

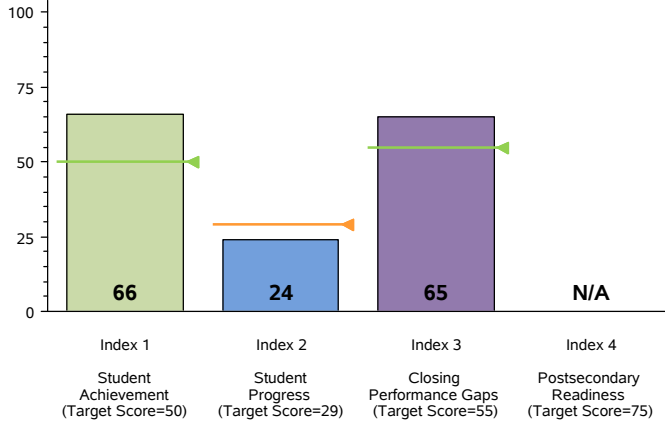
**Texas Education Agency
2012-13 School Report Card
NOTTINGHAM MIDDLE (146902042)**

District Name: **DAYTON ISD**
Campus Type: **Middle School**

Campus Enrollment: **403**
Grade Span: **06 - 06**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Improvement Required

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|----------------------------------|--------|----------|-------|
| Attendance Rate (2011-12) | 96.1% | 95.9% | 95.9% |

Enrollment by Race/Ethnicity

| | Campus | District | State |
|-------------------|--------|----------|-------|
| African American | 8.4% | 8.3% | 12.7% |
| Hispanic | 33.5% | 32.2% | 51.3% |
| White | 56.3% | 56.1% | 30.0% |
| American Indian | 1.0% | 1.2% | 0.4% |
| Asian | 0.0% | 0.3% | 3.6% |
| Pacific Islander | 0.0% | 0.1% | 0.1% |
| Two or More Races | 0.7% | 1.8% | 1.8% |

Enrollment by Student Group

| | Campus | District | State |
|----------------------------|--------|----------|-------|
| Economically Disadvantaged | 63.5% | 61.8% | 60.4% |
| English Language Learners | 9.7% | 13.8% | 17.1% |
| Special Education | 6.5% | 7.7% | 8.5% |

| | Campus | District | State |
|--------------------------------|--------|----------|-------|
| Mobility Rate (2011-12) | 13.6% | 19.2% | 17.9% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Grade 6 | 20.6 | 20.6 | 21.1 |

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 64.5% | 64.2% |
| Instructional Expenditure Ratio | n/a | 61.2% | 64.1% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$5,999 | \$7,511 | \$8,276 |
| Instruction | \$4,213 | \$4,095 | \$4,766 |
| Instructional Leadership | \$142 | \$116 | \$119 |
| School Leadership | \$511 | \$410 | \$476 |

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2013 | 77% | 72% | 66% | 50% | 65% | 70% | * | - | - | * | 60% |
| | 2012 | 77% | 73% | 66% | 50% | 66% | 69% | 42% | * | - | 75% | 61% |
| Reading | 2013 | 80% | 72% | 63% | 47% | 58% | 70% | * | - | - | * | 56% |
| | 2012 | 79% | 72% | 61% | 46% | 59% | 64% | * | * | - | * | 54% |
| Mathematics | 2013 | 79% | 79% | 69% | 53% | 72% | 70% | * | - | - | * | 65% |
| | 2012 | 77% | 76% | 71% | 54% | 74% | 73% | * | * | - | 83% | 68% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| Reading | 2013 | 62% | 54% | 49% | 47% | 44% | 52% | * | - | - | * | n/a |
| Mathematics | 2013 | 59% | 61% | 36% | 37% | 37% | 36% | * | - | - | * | n/a |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| Reading | 2013 | 15% | 12% | 9% | 7% | 7% | 11% | * | - | - | * | n/a |
| Mathematics | 2013 | 16% | 14% | 4% | 3% | 1% | 6% | * | - | - | * | n/a |
| Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2013 | 43% | 36% | 23% | 21% | 17% | 29% | * | - | - | - | 18% |
| Mathematics | 2013 | 46% | 47% | 21% | 23% | 14% | 24% | * | - | - | - | 24% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.