

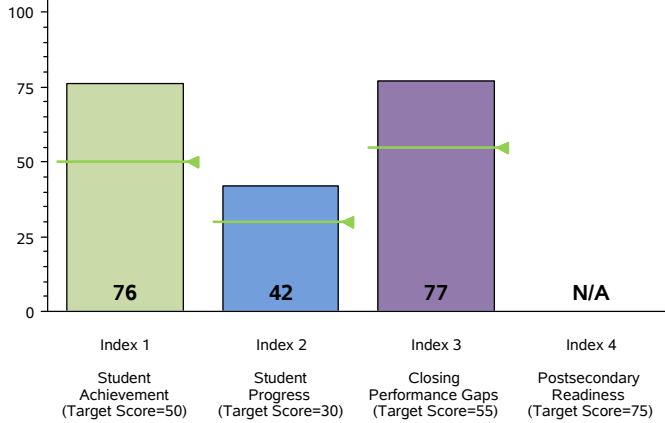
**Texas Education Agency  
2012-13 School Report Card  
KIMMIE M BROWN EL (146902105)**

District Name: **DAYTON ISD**  
Campus Type: **Elementary**

Campus Enrollment: **755**  
Grade Span: **04 - 05**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	96.5%	95.9%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	6.0%	8.3%	12.7%
Hispanic	37.5%	32.2%	51.3%
White	54.6%	56.1%	30.0%
American Indian	0.1%	1.2%	0.4%
Asian	0.3%	0.3%	3.6%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	1.5%	1.8%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	66.1%	61.8%	60.4%
English Language Learners	15.8%	13.8%	17.1%
Special Education	8.9%	7.7%	8.5%
<b>Mobility Rate (2011-12)</b>	13.4%	19.2%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 4	22.8	22.8	19.5
Grade 5	21.3	21.3	21.4

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.5%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	61.2%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,371	\$7,511	\$8,276
Instruction	\$4,013	\$4,095	\$4,766
Instructional Leadership	\$100	\$116	\$119
School Leadership	\$339	\$410	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	72%	<b>76%</b>	62%	76%	77%	83%	*	*	85%	73%
	2012	77%	73%	<b>77%</b>	67%	75%	79%	89%	-	-	78%	71%
Reading	2013	80%	72%	<b>72%</b>	64%	70%	75%	*	*	*	89%	69%
	2012	79%	72%	<b>74%</b>	62%	70%	78%	*	-	-	83%	68%
Mathematics	2013	79%	79%	<b>82%</b>	64%	87%	82%	*	*	*	78%	82%
	2012	77%	76%	<b>80%</b>	67%	84%	79%	*	-	-	*	75%
Writing	2013	63%	54%	<b>61%</b>	50%	61%	63%	*	*	*	*	57%
	2012	67%	64%	<b>72%</b>	71%	66%	77%	-	-	-	*	67%
Science	2013	82%	79%	<b>83%</b>	67%	81%	86%	-	-	-	*	80%
	2012	80%	78%	<b>80%</b>	71%	77%	82%	*	-	-	*	73%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	54%	<b>50%</b>	49%	56%	47%	-	*	-	*	n/a
Mathematics	2013	59%	61%	<b>77%</b>	74%	77%	77%	-	*	-	100%	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	12%	<b>13%</b>	12%	13%	13%	-	*	-	*	n/a
Mathematics	2013	16%	14%	<b>31%</b>	28%	29%	33%	-	*	-	38%	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	36%	<b>34%</b>	13%	34%	38%	-	*	*	*	34%
Mathematics	2013	46%	47%	<b>51%</b>	32%	61%	50%	-	*	*	*	54%
<b>Students Success Initiative</b>												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	23%	<b>23%</b>	35%	27%	18%	-	-	-	*	27%
Mathematics	2013	26%	16%	<b>16%</b>	33%	14%	14%	-	-	-	*	16%
STAAR Cumulative Met Standard												
Reading	2013	87%	85%	<b>85%</b>	75%	83%	88%	-	-	-	*	83%
Mathematics	2013	88%	92%	<b>92%</b>	75%	97%	90%	-	-	-	*	92%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.