

USD 365 English Language Arts and Literacy Deconstruction

Grade Level:				Course:			
Standard:				Boxed Subheading:			
Strand: <input type="checkbox"/> Reading Literature <input type="checkbox"/> Reading Informational <input type="checkbox"/> Reading Foundational <input type="checkbox"/> Writing <input type="checkbox"/> Speaking/Listening <input type="checkbox"/> Language							
Identify the Key Concepts (Nouns):							
Identify the Learning Target (Verbs):							
Thinking Level: Revised Bloom's	<input type="checkbox"/> Remember	<input type="checkbox"/> Understand	<input type="checkbox"/> Apply	<input type="checkbox"/> Analyze	<input type="checkbox"/> Evaluate	<input type="checkbox"/> Create	
Depth of Knowledge: Webb's Daggett's Rigor and Relevance	<input type="checkbox"/> Level 1/Quadrant A Recall/Reproduction Acquisition	<input type="checkbox"/> Level 2/Quadrant B Working with Skills/Concepts Application	<input type="checkbox"/> Level 3 Quadrant C Strategic Thinking Assimilation	<input type="checkbox"/> Level 4/Quadrant D Extended Thinking Adaptation			

Learning Targets: What will students need to know, understand, and be able to do to exhibit mastery of the standard at the appropriate level of cognitive rigor?

Level 1 Targets Recall/Reproduce/Acquire	Level 2 Targets Working with Concepts/Application	Level 3 Targets Short Term Use of HOT	Level 4 Targets Extended Thinking/Adaptation
(know and understand it)	(use it)	(show it)	(create it)

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