

Plans for Monday, October 5, 2015

By: Jo Newman

English IV

Learning Standards:

[Integrated] relate the characters, setting, and theme of a literary work to the historical, social, and economic ideas of its time.[2C]

[Integrated] Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding.[2]

Learner Objective: TSW read text from ancient Greek writer Homer and understand and draw conclusions about the elements of poetry (ie simile and epic simile) as presented in Homer's "The Iliad."

Activities/Practices: Handout (Iliad overview)

text reading (pp 78-81)

listen to recorded reading

discussion questions

literary elements

Technology Integration: N/A

Plans for Tuesday, October 6, 2015

By: Jo Newman

English IV**Learning Standards:**

[Integrated] analyze textual context (within a sentence and in larger sections of text) to draw conclusions about the nuance in word meanings.
[1B]

[Integrated] Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding.[5]

[Integrated] Reading/Comprehension of Literary Text/Poetry. Students understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding.[3]

Learner Objective: TSW use effective reading strategies to analyze Homer's Book 22 or Book 24 and draw conclusions about Homer's influence on modern day presentations of historical writings, and develop preliminary ideas for group presentation.

Activities/Practices: text reading (pp 81-92)
group assignments (???)
discussion

Technology Integration: N/A

Plans for Wednesday, October 7, 2015

By: Jo Newman

English IV

Learning Standards:

[Integrated] Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding.[2]

[Integrated] compare and contrast the similarities and differences in classical plays with their modern day novel, play, or film versions.[2B]

[Integrated] relate the characters, setting, and theme of a literary work to the historical, social, and economic ideas of its time.[2C]

Learner Objective: TSW relate how the Iliad reflects the times and culture of Homer.

Activities/Practices: Read assigned book from the Iliad and take notes over assigned topics.

Technology Integration: N/A

Plans for Thursday, October 8, 2015

By: Jo Newman

English IV

Learning Standards:

[Integrated] participate productively in teams, offering ideas or judgments that are purposeful in moving the team towards goals, asking relevant and insightful questions, tolerating a range of positions and ambiguity in decision-making, and evaluating the work of the group based on agreed-upon criteria.[26A]

[Integrated] Listening and Speaking/Teamwork. Students work productively with others in teams. Students will continue to apply earlier standards with greater complexity.[26]

Learner Objective: **TSW** collaborate with team member(s) and determine critical information to use in slide presentation

Activities/Practices: trade notes and add to own notes, decide on information to be used in slide presentation; begin creating slide presentation that will be used for note taking by other class members

Technology Integration: Google Slides

Plans for Friday, October 9, 2015

By: Jo Newman

English IV

Learning Standards:

[Integrated] Listening and Speaking/Speaking. Students speak clearly and to the point, using the conventions of language. Students will continue to apply earlier standards with greater complexity.[25]

Learner Objective: TSW finalize slide presentations focusing on Slide Presentation Criteria; work on oral presentation

Activities/Practices: practice slide presentation

Technology Integration: Google Slides