

**Texas Education Agency  
2017-18 School Report Card  
RICHTER EL (146902103)**

District Name: **DAYTON ISD**  
Campus Type: **Elementary**

Total Students: **762**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	61
Student Achievement	Met Standard	60
School Progress	Improvement Required	59
Closing the Gaps	Met Standard	62

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.9%	95.1%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	8.8%	7.5%	12.6%	Kindergarten	20.8	20.8	18.7
Hispanic	36.4%	42.1%	52.4%	Grade 1	26.4	23.5	18.8
White	50.9%	47.1%	27.8%	Grade 2	24.0	21.1	18.8
American Indian	0.8%	1.1%	0.4%	Grade 3	29.0	23.9	19.0
Asian	0.7%	0.5%	4.4%	Grade 4	24.4	22.3	19.2
Pacific Islander	0.1%	0.1%	0.1%	Grade 5	23.7	22.8	21.2
Two or More Races	2.4%	1.6%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	71.8%	69.5%	58.8%				
English Learners	20.2%	19.5%	18.8%				
Special Education	8.4%	9.3%	9.1%				
<b>Mobility Rate (2016-17)</b>	22.3%	16.8%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.2%	63.1%	Total Operating Expenditures	\$6,378	\$9,021	\$9,503
				Instruction	\$4,499	\$4,707	\$5,338
				Instructional Leadership	\$169	\$195	\$149
				School Leadership	\$505	\$474	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	68%	<b>64%</b>	68%	63%	64%	*	*	-	*	60%
	2017	75%	66%	<b>68%</b>	74%	64%	71%	*	*	-	70%	61%
Reading	2018	74%	63%	<b>65%</b>	67%	66%	66%	*	*	-	*	62%
	2017	72%	62%	<b>68%</b>	84%	64%	69%	*	*	-	*	60%
Mathematics	2018	81%	75%	<b>68%</b>	*	70%	67%	*	*	-	*	65%
	2017	79%	73%	<b>73%</b>	81%	69%	76%	*	*	-	*	68%
Writing	2018	66%	53%	<b>56%</b>	*	50%	57%	-	*	-	*	51%
	2017	67%	52%	<b>51%</b>	*	*	56%	*	-	-	*	43%
Science	2018	80%	75%	*	*	*	*	*	-	-	*	*
	2017	79%	71%	<b>67%</b>	*	62%	73%	-	-	-	*	61%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	37%	<b>31%</b>	31%	29%	34%	*	*	-	*	26%
	2017	45%	33%	<b>36%</b>	34%	32%	39%	*	*	-	40%	30%
Reading	2018	46%	34%	<b>33%</b>	43%	30%	35%	*	*	-	*	28%
	2017	44%	33%	<b>41%</b>	35%	39%	43%	*	*	-	*	34%
Mathematics	2018	50%	39%	<b>31%</b>	*	34%	34%	*	*	-	*	26%
	2017	46%	35%	<b>34%</b>	39%	30%	37%	*	*	-	*	31%
Writing	2018	41%	30%	<b>34%</b>	*	28%	37%	-	*	-	*	26%
	2017	36%	23%	<b>24%</b>	*	*	28%	*	-	-	*	16%
Science	2018	51%	44%	*	*	*	*	*	-	-	*	*
	2017	49%	38%	<b>35%</b>	*	29%	45%	-	-	-	*	28%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	14%	<b>11%</b>	8%	12%	12%	*	*	-	*	9%
	2017	20%	12%	<b>19%</b>	21%	16%	21%	*	*	-	25%	14%
Reading	2018	19%	12%	<b>16%</b>	20%	16%	17%	*	*	-	*	13%
	2017	19%	11%	<b>25%</b>	26%	19%	29%	*	*	-	*	18%
Mathematics	2018	24%	15%	<b>10%</b>	*	11%	12%	*	*	-	*	8%
	2017	22%	14%	<b>17%</b>	19%	14%	18%	*	*	-	*	13%
Writing	2018	13%	9%	<b>10%</b>	*	10%	11%	-	*	-	*	7%
	2017	11%	7%	<b>13%</b>	*	*	12%	*	-	-	*	8%
Science	2018	23%	15%	*	*	*	*	*	-	-	*	*
	2017	19%	12%	<b>15%</b>	*	13%	18%	-	-	-	*	11%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	66	<b>61</b>	65	58	62	*	*	-	*	59
	2018	69	64	<b>68</b>	78	64	71	*	*	-	*	69
Mathematics	2018	70	68	<b>54</b>	52	53	53	*	*	-	*	50

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	28%	<b>27%</b>	*	31%	32%	*	-	-	*	26%
	2017	35%	32%	<b>32%</b>	*	28%	28%	*	-	-	*	26%
Mathematics	2018	47%	44%	<b>24%</b>	*	32%	19%	*	-	-	*	22%
	2017	43%	39%	<b>36%</b>	*	36%	38%	*	-	-	*	33%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	63%	<b>62%</b>	62%	65%	62%	*	-	-	*	56%
Students Requiring Accelerated Instruction												
	2018	21%	37%	<b>38%</b>	38%	35%	38%	*	-	-	*	44%
STAAR Cumulative Met Standard												
	2018	84%	69%	<b>65%</b>	62%	68%	67%	*	-	-	*	60%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	72%	<b>57%</b>	62%	65%	51%	*	-	-	*	58%
Students Requiring Accelerated Instruction												
	2018	15%	28%	<b>43%</b>	38%	35%	49%	*	-	-	*	42%
STAAR Cumulative Met Standard												
	2018	90%	81%	<b>67%</b>	77%	73%	63%	*	-	-	*	66%

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