



rigor/engagement/higher-order thinking

Comparative Input Charts

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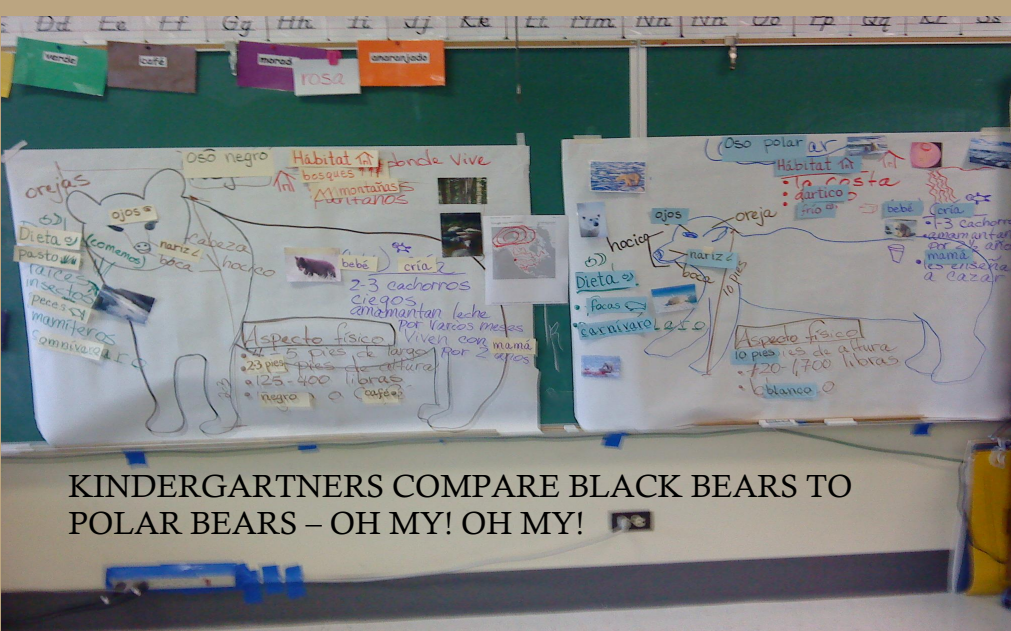
Concept: Visual representations help students recognize how related topics, concepts, or ideas connect. The combination of visual (nonlinguistic) and written (linguistic) information aid in recall and retention of the information.

Purpose: 1. To make vocabulary and concepts comprehensible, 2. To draw in front of the students for brain imprinting, 3. To organize information, 4. To compare and contrast the traits or attributes of two items being studied, 5. To become a resource for students to use to review or study (Brechtel, 2001).

HINT: Teachers don't have to be artists to do this. Use a projector or overhead to project the image onto butcher paper and trace the pictures. As you are presenting information to the class about each item, record that information on the chart as well. Use a variety of colors to add interest and to organize information. This activity works well with two opposing concepts but can be adapted to work with more than two or a single concept. The point is that illustrated concepts are easier to remember.



HISTORY STUDENTS COMPARE THE COLONIAL MILITIA TO BRITISH SOLDIERS.



KINDERGARTNERS COMPARE BLACK BEARS TO POLAR BEARS – OH MY! OH MY!

A Strategy That Works Pre-K Through 12!