



Dayton ISD 2020-2023 ESSER III PS3013

A. Use of Funds – LEA Allowable Activities

Pre-Award:

\$0 will be charged as pre-award costs for activities that occurred between March 13, 2020 and June 28, 2021.

- Any activity authorized under Elementary and Secondary Education Act (ESEA) between 2021-2022, 2022-2023, and 2023-2024 school years, including summers.
- Purchasing educational technology (hardware, software, and connectivity) for students that aids in regular/substantive educational interaction between students and instructors, including low-income students and SWD, which may include assistive technology or adaptive equipment between 2021-2022, 2022-2023, and 2023-2024 school years, including summers.
- Planning and implementing activities related to summer learning – providing classroom instruction or online learning during summer months and addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, and children in foster care between 2021-2022, 2022-2023, and 2023-2024 school years, including summers.
- Planning and implementing activities related to...supplemental afterschool programs –providing classroom instruction or online learning...addressing the needs of low-income, SWD, English learners, migrant students, students experiencing homelessness, and children in foster care between 2021-2022, 2022-2023, and 2023-2024 school years, including summers.

B. Use of Funds – LEA Allowable Activities (continued) - Loss of Learning – 20% Required Set-Aside:

Pre-Award:

\$0 will be charged as pre-award costs for activities that occurred between March 13, 2020 and June 28, 2021.

- Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial and ethnic minorities, students experiencing homelessness, and child in foster care – Administering and using high quality assessments between 2021-2022, 2022-2023, and 2023-2024 school years, including summers.
- Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial and ethnic minorities, students experiencing homelessness and children in foster care –Implementing evidence-based activities to meet the comprehensive needs of students between 2021-2022, 2022-2023, and 2023-2024 school years, including summers.
- Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial and ethnic minorities, students experiencing homelessness and children in foster care –Providing information and assistance to parents & families on effectively supporting students 2022-2023, and 2023-2024 school years, including summers.

- School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs between 2021-2022 and 2022-2023 school years, including summers.
- Other activities that are necessary to maintain the operation of and continuity of services in the LEA between 2021-2022, 2022-2023, and 2023-2024 school years, including summers.
- Other activities that are necessary to...continuing to employ existing staff of the LEA between 2021-2022, 2022-2023, and 2023-2024 school years, including summers.

C. LEA Needs Process

- The following process are what the LEA followed to determine the needs of the LEA caused by the pandemic that would not be reimbursed by other fund sources (Federal Emergency Management Agency (FEMA), Child Nutrition Program, Child Care and Development Block Grant (CCDBG)).
 - LEA conducted surveys to district-level staff
 - LEA conducted surveys to campus-level staff
 - LEA conducted surveys to parents
 - LEA send direct communication to staff, parents, and/or students to gather input
 - LEA reviewed documented comprehensive needs assessment considering the pandemic to determine needs
 - LEA consulted with the local school board to determine needs
- The following is how the LEA prioritized the needs identified in Line 1 above:
 - LEA focused on needs serving the largest number of students
 - LEA focused on instructional continuity needs
 - LEA focused on facility needs
 - LEA focused on technology needs

D. Maintenance of Equity

- The LEA is exempt from the required Maintenance of Equity provisions.

E. Required Assurances

- The LEA assures that although funds may be used for one-time or ongoing purposes, the LEA understands the use of the funds for ongoing purposes could result in funding deficits in future years after the funding expires on September 30, 2024. The LEA assures it makes no assumption that the state will provide replacement state funds in future years, and that this fact will be raised and explicitly discussed in a meeting of its governing board.
- The LEA assures that it engaged in meaningful consultation with stakeholders and gave the public an opportunity to provide input in the development of its plan for the uses of ARP ESSER III funds.
- The LEA assures that it specifically, engaged in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff.
- The LEA assures that it specifically, engaged in meaningful consultation with, and to the extent present in or served by the LEA tribes, civil rights organizations (including disability rights organizations).
- The LEA assures that it specifically, engaged in meaningful consultation with stakeholders representing the interests of children with disabilities, English language learners, children

experiencing homelessness, children in foster care, migrant students, children who are incarcerated, and other underserved students.

- The LEA assures that its plan for the uses of ARP ESSER III funds is provided in an understandable and uniform format.
- The LEA assures, to the extent practicable, the plan is written in a language that parents can understand or, if not practicable, orally translated; and, upon request by a parent who is an individual with a disability, provided in an alternative format accessible to that parent.
- The LEA assures that the program schedules to this application, or a separate document containing all the information included in the program schedules, serving as the LEA's plan for the uses of ARP ESSER III funds will be posted to the LEA's website within 30 days of receiving its ESSER III Notice of Grant Award.

* Six Month Review 4-19-22

* Six Month Review – 9-20-22