

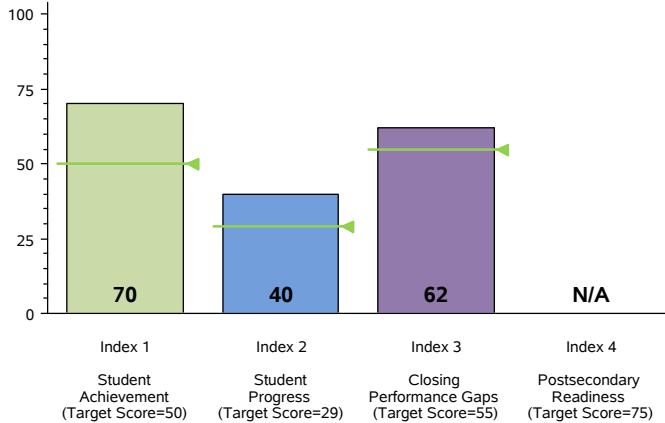
**Texas Education Agency  
2012-13 School Report Card  
WILSON J H (146902041)**

District Name: **DAYTON ISD**  
Campus Type: **Middle School**

Campus Enrollment: **814**  
Grade Span: **07 - 08**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Top 25% Student Progress**

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	95.9%	95.9%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	9.1%	8.3%	12.7%
Hispanic	30.1%	32.2%	51.3%
White	57.1%	56.1%	30.0%
American Indian	1.1%	1.2%	0.4%
Asian	0.6%	0.3%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.0%	1.8%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	60.4%	61.8%	60.4%
English Language Learners	6.6%	13.8%	17.1%
Special Education	7.0%	7.7%	8.5%
<b>Mobility Rate (2011-12)</b>	14.8%	19.2%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	19.1	16.2	17.4
Foreign Languages	26.6	19.9	19.0
Mathematics	18.9	18.7	18.0
Science	23.7	21.5	19.0
Social Studies	23.9	20.3	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.5%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	61.2%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,205	\$7,511	\$8,276
Instruction	\$4,361	\$4,095	\$4,766
Instructional Leadership	\$138	\$116	\$119
School Leadership	\$374	\$410	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	72%	<b>70%</b>	62%	65%	73%	81%	93%	-	60%	66%
	2012	77%	73%	<b>63%</b>	53%	63%	65%	87%	90%	50%	58%	57%
Reading	2013	80%	72%	<b>77%</b>	68%	74%	79%	100%	*	-	83%	74%
	2012	79%	72%	<b>73%</b>	58%	77%	73%	100%	*	*	73%	70%
Mathematics	2013	79%	79%	<b>77%</b>	71%	73%	80%	83%	*	-	83%	73%
	2012	77%	76%	<b>65%</b>	53%	62%	68%	*	*	*	45%	58%
Writing	2013	63%	54%	<b>65%</b>	56%	66%	66%	*	*	-	*	62%
	2012	67%	64%	<b>66%</b>	72%	65%	65%	*	*	-	60%	62%
Science	2013	82%	79%	<b>64%</b>	59%	55%	71%	*	*	-	*	58%
	2012	80%	78%	<b>54%</b>	36%	51%	58%	-	*	*	*	42%
Social Studies	2013	76%	68%	<b>49%</b>	41%	42%	56%	*	*	-	*	44%
	2012	79%	73%	<b>47%</b>	39%	46%	49%	-	*	*	*	36%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	54%	<b>63%</b>	72%	60%	62%	*	*	-	67%	n/a
Mathematics	2013	59%	61%	<b>67%</b>	74%	62%	68%	*	*	-	58%	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	12%	<b>20%</b>	29%	16%	20%	*	*	-	8%	n/a
Mathematics	2013	16%	14%	<b>5%</b>	3%	5%	6%	*	*	-	0%	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	36%	<b>43%</b>	47%	38%	45%	*	-	-	60%	44%
Mathematics	2013	46%	47%	<b>52%</b>	59%	43%	55%	*	*	-	60%	49%
<b>Students Success Initiative</b>												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	25%	<b>25%</b>	36%	24%	24%	*	*	-	25%	30%
Mathematics	2013	24%	23%	<b>23%</b>	34%	25%	19%	*	*	-	29%	25%
STAAR Cumulative Met Standard												
Reading	2013	90%	84%	<b>84%</b>	81%	85%	83%	*	*	-	100%	82%
Mathematics	2013	86%	83%	<b>83%</b>	75%	79%	88%	*	*	-	71%	80%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.