

**Groesbeck I.S.D.**  
**Procedures for the Return to On-Campus Instruction**

1. Grades and attendance will be reviewed at the end of each three-week progress reporting period.
2. Criteria for determining return to on-campus instruction:
  - a. Students with 3 or more unexcused absences will be identified to transition to on-campus learning.
  - b. Students in grades PK-6 who have an average below 70 in one core class or any two classes will be identified to transition to on-campus learning.
  - c. Students in grades 7-12 who have an average below 70 in two or more classes will be identified to transition to on-campus learning.
3. Parents will receive written notification of transition to on-campus learning and appeal procedures via email or U.S. mail.
4. Appeal conferences will be held as needed.
5. Students will transition to on-campus learning. The transition will include creation of an on-campus schedule, support to complete any missing assignments, and assessment of learning needs and gaps.
6. Students will return to on-campus instruction.

<b>Review</b>	<b>Notification</b>	<b>Transition/Appeal Conferences</b>	<b>Return</b>
Nov. 9-13, 2020	Nov. 17-19, 2020	Dec. 7-17, 2020	Jan. 6, 2021
Jan. 25-26, 2021	Jan. 27-29, 2021	Jan. 25-Feb. 5, 2021	Feb. 8, 2021
Feb. 16-17, 2021	Feb. 18-19, 2021	Feb. 22-March 5, 2021	March 8, 2021
March 29-30, 2021	March 31-Apr 1, 2021	April 5-16, 2021	April 19, 2021

Transition and return dates are scheduled to cause minimal disruption and maximize student learning time.

Students with a completed Medical Certification for Covid-19 High Risk Exemption will be allowed to continue asynchronous, remote learning.

This procedural plan for the Groesbeck Independent School District will not discriminate on the basis of socio-economic status, race, color, creed, religion, gender, gender expression, age, national origin, disability, or sexual orientation in the educational programs or activities which it operates.