2017-18 Texas Academic Performance Report

District Name: FRIONA ISD

Campus Name: FRIONA EL

Campus Number: **185903101**

2018 Accountability Rating: Met Standard

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Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: FRIONA ISD Campus Name: FRIONA EL Campus Number: 185903101

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sul	bject, and	Performano	e Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	80%	80%	- *	78%	*	-	-	-	-	*	*	* 53%
At Meets Grade Level or Above	2017 2018	73% 43%	61% 24%	61% 24%	-	59% 20%	*	-	-	-	-	*	56% *	53% *
	2017	45%	35%	35%	*	30%	*	-	-	-	-	*	28%	26%
At Masters Grade Level	2018 2017	25% 29%	12% 29%	12% 29%	*	9% 27%	*	-	-	-	-	*	25%	26%
Grade 3 Mathematics	2017	2370	2370	2370		2, ,,							2370	2070
At Approaches Grade Level or Above	2018	78%	91%	91%	-	90%	100%	-	-	-	-	*	90%	91%
	2017	77%	79%	79%	*	76%	*	-	-	-	-	*	75%	77%
At Meets Grade Level or Above	2018 2017	47% 49%	57% 45%	57% 45%	- *	53%	100%	-	-	-	-	*	49%	58% 44%
At Masters Grade Level	2017	49% 23%	45% 27%	45% 27%	-	45% 23%	71%	-	-	-	-	*	44% 15%	44% 30%
At Masters Grade Level	2017	26%	25%	25%	*	24%	*	-	-	-	-	*	23%	19%
Grade 4 Reading	2010		6.10 /			240/								at.
At Approaches Grade Level or Above	2018	73%	61%	61%	*	61%	*	-	-	-	-	*	57%	*
At Masta Crada Laval ar Abava	2017	70%	64%	64%	*	66%	*	-	-	-	-	*	61%	76% *
At Meets Grade Level or Above	2018	46%	30%	30%	*	27%	*	-	-	-	-	*	25%	
At Masters Grade Level	2017 2018	44%	35%	35% 18%	*	36% 17%	*	-	-	-	-	*	30% 15%	41% *
At Masters Grade Level	2016	24% 24%	18% 11%	11%	*	17%	*	-	-	-	-	*	11%	17%
Grade 4 Mathematics	2017	2.170	1170	1170		1370							1170	17 70
At Approaches Grade Level or Above	2018	78%	82%	82%	*	82%	*	-	-	-	-	*	82%	77%
••	2017	76%	68%	68%	*	67%	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	49%	36%	36%	*	35%	*	-	-	-	-	*	33%	31%
	2017	47%	22%	22%	*	23%	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	27%	22%	22%	*	21%	*	-	-	-	-	*	18%	21%
	2017	27%	7%	7%	*	8%	*	-	-	-	-	*	*	*
Grade 4 Writing	2010		4=04	4-07	at.									
At Approaches Grade Level or Above	2018	63%	47%	47%	*	44%	*	-	-	-	*	*	*	*
At Masta Crade Level or Above	2017	65%	200/	28%	*	27%	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018 2017	39% 34%	28%	2 8 % *	*	2/% *	*	-	-	-	*	*	*	*
At Masters Grade Level	2017	34% 11%	7%	7%	*	8%	*	-	-	-	*	*	*	*
At Masters Grade Level	2017	11%	*	/ /o *	*	*	*	-	-	-	_	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018 2017	84% 82%	79% 92%	79% 92%	*	79% 90%	* 100%	-	-	-	-	*	79% 93%	80% 95%
At Meets Grade Level or Above	2017	62% 54%	92% 44%	92% 44%	*	90% 43%	*	-	_	-	-	*	93% 48%	95% 48%
At weets Grade Level of Above	2016	54% 48%	54%	44% 54%	_	45% 45%	93%	-	-	-	-	*	46% 51%	40% 50%
At Masters Grade Level	2017	48% 26%	54% 14%	54% 14%	*	45% 14%	93% *	-	-	-	-	*	51% 14%	50% 20%
At Iviasters Grade Level	2016	25% 25%	21%	21%	-	14%	43%	-	-	-	-	*	16%	20%
Grade 5 Mathematics^^						/ •	.3,0							_2,0
At Approaches Grade Level or Above	2018	91%	92%	92%	*	93%	*	-	-	-	-	*	91%	92%
• •	2017	87%	93%	93%	-	95%	86%	-	-	-	-	*	89%	91%
At Meets Grade Level or Above	2018	58%	52%	52%	*	52%	*	-	-	-	-	*	50%	60%
	2017	50%	56%	56%	-	53%	64%	-	-	-	-	*	53%	73%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: FRIONA ISD Campus Name: FRIONA EL Campus Number: 185903101

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
At Masters Grade Level	2018	30%	27%	27%	*	25%	*	-		-	- races	*	27%	32%
Actividatera Grade Level	2017	24%	31%	31%	_	28%	43%	_	_	_	_	*	29%	32%
Grade 5 Science	2017	2470	3170	3170		2070	4570						2570	3270
At Approaches Grade Level or Above	2018	76%	84%	84%	*	84%	*	_	_	_	_	*	84%	*
At Apploaches Glade Level of Above	2017	74%	74%	74%	_	71%	*	_	_	_	_	*	73%	*
At Meets Grade Level or Above	2017	41%	35%	35%	*	34%	*	_	_	_	_	*	36%	*
At Meets Grade Level of Above	2017	42%	35%	35 <i>%</i>		29%	*	-	-	-	-	*	31%	*
At Masters Grade Level	2017	17%	10%	10%	*	9%	*	-	-	-	-	*	11%	*
At Masters Grade Level	2017	18%	13%	13%	-	10%	*	-	-	-	-	*	13%	*
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	76%	77%	*	76%	94%	_	_	_	*	56%	75%	71%
71171pproacties Grade Level of 71bove	2017	75%	73%	74%	*	73%	84%	_	_	_	_	50%	71%	74%
At Meets Grade Level or Above	2018	48%	41%	38%	*	36%	62%				*	22%	35%	33%
At weets Glade Level of Above	2017	45%	36%	38%	*	36%	58%	_	-	_	_	33%	34%	38%
At Masters Grade Level	2017	22%	15%	17%	*	16%	32%	_	_	_	*	14%	14%	15%
At Masters Grade Level	2017	20%	12%	18%	*	16%	29%	-	-	-		19%	15%	18%
All Grades ELA/Reading	2017	2070	1270	10 /0		1070	2970	-	-	-	-	1970	1370	1070
At Approaches Grade Level or Above	2018	74%	73%	73%	*	72%	89%	_	_	_	_	*	70%	67%
At Apploaches Glade Level of Above	2017	74%	70%	73 <i>%</i>	*	71%	86%	_	-	_	_	50%	68%	70%
At Meets Grade Level or Above	2017	46%	37%	32%	*	29%	58%	_	_	_	_	30 /0 *	30%	23%
At Meets Grade Level of Above	2017	44%	37%	32 % 41%	*	37%	75%	-	-	-	-	40%	35%	36%
At Masters Grade Level	2017	19%	13%	15%	*	13%	75% 32%	-	-	-	-	40% *	35% 11%	9%
At Masters Grade Level	2016	19%	12%	21%	*	19%	36%	-	-	-	-	25%	17%	22%
All Grades Mathematics	2017	1970	1270	2170	·	1970	30%	-	-	-	-	25%	1770	2270
At Approaches Grade Level or Above	2018	81%	87%	88%	*	88%	100%					*	88%	86%
At Approaches Grade Level of Above	2017	79%	80%	80%	*	79%	89%	-	-	-	-	*	77%	79%
At Meets Grade Level or Above	2017	79% 50%	46%	49%	*	79% 46%	74%	-	-	-	-	*	77% 44%	79% 47%
At Meets Grade Level of Above	2016	46%	46% 41%	49% 41%	*	40% 40%	74% 50%	-	-	-	-	*	44% 37%	47% 44%
At Mantaus Cuada Laval	2017		41% 21%	41% 25%	*	40% 23%	50% 47%	-	-	-	-	*	37% 20%	44% 27%
At Masters Grade Level	2018	24%		25% 21%	*	23% 20%	47% 32%	-	-	-	-	*		
All Cuadas Muitina	2017	22%	16%	21%	*	20%	32%	-	-	-	-	4	18%	18%
All Grades Writing	2010	660/	600/	470/	*	4.407					*	*	*	*
At Approaches Grade Level or Above	2018	66%	60%	47% *	*	44%	*	-	-	-	*	*	*	*
	2017	67%	68%	==	*	••	*	-	-	-	- *	*	*	*
At Meets Grade Level or Above	2018	41%	38%	28%	*	27%	*	-	-	-	*	*	*	*
	2017	36%	32%	**			*	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	8%	7%	*	8%	*	-	-	-	*	*	*	*
	2017	11%	5%	*	*	*	*	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	78%	84%	*	84%	*	-	-	-	-	*	84%	*
	2017	79%	75%	74%	-	71%	*	-	-	-	-	*	73%	*
At Meets Grade Level or Above	2018	51%	42%	35%	*	34%	*	-	-	-	-	*	36%	*
	2017	49%	33%	35%	-	29%	*	-	-	-	-	*	31%	*
At Masters Grade Level	2018	23%	12%	10%	*	9%	*	-	-	-	-	*	11%	*
	2017	19%	8%	13%	-	10%	*	-	-	-	-	*	13%	*

Texas Academic Performance Report 2017-18 Campus Progress

District Name: FRIONA ISD Campus Name: FRIONA EL Campus Number: 185903101

		State	District	Campus	African American	ı Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	re by Gra	de and Sul	bject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	59 60	59 60	*	60 59	* 71	- -	-	-	-	*	58 57	54 50
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	81 90	81 90	*	79 90	100	- -	-	- -	-	*	82 93	80 96
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	71 70 73	72 69 74	83 * *	71 69 74	73 67 79	- - -	- - -	- - -	- - -	64 56 72	72 70 74	66 64 68

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: FRIONA ISD Campus Name: FRIONA EL Campus Number: 185903101

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading Mathematics	2018 2017 2018	38% 35% 47%	33% 42% 59%	29% 43% 65%	* * *	30% 40% 67%	* *	- - -	- - -	- - -	- - -	* * *	30% 45% 66%	* 56% 53%
Student Success Initiative	2017	43%	48%	63%	*	67%	*	-	-	-	-	*	56%	50%
Grade 5 Reading Students Meeting Approaches Grade	l evelon Fi	rst STAAR	? Administrat	tion										
Students Requiring Accelerated Instr	2018	79%	70%	70%	*	68%	100%	-	-	-	-	*	70%	*
STAAR Cumulative Met Standard	2018	21%	30%	30%	*	32%	*	-	-	-	-	*	30%	75%
	2018	84%	75%	75%	*	74%	100%	-	-	-	-	*	75%	44%
Grade 5 Mathematics Students Meeting Approaches Grade	e Level on Fi	rst STAAR	R Administrat	tion										
Students Requiring Accelerated Instr	2018	85%	84%	84%	*	84%	100%	-	-	-	-	*	84%	63%
STAAR Cumulative Met Standard	2018	15%	16%	16%	*	16%	*	-	-	-	-	*	16%	38%
317 th Camaratve Met Standard	2018	90%	88%	88%	*	89%	100%	-	-	-	-	*	89%	69%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 327 Grade Span: 02 - 05 (Current EL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit			ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perform	mance Lev	rel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	76%	77%	82%	82%	-	-	-	50%	50%	-	*	59%	60%
	2017	75%	73%	74%	-	-	-	-	-	58%	58%	-	-	58%	58%
At Meets Grade Level or Above	2018	48%	41%	38%	31%	31%	-	-	-	14%	14%	-	*	18%	19%
	2017	45%	36%	38%	-	-	-	-	-	23%	23%	-	-	23%	23%
At Masters Grade Level	2018	22%	15%	17%	16%	16%	-	-	-	5%	5%	-	*	8%	8%
	2017	20%	12%	18%	_	-	_	-	-	8%	8%	-	_	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	73%	73%	*	*	-	-	-	*	*	-	*	*	*
	2017	72%	70%	72%	-	-	-	-	-	54%	54%	-	-	54%	54%
At Meets Grade Level or Above	2018	46%	37%	32%	*	*	-	-	-	*	*	-	*	*	*
	2017	44%	37%	41%	-	-	-	-	-	17%	17%	-	-	17%	17%
At Masters Grade Level	2018	19%	13%	15%	*	*	_	-	-	*	*	-	*	*	*
	2017	19%	12%	21%	_	_	_	_	_	10%	10%	_	_	10%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	87%	88%	92%	92%	-	-	-	*	*	-	*	81%	81%
	2017	79%	80%	80%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	50%	46%	49%	54%	54%	-	-	-	*	*	-	*	34%	36%
	2017	46%	41%	41%	-	-	_	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	24%	21%	25%	33%	33%	_	-	-	*	*	-	*	18%	17%
	2017	22%	16%	21%	_	_	_	_	_	*	*	_	_	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	47%	*	*	-	-	-	*	*	-	-	*	*
	2017	67%	68%	*	-	-	_	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	38%	28%	*	*	-	-	-	*	*	-	-	*	*
	2017	36%	32%	*	_	-	_	-	-	*	*	-	_	*	*
At Masters Grade Level	2018	13%	8%	7%	*	*	_	_	_	*	*	_	_	*	*
	2017	11%	5%	*	_	_	_	_	_	*	*	_	_	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	78%	84%	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	75%	74%	-	-	_	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	42%	35%	_	-	_	-	-	*	*	-	_	*	*
	2017	49%	33%	35%	_	_	_	_	_	*	*	_	_	*	*
At Masters Grade Level	2018	23%	12%	10%	_	_	_	_	_	*	*	_	_	*	*
	2017	19%	8%	13%	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	71	72	*	*	-	-	-	59	59	-	-	59	59

District Name: FRIONA ISD

Campus Name: FRIONA EL

Campus Number: 185903101

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 327 Grade Span: 02 - 05 (Current EL Students)

					Bilingual E	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education E	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	70	69	-	-	-	-	-	57	57	-	-	57	57
All Grades Mathematics	2018	70	73	74	*	*	-	-	-	61	61	-	-	62	62
Progress of Prior-Year Non-Profic	ient Students														
Sum of Grades 4-8															
Reading	2018	38%	33%	29%	-	-	-	-	-	*	*	-	-	*	*
	2017	35%	42%	43%	-	-	-	-	-	56%	56%	-	-	56%	56%
Mathematics	2018	47%	59%	65%	-	-	-	-	-	53%	53%	-	-	53%	53%
	2017	43%	48%	63%	-	-	-	-	-	50%	50%	-	-	50%	50%

District Name: FRIONA ISD

Campus Name: FRIONA EL

Campus Number: 185903101

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: FRIONA ISD Campus Name: FRIONA EL Campus Number: 185903101

2018 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests	2001	1000/		1000/	1000/	1000/					2221	1000/	1000/
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 92%	99% 89%	100% 100%	100% 89%	100% 89%	-	-	-	*	90% 90%	100% 87%	100% 79%
Mobile	4%	5%	5%	0%	5%	11%	-	-	-	*	0%	6%	5%
Other Exclusions	1%	3%	5%	0%	6%	0%	-	-	-	*	0%	6%	15%
Not Tested	1%	0%	1%	0%	0%	0%	-	_	_	*	10%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	5%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	5%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	*	96%	100%	100%
Included in Accountability Not Included in Accountability	94%	92%	91%	100%	90%	96%	-	-	-	*	96%	89%	80%
Mobile	4%	4%	5%	0%	5%	4%	_	_	_	*	0%	7%	7%
Other Exclusions	1%	3%	4%	0%	4%	0%	-	-	-	*	0%	5%	13%
Not Tested	1%	0%	0%	0%	0%	0%	_	_	_	*	4%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	_	-	*	4%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: FRIONA ISD Campus Name: FRIONA EL Campus Number: 185903101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.4%	96.6%	*	96.8%	96.0%	_	_	_	*	95.4%	96.6%	96.6%
2015-16	95.8%	96.2%	96.8%	*	96.9%	96.1%	-	-	-	*	96.7%	96.7%	96.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.6%	_	_	_	_	_	_	_	_	_	_	_
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.3%	-	_	_	_	_	_	_	_	_	_	_
2015-16	2.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2017)												
Graduated	89.7%	98.6%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.0%	-	_	_	-	_	_	_	_	_	-	_
Continued HS	4.0%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	1.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	98.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers Class of 2016	94.1%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat Class of 2016													
Graduated	91.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	96.5%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.8%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	3.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	96.5%	-	-	-	-	-	-	-	-	- -	-	-
and Continuers	93.3%	96.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rat Class of 2015	te (Gr 9-12)												
	01.00/	06 =0/											
Graduated	91.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: FRIONA ISD Campus Name: FRIONA EL Campus Number: 185903101

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.0%	_	-	-	-	_	_	-	-	-	_	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	96.5%	_	_	_	_	_	_	_	_	_	_	_
Class of 2014	33.370	30.370											
Graduated	90.9%	98.7%	_	_		_	_	_	_	_	_	_	_
Received TxCHSE	1.2%	0.0%	_	_		_		_	_	_	_	_	_
Continued HS	0.6%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE	92.270	90.7 70	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	02.00/	00.70/											
and Continuers	92.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate V			-12)										
Class of 2017	89.7%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	98.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudi	nal Rate)												
Class of 2017	88.5%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal	Rate)												
Class of 2017	6.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudia	nal Rate)												
Class of 2017	60.8%	*	-	_	_	_	_	-	_	_	_	_	_
Class of 2016	54.0%	_	-	_	_	_	_	-	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA G	raduates (l	ongitudinal I	Rate)										
Class of 2017	85.9%	93.2%	-	_	_	_	_	_	_	_	_	_	_
Class of 2016	85.1%	95.8%	_	_	_	_	_	_	_	_	_	_	_
0.033 0.2010	03.170	33.070											
RHSP/DAP Graduates (Annual Ra	ate)												
2016-17	87.2%	90.8%	_	_		_	_	_	_	_	_	_	_
2015-17	85.6%	88.9%	_	_		_		_	_	_	_	_	_
2013-10	05.070	00.970	-										
EUSD E Craduatos (Annual Dato)													
FHSP-E Graduates (Annual Rate)	7.2%	33.3%											
2016-17 2015-16	7.2% 5.6%	33.3%	-	-	-	-	-	-	-	-	-	-	-
2015-10	5.0%	-	-	-	-	-	-	-	-	-	-	-	-
FUCD DI A Constituti de l'Arrico de la	4-1												
FHSP-DLA Graduates (Annual Ra		CC 70/											
2016-17	56.5%	66.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G													
2016-17	84.0%	91.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	88.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: FRIONA ISD Campus Name: FRIONA EL Campus Number: 185903101

Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	71	334,424
By Ethnicity:				
African American	-	-	0	42,132
Hispanic	-	-	57	164,446
White	-	-	13	105,748
American Indian	-	-	0	1,254
Asian	-	-	0	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	1	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	6	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	59	252,091
Foundation H.S. Program (No Endorsement)	-	-	0	16,650
Foundation H.S. Program (Endorsement)	-	-	2	3,212
Foundation H.S. Program (DLA)	-	-	4	25,399
Special Education Graduates	-	_	7	25,105
Economically Disadvantaged Graduates	-	-	46	159,476
LEP Graduates	-	-	4	17,579
At-Risk Graduates	-	-	34	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: FRIONA ISD Campus Name: FRIONA EL Campus Number: 185903101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	/ Graduates			American	Tiispariic	Wille	iliulali	Asiaii	isiaridei	Races	Lu	Disauv	(Current)
College, Career, and Military Ready 2016-17			-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	35.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2016-17 Mathematics	53.2%	45.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	31.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	28.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Du	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Ani	nual Graduates)						
2016-17	19.9%	25.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A	Annual Grad	duates)											
2016-17	20.1%	9.9%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	Graduates) 13.2%	11.3%	_	_	-	-	-	-	-	-	-	_	_
Approved Industry-Based Certificati 2016-17	ion (Annual 2.7%	Graduates) 0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and \ 2016-17	Norkforce F 1.0%	Readiness (A 0.0%	nnual Graduat -	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned v 17.3%	with Industry 14.1%	-Based Certific	cations (Annua -	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	nual Graduat 2.2%	tes) 4.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: FRIONA ISD Campus Name: FRIONA EL Campus Number: 185903101

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Reading	Criterion) (Annu	ial Graduates	s)										
2016-17	23.4%	43.7%	-	-	-	-	-	-	-	-	-	_	-
2015-16	22.6%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	37.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	42.00/	22.00/											
2016-17	12.9%	23.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ar													
2016-17	50.5%	42.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	27.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	edit for College P	Prep Courses	s (Annual Gr	aduates)									
2016-17	0.8%	0.0%	_	_	_	_	_	_	-	-	_	_	-
Mathematics		2,-											
2016-17	1.4%	0.0%	-	-	-	_	_	-	_	-	_	_	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	17.4%	-	_	_	_	_	_	_	-	n/a	_	n/a
2016	25.5%	12.3%	-	-	-	-	-	-	-	-	n/a	_	n/a
English Language Arts													
2017	15.9%	14.6%	-	_	_	_	_	_	_	-	n/a	_	n/a
2016	15.5%	9.7%	-	_	-	_	-	-	_	-	n/a	_	n/a
Mathematics													
2017	7.2%	0.0%	-	-	-	-	-	-	-	-	n/a	_	n/a
2016	6.8%	0.0%	-	-	-	-	-	-	-	-	n/a	_	n/a
Science													
2017	10.9%	0.0%	-	_	-	_	-	-	_	-	n/a	_	n/a
2016	10.4%	0.0%	-	-	-	-	-	-	-	-	n/a	_	n/a
Social Studies													
2017	15.0%	0.0%	-	_	_	_	_	_	_	-	n/a	_	n/a
2016	14.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	= Criterion) (Grad	des 11-12)											
2017	49.1%	28.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	49.5%	26.3%	_	_	_	_	_	_	_	-	n/a	_	n/a
English Language Arts													
2017	41.3%	19.0%	_	_	_	_	_	_	_	-	n/a	_	n/a
2016	43.3%	6.7%	-	-	-	_	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	_	_	_	_	_	_	_	_	-	n/a	_	n/a
2016	54.0%	-	-	-	-	-	_	-	-	-	n/a	_	n/a
Science													
2017	38.3%	_	_	_	_	_	_	_	-	-	n/a	_	n/a
2016	35.1%	_	_	_	_	_	_	_	_	-	n/a	_	n/a
- · -													

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: FRIONA ISD Campus Name: FRIONA EL Campus Number: 185903101

										Two or			
				African			American		Pacific	More	Special	Econ	EL
Carial Chadia	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr Tested	raduates)												
Class of 2017	73.5%	56.3%	-	-	_	_	-	_	_	-	n/a	_	n/a
Class of 2016	71.6%	55.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	10.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	*	-	-	_	_	-	_	_	-	n/a	_	n/a
Class of 2016	1375	*	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates)												
Class of 2017	20.3	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	18.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Total Students: 327 Grade Span: 02 - 05 School Type: Elementary

District Name: FRIONA ISD Campus Name: FRIONA EL Campus Number: 185903101

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	irades 9-12)	-	-		-		-	-		-	-	
Any Subject	•												
2016-17	37.1%	23.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	26.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	8.4%	-	_	-	_	-	_	_	_	_	_	-
2015-16	16.2%	17.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	16.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	8.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hid	her Educatio	n (TX IHE)										
2015-16	51.8%	45.7%	` -	_	-	_	-	_	_	_	_	_	-
2014-15	56.1%	51.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	ithout Enroll	ment in a De	evelopmental I	Education Cou	rse							
2015-16	55.7%	42.4%	-		-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: FRIONA ISD Campus Name: FRIONA EL Campus Number: 185903101

	Cal	mpus		
Student Information	Count	Percent	District	State
Total Students	327	100.0%	1,110	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	8.1%	6.9%
Grade 1	0	0.0%	7.5%	7.2%
Grade 2	88	26.9%	7.9%	7.3%
Grade 3	86	26.3%	7.7%	7.6%
Grade 4	81	24.8%	7.3%	7.7%
Grade 5	72	22.0%	6.5%	7.7%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.8%	7.4%
Grade 9	0	0.0%	5.5%	8.0%
Grade 10	0	0.0%	8.5%	7.4%
Grade 11	0	0.0%	6.5%	6.9%
Grade 12	0	0.0%	6.4%	6.4%
Grade 12	U	0.070	0.470	0.470
Ethnic Distribution:				
African American	4	1.2%	0.7%	12.6%
Hispanic	290	88.7%	87.5%	52.4%
White	31	9.5%	10.9%	27.8%
American Indian	0	0.0%	0.1%	0.4%
Asian	1	0.3%	0.5%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	1	0.3%	0.3%	2.3%
Economically Disadvantaged	262	80.1%	76.4%	58.8%
Non-Educationally Disadvantaged	65	19.9%	23.6%	41.2%
English Learners (EL)	132	40.4%	26.1%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	207	63.3%	54.1%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	25			
By Type of Primary Disability	23			
Students with Intellectual Disabilities	5	20.0%	54.5%	43.3%
Students with Physical Disabilities	7	28.0%	14.1%	21.9%
Students with Autism	5	20.0%	14.170 **	13.2%
Students with Behavioral Disabilities	8	32.0%	21.2%	20.3%
	0	0.0%	Z1.Z70 *	1.4%
Students with Non-Categorical Early Childhood	Ü	0.0%	,	1.470
Mobility (2016-17):				
Total Mobile Students	39	10.9%	12.9%	16.0%
By Ethnicity:				
African American	0	0.0%		

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: FRIONA ISD Campus Name: FRIONA EL Campus Number: 185903101

Car	npus		
Count	Percent	District	State
37	10.3%		_
2	0.6%		
0	0.0%		
0	0.0%		
0	0.0%		
0	0.0%		
	Count 37 2 0	37 10.3% 2 0.6% 0 0.0% 0 0.0% 0 0.0%	Count Percent District 37 10.3% 2 0.6% 0 0.0% 0 0.0% 0 0.0% 0 0.0%

	Non-S	5	Special Education Rates			
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	5.4%	1.8%	-	0.0%	6.9%
Grade 1	-	4.1%	3.4%	-	0.0%	6.2%
Grade 2	6.1%	6.1%	2.1%	20.0%	20.0%	2.6%
Grade 3	1.5%	1.5%	1.3%	0.0%	0.0%	1.0%
Grade 4	1.4%	1.4%	0.6%	0.0%	0.0%	0.5%
Grade 5	4.4%	4.4%	0.7%	0.0%	0.0%	0.6%
Grade 6	-	0.0%	0.5%	-	0.0%	0.6%
Grade 7	-	2.8%	0.7%	-	0.0%	0.6%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	-	2.3%	8.0%	-	0.0%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.0	18.7
Grade 1	-	15.2	18.8
Grade 2	17.0	17.0	18.8
Grade 3	17.1	17.1	19.0
Grade 4	16.0	16.0	19.2
Grade 5	18.0	18.0	21.2
Grade 6	-	14.3	20.3
Secondary:			
English/Language Arts	-	13.2	16.7
Foreign Languages	-	13.8	18.6
Mathematics	-	13.6	17.9
Science	-	13.7	19.0
Social Studies	-	16.8	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: FRIONA ISD Campus Name: FRIONA EL Campus Number: 185903101

	Campus	

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	44.8	100.0%	100.0%	100.0%
Professional Staff:	30.3	67.6%	58.0%	64.1%
Teachers	26.7	59.7%	47.1%	50.1%
Professional Support	2.3	5.2%	5.9%	9.8%
Campus Administration (School Leadership)	1.3	2.8%	3.1%	3.0%
Librarians				
Full-time	0.0	n/a	1.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	0.0	n/a	4.0	12,131.0
Part-time	1.0	n/a	0.0	1,148.0
Educational Aides:	14.5	32.4%	20.2%	10.1%
Total Minority Staff:	20.0	44.6%	51.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.4%
Hispanic	8.0	29.9%	32.3%	27.2%
White	18.7	70.1%	67.7%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	3.2	12.1%	28.2%	23.7%
Females	23.5	87.9%	71.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	22.8	85.4%	83.4%	74.1%
Masters	3.9	14.6%	16.6%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.7%	5.8%	8.2%
1-5 Years Experience	5.8	21.6%	29.3%	29.1%
6-10 Years Experience	2.0	7.5%	7.7%	19.1%
11-20 Years Experience	11.1	41.6%	37.9%	28.2%
Over 20 Years Experience	6.8	25.5%	19.3%	15.3%
Number of Students per Teacher	12.2	n/a	10.7	15.1

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: FRIONA ISD Campus Name: FRIONA EL Campus Number: 185903101

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	2.3	6.3
Average Years Experience of Principals with District	2.0	1.5	5.4
Average Years Experience of Assistant Principals	0.0	2.0	5.2
Average Years Experience of Assistant Principals with District	0.0	2.0	4.6
Average Years Experience of Teachers:	14.6	12.6	10.9
Average Years Experience of Teachers with District:	8.9	8.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$30,540	\$32,977	\$47,667
1-5 Years Experience	\$34,125	\$35,895	\$49,663
6-10 Years Experience	\$39,700	\$41,936	\$52,056
11-20 Years Experience	\$46,634	\$47,208	\$55,246
Over 20 Years Experience	\$52,107	\$54,769	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$44,201	\$44,122	\$53,334
Professional Support	\$55,484	\$55,649	\$63,165
Campus Administration (School Leadership)	\$73,231	\$73,158	\$77,712
Instructional Staff Percent:	n/a	66.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

Grade Span: 02 - 05 School Type: Elementary

Total Students: 327

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	119	36.4%	24.2%	18.9%
Career & Technical Education	0	0.0%	23.6%	25.8%
Gifted & Talented Education	10	3.1%	4.7%	7.9%
Special Education	25	7.6%	8.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	3.0%	1.8%	6.1%
Career & Technical Education	0.0	0.0%	4.4%	4.7%
Compensatory Education	0.0	0.0%	5.8%	2.8%
Gifted & Talented Education	0.6	2.3%	0.7%	1.8%
Regular Education	22.6	84.7%	77.2%	72.3%
Special Education	2.7	10.0%	8.2%	9.0%
Other	0.0	0.0%	2.0%	3.4%

Domain modeling data applied to year 2017.

District Name: FRIONA ISD

Campus Name: FRIONA EL Campus Number: 185903101

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. יאי

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group. '_'

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.