I am...

- Ethical and professional
- An advocate for all students and their education
- A collaborator and consultant with administrators, teachers, parents and students
- A supporter of student strengths
- A promoter of equity and tolerance
- Knowledgeable in areas of prevention and intervention
- A link to community resources
- Here to help!





Focus:

To provide a framework that integrates social-emotional learning with character developments so that students will learn, practice and model essential personal life habits that contribute to academic, vocational and personal success.

Students will be encouraged to be caring and civil, to make healthy decisions, to problem solve effectively, to value excellence, to be respectful and responsible, to be good citizens and to be empathic and ethical individuals.

See Kansas SECD Standards online

Norwich School

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620.478.2235

http://norwich.knusd331.com/



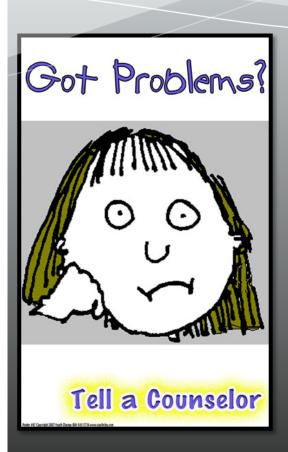
Norwich School Mrs. Carla Hibbs School Counselor

Comprehensive School Counseling Program

What do school counselors do?

School counselors provide services to students, parents, school staff and the community in the following areas of direct and indirect support:





School Counseling Core Curriculum:

I will deliver and collaborate with other educators to present a structured character education curriculum. These lessons will be designed to help students attain the desired knowledge, attitudes and skills appropriate for their developmental level. These lessons will meet the social, emotional, and character education standards as adopted by KSDE.

Grades K-5: Steps to Success

Grades 6-8: Character/Careers Classes via Steps to

Success

Grades 9-12: Lions Quest

Kansas Career Clusters & Pipeline

Individual Student Planning:

I will work with students one on one and in small groups to assist students in establishing personal goals and developing future plans.

You will receive communication from me if your student is invited to a small group.

Responsive Services:

I will respond to immediate needs and concerns that are unexpected in nature. Responsive services may include counseling in an individual setting, a small-group setting, or in response to a crisis.

System Support:

I will provide indirect services on behalf of students. These services include, but are not limited to: referrals for additional assistance as well as consultation and collaboration with parents, teachers, other educators and community organizations.

Accountability:

I will analyze school data to guide future school counseling program decisions.