88.9%	_
2016-17	56.5%	88.9%	88.9%	*	*	87.5%	*	_	_	_	*	95.2%	_
	_ 3.3 / 0	- 3.0 , 0	/ 3			/ 0						- 3.2 / 3	
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2017-18	85.1%	93.9%	93.9%	*	100.0%	93.4%	_	_	_	*	12.5%	91.7%	-
2016-17	84.0%	88.3%	88.3%	*	100.0%	86.7%	*	-	-	_	27.3%	85.4%	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: TARKINGTON ISD Campus Name: TARKINGTON H S Campus Number: 146907001

Grade Span: 09 - 12 School Type: High School

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)			-	
Total Graduates	114	100.0%	114	347,893
By Ethnicity:				
African American	2	1.8%	2	43,502
Hispanic	5	4.4%	5	173,272
White	106	93.0%	106	107,052
American Indian	0	0.0%	0	1,226
Asian	0	0.0%	0	15,589
Pacific Islander	0	0.0%	0	528
Two or More Races	1	0.9%	1	6,724
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	5,855
Recommended H.S. Program/Distinguished Achievement Program	1	0.9%	1	3,538
Foundation H.S. Program (No Endorsement)	7	6.1%	7	49,432
Foundation H.S. Program (Endorsement)	5	4.4%	5	16,542
Foundation H.S. Program (DLA)	101	88.6%	101	272,526
Special Education Graduates	8	7.0%	8	25,962
Economically Disadvantaged Graduates	36	31.6%	36	166,956
LEP Graduates	0	0.0%	0	21,359
At-Risk Graduates	29	25.4%	29	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: TARKINGTON ISD Campus Name: TARKINGTON H S Campus Number: 146907001

Grade Span: 09 - 12 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read					Thispanic	Wille	indian	Asian	isiaridei	Races	Lu	Disauv	(Current)
College, Career, or Military Ready		aduates)	•										
2017-18	65.5%	66.2%	66.2%	*	60.0%	66.0%	-	-	-	*	93.8%	59.7%	-
College Ready Graduates ***													
College Ready (Annual Graduates)												
2017-18	50.0%	32.5%	32.5%	*	20.0%	33.0%	-	-	-	*	0.0%	19.4%	-
TSI Criteria Graduates (Annual Gr	aduatos)												
English Language Arts	addates)												
2017-18	58.2%	48.2%	48.2%	*	60.0%	46.2%	_	_	_	*	12.5%	47.2%	_
Mathematics	33.270	10.270			33.373	.0.270					, 0		
2017-18	46.0%	28.1%	28.1%	*	20.0%	28.3%	-	-	-	*	0.0%	22.2%	-
Both Subjects													
2017-18	42.1%	27.2%	27.2%	*	0.0%	28.3%	-	-	-	*	0.0%	19.4%	-
Dual Course Credits (Annual Grad	uates)												
Any Subject	uuics)												
2017-18	20.7%	15.8%	15.8%	*	20.0%	16.0%	_	-	-	*	0.0%	5.6%	-
2016-17	19.9%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
AD/ID Mot Critoria in Any Subject	(Appual Cra	duatos)											
AP/IB Met Criteria in Any Subject Any Subject	(Alliuai Gia	iduales)											
2017-18	20.4%	7.9%	7.9%	*	0.0%	8.5%	_	_	_	*	0.0%	2.8%	_
2016-17	20.1%	6.8%	6.8%	*	9.1%	6.7%	*	-	-	-	0.0%	4.9%	-
Accesiatela Danvas													
Associate's Degree	duatos)												
Associate's Degree (Annual Gra 2017-18	1.4%	0.0%	0.0%	*	0.0%	0.0%	_	_	_	*	0.0%	0.0%	_
2017-10	0.8%	0.0%	0.0%	*	0.0%	0.0%	*	_	_	_	0.0%	0.0%	_
OnRamps Course Credits (Annual		0.00/	0.00/	*	0.00/	0.00/				*	0.00/	0.0%	
2017-18	1.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual C		10.10/			=0.00/	10.00/					00.00/	10.00/	
2017-18	28.7%	49.1%	49.1%	*	50.0%	48.6%	-	-	-	*	93.8%	48.6%	-
2016-17	13.2%	16.0%	16.0%	*	9.1%	17.2%	*	-	-	-	27.3%	23.2%	-
Approved Industry-Based Certifica	tion (Annua	l Graduates)											
2017-18	4.8%	2.6%	2.6%	*	0.0%	2.8%	-	-	-	*	0.0%	2.8%	-
2016-17	2.7%	6.8%	6.8%	*	0.0%	7.8%	*	-	-	-	9.1%	12.2%	-
Graduate with Completed IEP and	Workforce I	Readiness (A	Annual Graduat	res)									
2017-18	1.7%	5.3%	5.3%	*	0.0%	5.7%	_	-	-	*	75.0%	5.6%	-
2016-17	1.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
CTE Cohoront Socience Commen	iork Aliana d	with Industra	, Pacad Carte	cations (Ans	al Craduatas								
CTE Coherent Sequence Coursew 2017-18	ork Aligned 38.7%	78.9%	78.9%	cauoris (Annua *	ai Graduates) 100.0%	77.4%	_	_	_	*	50.0%	80.6%	-
2017-10	17.3%	21.4%	21.4%	*	18.2%	22.2%	*	_	_	_	27.3%	24.4%	_
==:::::::::::::::::::::::::::::::::::::		,	,		/ 0	,					, ,	,	

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: TARKINGTON ISD Campus Name: TARKINGTON H S Campus Number: 146907001

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistmen	nt(Annual Gradu	ates)											
2017-18	4.3%	4.4%	4.4%	*	0.0%	4.7%	-	-	-	*	0.0%	2.8%	-
2016-17	2.2%	1.9%	1.9%	*	0.0%	2.2%	*	-	-	-	9.1%	4.9%	-
Graduates under an Advance	ed Degree Plan a	nd Identified	as a current S	special Educati	on Student (An	nual Graduate	es)						
2017-18	2.6%	0.9%	0.9%	*	0.0%	0.0%	-	-	-	*	12.5%	0.0%	-
Graduates with Level I or Lev	el II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
2016-17	0.5%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: TARKINGTON ISD Campus Name: TARKINGTON H S Campus Number: 146907001

Grade Span: 09 - 12 School Type: High School

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= @ Reading	Criterion) (Annu	al Graduates	i)										
2017-18 2016-17	32.1% 23.4%	35.1% 31.1%	35.1% 31.1%	*	60.0% 36.4%	32.1% 31.1%	- *	-	-	*	12.5% 18.2%	41.7% 19.5%	-
Mathematics													
2017-18	23.7%	19.3%	19.3%	*	20.0%	18.9%	- *	-	-	*	0.0%	19.4%	-
2016-17 Both Subjects	19.8%	19.4%	19.4%	*	45.5%	15.6%	*	-	-	-	9.1%	14.6%	-
2017-18	18.1%	17.5%	17.5%	*	0.0%	17.9%	- *	-	-	*	0.0%	16.7%	-
2016-17	12.9%	17.5%	17.5%	*	36.4%	15.6%	*	-	-	-	9.1%	14.6%	-
CTE Coherent Sequence (An	nual Graduates)												
2017-18	58.4%	92.1%	92.1%	*	100.0%	91.5%	-	-	-	*	62.5%	94.4%	-
2016-17	50.5%	44.7%	44.7%	*	27.3%	46.7%	*	-	-	-	36.4%	41.5%	-
Completed and Received Cre English Language Arts	edit for College F	rep Courses	(Annual Gra	aduates)									
2017-18	2.0%	0.0%	0.0%	*	0.0%	0.0%	_	_	_	*	0.0%	0.0%	_
2016-17 Mathematics	0.8%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
2017-18	3.9%	0.0%	0.0%	*	0.0%	0.0%	_	_	_	*	0.0%	0.0%	_
2016-17	1.4%	0.0%	0.0%	*	0.0%	0.0%	*	_	_	_	0.0%	0.0%	_
Both Subjects													
2017-18	0.9%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
2016-17	0.2%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2018	25.8%	7.5%	7.5%	*	5.6%	7.8%	_	_	_	*	n/a	8.3%	n/a
2017	26.2%	7.4%	7.4%	*	4.5%	7.8%	*	-	_	*	n/a	4.1%	n/a
English Language Arts													
2018	15.3%	4.0%	4.0%	*	5.6%	3.9%	-	-	-	*	n/a	5.6%	n/a
2017	15.9%	3.3%	3.3%	*	0.0%	3.7%	*	-	-	*	n/a	0.0%	n/a
Mathematics													
2018	7.3%	1.3%	1.3%	*	0.0%	1.5%	-	-	-	*	n/a	0.9%	n/a
2017	7.2%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
Science	10.00/	0.00/	0.0%	*	0.0%	0.00/				*	/	0.00/	/
2018 2017	10.8% 10.9%	0.0% 0.8%	0.0%	*	0.0%	0.0% 0.9%	*	-	-	*	n/a n/a	0.0% 0.0%	n/a n/a
Social Studies	10.970	0.676	0.0 /6		0.070	0.976		-	-		II/a	0.076	II/a
2018	14.5%	6.2%	6.2%	*	5.6%	6.3%	_	_	_	*	n/a	6.5%	n/a
2017	15.0%	6.6%	6.6%	*	4.5%	6.9%	*	_	-	*	n/a	4.1%	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	52.9%	52.9%	-	*	56.3%	-	-	-	-	n/a	44.4%	n/a
2017	49.1%	50.0%	50.0%	-	*	52.9%	-	-	-	-	n/a	*	n/a
English Language Arts													
2018	42.5%	44.4%	44.4%	-	*	50.0%	-	-	-	-	n/a	50.0%	n/a
2017	41.3%	37.5%	37.5%	-	-	37.5%	-	-	-	-	n/a	-	n/a
Mathematics	F2 00/	*	4			.					m le	*	!-
2018	52.8%	*	*	-	-	*	-	-	-	-	n/a	*	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: TARKINGTON ISD Campus Name: TARKINGTON H S Campus Number: 146907001

										Two or			
			_	African			American	_	Pacific	More	Special	Econ	EL
2017	State 51.30/	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	22.22/												
2018	38.0%	- *	- *	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	*	*	-	-	*	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	50.0%	50.0%	-	*	53.8%	-	-	-	-	n/a	42.9%	n/a
2017	41.4%	50.0%	50.0%	-	*	53.3%	-	-	-	-	n/a	*	n/a
SAT/ACT Results (Annual Gr	aduates) ***												
Tested													
2017-18	74.6%	50.9%	50.9%	*	80.0%	48.1%	-	-	-	*	n/a	54.5%	n/a
2016-17	73.5%	43.7%	43.7%	0.0%	54.5%	42.2%	100.0%	-	-	-	n/a	43.5%	n/a
At/Above Criterion													
2017-18	37.9%	34.5%	34.5%	*	*	39.2%	-	-	-	*	n/a	25.0%	n/a
Average SAT Score (Annual All Subjects													
2017-18 English Language Arts and Writing	1036	1025	1025	-	*	1028	-	-	-	-	n/a	1008	n/a
2017-18	521	519	519	-	*	522	-	-	-	-	n/a	521	n/a
Mathematics													
2017-18	515	506	506	-	*	506	-	-	-	-	n/a	487	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	20.0	20.0	*	*	20.5	-	-	-	*	n/a	19.8	n/a
English Language Arts													
2017-18	20.3	19.6	19.6	*	*	20.3	_	_	_	*	n/a	19.8	n/a
Mathematics													
2017-18	20.6	20.0	20.0	*	*	20.4	_	_	_	*	n/a	19.1	n/a
Science	_0.0	_0.0									.,,		
2017-18	20.9	20.3	20.3	*	*	20.7	_	_	_	*	n/a	19.8	n/a
	_0.5	_0.5											

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: TARKINGTON ISD Campus Name: TARKINGTON H S Campus Number: 146907001

										Two or		_	
			_	African			American		Pacific	More	Special .	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	Grades 9-12)											
Any Subject													
2017-18	43.4%	32.7%	32.7%	12.5%	25.0%	34.3%	*	*	-	16.7%	21.3%	25.8%	*
2016-17	37.1%	19.7%	19.7%	0.0%	19.6%	19.9%	*	-	-	*	6.1%	16.4%	0.0%
English Language Arts													
2017-18	17.3%	6.8%	6.8%	0.0%	4.9%	7.3%	*	*	-	0.0%	0.0%	1.8%	*
2016-17	16.8%	3.7%	3.7%	0.0%	2.0%	4.0%	*	-	-	*	0.0%	2.9%	0.0%
Mathematics													
2017-18	20.7%	17.6%	17.6%	12.5%	11.9%	18.4%	*	*	_	16.7%	10.9%	13.3%	*
2016-17	19.5%	6.5%	6.5%	0.0%	4.7%	6.8%	*	-	-	*	0.0%	4.6%	*
Science													
2017-18	21.2%	17.9%	17.9%	14.3%	11.9%	18.7%	*	*	_	16.7%	10.9%	13.2%	*
2016-17	5.7%	2.2%	2.2%	0.0%	0.0%	2.2%	*	_	_	*	0.0%	1.8%	0.0%
Social Studies													
2017-18	22.8%	18.3%	18.3%	0.0%	9.1%	20.0%	*	*	_	0.0%	2.1%	11.7%	*
2016-17	21.8%	13.0%	13.0%	0.0%	10.4%	13.6%	*	-	-	*	2.1%	9.4%	*
Graduates Enrolled in Texas	Institution of Hig	gher Educatio	on (TX IHE)										
2016-17	54.6%	43.7%	43.7%	*	63.6%	40.0%	*	-	-	_	18.2%	41.3%	-
2015-16	54.7%	45.5%	45.5%	*	66.7%	42.7%	*	-	-	-	16.7%	40.5%	-
Graduates in TX IHE Comple	ting One Year W	/ithout Enrol	lment in a De	velopmental I	Education Cou	ırse							
2016-17	59.2%	57.1%	57.1%	*	83.3%	52.9%	*	-	-	-	*	47.1%	-
2015-16	55.7%	47.9%	47.9%	*	50.0%	50.0%	*	-	-	-	*	50.0%	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: TARKINGTON ISD Campus Name: TARKINGTON H S Campus Number: 146907001

C	Campus	
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	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	520	100.0%	1,805	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	2.3%	4.4%
Kindergarten	0	0.0%	7.3%	6.9%
Grade 1	0	0.0%	6.8%	7.1%
Grade 2	0	0.0%	6.9%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.6%	7.6%
Grade 5	0	0.0%	7.8%	7.7%
Grade 6	0	0.0%	9.1%	7.7%
Grade 7	0	0.0%	8.9%	7.5%
Grade 8	0	0.0%	6.6%	7.5%
Grade 9	163	31.3%	9.0%	8.1%
Grade 10	137	26.3%	7.6%	7.4%
Grade 11	128	24.6%	7.1%	6.9%
Grade 12	92	17.7%	5.1%	6.5%
Ethnic Distribution:				
African American	5	1.0%	0.6%	12.6%
Hispanic	57	11.0%	11.7%	52.6%
White	447	86.0%	85.2%	27.4%
American Indian	3	0.6%	0.3%	0.4%
Asian	1	0.2%	0.2%	4.5%
Pacific Islander	1	0.2%	0.3%	0.2%
Two or More Races	6	1.2%	1.7%	2.4%
Economically Disadvantaged	219	42.1%	49.5%	60.6%
Non-Educationally Disadvantaged	301	57.9%	50.5%	39.4%
Section 504 Students	60	11.5%	7.8%	6.5%
English Learners (EL)	10	1.9%	3.4%	19.5%
Students w/ Disciplinary Placements (2017-18)	41	7.3%	3.3%	1.4%
Students w/ Dyslexia	18	3.5%	3.2%	3.6%
At-Risk	131	25.2%	19.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	61			
By Type of Primary Disability	22	E4.40/	44.00/	40.407
Students with Intellectual Disabilities	33	54.1%	41.9%	42.4%
Students with Physical Disabilities	**	**	19.1%	21.9%
Students with Autism			14.9%	13.7%
Students with Behavioral Disabilities	14	23.0%	20.0%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	4.2%	1.4%
Mobility (2017-18):	70	12.60/	4.4.0/	45.40/
Total Mobile Students	76	13.6%	14.1%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: TARKINGTON ISD Campus Name: TARKINGTON H S Campus Number: 146907001

Grade Span: 09 - 12 School Type: High School

	Ca			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	0	0.0%		
Hispanic	10	1.8%		
White	66	11.8%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	0.0%	1.7%	-	11.8%	6.2%	
Grade 1	-	3.8%	3.1%	-	0.0%	5.5%	
Grade 2	-	3.2%	1.8%	-	14.3%	2.3%	
Grade 3	-	0.9%	1.1%	-	4.8%	0.9%	
Grade 4	-	0.8%	0.5%	-	0.0%	0.5%	
Grade 5	-	0.8%	0.5%	-	0.0%	0.6%	
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%	
Grade 7	-	0.0%	0.6%	-	0.0%	0.6%	
Grade 8	-	0.0%	0.4%	-	0.0%	0.7%	
Grade 9	4.1%	4.1%	7.2%	7.1%	7.1%	12.7%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	<u>-</u>	17.9	18.9
Grade 1	-	20.1	18.8
Grade 2	-	20.5	18.7
Grade 3	-	19.0	18.9
Grade 4	-	19.5	19.2
Grade 5	-	19.8	21.2
Grade 6	-	21.1	20.4
Secondary:			
English/Language Arts	11.9	14.6	16.6
Foreign Languages	18.4	18.4	18.9
Mathematics	12.6	15.0	17.8
Science	16.5	16.8	18.9
Social Studies	13.7	15.0	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: TARKINGTON ISD Campus Name: TARKINGTON H S Campus Number: 146907001

	Campus	
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	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	52.5	100.0%	100.0%	100.0%
Professional Staff:	47.4	90.3%	58.0%	64.1%
Teachers	44.1	83.9%	50.8%	49.8%
Professional Support	2.1	3.9%	2.8%	10.1%
Campus Administration (School Leadership)	1.3	2.4%	2.9%	3.0%
Educational Aides:	5.1	9.7%	14.2%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	1.0	4,414.0
Part-time	1.0	n/a	1.0	572.0
Counselors				
Full-time	2.0	n/a	4.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	5.0	9.5%	4.4%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	4.5%	1.6%	10.6%
Hispanic	3.0	6.8%	3.1%	27.7%
White	39.1	88.7%	95.3%	58.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	17.4	39.6%	22.2%	23.8%
Females	26.6	60.4%	77.8%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.8	10.9%	4.6%	1.4%
Bachelors	28.2	64.1%	76.8%	73.6%
Masters	11.0	25.0%	18.5%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.0	18.1%	11.7%	7.0%
1-5 Years Experience	6.9	15.6%	20.2%	28.9%
6-10 Years Experience	7.4	16.9%	18.8%	19.0%
11-20 Years Experience	12.6	28.7%	27.5%	29.3%
Over 20 Years Experience	9.1	20.8%	21.8%	15.7%
Number of Students per Teacher	11.8	n/a	14.2	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: TARKINGTON ISD Campus Name: TARKINGTON H S Campus Number: 146907001

Grade Span: 09 - 12 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.3	6.3
Average Years Experience of Principals with District	1.0	4.5	5.4
Average Years Experience of Assistant Principals	1.0	2.8	5.3
Average Years Experience of Assistant Principals with District	1.0	2.8	4.7
Average Years Experience of Teachers:	12.0	12.0	11.1
Average Years Experience of Teachers with District:	5.9	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,786	\$42,923	\$47,218
1-5 Years Experience	\$47,852	\$47,635	\$50,408
6-10 Years Experience	\$51,169	\$49,337	\$52,786
11-20 Years Experience	\$53,715	\$51,834	\$56,041
Over 20 Years Experience	\$64,706	\$62,553	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$52,675	\$51,804	\$54,122
Professional Support	\$63,627	\$58,719	\$64,069
Campus Administration (School Leadership)	\$84,692	\$75,643	\$78,947
Instructional Staff Percent:	n/a	62.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

Grade Span: 09 - 12 School Type: High School

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	9	1.7%	3.3%	19.7%
Career & Technical Education	499	96.0%	27.6%	26.3%
Gifted & Talented Education	28	5.4%	4.5%	8.1%
Special Education	61	11.7%	11.9%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.4%
Career & Technical Education	9.1	20.6%	7.1%	4.9%
Compensatory Education	0.2	0.4%	3.3%	2.7%
Gifted & Talented Education	1.6	3.6%	3.1%	2.0%
Regular Education	28.3	64.2%	77.1%	71.4%
Special Education	4.3	9.6%	8.9%	9.1%
Other	0.7	1.5%	0.5%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

District Name: TARKINGTON ISD

Campus Name: TARKINGTON H S Campus Number: 146907001

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;_' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.