USD 365 Mathematics Deconstruction

Grade Level:				Course:		
Anchor Standard:						
Standard with Code:						
Domain:				Cluster:		
Identify the Key Concepts (Nouns):						
Identify the Learning Target (Verbs):						
Thinking Level: Revised Bloom's	☐Remember	☐ Understand	☐Apply	☐Analyze	☐Evaluate	☐Create
Depth of Knowledge: Webb's Daggett's Rigor and Relevance	☐Level 1/Quadrant A Recall/Reproduction Acquisition		☐Level 2/Quadrant B Working with Skills/Concepts Application		☐Level 3Quadrant C Strategic Thinking Assimilation	☐Level 4/Quadrant D Extended Thinking Adaptation

Learning Targets: What will students need to know, understand, and be able to do to exhibit mastery of the standard at the appropriate level of cognitive rigor?

Level 1 Targets **Recall/Reproduce/Acquire**	Level 2 Targets **Working with Concepts/Application**	Level 3 Targets **Short Term Use of HOT**	Level 4 Targets **Extended Thinking/Adaptation**
(know and understand it)	**(use it)**	**(show it)**	**(create it)**

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☐Make sense of problems and persevere in solving them.	☐Reason abstractly and quantitatively.	☐Construct viable arguments and critique the reasoning of others.	☐Model with mathematics.	☐Use appropriate tools strategically.	☐Attend to precision.	☐Look for and make use of structure.	☐Look for and express regularity in repeated reasoning.