



## 2018 Advanced Academics Summer Assignment

AP SPANISH LANGUAGE AND CULTURE

Dayton High School

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**Due: August 20<sup>th</sup>, 2018**

### Welcome!

This is a class for students with great motivation. For that reason, I have great expectations for all of you and to reach them it is necessary to practice and actively use Spanish during the entire year. The class is taught almost exclusively in Spanish therefore it is extremely important for Spanish to be part of your daily life. Consequently, I have prepared a list of activities and practice tasks that you must work on and complete during the summer to help you and increase your use of the Spanish language.

### What are we going to do in class?

We will prepare for the AP Spanish exam that you will take in May. To accomplish this, we will practice the skills of speaking, writing, reading and listening. In addition, we also must learn a great deal about the Spanish speaking world.

### The AP Spanish IV class will focus on six themes:

1. Families and Communities  
Includes: *age and class, childhood and adolescence, citizenship, customs and ceremonies, family structures, friendship and love*
2. Science and Technology  
Includes: *current research topics, discoveries and inventions, ethical questions, future technologies, intellectual property, the new media, social impact of technology*
3. Beauty and Aesthetics  
Includes: *architecture, contributions to world artistic heritage, ideals of beauty, literature, music, performing arts, visual arts*
4. Contemporary Life  
Includes: *advertising and marketing, education, holidays and celebrations, housing and shelter, leisure and sports, professions, rites of passage, travel*
5. Global Challenges  
Includes: *diversity issues, economic issues, environmental issues, health issues, human rights, nutrition and food safety, peace and war*
6. Personal and Public Identities  
Includes: *alienation and assimilation, beliefs and values, gender, language and identity, multiculturalism, nationalism and patriotism*

**GRAMMAR:**

**Review the 16 listed grammar points that have been covered in your previous Spanish classes by completing the following activities.**

*Learning Target 1 – Grammar Review*

An advanced Spanish student must be familiar with the verb tenses that have been included in this section. You must know how to form each of the tenses as well as know how and when to use each of them. The following website will be very useful in your review and practice of these verb tenses and grammar points. Use the listed activities as a self-exam to check your knowledge of Spanish grammar.

Go to **www.phschool.com** and use the web codes for each grammar point that you need to practice. You may attempt the exercises as many times as you want or until you are satisfied with your score. **Print the completed activities when you are happy with your results.**

<b>Grammar Point</b>	<b>Web-code</b>
1. Present Tense	1. jkd-0002
2. Preterit Tense	2. jkd-0003
3. Imperfect Tense	3. jkd-0006
4. Present Perfect/Pluperfect	4. jkd-0007
5. Ser vs. Estar	5. jkd-0008
6. Progressive Tenses (Present/Imperfect/Future)	6. jkd-0027
7. Present Subjunctive	7. jkd-0014
8. Present Perfect Subjunctive	8. jkd-0015
9. Imperfect Subjunctive	9. jkd-0021
10. Pluperfect Subjunctive	10. jkd-0022
11. Commands	11. jkd-0024
12. Future/Future Perfect	12. jkd-0017
13. Conditional/Conditional Perfect	13. jkd-0018
14. Por vs. Para	14. jkd-0029
15. Words that Confuse	15. jkd-0031

**COLLEGE BOARD**

**Familiarize yourself with the College Board AP Spanish Language Web Site**

*Learning Target 2 – Understand the structure of the class and the structure of the test.*

Visit the College Board website to investigate everything you can about the Spanish Language and Culture AP exam.  
[http://apcentral.collegeboard.com/apc/public/courses/teachers\\_corner/3499.html](http://apcentral.collegeboard.com/apc/public/courses/teachers_corner/3499.html)

Read and learn about how the AP test is designed. Use the links to look at examples of cultural readings, audio exercises and other similar activities that will be on the test.

- <https://goo.gl/XHo6n8>  
-AP Spanish Lang & Culture Home Page
- <https://goo.gl/6EJHp3>  
-Taking the Test TIPS

If you have any questions email me and I will gladly answer them for you as soon as possible. Also, please register to my *Remind* account to receive announcements, reminders, and any updates for this class. Send the code **@dhsspan4** to the number **81010** through a text message.

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## What do I need to do during the summer?

During the summer complete the activities listed below. You will be evaluated on your knowledge of the language and your ability to produce it in class. Therefore, be prepared for the high level of production that this Spanish class requires and turn in all assignments on TIME.

<b>ASSIGNMENTS:</b>	<b>Due Date:</b>
<p><i>Learning Target 3 – Explore the six themes of the course in context.</i></p> <p>10 Extra Credit Points will be given for each assignment that is turned in before the due date.</p>	
<p><b>ACTIVITY #1: SPEAKING → ORAL PRESENTATION: PHOTO COLLAGE</b> (poster, Prezi or PPT)</p> <p>Create a photo collage that represents and describes you. You can include pictures of family, friends, sports, hobbies, etc. The only rule is that YOU CANNOT INCLUDE A SINGLE WORD. Bring it with you on the first day of class and be ready to present it to the class. I will evaluate your pronunciation, use of the Spanish language, fluency, content and aesthetics of your visual presentation (poster, Prezi or PPT). Be sure to speak in a fluent manner as well as to conjugate the verbs you use in the correct tense.</p>	<p><b>3<sup>rd</sup> DAY OF CLASS</b> (August 20<sup>th</sup>)</p>

<p><b>ACTIVITY #2 &amp; #3: LISTENING</b></p> <p><u>Activity #2:</u> Select one of the three options below and complete the activity when a parent or adult (and/or person in charge) is able to verify or sign for the hours you completed. <b>You must report to the person (adult/parent) you selected to be in charge for them to sign your program viewing sheet found on page 5</b> every day that you complete the chosen activity.</p> <p>Option 1: Watch news in Spanish (1 hour for at least 5 days) in Telemundo, Univisión or on the internet.</p> <p>Option 2: Watch a soap opera in Spanish (1 hour for at least 5 days) on the internet or television.</p> <p>Option 3: Watch 2 movies in Spanish with subtitles in Spanish (5 hours total).</p> <p><u>Activity #3:</u> Visit the website <i>Spanish Audio Gazette</i> (the link can be found on page 4 under the LEARN SECTION) and listen to the audios so you can begin recognizing the variety of dialects and accents that exist in the Spanish language. Make a comparison of at least <b>three (3)</b> of the dialects presented on the webpage. <b>Your comparison must be typed in Spanish including a minimum of 150 words.</b></p>	<p><b>3rd DAY OF CLASS</b> (August 20<sup>th</sup>)</p>
<p><b>ACTIVITY #4: GEOGRAPHY QUIZ</b></p> <p>Study for a quiz over the map of the Spanish speaking countries and their capitals.</p> <p><a href="https://www.youtube.com/watch?v=mAoj0luVoes">https://www.youtube.com/watch?v=mAoj0luVoes</a></p>	<p><b>4<sup>th</sup> DAY OF CLASS</b> (August 21<sup>st</sup>)</p>
<p><b>ACTIVITY #5: WRITING, READING on CURRENT EVENTS</b></p> <p>Find <b>TWO</b> published articles from a Spanish newspaper that covers <b>TWO of the AP themes</b> (<i>Families and Communities, Science and Technology, Global Challenges, etc.</i>). <b>Use the links on page 4 under the NEWS section to find the articles.</b></p> <ol style="list-style-type: none"> <li>1. <b>Write an essay in Spanish comparing the two sources.</b> Make sure to include the web addresses where you found the articles you chose.</li> <li>2. The essay must be a minimum of 300 words.</li> <li>3. You must apply what you have learned from each article by writing about the similarities and/or differences of both.</li> <li>4. You must mention how both articles are related to <b>TWO</b> of the six AP themes that will be covered in class throughout the year (described on page 1).</li> <li>5. Make sure to write in a fluent manner as well as to conjugate the verbs correctly according to the tense (present, preterite, future, etc.) that you are using.</li> <li>6. <b>** Please, type your essay and turn it in on time on the fifth day of class!</b></li> </ol>	<p><b>5<sup>th</sup> DAY OF CLASS</b> (August 22<sup>nd</sup>)</p>

## Useful Websites

### NEWS

<http://cnnespanol.cnn.com>  
<http://www.bbc.co.uk/mundo/>  
<http://www.elmundo.es/>  
<http://noticias.univision.com/>  
<http://www.rtve.es/>  
<http://www.un.org/es/>  
<http://www.caracol.com.co>

### Twitter:

@muyinteresante  
 @cnnexpansion  
 @CNNEE  
 @bbcmundo  
 @EspanaNews  
 @NoticiasCaracol

### INFOGRAPHICS

<http://infografiasencastellano.com/>

### TV

- Check local cable for Univision and Telemundo for telenovelas, news, movies
- Switch languages on a movie and watch it dubbed in Spanish
- Live and archived television from Spain → [www.tve.es](http://www.tve.es)

### RADIO/AUDIO

<http://un.org.radio.es> Radio United Nations--College Board loves to use them!  
[www.elcastellano.org/radios.html](http://www.elcastellano.org/radios.html) A very complete list of Spanish Language radio stations indexed by country.

### LEARN SPANISH

<http://lab.chass.utoronto.ca/rescentre/spanish/> <--Spanish Audio Gazette  
<http://www.ver-taal.com/>  
<http://dialectos.osu.edu/search/default.cfm>  
<http://www.audiria.com/>  
<http://www.audioviator.com/es/>

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### Program Viewing Sheet

Name of Student: \_\_\_\_\_ Name of Adult: \_\_\_\_\_

<b>Title of Show</b>	<b>Type of Show</b>	<b>Number of hours</b>	<b>Brief summary in Spanish</b>	<b>Name of parent/adult who is verifying that he/she viewed the show in its entirety and in Spanish</b>	<b>Signature &amp; Date</b>

\*\*\*Assignments may also be found on the home page of the Dayton ISD website at [www.daytonisd.net](http://www.daytonisd.net) after May 31<sup>st</sup>.