

**County Line Elementary  
Annual Report to the Public  
2012-2013**

With the beginning of the 2012-13 school year, County Line Elementary School saw several changes. Under the leadership of new principal Linda Teague, several new teachers were welcomed to the staff: Brittany Brunson, librarian/media specialist; Kristi Robins, 1<sup>st</sup> grade; Brook Bolinger, 2<sup>nd</sup> grade; and Elizabeth Shelby, 4<sup>th</sup> grade. Also, several changes in assignments were made as well: Jyme Beth Diffie moved from 1<sup>st</sup> grade to Title I Math Coach; Janelle Kerns became half-time counselor along with her Title I Literacy Coach position for grades 3-6; and DeAnna Sibley moved from 2<sup>nd</sup> grade to a two-day-a-week assignment as Literacy Coach for K-2. Finally, Amanda Price was hired as secretary and Rose Rinke as nurse. All of the teachers are Highly Qualified for the area they are assigned.

Enrollment for the 2012-13 year is presently at 229 in grades K-6, as compared to an average of 236 for the 2011-12 school year. The ABC Pre-K program, which is in its fourth year at the elementary, presently has 19 students, as compared with an average of 18 for the 2011-12 year. Funding for this program is through an ABC grant.

The elementary strives to have a safe and inviting environment for its students. Our faculty, students and parents continue to enjoy the improvements made at the elementary school in the summer preceding the 2011-2012 school year and continually strive to show pride in caring for the building.

Because the school realizes that parental involvement is very important to a student's school performance, County Line Elementary conducts several activities which involve parents with our students' education. The school has two scheduled Parent Teacher Conferences each year, although parents and teachers are encouraged to keep in regular contact. The school also scheduled special events throughout the school year to invite parents to the school. Muffins for Mom, Donuts for Dad, Math/Literacy Family Night, and Open House were a few of the events the school routinely offers for parental involvement. Federal money was allocated to fund these activities. The school's Parent Involvement Plan was posted on the school's website and the plan was sent home with students.

County Line School District is a Schoolwide Title I district. This federal money allows the district to offer many services, materials, and programs to all students. These services, which are above and beyond the requirements established by the state standards, are listed as follows:

- Title I funds provide a Title I Math and Literacy teacher, a portion of the Federal Coordinator's salary, a part time teacher that assists in kindergarten and first grade with instruction, as well as an AR subscription, parental involvement activities, after-school tutoring, and other materials and supplies to support literacy and math
- NSLA funds are utilized district wide to provide a computer lab assistant at the elementary and a portion of the elementary media specialist's salary
- Federal funds under Title VI are used to support various technology needs in the district.
- Title IIA funds were used to help pay the salary of a third teacher at the first grade in the 2011-12 year

In addition, special education, speech therapy, occupational therapy, physical therapy, and school-based mental health services are provided by licensed professionals to identified students. The school is in compliance with all state and federal guidelines that pertain to these programs. Gifted and talented instruction is provided to identified students in third – sixth grade. Enrichment activities are offered to kindergarten, first grade and second grade students to enhance creativity and higher order thinking skills.

Other than these services, the school also uses technology to enhance learning. Purchased with Title I funds, the online Accelerated Reader program, which is used to check students' reading comprehension on books read for leisure and as part of class assignments, was continued in the 2011-2012 school year. While the school had already purchased a Star Reader/Star Math program to test students' reading and math levels, it upgraded this program to an on-line subscription in the spring. Morestarfall, a program to practice letter, sound and word recognition, and Reading A-Z software programs were renewed, as was IXL, a web-based math program for school and home practice. In addition, Discovery Learning, a web-based subscription which allows teachers to stream videos or simulations to enhance lessons was continued as well. Finally, five laptops, ten kindles and 102 ebooks were purchased to be used as an incentive to reluctant readers.

To determine student progress, teachers continued to give students in grades three through six formative tests, called Target Tests, each quarter in math and literacy. These tests allowed teachers to determine student progress toward mastery of state mandated standards to prepare for the Benchmark Exams given each spring. Adjustments were made to the instruction based upon student need. Teachers met after the formative tests were administered and scored to discuss and make the necessary adjustments to the curriculum and instruction.

While the elementary had very good test scores overall on the Benchmark, the staff will continue to analyze data on both the state tests and the formative tests given throughout the year to determine what adjustments to instruction and curriculum are needed to close the achievement gap. The literacy teachers spent two days in June working on Common Core Standards and examining the new PARCC assessment; the math teachers spent two days in August with State Department Specialist Linda Griffith, and learned methods of CGI (Cognitive Guided Instruction) to implement in their curriculum. All teachers spent a day in August looking at specific strengths and weaknesses at each grade level in order to know what adjustments in instructional practices were needed to hopefully improve student performance.

While the Benchmark scores revealed many strengths in County Line Elementary students, it also exposed some weaknesses. In math, the elementary is an Achieving School, since the All Students Group met the Annual Measurable Objective by scoring 90.48% on the 2012 ACTAPP while the Targeted Achievement Gap Group did the same by scoring 84.20%. In literacy, the elementary is a Needs Improvement School. The All Students Group missed the goal of 85.64% with a score of 84.13%, and the Targeted Achievement Gap Group missed the 79.98% goal with a 78.05% score. The elementary met its goal for attendance. Academic Improvement Plans were developed for each student not scoring proficient on the state mandated assessments. Parents reviewed the plans at the first Parent Teacher Conference of the year, and the plans were signed by the parent, teacher, and principal. Documentation of student progress is made throughout the school year. Each student's progress is based upon the student's classroom work, observations, tests, state assessments, and other relevant information. Based upon the data mentioned, the school retained one student in kindergarten and two students in first grade.



