

Plans for Monday, January 18, 2016

By: Jo Newman

English IV

Learner Objective: MLK HOLIDAY

Activities/Practices: N/A

Technology Integration: N/A

Plans for Tuesday, January 19, 2016

By: Jo Newman

English IV

Learning Standards:

[Integrated] revise drafts to clarify meaning and achieve specific rhetorical purposes, consistency of tone, and logical organization by rearranging the words, sentences, and paragraphs to employ tropes (e.g., metaphors, similes, analogies, hyperbole, understatement, rhetorical questions, irony), schemes (e.g., parallelism, antithesis, inverted word order, repetition, reversed structures), and by adding transitional words and phrases.[13C]

[Integrated] edit drafts for grammar, mechanics, and spelling.[13D]

Learner Objective: TSW make final revisions to children's romance before printing and binding book

Activities/Practices: edit, revise, reprint, bind

Technology Integration: as needed for final publication of children's romance

Plans for Wednesday, January 20, 2016

By: Jo Newman

English IV

Learning Standards:

[Integrated] Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding.[2]

[Integrated] compare and contrast works of literature that express a universal theme.[2A]

[Integrated] relate the characters, setting, and theme of a literary work to the historical, social, and economic ideas of its time.[2C]

[Integrated] Listening and Speaking/Listening. Students will use comprehension skills to listen attentively to others in formal and informal settings. Students will continue to apply earlier standards with greater complexity.[24]

Learner Objective: TSW read his/her children's romance to rest of class. Class will ask questions for clarification and then determine if criteria has been met.

Activities/Practices: read, listen, discuss, analyze, judge

Technology Integration: not needed

Plans for Thursday, January 21, 2016

By: Jo Newman

English IV

Learning Standards:

[Integrated] Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding.[2]

[Integrated] evaluate the changes in sound, form, figurative language, graphics, and dramatic structure in poetry across literary time periods.[3A]

Learner Objective: TSW gain awareness of the Renaissance and its literature.

Activities/Practices: Read, discuss, take notes, answer questions

Technology Integration: N/A

Plans for Friday, January 22, 2016

By: Jo Newman

English IV

Learning Standards:

[Integrated] Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing.[1]

[Integrated] analyze how complex plot structures (e.g., subplots) and devices (e.g., foreshadowing, flashbacks, suspense) function and advance the action in a work of fiction.[5A]

[Integrated] compare and contrast the effects of different forms of narration across various genres of fiction.[5C]

Learner Objective: TSW gain awareness of the Renaissance and its literature.

Activities/Practices: Read, discuss, take notes, answer questions

Technology Integration: N/A