

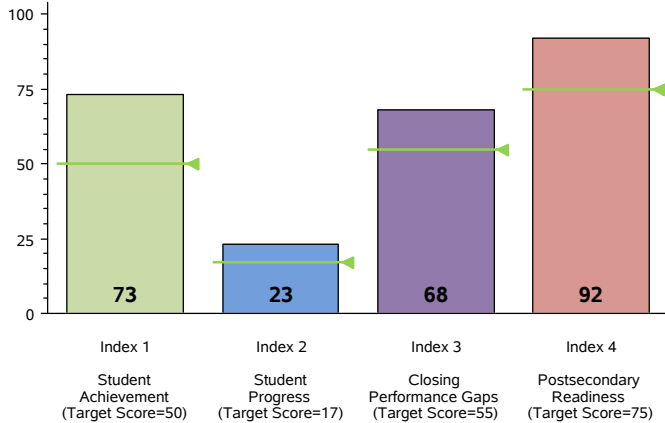
**Texas Education Agency  
2012-13 School Report Card  
DAYTON H S (146902002)**

District Name: **DAYTON ISD**  
Campus Type: **High School**

Campus Enrollment: **1,391**  
Grade Span: **09 - 12**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Mathematics**

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	95.9%	95.9%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	9.6%	8.3%	12.7%
Hispanic	26.7%	32.2%	51.3%
White	60.8%	56.1%	30.0%
American Indian	1.0%	1.2%	0.4%
Asian	0.2%	0.3%	3.6%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	1.4%	1.8%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	49.6%	61.8%	60.4%
English Language Learners	2.6%	13.8%	17.1%
Special Education	8.9%	7.7%	8.5%
<b>Mobility Rate (2011-12)</b>	19.3%	19.2%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	15.2	16.2	17.4
Foreign Languages	18.6	19.9	19.0
Mathematics	18.6	18.7	18.0
Science	20.5	21.5	19.0
Social Studies	18.7	20.3	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.5%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	61.2%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,469	\$7,511	\$8,276
Instruction	\$4,233	\$4,095	\$4,766
Instructional Leadership	\$109	\$116	\$119
School Leadership	\$483	\$410	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	72%	<b>73%</b>	67%	70%	76%	68%	100%	*	78%	67%
	2012	77%	73%	<b>83%</b>	77%	81%	85%	64%	100%	100%	73%	77%
Reading	2013	80%	72%	<b>72%</b>	65%	66%	76%	71%	*	*	77%	64%
	2012	79%	72%	<b>77%</b>	75%	74%	79%	50%	*	*	73%	71%
Mathematics	2013	79%	79%	<b>87%</b>	78%	88%	88%	*	*	*	100%	82%
	2012	77%	76%	<b>93%</b>	90%	96%	93%	70%	*	*	91%	90%
Writing	2013	63%	54%	<b>47%</b>	46%	46%	47%	*	*	*	62%	42%
	2012	67%	64%	<b>54%</b>	45%	48%	58%	*	*	*	*	44%
Science	2013	82%	79%	<b>83%</b>	82%	79%	84%	86%	*	*	82%	78%
	2012	80%	78%	<b>89%</b>	80%	88%	92%	80%	*	*	73%	85%
Social Studies	2013	76%	68%	<b>74%</b>	63%	70%	78%	75%	*	*	69%	68%
	2012	79%	73%	<b>87%</b>	80%	87%	89%	70%	*	*	73%	82%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	54%	<b>51%</b>	41%	48%	53%	*	*	*	78%	n/a
Mathematics	2013	59%	61%	<b>45%</b>	48%	54%	39%	-	-	-	*	n/a
Writing	2013	45%	31%	<b>31%</b>	32%	24%	34%	*	*	*	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	12%	<b>6%</b>	6%	6%	5%	*	*	*	11%	n/a
Mathematics	2013	16%	14%	<b>8%</b>	8%	14%	6%	-	-	-	*	n/a
Writing	2013	1%	1%	<b>1%</b>	0%	0%	1%	*	*	*	*	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2011-12	2.4%	0.9%	<b>0.6%</b>	0.7%	0.8%	0.6%	0.0%	*	*	0.0%	1.2%
2010-11	2.4%	0.6%	<b>0.4%</b>	0.7%	0.0%	0.3%	0.0%	*	*	3.7%	0.3%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	87.7%	93.3%	<b>94.3%</b>	96.8%	98.5%	92.8%	*	*	*	*	96.6%
Received GED	1.0%	0.6%	<b>0.3%</b>	0.0%	0.0%	0.5%	*	*	*	*	0.0%
Continued HS	5.0%	0.6%	<b>0.7%</b>	3.2%	0.0%	0.5%	*	*	*	*	0.9%
Dropped Out	6.3%	5.6%	<b>4.7%</b>	0.0%	1.5%	6.2%	*	*	*	*	2.6%
Graduates and GED	88.7%	93.8%	<b>94.7%</b>	96.8%	98.5%	93.3%	*	*	*	*	96.6%
Grads, GED, & Cont	93.7%	94.4%	<b>95.3%</b>	100.0%	98.5%	93.8%	*	*	*	*	97.4%
Class of 2011											
Graduated	85.9%	90.8%	<b>92.6%</b>	80.0%	94.9%	93.3%	*	*	-	100.0%	94.7%
Received GED	1.1%	0.3%	<b>0.4%</b>	0.0%	0.0%	0.6%	*	*	-	0.0%	0.0%
Continued HS	6.2%	1.0%	<b>1.1%</b>	4.0%	0.0%	1.1%	*	*	-	0.0%	1.8%
Dropped Out	6.8%	8.0%	<b>5.9%</b>	16.0%	5.1%	5.1%	*	*	-	0.0%	3.5%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2011											
Graduated	89.1%	91.4%	<b>93.3%</b>	84.0%	94.9%	93.8%	*	*	-	100.0%	96.4%
Received GED	1.4%	0.6%	<b>0.7%</b>	0.0%	0.0%	1.1%	*	*	-	0.0%	0.0%
Continued HS	1.6%	0.3%	<b>0.4%</b>	0.0%	0.0%	0.6%	*	*	-	0.0%	0.0%
Dropped Out	7.9%	7.6%	<b>5.6%</b>	16.0%	5.1%	4.5%	*	*	-	0.0%	3.6%
Graduates and GED	90.5%	92.0%	<b>94.1%</b>	84.0%	94.9%	94.9%	*	*	-	100.0%	96.4%
Grads, GED, & Cont	92.1%	92.4%	<b>94.4%</b>	84.0%	94.9%	95.5%	*	*	-	100.0%	96.4%
Class of 2010 (without exclusions)											
Graduated	88.0%	88.6%	<b>93.8%</b>	92.6%	91.7%	94.5%	*	n/a	n/a	n/a	96.8%
Received GED	1.6%	1.5%	<b>1.5%</b>	0.0%	0.0%	2.2%	*	n/a	n/a	n/a	2.1%
Continued HS	1.8%	0.3%	<b>0.4%</b>	0.0%	0.0%	0.5%	*	n/a	n/a	n/a	1.1%
Dropped Out	8.6%	9.5%	<b>4.4%</b>	7.4%	8.3%	2.7%	*	n/a	n/a	n/a	0.0%
<b>RHSP/DAP Graduates</b>											
Class of 2012	80.5%	83.9%	<b>90.0%</b>	87.1%	92.5%	90.2%	*	*	*	*	84.3%
Class of 2011	80.1%	84.7%	<b>89.8%</b>	85.0%	92.7%	89.0%	*	*	-	100.0%	87.6%
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>											
English Language Arts											
2013	65%	69%	<b>69%</b>	50%	70%	71%	100%	*	-	*	63%
2012	61%	64%	<b>65%</b>	56%	63%	67%	*	-	*	*	63%
Mathematics											
2013	66%	60%	<b>60%</b>	46%	66%	59%	60%	-	-	*	55%
2012	73%	76%	<b>78%</b>	54%	77%	81%	*	-	*	*	73%
<b>SAT/ACT Results</b>											
Tested											
Class of 2012	66.9%	41.1%	<b>49.3%</b>	61.3%	43.3%	50.8%	*	*	*	*	33.6%
Class of 2011	68.9%	49.1%	<b>58.7%</b>	?	47.1%	56.0%	*	*	-	60.0%	n/a
At/Above Criterion											
Class of 2012	24.9%	10.5%	<b>10.5%</b>	0.0%	6.9%	14.0%	-	*	-	*	7.7%
Class of 2011	25.7%	18.9%	<b>18.9%</b>	10.5%	8.3%	22.6%	*	*	-	*	n/a
Average SAT Score											
Class of 2012	1422	1356	<b>1356</b>	1232	1326	1395	-	*	-	*	1304
Average ACT Score											
Class of 2012	20.5	18.7	<b>18.7</b>	15.5	19.2	20.2	-	-	-	-	16.8
Class of 2011	20.5	19.7	<b>19.7</b>	15.5	*	21.7	-	-	-	-	n/a

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