

COUNTY LINE HIGH SCHOOL
COUNTY LINE SCHOOL DISTRICT
 10/31/2016 10:52:37 AM

				Assess		Create			Monitor	
Alert	Spotlight	Key	Indicator/Objective	Initial Implementation	Index	Assigned To	Target Date	# of Tasks	Progress Status	Completed D
School Leadership and Decision Making - Establishing a team structure with specific duties and time for instructional planning										
			ID01 A team structure will be officially incorporated into the school governance policy. (36)	Limited 11/12/2015	9	Eric Parsons	05/18/2017	3	0%	
			ID04 All teams will prepare agendas for their meetings. (39)	Limited 11/12/2015	6	Eric Parsons	12/22/2017	3	0%	
			ID07 A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other key professional staff will meet regularly (twice a month or more for an hour each meeting). (42)	Limited 12/01/2015	6	Eric Parsons	02/24/2017	3	33%	
School Leadership and Decision Making - Aligning classroom observations with evaluation criteria and professional development										
			IF02 The Leadership Team will review the principal's summary reports of classroom observations and take them into account in planning professional development. (66)	Limited 12/01/2015	4	Eric Parsons	05/05/2017	3	0%	
			IF06 Teachers will be required to make individual professional development plans based on classroom observations. (70)	Limited 12/01/2015	3	Eric Parsons	05/01/2017	5	Full/Objective Met	06/14/2016
			IF11 The school will provide all staff high quality, ongoing, job-embedded, and differentiated professional development. (3984)	Limited 12/01/2015	4	Eric Parsons	12/15/2017	3	0%	
Curriculum, Assessment, and Instructional Planning - Engaging teachers in aligning instruction with standards and benchmarks										
			IIA01 Instructional Teams will develop standards-aligned units of instruction for each subject and grade level. (88)	Limited 03/15/2016	4	Eric Parsons	03/30/2017	2	0%	
Curriculum, Assessment, and Instructional Planning - Assessing student learning frequently with standards-based assessments										
			IID02 The school will test each student at least 3 times each year to determine progress toward standards-based objectives. (100)	Limited 03/15/2016	4	Eric Parsons	05/26/2017	3	67%	
Classroom Instruction - Expecting and monitoring sound instruction in a variety of modes - Preparation										
			IIIA01 All teachers will be guided by a document that aligns standards, curriculum, instruction, and assessment. (110)	Limited 03/15/2016	4	Eric Parsons	11/30/2017	2	0%	
School Leadership and Decision Making - Expanded time for student learning and teacher collaboration										
			IH01 The school will monitor progress of the extended learning time programs and other strategies related to school improvement. (3981)	Limited 03/14/2016	4	Eric Parsons	03/01/2017	2	0%	
School Leadership and Decision Making - Ensuring High Quality Staff - Recruitment, Evaluation, and Retention										
			II01 The school will work collaboratively with the district to recruit and retain highly-qualified teachers to support the school improvement. (3982)	Limited 03/14/2016	4	Eric Parsons	11/30/2016	4	0%	
Family Engagement in a School Community - Explain and communicate the purpose and practices of the school community										
			FE04 The school's Title I Compact (Or Non-Title I schools roles and expectations for parents, students, and teachers) will include responsibilities (expectations) that will communicate what parents (families) can do to support their students' learning at home (curriculum of the home, with learning opportunities for families	Limited 03/15/2016	4	Eric Parsons	09/08/2017	2	0%	

			to develop their curriculum of the home). (3983)						
High School: Opportunity to Learn - Ensure content mastery and graduation									
			HS04 The school will provide all students with guidance and supports (academic, financial, etc.) to prepare them for college and career. (4541)	Limited 03/18/2016	4	Eric Parsons	12/22/2017	4	0%

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