

**Dayton Independent School District  
House Bill 5: Community and Student Engagement Ratings  
2014 - 2015**

Performance Category	Exemplary (100% - 90%)	Recognized (89% - 80%)	Acceptable (79% - 70%)	Unacceptable (<70%)	Not Applicable
<b>Dayton High School (Grades 9 - 12)</b>					
FINE ARTS	X				
WELLNESS AND PHYSICAL EDUCATION			X		
COMMUNITY AND PARENTAL INVOLVEMENT	X				
21st CENTURY WORKFORCE DEVELOPMENT PROGRAM			X		
SECOND LANGUAGE ACQUISITION PROGRAM			X		
DIGITAL LEARNING ENVIRONMENT			X		
DROPOUT PREVENTION STRATEGIES		X			
EDUCATIONAL PROGRAM FOR GT STUDENTS			X		
OVERALL PERFORMANCE		X			
<b>Dayton Night School (Grades 9 - 12)</b>					
FINE ARTS					X
WELLNESS AND PHYSICAL EDUCATION					X
COMMUNITY AND PARENTAL INVOLVEMENT			X		
21st CENTURY WORKFORCE DEVELOPMENT PROGRAM			X		
SECOND LANGUAGE ACQUISITION PROGRAM					X
DIGITAL LEARNING ENVIRONMENT			X		
DROPOUT PREVENTION STRATEGIES	X				
EDUCATIONAL PROGRAM FOR GT STUDENTS					X
OVERALL PERFORMANCE			X		
<b>Woodrow Wilson Junior High (Grades 7 - 8)</b>					
FINE ARTS	X				
WELLNESS AND PHYSICAL EDUCATION		X			
COMMUNITY AND PARENTAL INVOLVEMENT		X			
21st CENTURY WORKFORCE DEVELOPMENT PROGRAM			X		
SECOND LANGUAGE ACQUISITION PROGRAM		X			
DIGITAL LEARNING ENVIRONMENT		X			
DROPOUT PREVENTION STRATEGIES		X			
EDUCATIONAL PROGRAM FOR GT STUDENTS		X			
OVERALL PERFORMANCE		X			

Performance Category	Exemplary (100% - 90%)	Recognized (89% - 80%)	Acceptable (79% - 70%)	Unacceptable (<70%)	Not Applicable
Nottingham Middle School (Grade 6)					
FINE ARTS	X				
WELLNESS AND PHYSICAL EDUCATION		X			
COMMUNITY AND PARENTAL INVOLVEMENT			X		
21st CENTURY WORKFORCE DEVELOPMENT PROGRAM		X			
SECOND LANGUAGE ACQUISITION PROGRAM		X			
DIGITAL LEARNING ENVIRONMENT		X			
DROPOUT PREVENTION STRATEGIES		X			
EDUCATIONAL PROGRAM FOR GT STUDENTS			X		
OVERALL PERFORMANCE		X			
Kimmie M. Brown Elementary (Grades 4 - 5)					
FINE ARTS			X		
WELLNESS AND PHYSICAL EDUCATION		X			
COMMUNITY AND PARENTAL INVOLVEMENT			X		
21st CENTURY WORKFORCE DEVELOPMENT PROGRAM					X
SECOND LANGUAGE ACQUISITION PROGRAM		X			
DIGITAL LEARNING ENVIRONMENT		X			
DROPOUT PREVENTION STRATEGIES		X			
EDUCATIONAL PROGRAM FOR GT STUDENTS		X			
OVERALL PERFORMANCE		X			

Performance Category	Exemplary (100% - 90%)	Recognized (89% - 80%)	Acceptable (79% - 70%)	Unacceptable (<70%)	Not Applicable
Dr. E. R. Richter Elementary (Grades 2 - 3)					
FINE ARTS	X				
WELLNESS AND PHYSICAL EDUCATION	X				
COMMUNITY AND PARENTAL INVOLVEMENT	X				
21st CENTURY WORKFORCE DEVELOPMENT PROGRAM			X		
SECOND LANGUAGE ACQUISITION PROGRAM			X		
DIGITAL LEARNING ENVIRONMENT				X	
DROPOUT PREVENTION STRATEGIES		X			
EDUCATIONAL PROGRAM FOR GT STUDENTS			X		
OVERALL PERFORMANCE		X			
Stephen F. Austin Elementary (Grades KG - 1)					
FINE ARTS			X		
WELLNESS AND PHYSICAL EDUCATION		X			
COMMUNITY AND PARENTAL INVOLVEMENT		X			
21st CENTURY WORKFORCE DEVELOPMENT PROGRAM					X
SECOND LANGUAGE ACQUISITION PROGRAM		X			
DIGITAL LEARNING ENVIRONMENT		X			
DROPOUT PREVENTION STRATEGIES		X			
EDUCATIONAL PROGRAM FOR GT STUDENTS		X			
OVERALL PERFORMANCE		X			

Performance Category	Exemplary (100% - 90%)	Recognized (89% - 80%)	Acceptable (79% - 70%)	Unacceptable (<70%)	Not Applicable
Colbert Elementary (Grade PK)					
FINE ARTS					X
WELLNESS AND PHYSICAL EDUCATION		X			
COMMUNITY AND PARENTAL INVOLVEMENT		X			
21st CENTURY WORKFORCE DEVELOPMENT PROGRAM					X
SECOND LANGUAGE ACQUISITION PROGRAM		X			
DIGITAL LEARNING ENVIRONMENT			X		
DROPOUT PREVENTION STRATEGIES		X			
EDUCATIONAL PROGRAM FOR GT STUDENTS		X			
OVERALL PERFORMANCE		X			
Dayton Independent School District					
FINE ARTS		X			
WELLNESS AND PHYSICAL EDUCATION			X		
COMMUNITY AND PARENTAL INVOLVEMENT	X				
21st CENTURY WORKFORCE DEVELOPMENT PROGRAM			X		
SECOND LANGUAGE ACQUISITION PROGRAM		X			
DIGITAL LEARNING ENVIRONMENT		X			
DROPOUT PREVENTION STRATEGIES		X			
EDUCATIONAL PROGRAM FOR GT STUDENTS		X			
OVERALL PERFORMANCE		X			

**RATING DEFINITIONS:**

**Exemplary (100% - 90%):** Consistently, uniformly, seen from beginning to end, highly predictable, and seamless routines; 1 Point

**Recognized (89% - 89%):** Generally, common practice, predictable, typical, and prevalent; 2 Points

**Acceptable (79% - 70%):** Occasionally, sporadic, random, moderately, and seldom; 3 Points

**Unacceptable (<70%):** Rarely, infrequent, nonexistent, not attempted, and hardly ever; 4 Points

**Not Applicable:** Program does not exist, program is developing, program less than 1 year in existence; 0 Points