

Texas Education Agency 2015-16 Federal Report Card for Texas Public Schools

Campus Name: WILSON J H

Campus ID: 146902041

District Name: DAYTON ISD

Part I: Student Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2015-16 school year. These results include all students tested, whether or not they were in the accountability subset.

Grade	Subject	Year	State STAAR Percent At or Above Level II Satisfactory Standard (2016) or Phase-in 1 Level II (2015)	African American		Hispanic		White		American Indian		Pacific Islander		Two or More Races		Special Ed	Econ Disadv	ELL	Female	Male	Migrant
				2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016
Grade 5																					
Grade 5	Reading	2015	83%	68%	*	-	*	-	-	-	-	-	-	-	-	*	*	*	-	*	-
	Mathematics	2015	75%	65%	*	-	*	-	-	-	-	-	-	-	-	*	*	*	-	*	-
	Science	2015	69%	61%	*	-	*	-	-	-	-	-	-	-	-	*	*	*	-	*	-
Grade 6																					
Grade 6	Reading	2016	68%	54%	54%	44%	53%	56%	*	*	-	*	18%	44%	32%	63%	45%	-	-	-	-
	Mathematics	2016	71%	64%	64%	44%	69%	63%	*	*	-	*	27%	55%	55%	62%	66%	-	-	-	-
Grade 7																					
Grade 7	Reading	2016	69%	56%	56%	39%	56%	57%	*	*	-	*	22%	52%	30%	63%	49%	-	-	-	-
		2015	72%	71%	71%	69%	71%	72%	-	-	-	-	*	22%	67%	35%	75%	68%	-	-	-
	Mathematics	2016	68%	62%	62%	39%	64%	63%	*	*	-	*	32%	58%	46%	65%	59%	-	-	-	-
		2015	68%	70%	70%	62%	74%	68%	-	-	-	*	14%	68%	40%	73%	66%	-	-	-	-
Writing	2016	68%	54%	54%	48%	55%	55%	*	*	-	*	18%	47%	24%	62%	46%	-	-	-	-	
	2015	69%	66%	66%	58%	71%	63%	-	-	-	*	*	64%	35%	74%	58%	-	-	-	-	
Grade 8																					
Grade 8	Reading	2016	85%	82%	82%	79%	81%	83%	-	-	-	75%	40%	80%	48%	86%	78%	-	-	-	-
		2015	84%	81%	81%	68%	82%	82%	*	-	-	*	32%	78%	55%	81%	80%	-	-	-	-
Mathematics	2016	80%	87%	87%	96%	88%	85%	-	-	-	88%	47%	86%	71%	92%	83%	-	-	-	-	
	2015	71%	65%	65%	50%	70%	65%	*	-	-	*	23%	63%	43%	66%	64%	-	-	-	-	
Science	2016	73%	64%	64%	62%	60%	66%	-	-	-	75%	21%	64%	24%	65%	62%	-	-	-	-	
	2015	67%	61%	61%	37%	61%	65%	*	-	-	*	16%	57%	23%	56%	65%	-	-	-	-	
Social Studies	2016	62%	55%	55%	45%	55%	56%	-	-	-	75%	19%	51%	19%	54%	56%	-	-	-	-	
	2015	61%	49%	49%	33%	51%	50%	*	-	-	*	*	43%	23%	43%	54%	-	-	-	-	
End of Course																					
End of Course	Algebra I	2016	76%	80%	100%	100%	100%	100%	-	-	-	-	-	100%	-	100%	100%	-	-	-	-
		2015	77%	84%	100%	*	100%	100%	-	-	-	-	-	100%	-	100%	100%	-	-	-	-
All Grades																					
All Grades	All Subjects	2016	74%	67%	65%	56%	65%	66%	77%	90%	-	62%	27%	60%	39%	68%	61%	-	-	-	-
		2015	73%	66%	67%	54%	69%	67%	50%	-	-	-	57%	17%	63%	37%	68%	66%	-	-	-
Reading	2016	72%	63%	64%	55%	64%	66%	83%	*	-	59%	26%	59%	35%	71%	57%	-	-	-	-	
	2015	74%	66%	76%	68%	76%	77%	*	-	-	71%	28%	73%	45%	78%	75%	-	-	-	-	
Mathematics	2016	75%	70%	72%	60%	74%	72%	83%	*	-	68%	34%	68%	56%	74%	71%	-	-	-	-	
	2015	73%	68%	69%	56%	74%	69%	*	-	-	*	20%	67%	42%	72%	67%	-	-	-	-	
Writing	2016	68%	54%	54%	48%	55%	55%	*	*	-	*	18%	47%	24%	62%	46%	-	-	-	-	
	2015	68%	56%	66%	58%	71%	63%	-	-	-	*	*	64%	35%	74%	58%	-	-	-	-	
Science	2016	77%	73%	64%	62%	60%	66%	-	-	-	75%	21%	64%	24%	65%	62%	-	-	-	-	
	2015	75%	67%	61%	37%	61%	65%	*	-	-	*	19%	57%	24%	56%	65%	-	-	-	-	
Social Studies	2016	76%	70%	55%	45%	55%	56%	-	-	-	75%	19%	51%	19%	54%	56%	-	-	-	-	
	2015	74%	66%	49%	33%	51%	50%	*	-	-	*	*	43%	23%	43%	54%	-	-	-	-	

STAAR Percent at Final Level II or Above		2016	2015	African American			Hispanic		White		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	Female	Male	Migrant
				31%	19%	30%	33%	54%	50%	-	22%	11%	26%	9%	33%	28%	-			
All Grades																				
All Subjects		42%	32%	31%	19%	30%	33%	54%	50%	-	22%	11%	26%	9%	33%	28%	-			
		38%	28%	29%	21%	28%	31%	20%	-	-	26%	4%	24%	8%	28%	29%	-			
Reading		42%	32%	30%	16%	30%	33%	33%	*	-	27%	11%	24%	6%	35%	26%	-			
		40%	30%	31%	23%	28%	34%	*	-	-	43%	1%	24%	4%	31%	30%	-			
Mathematics		40%	32%	36%	23%	36%	37%	83%	*	-	18%	11%	32%	14%	37%	34%	-			
		36%	29%	33%	24%	36%	33%	*	-	-	*	5%	31%	18%	33%	33%	-			
Writing		39%	25%	26%	26%	28%	26%	*	*	-	*	12%	23%	9%	35%	18%	-			
		31%	20%	27%	23%	21%	32%	-	-	-	*	*	22%	2%	34%	21%	-			
Science		44%	37%	31%	17%	29%	35%	-	-	-	38%	12%	30%	5%	29%	34%	-			
		40%	31%	30%	20%	30%	33%	*	-	-	*	13%	24%	7%	23%	37%	-			
Social Studies		45%	30%	21%	10%	20%	23%	-	-	-	13%	6%	15%	2%	17%	24%	-			
		41%	26%	16%	13%	14%	18%	*	-	-	*	*	10%	3%	12%	20%	-			

STAAR Percent at Level III Advanced

All Grades																			
All Subjects		17%	9%	9%	4%	9%	9%	23%	40%	-	6%	3%	7%	1%	9%	8%	-		
		14%	8%	10%	6%	10%	11%	5%	-	-	4%	0%	7%	1%	9%	11%	-		
Reading		16%	9%	10%	5%	9%	11%	33%	*	-	5%	4%	7%	2%	12%	8%	-		
		15%	8%	12%	11%	11%	14%	*	-	-	0%	0%	8%	0%	14%	11%	-		
Mathematics		17%	10%	9%	3%	10%	9%	17%	*	-	5%	4%	7%	2%	9%	9%	-		
		14%	9%	11%	5%	11%	12%	*	-	-	*	0%	9%	0%	10%	12%	-		
Writing		14%	5%	4%	4%	3%	5%	*	*	-	*	3%	3%	0%	6%	2%	-		
		8%	3%	5%	4%	5%	5%	-	-	-	*	*	3%	0%	7%	3%	-		
Science		15%	9%	10%	7%	9%	12%	-	-	-	13%	0%	9%	0%	9%	12%	-		
		14%	9%	12%	0%	14%	13%	*	-	-	*	3%	9%	5%	9%	15%	-		
Social Studies		21%	9%	7%	3%	7%	8%	-	-	-	0%	0%	5%	0%	6%	8%	-		
		18%	8%	6%	3%	6%	7%	*	-	-	*	*	4%	0%	2%	10%	-		

STAAR Participation (All Grades)

All Tests		99%	99%	99%	99%	100%	99%	100%	100%	-	100%	99%	99%	100%	99%	99%	-		
		99%	99%	99%	98%	99%	98%	100%	-	-	100%	97%	98%	100%	98%	99%	-		
Reading		99%	99%	99%	99%	100%	99%	100%	*	-	100%	100%	99%	100%	99%	100%	-		
		99%	99%	99%	100%	100%	99%	100%	-	-	100%	97%	99%	100%	99%	99%	-		
Mathematics		100%	99%	99%	99%	100%	99%	100%	*	-	100%	99%	99%	99%	99%	100%	-		
		99%	99%	97%	96%	98%	97%	100%	-	-	100%	94%	97%	100%	97%	98%	-		
Writing		99%	99%	99%	100%	99%	99%	*	*	-	100%	100%	100%	100%	100%	99%	-		
		99%	98%	99%	100%	100%	99%	-	-	-	100%	97%	99%	100%	99%	100%	-		
Science		99%	99%	100%	100%	100%	99%	-	-	-	100%	97%	99%	100%	100%	99%	-		
		99%	99%	99%	97%	100%	99%	100%	-	-	100%	100%	98%	100%	99%	99%	-		
Social Studies		98%	99%	99%	100%	100%	98%	-	-	-	100%	94%	99%	100%	100%	99%	-		
		99%	99%	98%	97%	99%	97%	100%	-	-	100%	100%	98%	98%	98%	98%	-		

STAAR Participation Results by Assessment Type for Students Served in Special Education Settings (All Grades)

Reading Tests																			
% of Participants		98%	96%	97%	100%	94%	97%	-	-	-	*	97%	96%	95%	100%	96%	-		
% STAAR/EOC With No Accommodations		13%	7%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	-		
% STAAR/EOC With Accommodations		73%	80%	88%	100%	83%	88%	-	-	-	*	88%	87%	79%	89%	88%	-		
% STAAR Alternate2		11%	9%	9%	0%	11%	9%	-	-	-	*	9%	10%	16%	11%	8%	-		
% of Non-Participants		2%	4%	3%	0%	6%	3%	-	-	-	*	3%	4%	5%	0%	4%	-		

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Standard												
# at Level II Satisfactory	732	43	310	360	*	*	-	12	400	29	102	n/a
Total Tests	1,114	81	470	537	*	*	-	18	658	115	216	164
% at Level II Satisfactory	66%	53%	66%	67%	*	*	-	67%	61%	25%	47%	n/a
Mathematics												
# at Level II Satisfactory	816	48	355	393	*	*	-	12	451	39	137	n/a
Total Tests	1,113	81	469	537	*	*	-	18	657	114	215	163
% at Level II Satisfactory	73%	59%	76%	73%	*	*	-	67%	69%	34%	64%	n/a
Writing												
# at Level II Satisfactory	202	9	87	102	*	*	-	*	105	6	23	n/a
Total Tests	367	20	156	181	*	*	-	*	219	34	70	54
% at Level II Satisfactory	55%	45%	56%	56%	*	*	-	*	48%	18%	33%	n/a
Science												
# at Level II Satisfactory	248	17	98	127	-	-	-	6	147	6	19	n/a
Total Tests	380	27	157	189	-	-	-	7	226	31	47	37
% at Level II Satisfactory	65%	63%	62%	67%	-	-	-	86%	65%	19%	40%	n/a
Social Studies												
# at Level II Satisfactory	214	13	89	106	-	-	-	6	118	5	14	n/a
Total Tests	378	27	157	187	-	-	-	7	225	30	47	37
% at Level II Satisfactory	57%	48%	57%	57%	-	-	-	86%	52%	17%	30%	n/a
Participation Rates												
Reading: 2015-2016 Assessments												
Number Participating	1,187	86	493	576	**	*	-	22	698	124	n/a	181
Total Students	1,193	87	494	580	**	*	-	22	703	124	n/a	181
Participation Rate	99%	99%	100%	99%	100%	*	-	100%	99%	100%	n/a	100%
Mathematics: 2015-2016 Assessments												
Number Participating	1,185	86	490	577	**	*	-	22	695	122	n/a	179
Total Students	1,192	87	492	581	**	*	-	22	701	123	n/a	180
Participation Rate	99%	99%	100%	99%	100%	*	-	100%	99%	99%	n/a	99%

* Indicates results are masked due to small numbers to protect student confidentiality.
 ** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
 - Indicates there are no students in the group.
 n/a Indicates the student group is not applicable to System Safeguards.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2014												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2014												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

All Students
African American
Hispanic
White
American Indian
Asian
Pacific Islander
Two or More Races
Econ Disadv
Special Ed
ELL (Ever HS)
ELL (Current)

- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
- Indicates there are no students in the group.
- n/a Indicates the student group is not applicable to System Safeguards.

Source: 2016 Accountability System Safeguards Report

Part III: Priority and Focus Schools

Priority schools are the lowest 5% of Title I served campuses based on performance in reading, mathematics and graduation rates. Priority schools include Tier I or Tier II TTIPS schools, campuses with graduation rates less than 60%, and lowest achieving campuses based on All Students reading/math performance. **Focus schools** are 10% of Title I served campuses, not already identified as priority schools, that have the widest gaps between student group performance and safeguard targets. Campuses are ranked based on the largest gaps between student group reading/math performance and the annual measurable objectives (AMO) target of 83%. Campuses were originally staged as priority and focus based on data from the 2013 Accountability Reports. Priority and focus schools having improved in performance and are no longer identified as improvement required for the August 2015 and 2016 ratings will include a "Progress" label. All schools that do not meet that criteria will remain identified as priority or focus.

Priority School Identification: No
Priority School Reason: N/A
Focus School Reason: N/A
Focus School Identification: No

A high-performance reward school is identified as a Title I school with distinctions based on reading and math performance. In addition, at the high school level, a reward school is a Title I school with the highest graduation rates. **A high progress school** is identified as a Title I school in the top 25% in annual improvement; and/or a school in the top 25% of those demonstrating ability to close performance gaps based on system safeguards. The reward school identifications provided are for the 2015-2016 school year. Identifications for the 2016-2017 school year are pending.

High Performing School: No
High Progress School: No

Source: TEA Division of School Improvement and Support

Part IV: Teacher Quality Data

Part IV A: Percent of Teachers by Highest Degree Held

Professional qualifications of all public elementary and secondary school teachers in the State of Texas. The distribution of degrees attained by teachers are shown as the percent of total Full-Time Equivalent (FTE) count of teachers with no degree, bachelor's, master's, and doctorate degrees.

	----- Campus -----		District Percent	State Percent
	Number	Percent		
No Degree	0.0	0.0%	1.2%	1.0%
Bachelors	66.0	85.6%	78.7%	74.7%
Masters	10.2	13.3%	18.9%	23.6%
Doctorate	0.9	1.1%	1.2%	0.6%

Part IV B and C: Teachers with Emergency/Provisional Credentials, Highly Qualified (HQ) Teachers Low Poverty/ High Poverty Summary Reports

The percentage of all public elementary and secondary school teachers teaching with emergency or provisional credentials, and the percentage of classes in the state not taught by highly qualified teachers disaggregated by high-poverty compared to low-poverty schools. For this purpose, high-poverty means schools in the top quartile of poverty and low-poverty means the bottom quartile of poverty in the state.

Core Academic Subject Areas

	General Education	Special Education	Total
Total Number of Teachers	49	5	54

		General Education	Special Education	Total
Total Number of Classes		288	13	301
Number of Classes Taught by Highly Qualified Teachers	Number	288	13	301
	Percent	100.00%	100.00%	100.00%
Number of Classes Taught by Not Highly Qualified Teachers	Number	0	0	0
	Percent	0.00%	0.00%	0.00%

Number of Core Academic Teachers Who Are Teaching on the Following Permits

	----- Number of Teachers -----	
	Elem (PK-6)	secondary (7-12)
Emergency (for certified personnel)	0	0
Emergency (for uncertified personnel)	0	0
Non-renewable	0	0
Temporary Classroom Assignment	0	0
District Teaching	0	0
Temporary	0	0

Number of Core Academic Teachers with a Probationary Certificate Enrolled in an Alternative Certification

	----- Number of Teachers -----	
	General Education	Special Education
Highly Qualified	1	1
Not Highly Qualified	0	0

Source: TEA Division of Federal and State Education Policy

Part V: Graduates Enrolled in Texas Institution of Higher Education (IHE)

This section provides the percentage of students who enroll and begin instruction at an institution of higher education in the school year (fall or spring semester) following high school graduation. The rate reflects the percent of total graduates during the 2012-13 school year who attended a public or independent college or university in Texas in the 2013-14 academic year.

Report Not Required

Source: Texas Higher Education Coordinating Board

Part VI: Statewide National Assessment of Educational Progress (NAEP) Results

The most recent NAEP results for Texas are provided showing statewide reading and mathematics performance results and participation rates, disaggregated by student group.

State Level: 2015 Percentages at NAEP Achievement Levels

Grade	Subject	Student Group	% Below Basic	% At or Above Basic	% At or Above Proficient	% At or Above Advanced	
Grade 4	Reading	Overall	36	64	31	7	
		American Indian	n/a	n/a	n/a	n/a	
		Asian	13	87	66	30	
		Black	49	51	17	2	
		Hispanic	44	56	22	3	
		White	18	82	50	13	
		Students with Disabilities	71	29	11	2	
		English Language Learners	59	41	12	2	
		National School Lunch Program	46	54	20	3	
		Mathematics	Overall	14	86	44	8
			American Indian	n/a	n/a	n/a	n/a

Grade	Subject	Student Group	% At or Above			
			Below Basic	Basic	Proficient	Advanced
Grade 8	Reading	Asian	3	97	82	36
		Black	24	76	29	2
		Hispanic	16	84	37	4
		White	7	93	60	15
		Students with Disabilities	41	59	18	2
		English Language Learners	23	77	28	2
		National School Lunch Program	19	81	30	2
		Overall	28	72	28	2
		American Indian	n/a	n/a	n/a	n/a
	Asian	12	88	55	12	
	Black	38	62	19	2	
	Hispanic	35	65	19	1	
	White	14	86	43	4	
	Students with Disabilities	70	30	5	n/a	
	English Language Learners	71	29	2	n/a	
National School Lunch Program	36	64	18	1		
Mathematics	Overall	25	75	32	7	
	American Indian	n/a	n/a	n/a	n/a	
	Asian	5	95	67	25	
	Black	43	57	16	2	
	Hispanic	31	69	23	4	
	White	12	88	48	12	
	Students with Disabilities	62	38	8	1	
	English Language Learners	60	40	6	n/a	
	National School Lunch Program	34	66	20	3	

State Level: 2015 Participation Rates for Students with Disabilities and Limited English Proficient Students

Grade	Subject	Student Group	%
Grade 4	Reading	Students with Disabilities	72
		Limited English Proficient	92
	Mathematics	Students with Disabilities	80
		Limited English Proficient	95
Grade 8	Reading	Students with Disabilities	81
		Limited English Proficient	95
	Mathematics	Students with Disabilities	81
		Limited English Proficient	90

Source: TEA Division of Student Assessment