

**County Line High School  
Annual Report to the Public  
October 27, 2014**

County Line High School is off to a great start this year. We have one new staff member, Drew Walters, our Business Education teacher. All high school teachers are Highly Qualified for the area they are assigned or have the appropriate documentation from the Arkansas Department of Education on file. County Line High School has a total of 18 certified and 3 classified staff members that serve students in grades 7-12. Enrollment for the 2014-2015 school year is currently 235 students compared with an ending average of 224 students for the 2013-2014 school year.

Parental involvement is very important to a student's school performance. The school has two scheduled Parent/Teacher conferences each year. In addition to Parent/Teacher conferences we have 7<sup>th</sup> grade orientation and 7<sup>th</sup>-12<sup>th</sup> grade open house. Parents and teachers are encouraged to keep in regular contact throughout the year. In addition to our web-based computer grading and attendance system, the school offers a Home Access Center (HAC) component that will allow parents greater access to student information. The Home Access Center provides parents and guardians with access to a web portal in order to see their child's attendance record, class work assigned, progress reports, and other relevant information. The Home Access Center also provides email links so parents can easily communicate with the school and teachers. County Line Schools also have a new website to aid in keeping parents and the community updated on happenings at school.

For the third year in a row, County Line High School has received an OG&E grant. The grant this year was for \$993, awarded to science teacher, Sara Porterfield. The grant is focused on STEM (science, technology, engineering and mathematics) activities.

The Benchmark scores revealed both strengths and weaknesses in high school students. For both literacy and math, the high school status is Needs Improvement. While none of the groups met AMO (Annual Measurable Objective), the scores were close in several cases. In literacy, neither the All Students Group nor the Targeted Achievement Gap Group (TAGG) met the performance AMO of 85.49% and 80.50% respectively, scoring 84.68% and 78.79%. Of the subgroups, the economically disadvantaged group scored 82.26%, not meeting AMO of 82.81%; in addition, no groups met the growth AMO. In math, the All Students group did not meet the 86.32% target AMO, scoring 75.93%, while the TAGG population did not meet the 82.30% target either, scoring 69.12%. In addition, neither group met the growth AMO. Of the subgroups, the Economically Disadvantaged scored 66.13%, not meeting the AMO of 85.37%. In Graduation rate we are achieving. The AMO was 86.67% and our score was 91.67%.

The high school continues to work to improve literacy and math scores in all grades. County Line High School scores were comparable to or above many area schools in literacy and math on both the benchmark exams and the end of course exams. Our goal is to be removed from Needs Improvement Status and to have all students meet AMO in either performance or growth by 2015 at all grade levels. Literacy scores have improved in some grades and subgroups, and we are continuing to use data analysis to target specific weak areas. We are specifically working to improve writing responses, especially to literary and informational text as modeled on the PARCC test. We have again purchased the MY ACCESS writing program to help improve our literacy scores. All students who were not at

least proficient on the benchmark and/or EOC exam are required to complete a computer-assisted literacy remediation program, pull-outs with the literacy coach, or a remediation class. All identified students in the TAGG (targeted achievement gap group) subgroup who scored below proficient in literacy are also receiving weekly one-on-one pullout literacy instruction. County Line High School has a literacy coach for the 2014-2015 school year who will assist in a variety of ways to improve literacy instruction and identification of weak areas. The literacy coach can be involved in co-teaching, pull out programs, professional development presentations, data analysis, and team as well as individual teacher planning. In mathematics, we are striving to meet AMO in the All Student Group and the TAGG. We will continue to improve multi-step problem solving, test taking skills, and the ability to respond to open-response items. We will continue to purchase new technology that will enhance the student's ability to receive immediate feedback. We are continuing to use the Carnegie curriculum; this curriculum aligns more consistently with the Common Core State Standards.

Academic Improvement Plans have been developed for all students who did not score at the proficient level on the state mandated assessments in mathematics, literacy, and science. Parents reviewed the plans at the first Parent Teacher Conference of the year, and the plans are to be signed by the parent, teacher, and principal. Documentation of student progress is made throughout the school year. Each student's progress is measured by the student's classroom work, observation, computer generated enrichment assessments and tests, state assessments, and other relevant information.

Students at County Line also benefit from A + learning software. This software is used in all core academic areas and allows students to gain needed remediation and enrichment in various academic courses, offers credit recovery when needed, and keeps high risk students on task and in school. We also utilize A+ for our summer school program.

Any student who requires or requests additional help and study time may also take advantage of County Line High School's after school tutoring program. This program is designed to meet the needs of any student who desires additional instruction. A fully certified teacher is on hand each day after school to address any academic need a student may have. Students notify the teacher or office of a tutorial need and a teacher is ready and willing to help.

For the 2014-2015 school year, County Line High School serves a number of students in five Advanced Placement courses. At County Line, all Advanced Placement courses are offered on site by highly qualified teachers. There are 2 students enrolled in AP AB Calculus, 8 students enrolled in AP Biology, 7 students enrolled in AP English Language, 10 students enrolled in AP English Literature, and 6 students enrolled in AP Government. All students are expected to take the Advanced Placement exams in May. For the 2013-2014 school year, 37.5 % of students scored a 3 or higher on the exams.

Pursuant to act 6-15-206, Arkansas high schools are required to report certain information. The latest data released by the Arkansas Department of Education and available to report in these required reporting areas is for the 2013-2014 school year. The data is as follows: graduation rate-91.67%, attendance rate-95.25%, and dropout rate-5%.

In addition, the number of students transferring for the 2013-2014 school year pursuant to the Arkansas Opportunity Public School Choice Act of 2004 was two students transferring from County Line High School. There were no students transferring pursuant to the unsafe school provision.

County Line High School has an active Gifted and Talented program to meet the needs of our special populations. Currently, there are 27 students being served in the Gifted and Talented program. Students are served in grades 7-12 in core academic areas through enrichment programs and content based activities. Students in grades 10-12 are served not only in regular classes, but also in high level advanced placement courses.

For the 2014-2015 school year, 26 students are served through the Special Education program. All students have benefited greatly from these services. County Line High School employs two fully certified Special Education teachers that oversee and provide these services.

In addition, County Line High School offers mental health, speech therapy, occupational therapy, and physical therapy services to identified students. All services are provided by licensed professionals. The school is in compliance with all state and federal guidelines that pertain to these programs.

Courses offered through distance learning for the 2014-2015 school year include Abnormal Psychology, Human Behaviors, Sports Marketing, Fashion Merchandising, Criminal Justice, Photography, Spanish I, Spanish II and Spanish III.

County Line High School students continue to take advantage of the Western Arkansas Technical Center (WATC). For 2014-2015, 6 students are enrolled in one of several occupational areas offered at the campus in Fort Smith. This program has certified teachers and for County Line High School constitutes one of the three occupational areas in vocation as required by the Arkansas Department of Education.

The goal of County Line High School is to inspire all students to reach their maximum potential. To reach this goal, our staff is committed to being lifelong learners and continually seeking new and innovative ways to improve the academic performance of their students. Professional development is an important part of working towards this goal. All staff complete at least 60 hours of professional development in a variety of areas.

County Line High School is a schoolwide Title I campus. This entitles our campus to federal money to offer many services, materials, and programs to all students that are above and beyond the requirements established by the state standards. Title I funds provide tutorials, software, parental involvement activities and other materials and supplies to support literacy and math improvements. In addition, National School Lunch Act (NSLA) funds were used to purchase chromebooks, fund one-half of the high school librarian, and part of the high school counselor. Title VI funds were used to support various technology needs throughout the campus.