

**Texas Education Agency  
2017-18 School Report Card  
AUSTIN EL (146902101)**

District Name: **DAYTON ISD**  
Campus Type: **Elementary**

Total Students: **895**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	74
Student Achievement	Met Standard	69
School Progress	Met Standard	74
Closing the Gaps	Met Standard	73

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.7%	95.1%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	6.3%	7.5%	12.6%	Kindergarten	23.0	20.8	18.7
Hispanic	48.2%	42.1%	52.4%	Grade 1	23.8	23.5	18.8
White	41.2%	47.1%	27.8%	Grade 2	20.0	21.1	18.8
American Indian	1.9%	1.1%	0.4%	Grade 3	20.3	23.9	19.0
Asian	0.7%	0.5%	4.4%	Grade 4	21.4	22.3	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	24.0	22.8	21.2
Two or More Races	1.8%	1.6%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	77.2%	69.5%	58.8%				
English Learners	32.0%	19.5%	18.8%				
Special Education	7.8%	9.3%	9.1%				
<b>Mobility Rate (2016-17)</b>	15.1%	16.8%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.2%	63.1%	Total Operating Expenditures	\$5,977	\$9,021	\$9,503
				Instruction	\$4,246	\$4,707	\$5,338
				Instructional Leadership	\$142	\$195	\$149
				School Leadership	\$429	\$474	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	68%	<b>68%</b>	45%	69%	71%	76%	*	-	*	65%
	2017	75%	66%	<b>65%</b>	*	63%	71%	*	*	-	*	62%
Reading	2018	74%	63%	<b>65%</b>	*	64%	68%	*	*	-	*	62%
	2017	72%	62%	<b>62%</b>	*	60%	67%	*	*	-	*	58%
Mathematics	2018	81%	75%	<b>76%</b>	*	78%	77%	*	*	-	*	73%
	2017	79%	73%	<b>73%</b>	*	78%	75%	*	*	-	*	73%
Writing	2018	66%	53%	<b>55%</b>	*	62%	51%	*	*	-	*	54%
	2017	67%	52%	*	*	*	*	*	-	-	*	*
Science	2018	80%	75%	<b>67%</b>	*	60%	79%	*	-	-	*	64%
	2017	79%	71%	<b>60%</b>	*	*	*	-	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	37%	<b>36%</b>	18%	34%	39%	48%	*	-	*	32%
	2017	45%	33%	<b>30%</b>	*	28%	35%	*	*	-	*	27%
Reading	2018	46%	34%	<b>31%</b>	*	25%	40%	*	*	-	*	27%
	2017	44%	33%	<b>30%</b>	*	27%	36%	*	*	-	*	26%
Mathematics	2018	50%	39%	<b>42%</b>	*	46%	40%	*	*	-	*	39%
	2017	46%	35%	<b>35%</b>	*	38%	35%	*	*	-	*	33%
Writing	2018	41%	30%	<b>29%</b>	*	35%	25%	*	*	-	*	27%
	2017	36%	23%	*	*	*	*	*	-	-	*	*
Science	2018	51%	44%	<b>34%</b>	*	24%	47%	*	-	-	*	28%
	2017	49%	38%	<b>24%</b>	*	*	*	-	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	14%	<b>16%</b>	9%	16%	16%	28%	*	-	*	15%
	2017	20%	12%	<b>13%</b>	*	13%	15%	*	*	-	*	12%
Reading	2018	19%	12%	<b>14%</b>	*	12%	17%	*	*	-	*	13%
	2017	19%	11%	<b>16%</b>	*	14%	20%	*	*	-	*	13%
Mathematics	2018	24%	15%	<b>20%</b>	*	23%	17%	*	*	-	*	19%
	2017	22%	14%	<b>17%</b>	*	20%	16%	*	*	-	*	16%
Writing	2018	13%	9%	<b>11%</b>	*	10%	15%	*	*	-	*	8%
	2017	11%	7%	*	*	*	*	*	-	-	*	*
Science	2018	23%	15%	<b>12%</b>	*	9%	13%	*	-	-	*	11%
	2017	19%	12%	<b>5%</b>	*	*	*	-	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	66	<b>71</b>	67	73	69	75	*	-	*	69
	2018	69	64	<b>72</b>	73	72	71	93	*	-	*	71
Reading	2018	69	64	<b>72</b>	73	72	71	93	*	-	*	71
	2018	70	68	<b>69</b>	60	73	67	*	*	-	*	68

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	28%	<b>30%</b>	*	32%	33%	*	-	-	*	27%
	2017	35%	32%	<b>22%</b>	*	24%	27%	*	-	-	*	20%
Mathematics	2018	47%	44%	<b>40%</b>	*	47%	48%	*	-	-	*	38%
	2017	43%	39%	<b>43%</b>	*	49%	40%	*	-	-	*	45%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	63%	<b>64%</b>	55%	48%	82%	*	-	-	*	55%
Students Requiring Accelerated Instruction												
	2018	21%	37%	<b>36%</b>	45%	52%	18%	*	-	-	*	45%
STAAR Cumulative Met Standard												
	2018	84%	69%	<b>70%</b>	64%	58%	85%	*	-	-	*	64%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	72%	<b>77%</b>	55%	72%	86%	*	-	-	*	71%
Students Requiring Accelerated Instruction												
	2018	15%	28%	<b>23%</b>	45%	28%	14%	*	-	-	*	29%
STAAR Cumulative Met Standard												
	2018	90%	81%	<b>84%</b>	64%	80%	94%	*	-	-	*	81%

**This page is intentionally blank.**