



Dayton Broncos on the QUEST for Greatness!

Dayton ISD-Gifted & Talented Program

PO Box 457 Dayton, Texas 77535

936-258-2667

Dayton Independent School District
Gifted and Talented Program—Parent Nomination Form

Date of Referral _____

Student name _____

Grade Level _____ Student ID _____

Teachers (List All) _____

Parent or Guardian name(s) _____

Parent's phone number _____ Parent's email _____

The purpose of the DISD gifted and talented (QUEST) program is to identify gifted students and nurture their special abilities, thereby assisting them in translating their gifts of potential into productive performances that are commensurate with their abilities. High School graduates who have participated in services for gifted students will have been offered the opportunity to develop products and performances of professional quality as part of their program services, which exceeds the DISD graduate profile.

Please complete the attached Parent Survey to complete the nomination of a student for Gifted and Talented Program for Dayton ISD.

Office Use Only:

Identified Gifted & Talented

_____ **Total score from above**

_____ **Parent survey sent**

_____ **Parent Survey received & processed**

_____ **Teacher survey sent**

_____ **Teacher survey received & processed**

_____ **Proceeds to Screening Process**

**Dayton Independent School District
Gifted and Talented Program
Parent Survey**

Student's Last Name:	First Name:	Grade:	Sex:	Ethnicity:
Primary Language Spoken at Home:	Campus:		School Year:	
Parent Name:	Home Phone:	Work/Cell Phone:	Student's Date of Birth:	
Street Address:		Parent's Email Address:		
City:			State:	

I give my permission for the district to collect additional information about my child. I also give permission for my child to be served in the GT program if he/she is identified for placement.

Parent/Guardian Signature	Date
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Please complete the following information:	
Has your child previously been identified for a GT program in another district? Yes No	
If yes, in which district?	In which grade was your child identified?
Is your child currently served in any other special programs in Dayton ISD? If yes, identify program:	

**Attach this page to profile sheet and file in cumulative folder.*

Directions: Please read the statements carefully and circle the appropriate number according to the following scale of values.
1 = Student has <i>seldom</i> or never demonstrated this characteristic.
2 = Student has demonstrated this characteristic <i>occasionally</i> .
3 = Student has demonstrated this characteristic to a <i>considerable degree</i> .
4 = Student has demonstrated this characteristic <i>almost all of the time</i> .

Please Note: If you circle a "3" or "4", please give an example to explain your response. If no example is given, a "2" will automatically be given for that item.

1. Has an advanced vocabulary compared to most children his/her age.	1	2	3	4
Explain:				
2. Is able to express ideas in a variety of ways.	1	2	3	4
Explain:				
3. Develops creative, original uses for ordinary objects or familiar games.	1	2	3	4
Explain:				
4. Concerned with adult topics such as politics, religion, or current events – more than usual for age level.	1	2	3	4
Explain:				
5. Looks for similarities and difference across situations.	1	2	3	4
Explain:				
6. Has a witty sense of humor and understands adult humor or sarcasm.	1	2	3	4
Explain:				
7. Able to use a variety of approaches to solve a problem.	1	2	3	4
Explain:				
8. Tries to organize his or her thinking; sees logical common sense answers.	1	2	3	4
Explain:				
9. Tries to discover how and why things work.	1	2	3	4
Explain:				
10. Is highly curious and frequently asks questions.	1	2	3	4
Explain:				
11. Able to retrieve an abundance of information about many different things.	1	2	3	4
Explain:				

12. Remembers details about special topics of interest to him or her.	1	2	3	4
Explain:				
13. Persistent in finishing tasks. (It may sometimes be difficult to get him or her to move to another task.)	1	2	3	4
Explain:				
14. Enjoys learning new things whether in school or outside of school.	1	2	3	4
Explain:				
15. Accepts challenges and gets excited about working independently.	1	2	3	4
Explain:				
16. Reads a lot and chooses higher-level reading material.	1	2	3	4
Explain:				

Please use this space to describe any further information you would like for the GT committee to know about your child. For example, you might include special hobbies, interests, or activities he/she participates in.
