

**County Line Elementary
Annual Report to the Public
2019-2020**

County Line Elementary began the 2019-20 school year with professional development provided to its faculty and staff during the week of August 5 and culminating on August 8 with its Middle School orientation and PreK-6 Open House. The first day of school was August 13. Our school hired two new teachers this year: Mrs. Marcie Newhart, third grade, and Mrs Shannon Gattis, 5th/6th science. Mrs. Chronister was moved to 2nd grade. Two paraprofessionals, Mrs. Kim Staton and Mrs Sarah Patterson, were hired as well. All teachers at County Line Elementary are Arkansas Qualified for the area they are assigned.

Enrollment at our school is presently 280 students in grades K-6. In addition to these grades, the ABC PreK program presently has an enrollment of 20 students, which is the maximum number of students eligible. Funding for this program is through an ABC grant.

The school was proud of its 2018-19 “A” grade on the state’s School Report Card. The elementary school received reward money for its performance on the Act Aspire, scoring in the top 6-10% on both Performance and Growth

The elementary strives to provide a secure and inviting environment, knowing that the school needs to be a safe place for the students. Teachers began the year with professional development which included playground and school safety procedures. The school was excited to use its ACT Aspire reward money to enhance the playground by purchasing new equipment: a basketball goal, a balance beam, a step-bridge, new swing seats and a fence. We had previously added two picnic tables and pergolas for seating. The school also installed cameras and a locked entry for both the elementary building and the prek room.

The 4th grade science class has recently received a \$500 grant to build raised gardens on the back of the playground. The class will grow fresh vegetables throughout the year. This activity will coincide with the school’s gardening curriculum, which is being implemented in conjunction with the extension agency. Hopefully, this curriculum will help students become more aware of healthy, nutritious fresh foods to incorporate into their daily nutritional choices.

Because the school realizes that parent and family engagement is very important to a student’s school performance, County Line Elementary conducts several activities which involve parental engagement with our students’ education. The school has two scheduled Parent Teacher Conferences each year, although parents and teachers are encouraged to maintain regular contact throughout the year. The school also schedules special events throughout the school year to invite parents to the school. Family Engagement Breakfasts, Grandparents Day Lunch, Math/Literacy Family Night, and Open House are a few of the events the school routinely offers for family and parent engagement. The school also supports a Parent Teacher Organization, which assists the school with several service projects and which will help with fund raisers to support in areas of need. The school’s Parent and Family Engagement Plan is posted on the school’s website and the plan has been sent home with students.

County Line School District is a Schoolwide Title I district. This Title I federal money allows the district to offer many services, materials and programs to all students. These services, which are above and beyond the requirements established by the state standards, along with services funded by other federal money are as follows:

- Title I funds will provide a Title I literacy coach, several software programs, parental/family engagement activities, materials and supplies, partial salaries to support literacy and math, and technology, such as chrome books, ipads and an interactive screen and mount.

- ESA funds are utilized district wide to provide a portion of the elementary media specialist's salary, portions of salaries for three dyslexia and literacy interventionists, dyslexia materials, an after-school program, and student school supplies.
- In addition, special education, speech therapy, occupational therapy, physical therapy, and school-based mental health services are provided by licensed professionals to identified students. The school is in compliance with all state and federal guidelines that pertain to these programs. Gifted and talented instruction is provided to identified students in fourth – sixth grade, and enrichment activities are offered to kindergarten, first, second and third grade students to enhance creativity and higher order thinking skills. In addition, dyslexia instruction is provided for 34 identified elementary students.

Other than these services, the school also uses technology to enhance learning. The school continues to use the online Accelerated Reader program, which is used to check students' reading comprehension on books read for leisure and as part of class assignments. The school also uses an online Star Reading/Star Math program to test students' reading and math levels. In addition, Morestarfall, a program to practice letter, sound and word recognition, Spelling City, Reading A-Z, Reflex Math and Tumblebooks are also used to enhance math and literacy instruction. Providing technology as well, the K-6 science curriculum includes an on-line subscription so that students can access the material at school and home. The school's new math curriculum, Big Ideas Math, also utilizes technology to enhance the book format. Finally, the school is one-to-one with chrome book devices for its students, with an exception to kindergarten, which uses the computer lab and five chromebooks per classroom for center time.

The school also provides several motivational programs. We have continued our Rise and Shine program, in which a class provides a skit in an assembly to illustrate a life lesson and students are recognized for good work and behavior. Our 3rd through 6th grade students enter stem competitions and middle school students are eligible to join the Science Olympiad team. In addition, our 6th graders are invited to join a leadership group but are required to maintain good grades and behavior.

To determine progress, teachers continue to use various formative tests, which allow them to assess student progress toward mastery of state mandated standards. The school will continue to use Star360 to assess its k-2 students. Along with the ACT Aspire assessment given to grades 3-6, the school gives interim assessments throughout the year to identify problems or growth before administering the state assessment in the spring. Teachers meet regularly to discuss and make the necessary adjustments to the curriculum and instruction based on student need, and they attend School Based Decision Making Team meetings at least once a month with the math/literacy facilitators and principal.

The staff met before school to analyze data from the Star360 assessments and the ACT Aspire in literacy, math and science. After analyzing results from these tests, the staff used the data along with formative data from the previous year to determine what adjustments to instruction and curriculum are needed to close the achievement gap. The school was pleased with the ACT Aspire .

With an attendance rate of 96%, the elementary met its goal for attendance. Teachers reviewed the results from the state-mandated assessments with parents at the first Parent Teacher Conference of the year, and plans were developed to continue to ensure that "every student succeeds." Documentation of student progress is made throughout the school year. Each student's progress is determined by the student's classroom work, observations, tests, state assessments, and other relevant information. Based upon the data mentioned, as well as parental concerns, the school retained two students in kindergarten and three students in first grade.

