

Texas Education Agency
2021 Federal Report Card
FRIONA H S (185903001) - FRIONA ISD - PARMER COUNTY

Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State;

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --

(aa) the specific weight of the indicators in such differentiation;

(bb) the methodology by which the State differentiates all such schools;

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

(dd) the methodology by which the State identifies a school for comprehensive support and improvement;

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

Part (i)(VI) the exit criteria established by the State, including the length of years established.

On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)

Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: Comprehensive Support and Improvement Schools , Targeted Support and Improvement Schools and Additional Targeted Support Schools.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																						
End of Course																						
English I	All Students	66%	73%	73%	-	71%	82%	-	-	-	-	74%	71%	36%	79%	33%	62%	88%	71%	-	-	-
	CWD	30%	36%	36%	-	38%	*	-	-	-	-	57%	*	36%	-	*	38%	*	-	-	-	-
	CWOD	70%	79%	79%	-	76%	100%	-	-	-	-	77%	83%	-	79%	36%	68%	93%	71%	-	-	-
	EL	34%	33%	33%	-	33%	-	-	-	-	-	42%	*	*	36%	33%	25%	*	60%	-	-	-
	Male	61%	62%	62%	-	58%	100%	-	-	-	-	63%	60%	38%	68%	25%	62%	-	60%	-	-	-
	Female	72%	88%	88%	-	92%	67%	-	-	-	-	90%	85%	*	93%	*	-	88%	*	-	-	-
English II	All Students	70%	66%	66%	-	63%	89%	-	-	-	-	63%	72%	20%	73%	24%	58%	81%	50%	-	-	*
	CWD	32%	20%	20%	-	20%	-	-	-	-	-	17%	*	20%	-	*	14%	*	*	-	-	-
	CWOD	74%	73%	73%	-	71%	89%	-	-	-	-	69%	80%	-	73%	21%	65%	88%	60%	-	-	*
	EL	34%	24%	24%	-	24%	-	-	-	-	-	23%	*	*	21%	24%	17%	40%	*	-	-	-
	Male	65%	58%	58%	-	53%	86%	-	-	-	-	53%	65%	14%	65%	17%	58%	-	*	-	-	*
	Female	76%	81%	81%	-	80%	*	-	-	-	-	78%	89%	*	88%	40%	-	81%	*	-	-	-
Algebra I	All Students	72%	90%	88%	-	87%	92%	-	-	-	-	87%	90%	64%	92%	50%	83%	94%	67%	-	-	-
	CWD	44%	64%	64%	-	63%	*	-	-	-	-	71%	*	64%	-	*	63%	*	-	-	-	-
	CWOD	75%	93%	92%	-	91%	100%	-	-	-	-	90%	96%	-	92%	55%	88%	97%	67%	-	-	-
	EL	54%	54%	50%	-	50%	-	-	-	-	-	44%	*	*	55%	50%	44%	*	*	-	-	-
	Male	68%	85%	83%	-	81%	100%	-	-	-	-	81%	88%	63%	88%	44%	83%	-	*	-	-	-
	Female	76%	95%	94%	-	96%	83%	-	-	-	-	95%	92%	*	97%	*	-	94%	*	-	-	-
Biology	All Students	81%	91%	91%	-	91%	100%	*	-	-	-	88%	97%	85%	93%	60%	91%	92%	75%	-	-	-
	CWD	52%	85%	85%	-	92%	-	*	-	-	-	78%	*	85%	-	*	80%	*	*	-	-	-
	CWOD	84%	93%	93%	-	91%	100%	-	-	-	-	90%	96%	-	93%	55%	94%	91%	83%	-	-	-
	EL	56%	60%	60%	-	64%	-	*	-	-	-	55%	*	*	55%	60%	67%	50%	60%	-	-	-
	Male	79%	91%	91%	-	92%	100%	*	-	-	-	88%	94%	80%	94%	67%	91%	-	60%	-	-	-
	Female	83%	92%	92%	-	91%	*	-	-	-	-	88%	100%	*	91%	50%	-	92%	*	-	-	-
STAAR Percent at Meets Grade Level or Above																						
End of Course																						
English I	All Students	49%	56%	56%	-	55%	64%	-	-	-	-	54%	61%	0%	66%	20%	47%	70%	71%	-	-	-
	CWD	19%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	53%	66%	66%	-	62%	88%	-	-	-	-	63%	71%	-	66%	21%	57%	77%	71%	-	-	-
	EL	16%	20%	20%	-	20%	-	-	-	-	-	25%	*	*	21%	20%	17%	*	60%	-	-	-
	Male	44%	47%	47%	-	45%	60%	-	-	-	-	43%	53%	0%	57%	17%	47%	-	60%	-	-	-
	Female	55%	70%	70%	-	69%	67%	-	-	-	-	70%	69%	*	77%	*	-	70%	*	-	-	-
English II	All Students	57%	52%	52%	-	49%	78%	-	-	-	-	48%	59%	20%	57%	18%	40%	74%	17%	-	-	*

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Algebra I	CWD	22%	20%	20%	-	20%	-	-	-	-	-	17%	*	20%	-	*	14%	*	*	-	-	-
	CWOD	60%	57%	57%	-	53%	78%	-	-	-	-	52%	64%	-	57%	14%	44%	79%	20%	-	-	*
	EL	18%	18%	18%	-	18%	-	-	-	-	-	15%	*	*	14%	18%	17%	20%	*	-	-	-
	Male	51%	40%	40%	-	35%	71%	-	-	-	-	37%	45%	14%	44%	17%	40%	-	*	-	-	*
	Female	63%	74%	74%	-	72%	*	-	-	-	-	67%	89%	*	79%	20%	-	74%	*	-	-	-
	All Students	40%	56%	53%	-	51%	67%	-	-	-	-	50%	59%	18%	59%	8%	52%	55%	50%	-	-	-
	CWD	20%	18%	18%	-	13%	*	-	-	-	-	29%	*	18%	-	*	25%	*	-	-	-	-
	CWOD	42%	62%	59%	-	56%	78%	-	-	-	-	54%	68%	-	59%	9%	59%	60%	50%	-	-	-
	EL	20%	8%	8%	-	8%	-	-	-	-	-	11%	*	*	9%	8%	0%	*	*	-	-	-
	Male	38%	53%	52%	-	44%	100%	-	-	-	-	46%	63%	25%	59%	0%	52%	-	*	-	-	-
	Female	43%	60%	55%	-	59%	33%	-	-	-	-	55%	54%	*	60%	*	-	55%	*	-	-	-
Biology	All Students	54%	66%	66%	-	63%	100%	*	-	-	-	64%	70%	38%	72%	27%	60%	73%	50%	-	-	-
	CWD	25%	38%	38%	-	42%	-	*	-	-	-	44%	*	38%	-	*	40%	*	*	-	-	-
	CWOD	57%	72%	72%	-	67%	100%	-	-	-	-	68%	77%	-	72%	27%	67%	76%	67%	-	-	-
	EL	21%	27%	27%	-	29%	-	*	-	-	-	36%	*	*	27%	27%	22%	33%	40%	-	-	-
	Male	52%	60%	60%	-	57%	100%	*	-	-	-	58%	65%	40%	67%	22%	60%	-	40%	-	-	-
	Female	55%	73%	73%	-	70%	*	-	-	-	-	71%	77%	*	76%	33%	-	73%	*	-	-	-
STAAR Percent at Masters Grade Level																						
End of Course																						
English I	All Students	12%	10%	10%	-	9%	18%	-	-	-	-	4%	21%	0%	12%	0%	9%	12%	0%	-	-	-
	CWD	4%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	13%	12%	12%	-	10%	25%	-	-	-	-	5%	25%	-	12%	0%	11%	13%	0%	-	-	-
	EL	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	*	0%	-	-	-
	Male	9%	9%	9%	-	8%	20%	-	-	-	-	3%	20%	0%	11%	0%	9%	-	0%	-	-	-
	Female	15%	12%	12%	-	12%	17%	-	-	-	-	5%	23%	*	13%	*	-	12%	*	-	-	-
English II	All Students	11%	3%	3%	-	3%	0%	-	-	-	-	2%	3%	0%	3%	0%	0%	7%	0%	-	-	*
	CWD	5%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	-	*	0%	*	*	-	-	-
	CWOD	11%	3%	3%	-	3%	0%	-	-	-	-	2%	4%	-	3%	0%	0%	8%	0%	-	-	*
	EL	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	*	-	-	-
	Male	8%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	-	*	-	-	*
	Female	14%	7%	7%	-	8%	*	-	-	-	-	6%	11%	*	8%	0%	-	7%	*	-	-	-
Algebra I	All Students	23%	32%	29%	-	30%	25%	-	-	-	-	26%	34%	0%	34%	8%	24%	36%	50%	-	-	-
	CWD	8%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	24%	37%	34%	-	35%	33%	-	-	-	-	31%	40%	-	34%	9%	29%	40%	50%	-	-	-
	EL	9%	8%	8%	-	8%	-	-	-	-	-	11%	*	*	9%	8%	0%	*	*	-	-	-
	Male	21%	26%	24%	-	22%	33%	-	-	-	-	15%	38%	0%	29%	0%	24%	-	*	-	-	-
	Female	25%	40%	36%	-	41%	17%	-	-	-	-	40%	31%	*	40%	*	-	36%	*	-	-	-
Biology	All Students	21%	30%	30%	-	26%	67%	*	-	-	-	24%	40%	0%	36%	7%	28%	32%	38%	-	-	-
	CWD	7%	0%	0%	-	0%	-	*	-	-	-	0%	*	0%	-	*	0%	*	*	-	-	-
	CWOD	23%	36%	36%	-	31%	67%	-	-	-	-	29%	46%	-	36%	9%	36%	35%	50%	-	-	-
	EL	4%	7%	7%	-	7%	-	*	-	-	-	9%	*	*	9%	7%	11%	0%	20%	-	-	-
	Male	21%	28%	28%	-	22%	80%	*	-	-	-	19%	41%	0%	36%	11%	28%	-	40%	-	-	-
	Female	22%	32%	32%	-	30%	*	-	-	-	-	29%	38%	*	35%	0%	-	32%	*	-	-	-
STAAR Percent at Approaches Grade Level or Above																						
All Grades																						
All Subjects	All Students	67%	67%	80%	-	79%	91%	*	-	-	-	78%	83%	53%	85%	41%	73%	90%	67%	-	-	*
	CWD	38%	43%	53%	-	55%	50%	*	-	-	-	59%	44%	53%	-	44%	52%	58%	*	-	-	-
	CWOD	71%	70%	85%	-	83%	97%	-	-	-	-	82%	90%	-	85%	40%	78%	93%	71%	-	-	*
	EL	47%	45%	41%	-	41%	-	*	-	-	-	40%	43%	44%	40%	41%	36%	53%	50%	-	-	-
	Male	65%	64%	73%	-	70%	96%	*	-	-	-	71%	77%	52%	78%	36%	73%	-	50%	-	-	*
	Female	69%	71%	90%	-	90%	84%	-	-	-	-	88%	92%	58%	93%	53%	-	90%	100%	-	-	-
	All Students	68%	65%	70%	-	67%	85%	-	-	-	-	68%	72%	29%	76%	28%	60%	85%	62%	-	-	*
	CWD	35%	32%	29%	-	28%	*	-	-	-	-	38%	13%	29%	-	*	27%	33%	*	-	-	-
	CWOD	72%	70%	76%	-	73%	94%	-	-	-	-	73%	82%	-	76%	29%	66%	91%	67%	-	-	*
	EL	46%	43%	28%	-	28%	-	-	-	-	-	32%	14%	*	29%	28%	21%	50%	44%	-	-	-
Reading	Male	63%	60%	60%	-	55%	92%	-	-	-	-	58%	63%	27%	66%	21%	60%	-	44%	-	-	*
	Female	72%	73%	85%	-	86%	75%	-	-	-	-	84%	86%	33%	91%	50%	-	85%	*	-	-	-
Mathematics	All Students	65%	66%	89%	-	88%	93%	-	-	-	-	88%	91%	64%	93%	50%	85%	95%	67%	-	-	-
	CWD	39%	47%	64%	-	63%	*	-	-	-	-	71%	*	64%	-	*	63%	*	-	-	-	-
	CWOD	68%	68%	93%	-	92%	100%	-	-	-	-	90%	97%	-	93%	55%	89%	97%	67%	-	-	-
	EL	49%	46%	50%	-	50%	-	-	-	-	-	44%	*	*	55%	50%	44%	*	*	-	-	-
	Male	65%	64%	85%	-	82%	100%	-	-	-	-	82%	89%	63%	89%	44%	85%	-	*	-	-	-

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	Female	65%	68%	95%	-	97%	86%	-	-	-	-	95%	94%	*	97%	*	-	95%	*	-	-	-
	All Students	70%	77%	91%	-	91%	100%	*	-	-	-	88%	97%	85%	93%	60%	91%	92%	75%	-	-	-
	CWD	42%	62%	85%	-	92%	-	*	-	-	-	78%	*	85%	-	*	80%	*	*	-	-	-
	CWOD	74%	79%	93%	-	91%	100%	-	-	-	-	90%	96%	-	93%	55%	94%	91%	83%	-	-	-
	EL	47%	48%	60%	-	64%	-	*	-	-	-	55%	*	*	55%	60%	67%	50%	60%	-	-	-
	Male	70%	79%	91%	-	92%	100%	*	-	-	-	88%	94%	80%	94%	67%	91%	-	60%	-	-	-
	Female	71%	74%	92%	-	91%	*	-	-	-	-	88%	100%	*	91%	50%	-	92%	*	-	-	-
SAT/ACT All Subjects	All Students	95%	100%	100%	-	100%	*	-	-	-	-	*	100%	-	100%	-	*	*	-	-	-	-
	CWD	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	95%	100%	100%	-	100%	*	-	-	-	-	*	100%	-	100%	-	*	*	-	-	-	-
	EL	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	95%	*	*	-	*	*	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
	Female	94%	*	*	-	*	*	-	-	-	-	*	*	-	*	-	-	*	-	-	-	-
STAAR Percent at Meets Grade Level or Above																						
All Grades																						
All Subjects	All Students	41%	37%	57%	-	53%	77%	*	-	-	-	54%	61%	20%	63%	19%	49%	66%	48%	-	-	*
	CWD	21%	20%	20%	-	21%	17%	*	-	-	-	24%	13%	20%	-	22%	21%	17%	*	-	-	-
	CWOD	44%	39%	63%	-	59%	86%	-	-	-	-	59%	69%	-	63%	18%	56%	71%	54%	-	-	*
	EL	20%	15%	19%	-	19%	-	*	-	-	-	22%	7%	22%	18%	19%	14%	29%	33%	-	-	-
	Male	40%	35%	49%	-	45%	83%	*	-	-	-	46%	56%	21%	56%	14%	49%	-	33%	-	-	*
	Female	42%	38%	66%	-	66%	68%	-	-	-	-	65%	69%	17%	71%	29%	-	66%	78%	-	-	-
Reading	All Students	44%	38%	54%	-	51%	70%	-	-	-	-	51%	60%	10%	61%	19%	43%	72%	46%	-	-	*
	CWD	20%	17%	10%	-	11%	*	-	-	-	-	8%	13%	10%	-	*	7%	17%	*	-	-	-
	CWOD	47%	41%	61%	-	58%	82%	-	-	-	-	58%	67%	-	61%	18%	50%	78%	50%	-	-	*
	EL	20%	15%	19%	-	19%	-	-	-	-	-	20%	14%	*	18%	19%	17%	25%	33%	-	-	-
	Male	40%	36%	43%	-	40%	67%	-	-	-	-	40%	49%	7%	50%	17%	43%	-	33%	-	-	*
	Female	48%	42%	72%	-	71%	75%	-	-	-	-	68%	77%	17%	78%	25%	-	72%	*	-	-	-
Mathematics	All Students	37%	31%	52%	-	48%	71%	-	-	-	-	49%	56%	18%	57%	8%	52%	51%	50%	-	-	-
	CWD	21%	17%	18%	-	13%	*	-	-	-	-	29%	*	18%	-	*	25%	*	-	-	-	-
	CWOD	39%	33%	57%	-	52%	82%	-	-	-	-	52%	63%	-	57%	9%	58%	56%	50%	-	-	-
	EL	20%	15%	8%	-	8%	-	-	-	-	-	11%	*	*	9%	8%	0%	*	*	-	-	-
	Male	37%	32%	52%	-	44%	100%	-	-	-	-	46%	61%	25%	58%	0%	52%	-	*	-	-	-
	Female	36%	30%	51%	-	53%	43%	-	-	-	-	52%	50%	*	56%	*	-	51%	*	-	-	-
Science	All Students	43%	45%	66%	-	63%	100%	*	-	-	-	64%	70%	38%	72%	27%	60%	73%	50%	-	-	-
	CWD	22%	31%	38%	-	42%	-	*	-	-	-	44%	*	38%	-	*	40%	*	*	-	-	-
	CWOD	46%	47%	72%	-	67%	100%	-	-	-	-	68%	77%	-	72%	27%	67%	76%	67%	-	-	-
	EL	17%	16%	27%	-	29%	-	*	-	-	-	36%	*	*	27%	27%	22%	33%	40%	-	-	-
	Male	44%	42%	60%	-	57%	100%	*	-	-	-	58%	65%	40%	67%	22%	60%	-	40%	-	-	-
	Female	42%	47%	73%	-	70%	*	-	-	-	-	71%	77%	*	76%	33%	-	73%	*	-	-	-
SAT/ACT All Subjects	All Students	69%	38%	38%	-	17%	*	-	-	-	-	*	40%	-	38%	-	*	*	-	-	-	-
	CWD	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	69%	38%	38%	-	17%	*	-	-	-	-	*	40%	-	38%	-	*	*	-	-	-	-
	EL	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	73%	*	*	-	*	*	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
	Female	65%	*	*	-	*	*	-	-	-	-	*	*	-	*	-	-	*	-	-	-	-
STAAR Percent at Masters Grade Level																						
All Grades																						
All Subjects	All Students	18%	14%	18%	-	16%	26%	*	-	-	-	14%	24%	0%	21%	3%	14%	22%	22%	-	-	*
	CWD	7%	5%	0%	-	0%	0%	*	-	-	-	0%	0%	0%	-	0%	0%	0%	*	-	-	-
	CWOD	19%	15%	21%	-	19%	30%	-	-	-	-	16%	28%	-	21%	4%	17%	25%	25%	-	-	*
	EL	7%	5%	3%	-	3%	-	*	-	-	-	4%	0%	0%	4%	3%	2%	6%	11%	-	-	-
	Male	17%	13%	14%	-	12%	29%	*	-	-	-	9%	23%	0%	17%	2%	14%	-	17%	-	-	*
	Female	19%	15%	22%	-	23%	21%	-	-	-	-	20%	25%	0%	25%	6%	-	22%	33%	-	-	-
Reading	All Students	18%	12%	6%	-	6%	10%	-	-	-	-	3%	12%	0%	7%	0%	4%	10%	0%	-	-	*
	CWD	6%	4%	0%	-	0%	*	-	-	-	-	0%	0%	0%	-	*	0%	0%	*	-	-	-
	CWOD	20%	13%	7%	-	7%	12%	-	-	-	-	4%	14%	-	7%	0%	5%	11%	0%	-	-	*
	EL	7%	5%	0%	-	0%	-	-	-	-	-	0%	0%	*	0%	0%	0%	0%	0%	-	-	-
	Male	16%	10%	4%	-	4%	8%	-	-	-	-	2%	9%	0%	5%	0%	4%	-	0%	-	-	*
	Female	21%	15%	10%	-	10%	13%	-	-	-	-	5%	18%	0%	11%	0%	-	10%	*	-	-	-
Mathematics	All Students	17%	12%	27%	-	28%	21%	-	-	-	-	24%	29%	0%	31%	8%	22%	32%	50%	-	-	-
	CWD	8%	7%	0%	-	0%	*	-	-	-	-	0%	*	0%	-	*	0%	*	-	-	-	-

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
	CWOD	18%	13%	31%	-	31%	27%	-	-	-	-	29%	33%	-	31%	9%	26%	35%	50%	-	-	-
	EL	8%	4%	8%	-	8%	-	-	-	-	-	11%	*	*	9%	8%	0%	*	*	-	-	-
	Male	18%	12%	22%	-	21%	29%	-	-	-	-	14%	33%	0%	26%	0%	22%	-	*	-	-	-
	Female	16%	12%	32%	-	37%	14%	-	-	-	-	38%	25%	*	35%	*	-	32%	*	-	-	-
Science	All Students	19%	20%	30%	-	26%	67%	*	-	-	-	24%	40%	0%	36%	7%	28%	32%	38%	-	-	-
	CWD	8%	3%	0%	-	0%	-	*	-	-	-	0%	*	0%	-	*	0%	*	*	-	-	-
	CWOD	20%	22%	36%	-	31%	67%	-	-	-	-	29%	46%	-	36%	9%	36%	35%	50%	-	-	-
	EL	4%	5%	7%	-	7%	-	*	-	-	-	9%	*	*	9%	7%	11%	0%	20%	-	-	-
	Male	20%	20%	28%	-	22%	80%	*	-	-	-	19%	41%	0%	36%	11%	28%	-	40%	-	-	-
	Female	18%	20%	32%	-	30%	*	-	-	-	-	29%	38%	*	35%	0%	-	32%	*	-	-	-
SAT/ACT All Subjects	All Students	14%	0%	0%	-	0%	*	-	-	-	-	*	0%	-	0%	-	*	*	-	-	-	-
	CWD	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	14%	0%	0%	-	0%	*	-	-	-	-	*	0%	-	0%	-	*	*	-	-	-	-
	EL	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	18%	*	*	-	*	*	-	-	-	-	*	*	-	*	-	*	-	-	-	-	-
	Female	11%	*	*	-	*	*	-	-	-	-	*	*	-	*	-	-	*	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
Federal Graduation Rates													
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2020													
All Students	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	100.0%	*	-
CWD	100.0%	-	100.0%	-	-	-	-	-	100.0%	100.0%	*	-	-
CWOD	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	-	100.0%	*	-
EL	100.0%	-	100.0%	-	-	-	-	-	100.0%	*	100.0%	*	-
Male	100.0%	-	100.0%	*	-	-	-	-	100.0%	100.0%	100.0%	*	-
Female	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	*	100.0%	*	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Ever in grades 9-12.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
46	9	20%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Indicates data reporting does not meet for Minimum Size.

Part (v): School Quality or Student Success (SQSS)

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Student Achievement Domain Score: STAAR Component Only)											
STAAR Component Score	52	-	49	65	*	-	-	-	49	24	21
School Quality (College, Career, and Military Readiness Performance)											
%Students meeting CCMR	69%	-	69%	71%	-	-	-	-	63%	79%	44%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Participation Rate																	
All Subjects	All Students	98%	-	98%	98%	*	-	-	-	98%	98%	100%	98%	100%	99%	97%	100%
	CWD	100%	-	100%	100%	*	-	-	-	100%	100%	100%	-	100%	100%	100%	*
	CWOD	98%	-	98%	97%	-	-	-	-	98%	98%	-	98%	100%	99%	97%	100%
	EL	100%	-	100%	-	*	-	-	-	100%	100%	100%	100%	100%	100%	100%	100%
	Male	99%	-	99%	96%	*	-	-	-	99%	99%	100%	99%	100%	99%	-	100%
	Female	97%	-	97%	100%	-	-	-	-	97%	98%	100%	97%	100%	-	97%	100%
Reading	All Students	99%	-	100%	95%	*	-	-	-	100%	98%	100%	99%	100%	99%	100%	100%
	CWD	100%	-	100%	*	*	-	-	-	100%	100%	100%	-	100%	100%	100%	*
	CWOD	99%	-	100%	94%	-	-	-	-	100%	98%	-	99%	100%	99%	100%	100%
	EL	100%	-	100%	-	*	-	-	-	100%	100%	100%	100%	100%	100%	100%	100%
	Male	99%	-	100%	92%	*	-	-	-	100%	97%	100%	99%	100%	99%	-	100%
	Female	100%	-	100%	100%	-	-	-	-	100%	100%	100%	100%	100%	-	100%	*
Mathematics	All Students	94%	-	93%	100%	-	-	-	-	92%	97%	100%	94%	100%	98%	90%	100%
	CWD	100%	-	100%	*	-	-	-	-	100%	*	100%	-	*	100%	*	-
	CWOD	94%	-	92%	100%	-	-	-	-	91%	97%	-	94%	100%	97%	89%	100%
	EL	100%	-	100%	-	-	-	-	-	100%	*	*	100%	100%	100%	*	*
	Male	98%	-	98%	100%	-	-	-	-	97%	100%	100%	97%	100%	98%	-	*
	Female	90%	-	88%	100%	-	-	-	-	88%	94%	*	89%	*	-	90%	*
Science	All Students	100%	-	100%	100%	*	-	-	-	100%	100%	100%	100%	100%	100%	100%	100%
	CWD	100%	-	100%	-	*	-	-	-	100%	*	100%	-	*	100%	*	*
	CWOD	100%	-	100%	100%	-	-	-	-	100%	100%	-	100%	100%	100%	100%	100%
	EL	100%	-	100%	-	*	-	-	-	100%	*	*	100%	100%	100%	100%	100%
	Male	100%	-	100%	100%	*	-	-	-	100%	100%	100%	100%	100%	100%	-	100%
	Female	100%	-	100%	*	-	-	-	-	100%	100%	*	100%	100%	-	100%	*
SAT/ACT All Subjects	All Students	62%	-	55%	*	-	-	-	-	43%	83%	-	62%	-	80%	50%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	62%	-	55%	*	-	-	-	-	43%	83%	-	62%	-	80%	50%	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	80%	-	*	*	-	-	-	-	*	*	-	80%	-	80%	-	-
	Female	50%	-	43%	*	-	-	-	-	*	*	-	50%	-	-	50%	-
Non-Participation Rate																	
All Subjects	All Students	2%	-	2%	2%	*	-	-	-	2%	2%	0%	2%	0%	1%	3%	0%
	CWD	0%	-	0%	0%	*	-	-	-	0%	0%	0%	-	0%	0%	0%	*
	CWOD	2%	-	2%	3%	-	-	-	-	2%	2%	-	2%	0%	1%	3%	0%
	EL	0%	-	0%	-	*	-	-	-	0%	0%	0%	0%	0%	0%	0%	0%
	Male	1%	-	1%	4%	*	-	-	-	1%	1%	0%	1%	0%	1%	-	0%
	Female	3%	-	3%	0%	-	-	-	-	3%	2%	0%	3%	0%	-	3%	0%
Reading	All Students	1%	-	0%	5%	*	-	-	-	0%	2%	0%	1%	0%	1%	0%	0%
	CWD	0%	-	0%	*	*	-	-	-	0%	0%	0%	-	0%	0%	0%	*
	CWOD	1%	-	0%	6%	-	-	-	-	0%	2%	-	1%	0%	1%	0%	0%
	EL	0%	-	0%	-	*	-	-	-	0%	0%	0%	0%	0%	0%	0%	0%
	Male	1%	-	0%	8%	*	-	-	-	0%	3%	0%	1%	0%	1%	-	0%
	Female	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	-	0%	*
Mathematics	All Students	6%	-	7%	0%	-	-	-	-	8%	3%	0%	6%	0%	2%	10%	0%
	CWD	0%	-	0%	*	-	-	-	-	0%	*	0%	-	*	0%	*	-
	CWOD	6%	-	8%	0%	-	-	-	-	9%	3%	-	6%	0%	3%	11%	0%
	EL	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	*	*
	Male	2%	-	2%	0%	-	-	-	-	3%	0%	0%	3%	0%	2%	-	*
	Female	10%	-	12%	0%	-	-	-	-	12%	6%	*	11%	*	-	10%	*
Science	All Students	0%	-	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%	0%
	CWD	0%	-	0%	-	*	-	-	-	0%	*	0%	-	*	0%	*	*
	CWOD	0%	-	0%	0%	-	-	-	-	0%	0%	-	0%	0%	0%	0%	0%
	EL	0%	-	0%	-	*	-	-	-	0%	*	*	0%	0%	0%	0%	0%
	Male	0%	-	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	-	0%
	Female	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	-	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (viii)(l) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

[illegible]

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Total	0	0	0	0	0	0	0	0	0		0
Referrals to Law Enforcement												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
All Students												
Chronic Absenteeism												
	Male	30	-8	24	6	-8	-8	-8	-8	6	6	-8
	Female	19	-8	15	4	-8	-8	-8	-8	6	1	-8
	Total	49	-8	39	10	-8	-8	-8	-8	12	7	-8

	Total
Incidents of Violence	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Accelerated Coursework											
Advanced Placement Courses	Male	7	0	7	0	0	0	0	0	0	0
	Female	16	0	13	3	0	0	0	0	0	0
	Total	23	0	20	3	0	0	0	0	0	0
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	19	0	14	5	0	0	0	0	0	0
	Female	27	0	21	6	0	0	0	0	0	0
	Total	46	0	35	11	0	0	0	0	0	0

- Indicates there are no data available in the group.

-3 Indicates skip logic failure.

-8 Indicates EDFacts missing data.

-9 Indicates not applicable / skipped.

-11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	7.3	20.3%
Teachers Teaching with Emergency or Provisional Credentials	2.1	6.2%

	All School	
	Number	Percent
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	10.9	32.1%

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

To be updated by June 30th, 2022.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 3						
Reading	4,966	1%	-	-	-	-
Mathematics	4,961	1%	-	-	-	-
Grade 4						
Reading	5,046	1%	*	4%	-	-
Mathematics	5,040	1%	*	4%	-	-
Grade 5						
Reading	5,133	1%	*	4%	-	-
Mathematics	5,138	1%	*	4%	-	-
Science	5,130	1%	*	4%	-	-
Grade 6						
Reading	4,925	1%	-	-	-	-
Mathematics	4,923	1%	-	-	-	-
Grade 7						
Reading	4,586	1%	*	1%	-	-
Mathematics	4,581	1%	*	1%	-	-
Grade 8						
Reading	4,513	1%	*	1%	-	-
Mathematics	4,507	1%	*	2%	-	-
Science	4,492	1%	*	1%	-	-
End of Course						
English I	4,504	1%	-	-	-	-
English II	4,092	1%	*	1%	*	1%
Algebra I	4,514	1%	-	-	-	-
Biology	4,424	1%	*	1%	*	1%
All Grades						
All Subjects	85,481	1%	22	2%	*	1%
Reading	37,771	1%	9	1%	*	1%
Mathematics	33,664	1%	8	1%	-	-
Science	14,046	1%	5	2%	*	1%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels											
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced		
			TX	US	TX	US	TX	US	TX	US	
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9	
		Black	52	52	48	48	16	18	2	3	
		Hispanic	48	45	52	55	21	23	3	4	
		White	22	23	78	77	48	45	12	12	
		American Indian	*	50	*	50	*	19	*	3	
		Asian	11	18	89	82	65	57	25	22	
		Pacific Islander	*	42	*	58	*	25	*	4	
		Two or More Races	26	28	74	72	38	40	6	11	
		Econ Disadv	50	47	50	53	19	21	3	3	
		Students with Disabilities	79	73	21	27	8	10	1	2	
		English Language Learners	61	65	39	35	12	10	2	1	

* Indicates reporting standards not met.
n/a Indicates data reporting is not applicable for this group.

Part (xiii): Post-Secondary Enrollment

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	ELL
In-State Public Institutions	47%	-	44%	*	-	-	-	-	37%	-	*
In-State Private Institutions	*	-	*	-	-	-	-	-	*	-	-
Out-of-State Institutions	9%	-	11%	-	-	-	-	-	14%	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

This section provides information on the Chronic Absenteeism per ED Facts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	4.1%	*	3.8%	7.1%	*	-	-	-	5.0%	8.1%	3.4%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.