

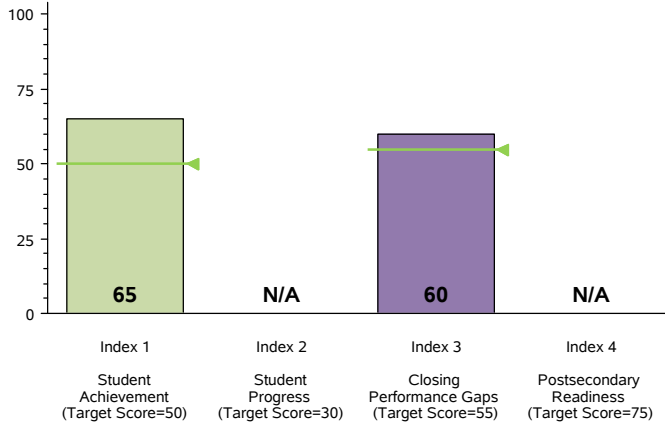
**Texas Education Agency
2012-13 School Report Card
RICHTER EL (146902103)**

District Name: **DAYTON ISD**
Campus Type: **Elementary**

Campus Enrollment: **736**
Grade Span: **02 - 03**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2011-12) | 95.7% | 95.9% | 95.9% |
| Enrollment by Race/Ethnicity | | | |
| African American | 6.4% | 8.3% | 12.7% |
| Hispanic | 37.0% | 32.2% | 51.3% |
| White | 53.0% | 56.1% | 30.0% |
| American Indian | 0.8% | 1.2% | 0.4% |
| Asian | 0.4% | 0.3% | 3.6% |
| Pacific Islander | 0.3% | 0.1% | 0.1% |
| Two or More Races | 2.2% | 1.8% | 1.8% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 68.1% | 61.8% | 60.4% |
| English Language Learners | 26.2% | 13.8% | 17.1% |
| Special Education | 7.7% | 7.7% | 8.5% |
| Mobility Rate (2011-12) | 15.4% | 19.2% | 17.9% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Grade 2 | 21.9 | 21.9 | 19.4 |
| Grade 3 | 21.7 | 21.7 | 19.3 |

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 64.5% | 64.2% |
| Instructional Expenditure Ratio | n/a | 61.2% | 64.1% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$5,523 | \$7,511 | \$8,276 |
| Instruction | \$4,199 | \$4,095 | \$4,766 |
| Instructional Leadership | \$93 | \$116 | \$119 |
| School Leadership | \$339 | \$410 | \$476 |

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2013 | 77% | 72% | 65% | 54% | 59% | 68% | 63% | * | * | * | 56% |
| | 2012 | 77% | 73% | 65% | 43% | 69% | 66% | - | * | - | 75% | 62% |
| Reading | 2013 | 80% | 72% | 69% | 66% | 63% | 71% | * | * | * | * | 62% |
| | 2012 | 79% | 72% | 68% | 50% | 70% | 69% | - | * | - | * | 64% |
| Mathematics | 2013 | 79% | 79% | 60% | 43% | 56% | 66% | * | * | * | * | 50% |
| | 2012 | 77% | 76% | 62% | 35% | 67% | 62% | - | * | - | * | 60% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.