

Please contact jfann@mcisd.esc18.net with any questions and to submit assignments.



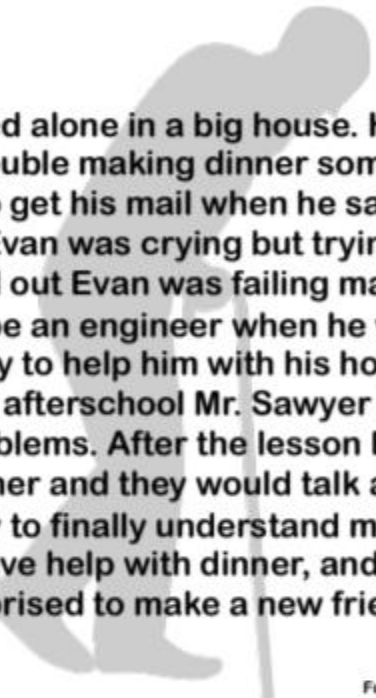
Pete loved animals. One day he brought a dog home from the animal shelter. He was overjoyed to have a friend to take care of and talk to. But as soon as he brought the dog in the house he started sneezing and his eyes turned red and itchy. "I think I'm allergic to the the dog!" thought Pete. Pete sadly brought the dog back to the animal shelter. "I love animals, but I must be allergic." he told the woman. The woman said, "I have an idea". She brought out a beautiful parrot with dazzling green and yellow feathers. The parrot said "hello". Pete was so happy. He brought the bird home and didn't even sneeze once. Pete had found the perfect pet.

Functional Speech and Language ©

- 1. What is the setting of the story?**
- 2. Who is the story about?**
- 3. What does Pete want?**
- 4. What is the problem?**
- 5. What happens to solve the problem?**
- 6. What is the outcome?**
- 7. How does Pete feel the end of the story?**
- 8. What might happen next?**
- 9. What does "dazzling" mean?**
- 10. What does "overjoyed" mean?**
- 11. What is the main idea of the story?**
- 12. Retell the story in your own words.**



Functional Speech and Language ©



Mr. Sawyer lived alone in a big house. He was getting older and had trouble making dinner sometimes. One day he was walking to get his mail when he saw his 12 year old neighbor Evan. Evan was crying but trying not to show it. Mr. Sawyer found out Evan was failing math class. He told Evan he used to be an engineer when he was younger and would be happy to help him with his homework. Evan smiled. Everyday afterschool Mr. Sawyer taught Evan how to solve math problems. After the lesson Evan would make Mr. Sawyer dinner and they would talk about baseball. Evan was happy to finally understand math, Mr. Sawyer was happy to have help with dinner, and they were both surprised to make a new friend.

Functional Speech and Language ©

1. What is the setting of the story?
2. Who is the story about?
3. What does Mr. Sawyer want. What does Evan want?
4. What are their problems?
5. What happens to solve their problems?
6. What is the outcome?
7. How do the characters feel the end of the story?
8. What might happen next?
9. What does "engineer" mean?
10. Why were they surprised to be friends?
11. What is the main idea of the story?
12. Retell the story in your own words.



The Davis family was struggling to pay their bills. Their son William was sick and he needed expensive medicine to get better. William's sister Riley wanted to do something to help her family. One day at school she told her teacher about the expensive medicine her brother needed. Her teacher suggested Riley's class have a penny drive. Her teacher explained that if everyone in the class brought in pennies they might collect enough to pay for the medicine. Riley was excited. The next day her classmates brought in pennies and they started counting. "Wow, \$68!" said Riley, "But it's not enough." Just then kids from other classes in her school brought in bags of pennies they had collected. The students had collected \$507 in total. Riley was very happy. "Thank you for helping my family." she said as a tear ran down her cheek.

Functional Speech and Language ©

1. What is the setting of the story?
2. Who is the story about?
3. What does Riley want?
4. What is her problem?
5. What happens to solve the problem?
6. What is the outcome?
7. How does Riley feel the end of the story?
8. What might happen next?
9. What does "struggling" mean?
10. Why did a tear run down Riley's cheek?
11. What is the main idea of the story?
12. Retell the story in your own words.



Functional Speech and Language ©

Robby's parents were always busy. Mom was on the phone all night with customers and Dad had to read for work. "Will you play a game with me?" he would ask his parents. "Not today."

Mom and Dad would say. "Can we go on a bike ride after dinner?" Robby begged. "You know we have work." his parents would say. Robby was ready to pull his hair out. One day, while his parents were cooking dinner, Robby took Mom's phone and

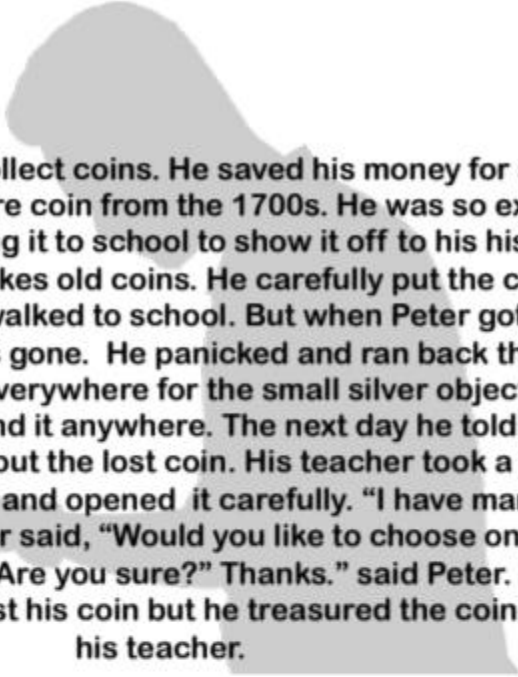
Dad's papers and hid them under his bed. "Where's my phone?" Mom said. "Where's my papers? I need it for work." said Dad. Robby smiled and said, "You can have your things back, after we do something fun as a family." "Hey were sorry, Robby" said Dad sweetly, "We should make more time for you." Then Mom said, "Let's go swimming at the community center tonight. All of us." Robby was surprised but thrilled. From that day forward evening time at Robby's house was family time.

Functional Speech and Language ©

1. What is the setting of the story?
2. Who is the story about?
3. What does Robby want?
4. What is his problem?
5. What does he do to solve the problem?
6. What is the outcome?
7. How does Robby feel the end of the story?
8. What might happen next?
9. What does "thrilled" mean?
10. Why does "ready to pull his hair out" mean?
11. What the main idea of the story?
12. Retell the story in your own words.



Functional Speech and Language ©



Peter liked to collect coins. He saved his money for six months to buy a rare coin from the 1700s. He was so excited he decided to bring it to school to show it off to his history teacher who also likes old coins. He carefully put the coin in his pocket and walked to school. But when Peter got to school the coin was gone. He panicked and ran back the way he came looking everywhere for the small silver object, but Peter couldn't find it anywhere. The next day he told his history teacher about the lost coin. His teacher took a small box out of his desk and opened it carefully. "I have many old coins," the teacher said, "Would you like to choose one for your collection?" "Are you sure?" Thanks." said Peter. Peter was sad he had lost his coin but he treasured the coin from his teacher.

Functional Speech and Language ©

1. What is the setting of the story?
2. Who is the story about?
3. What does Peter want?
4. What is his problem?
5. What happens to solve the problem?
6. What is the outcome?
7. How does Peter feel the end of the story?
8. What might happen next?
9. What does the word "rare" mean?
10. What does "show it off" mean?
11. What the main idea of the story?
12. Retell the story in your own words.

