Build Your Own Curriculum- BYOC

BuildYourOwnCurriculum was founded on a series of basic beliefs about curriculum, developed by the Menasha Joint School District, Menasha, WI. These beliefs continue to serve as the foundation and guiding principles behind BuildYourOwnCurriculum.
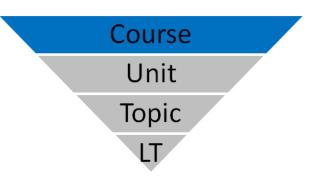
- Curriculum must be a living tool for learning – it cannot be created/revised every five years and then placed upon a shelf never to be seen again, or at least for five years.
- Curriculum must be standards-based (local, state, national) and this alignment between the standards and curriculum must be easily verified.
- The curriculum must serve as the foundation for beginning to build a collaborative culture.
- We must overcome the tradition of teacher isolation – the focus of teachers must go beyond their classroom.
- Teachers are not always good at sharing ideas/activities.
- We need to find a way to allow teachers to share ideas/activities with other teachers.
- Curriculum must be easily developed, easily accessible, and time friendly.
- Curriculum must be of value to all audiences (students, parents/community, teachers, administrators, & school board), and able to enhance classroom instruction, improve student learning, and serve as the catalyst for addressing the needs of all students.

BuildYourOwnCurriculum was specifically designed by educators to meet the needs of students, parents, administrators and teachers. Students can look at the standards they're expected to learn and master, see class activities, and retrieve the resources they'll need to complete their work. Parents have the opportunity to view curriculum, assignments, and standards from home, work or library.

Teachers can locate current curriculum requirements and resources, to easily update and customize their lesson plans in alignment with district standards and expectations. Administrators can gain instant access to the learning paths in each building, grade, and classroom—and view this information by standards, by teaching objective, and by key concept

BYOC is focused on utilizing Courses, Units within the course, Topics within each unit and Learning Targets aligned to state standards. As you move throughout the BYOC site, you can visually navigate through the inverted triangle highlighting the area of the course you are working in. This software allows for curriculum mapping as well as document and instructional activity links. A core belief of BYOC is that all Learning Targets are aligned with a state standard, and all assessments and instructional activities are aligned with a Learning Target. With this alignment BYOC allows for indepth curriculum audits and focuses our instruction to increase student achievement.