



Dayton ISD Re-Entry Plan

The conditions surrounding the COVID-19 pandemic are continually evolving, and Dayton ISD's Safe Return-to-School plans will be constantly evaluated to adapt to the continuing trends of the COVID-19 virus, especially in the City of Dayton and Liberty County.

Please know that Dayton ISD will follow recommendations for school opening and operation from the Centers for Disease Control (CDC), as well as state and local health officials. Circumstances related to COVID-19 may change throughout the coming school year, and this document will be updated as conditions change.

Table of Contents

- Health and Safety Measures
 - Infection Control Measures
 - Health Screenings
 - Campus Operations
 - Learning Environments
 - Breakfast/Lunch
 - Transportation
 - Isolation Procedures related to COVID-19
 - Clinic Procedures related to COVID-19
 - Notification Procedures related to COVID-19
 - Definition on COVID-19
 - Definition of "Close Contact"
- Return to School Criteria
- Instructional Delivery Models
 - Face-to-Face Learning
 - Remote Learning
 - Online Learning Management System
- Social and Emotional Support Systems
- Parent Communication

Health and Safety Measures

Infection Control Measures

- **Schools will abide by any Governor Order regarding face coverings** (*everyone 4th grade and up will be required to wear a face covering for much of the school day*)
- If the Governor's Order ceases, students and staff will be highly encouraged to wear face coverings when they cannot maintain social distance as well as in hallways and common areas and during arrival and dismissal. Face coverings include cloth masks, gaiters, face shields or anything else that provides covering over the nose and mouth. All face coverings must be school appropriate at the discretion of the administrator.
 - It is important to note that if students or staff come into "close contact" with someone who tests positive for COVID-19, they will be required to self-isolate for 14 days if they were not wearing a face covering.
- Social distancing of at least 6 feet will be encouraged at all times when possible.
- Water fountains will be available only for filling of water containers.
- Staff will maintain social distancing and monitoring at restrooms whenever possible.
- Students and staff must provide their own personal protective equipment (PPE).
- Hand sanitizer will be available in classrooms, entrances, and throughout common spaces.
- Staff and students will regularly wash or sanitize hands.
- Students will have instruction on effective hand-washing. Elementary students will wash hands or use hand sanitizer before eating, following restroom breaks and after recess. All secondary students will be encouraged to wash their hands or use hand sanitizer regularly.

Health Screenings

- Staff will self-screen for COVID-19 symptoms before coming onto campus each day. Staff will also follow all district protocols.
- Parents/guardians are expected to screen their students for COVID-19 symptoms each day prior to sending their students to school. **See page 6*
- Teachers will monitor students and refer to the nurse if symptoms are present.
- Visitors are required to complete health screening to determine if they have any COVID-19 symptoms or have come into close contact with an individual who is lab-confirmed with COVID-19 upon entry into the building **See Visitor section for more information.*

Campus Operations

- Hand sanitizer will be available in classrooms, entrances, and throughout common spaces.
- Campuses will review options to reduce large group gatherings at the start and end of the day as well as other events.
- Visual aids will be used to illustrate appropriate spacing and traffic flow throughout the building.
- Mixing between cohort groups will be limited as much as possible (PreK-5th) **This may not be possible for the entire day.*
- Class transitions at secondary schools will implement protocols to minimize congestion in the hallway and in common areas.
- Restrooms and classrooms will be disinfected daily.
- Plexiglas will be installed in high-traffic public areas.
- Classroom doors will be propped open, when possible, during the day to reduce high-touch areas.
- Where possible, one-way traffic throughout campus corridors will be established.
- Custodians will wear face coverings and gloves during work hours.
- Campuses will develop schedules and protocols for the use of common areas (labs, flexible spaces, libraries, conference rooms, etc.), including how to sanitize between use. Hand sanitizer will be available in all common areas.
- Procedures and protocols will be put into place to address locker rooms. Protocols will be in place for disinfecting equipment, students changing clothes, students showering, distancing of students, etc.

Learning Environments

- Desks and tables will be arranged to maximize space between students.
- The number of students participating in small group instruction at one time will be limited.
- Staff will sanitize and disinfect working surfaces and shared objects regularly.
- To support contact tracing, students will have assigned seats, and a seating chart will be maintained by the classroom teacher.
- Staff will limit the use of shared supplies where possible.

Breakfast / Lunch

- Cafeteria staff will wear face coverings and gloves and will follow all health & safety protocols.
- Self-serve counters will be eliminated.
- Grab and Go breakfast may be used at the elementary campuses.

- Students will be encouraged not to share food or drink.
- Meals will be in disposable packaging and condiments and pre-wrapped silverware to be included with all meals.
- Lunch tables will be spread out across cafeterias to maximize space between groups.
- Where possible, cohorts will be grouped together to eat lunch.
- Plexiglas shields will be used at cashier counters and serving counters.
- All cash/check payments will be submitted online or in drop boxes.
- All tables will be sanitized between lunches.

Transportation

- Ridership will remain at typical district capacity.
- Parents will be encouraged to transport their children to school daily as it is the safest means of transportation due to COVID-19.
- To support contact tracing, students will be assigned seats, and a seating chart will be maintained by the bus driver.
- All buses will have hand sanitizer for students to use when loading/unloading.
- All buses will be sanitized and wiped down daily.
- Bus windows will be partially open (at minimum) during routes to provide for additional ventilation where appropriate.
- Discipline on the buses will be strictly enforced.
- All bus riders must wear a mask and/or face covering.

Visitors

- Visitors will be restricted. We highly discourage non-emergency drop-offs.
- Parents will not be allowed to eat breakfast or lunch at the school until further notice.
- All campus visits must be scheduled via an appointment.
- All visitors who enter the building are required to wear a face covering.
- Campuses will utilize virtual meeting options to limit campus visitors when possible.
 - Social distancing is encouraged for all meetings that are not able to be virtual.
- Any visitor who needs to go beyond the front office will be subject to a health screening

Isolation Procedures Related to COVID-19

- If a student or staff member has displayed symptoms of COVID-19, the school nurse will provide a clinical assessment to determine if and when a student/staff needs to be sent home

- If a student or staff member is assessed and exhibits symptoms of COVID-19 during the school day, the cohort will be placed in an alternate area while the room is being disinfected
- Any individuals who themselves either: (a) are lab-confirmed to have COVID-19; or (b) experience the symptoms of COVID-19 (listed below) must stay at home throughout the infection period, and cannot return to campus until the school system screens the individual to determine any of the below conditions for campus re-entry have been met:
 - In the case of an individual who was diagnosed with COVID-19, the individual may return to school when all three of the following criteria are met:
 - at least three days (72 hours) have passed since recovery (resolution of fever without the use of fever-reducing medications);
 - the individual has improvement in symptoms (e.g., cough, shortness of breath); and
 - at least ten days have passed since symptoms first appeared.
 - In the case of an individual who has symptoms that could be COVID-19 and who is not evaluated by a medical professional or tested for COVID-19, such individual is assumed to have COVID-19, and the individual may not return to the campus until the individual has completed the same three-step set of criteria listed above.
 - If the individual has symptoms that could be COVID-19 and wants to return to school before completing the above stay at home period, the individual must either (a) obtain a medical professional's note clearing the individual for return based on an alternative diagnosis or (b) receive two separate confirmations at least 24 hours apart that they are free of COVID via acute infection tests at an approved COVID-19 testing location found at <https://tdem.texas.gov/covid-19/>
- Students or staff who come into close contact without a mask (within 6 feet for 15 or more minutes) with a lab-confirmed case of COVID-19 will be asked to self-quarantine for 14 days and should contact the school about the returning criteria. **See the Return to School Criteria*
- District communication will be provided to the staff and students who came in contact with anyone who tests positive for COVID-19 **See Notification Procedures below*
- DISD will immediately sanitize all areas that had exposure from someone who tested positive. In the event that this cannot be done before the start of the next school day, DISD may need to close specific areas up to five days to complete this process if relocating students is not an option.
- Any student requiring quarantine will transition to remote learning for the period of self-isolation.

Clinic Procedures Related to COVID-19

- Students or staff who exhibit symptoms will be evaluated and assessed by the school nurse.

- If COVID-19 symptoms are present the student will be isolated from other students and asked to put on a face covering until the parent arrives.
- Nurse will notify campus administrator to move the student's class so that the space can be disinfected.
- Student will be escorted to the vehicle upon parent arrival.
- Nurse will provide parent/staff with Return to School Criteria.

Notification Procedures Related to COVID-19

- Consistent with school notification requirements for other communicable diseases, and consistent with legal confidentiality requirements, schools must notify all teachers, staff, and families of all students in a school if a lab-confirmed COVID-19 case is identified among students, teachers or staff who participate in any on-campus activities. Those who are determined to have had close contact will be individually contacted.
- Close contact is defined as:
 - being directly exposed to infectious secretions (e.g., being coughed on while not wearing a mask or face shield); or
 - being within 6 feet for a cumulative duration of 15 minutes, while not wearing a mask or face shield

Example: A student tests positive in the third grade. The parents are notified that a student has tested positive at the campus. DISD determines who has been in "close contact" and contacts those families to determine next steps (which may or may not include self-isolation depending on if masks were worn and/or degree of contact).

Definition of COVID-19 Symptoms

In evaluating whether an individual has symptoms consistent with COVID-19, individuals will be asked if they have recently begun experiencing any of the following in a way that is not normal for them:

- Feeling feverish or a measured temperature greater than or equal to 100.0 degrees Fahrenheit
- Loss of taste or smell
- Cough
- Difficulty breathing
- Shortness of breath
- Headache
- Chills
- Sore throat
- Shaking or exaggerated shivering
- Significant muscle pain or ache
- Diarrhea

Definition of “Close Contact”

This document refers to “close contact” with an individual who is lab-confirmed to have COVID-19. Close contact is determined by an appropriate public health agency. For clarity, close contact is defined as:

- a. being directly exposed to infectious secretions (e.g., being coughed on while not wearing a mask or face shield); or
- b. being within 6 feet for a cumulative duration of 15 minutes, while not wearing a mask or face shield; if either occurred at any time in the last 14 days at the same time the infected individual was infectious.

Individuals are presumed infectious at least two days prior to symptom onset or, in the case of asymptomatic individuals who are lab-confirmed with COVID-19, two days prior to the confirming lab test.

Return To School Criteria

Individuals Confirmed or Suspected with COVID-19

Any individuals who themselves either: (a) are lab-confirmed to have COVID-19; or (b) experience the symptoms of COVID-19 (previously listed and listed below) must stay at home throughout the infection period, and cannot return to campus until the school system screens the individual to determine if any of the below conditions for campus re-entry have been met:

- In the case of an individual who was diagnosed with COVID-19, the individual may return to school when all three of the following criteria are met:
 - at least three days (72 hours) have passed since recovery (resolution of fever without the use of fever-reducing medications);
 - the individual has improvement in symptoms (e.g., cough, shortness of breath); and
 - at least ten days have passed since symptoms first appeared
- In the case of an individual who has symptoms that could be COVID-19 and who is not evaluated by a medical professional or tested for COVID-19, such individual is assumed to have COVID-19, and the individual may not return to the campus until the individual has completed the same three-step set of criteria listed above.
- If the individual has symptoms that could be COVID-19 and wants to return to school before completing the above stay at home period, the individual must either (a) obtain a medical professional’s note clearing the individual for return based on an alternative diagnosis or (b) receive two separate confirmations at least 24 hours apart that they are free of COVID via acute infection tests at an approved COVID-19 testing location found at <https://tdem.texas.gov/covid-19/>.

Instructional Delivery Models

Providing a high-quality education through two instructional delivery models:

- Face-to-Face Learning (Traditional Classroom Experience)
- Remote Learning (Asynchronous/Recorded Online Learning Experience)

Parents will be asked to commit to one of these two learning environments prior to July 30th. Parents may contact the school to change their preference up to July 30th. Once the school year begins, parents will need to wait until the end of each 9 weeks to transition to a different learning environment. Parents must notify the campus 2 weeks prior to the end of the grading period if there will be a change to their child's instructional method.

Face-to-Face Learning

- Available for students in Prekindergarten through Grade 12.
- Students will attend school on a regular instructional schedule and will engage in face-to-face learning on campus all day, every day.
- Students in grades 2-12 will follow their class schedules by transitioning to different classrooms for course instruction.
- Expectations for coursework and guidelines for grading for Face-to-Face Learning and Remote Learning will be the same.
- Implementation of preventive safety measures.
- **Possible Future Change:** One of the biggest challenges for school districts is rapidly changing guidelines from TEA. Therefore there may be changes in the future.

Remote (Online) Learning

- Available for students in Prekindergarten through Grade 12
- Students will remain at home and will engage in learning activities on our Remote Learning Management System, Google Classroom.
- Daily student participation in the learning activities will be required (each day students will have to show "engagement" in order to be marked present in the form of submitting work, interacting with teachers on progress of content or in engagement on our online learning management system).
- The schedule will reflect short periods of asynchronous learning each day followed by time for independent learning activities and synchronous opportunities for direct teacher support and reinforcement of learning objectives.
- Students will have to demonstrate engagement each instructional day, as indicated on the district calendar (via progress in online activities, submission of completed assignments and/or participation in synchronous meetings with the teacher,).
- A care-giver will need to be available to support younger students in navigating the daily schedule and providing assistance with the learning as needed.
- Expectations for coursework and guidelines for grading for Face-to-Face Learning and Remote Learning will be the same.
- Instruction provided by Dayton ISD teachers.
- Some secondary electives may only be available in a Face-to-Face format.

- Remote Learners will be able to participate in extracurricular activities.
- Once a student chooses remote learning, they must remain online for the 9-week grading period before they are able to make a change in their learning environment.
- Accommodations and support services will be provided to all remote learners.
- Sufficient internet connection is required. The district will assist by providing hotspots throughout the community.
- District computer devices may be available for student check-out.

Online Learning Management System

- Pre-K-12: DISD will use Google Classroom to house its learning content and activities.
- All remote learners will use Google Classroom to connect with their teacher and other students.
- Teachers will provide training to students on how to use these digital tools.
- Resources will also be available for parents to learn how to support students in navigating learning through these digital tools.
- In the event that students participating in Face-to-Face Learning are required to quarantine, the education of these students will continue through Remote Learning for the duration of the quarantine period.

Social Emotional and Mental Health Support Systems

Addressing the mental health and social-emotional development of all students, staff and community by following best practices in the areas of:

- School-based mental health services
- Behavioral support systems
- Family engagement and support practices
- Staff supports
- Other key systems and support

Social Emotional Learning

- Social Emotional Learning lessons and activities to support students related to COVID-19 experiences, trauma, and school closure will be developed for all campuses.
- Counseling support will be accessible to both Face-to-Face and Remote learners.

Family Support

- Families will be provided information on how to access resources for mental health and wellness.

Parent Communication

Providing families with clear and concise communication through the following outbound channels:

- Email / Text Messages
- Social Media
- Website
- Skyward
- SchoolStatus
- District Newsletters

Communication Tools and Channels

- Parents will receive emails from Dayton ISD, sent through the School Messenger system. Email addresses will be collected from Skyward Student Information System.
- Information about Back to School 2020 will be posted on the Dayton ISD website. The website will include:
 - Health and safety protocols
 - Information on both face-to-face and remote learning
 - A list of frequently asked questions
- Campuses will share campus-specific information with parents via email, newsletters, and other campus communication tools.
- Regular updates will be posted on Dayton ISD's social media channels (Facebook and Twitter).
- Remote learning support offered to parents through consistent communication.

Circumstances related to COVID-19 may change throughout the coming school year and we will keep all parents informed if conditions change.